

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

| Sr. No | | Page No. |
|--------|--|----------|
| 1. | 1) Sample Filled in feedback forms from the stakeholders | 1-245 |
| 2. | 2) Stakeholder feedback analysis report signed by the Principal | 246-314 |
| 3 | 3) Department wise Action taken Report on feedback signed by the competent authority | 315-386 |
| 4 | 4) Document showing the communication with the affiliating University for the Feedback | 387-394 |
| 5 | 5) Action taken by the affiliating university on the feedback | 395-402 |


VC PRINCIPAL
Chandrabhan Sharma College
of Arts, Commerce & Science
Powai-Vihar, Powai, Mumbai - 400 076.
Tel. 022-45268020

1) Sample Filled in feedback forms from the stakeholders

Smt. Durgadevi Sharma Charitable Trust



Chandrabhan Sharma College
Arts, Science & Commerce

(Affiliated to the University of Mumbai)
Accredited by NAAC 'B+'

ACADEMIC YEAR 2021 – 2022

I/C PRINCIPAL
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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Chandrabhan Sharma College of Arts, Science & Commerce, Adi Shankaracharya Marg, Powai - Vihar, Powai, Mumbai - 400076.
Tel.: 022-25704526 / 25704530 Email: info@cscollege.co.in Web: www.cscollege.co.in

Smt. Durgadevi Sharma Charitable Trust

CSC  Chandrabhan Sharma College
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*Filled Feedback Form on the academic performance
from Alumni*



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ALUMNI FEEDBACK ON CURRICULUM 2021-22

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 400076.

* Indicates required question

Email *

ankitapandey8286@gmail.com

The purpose of this survey is to obtain alumni input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

Batch: - *

2021-2022

Name: - *

Ankita Pandey

I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Name: - *

Ankita Pandey

Syllabus studied by you was relevant to your professional life *

- Excellent
- Very Good
- Good
- Average
- Poor

Syllabus imparted value based learning in term of skills, concept, knowledge & critical thinking *

- Excellent
- Very Good
- Good
- Average
- Poor

Syllabus was need based as per the requirement of the job/industry *

- Excellent
- Very Good
- Good
- Average
- Poor



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Tel. 25704526 / 25704530

Syllabus was need based as per the requirement of the job/industry *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of reading materials *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Internet services. *

- Excellent
- Very Good
- Good
- Average
- Poor



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Tel. 25704526 / 25704530

Library environment (light, seating arrangement) *

- Excellent
- Very Good
- Good
- Average
- Poor

Online access to study materials *

- Excellent
- Very Good
- Good
- Average
- Poor

Are you able to access to the library on holidays *

- Excellent
- Very Good
- Good
- Average
- Poor



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Tel. 25704526 / 25704530

Do the college organized Indoor & Outdoor games. *

- Excellent
- Very Good
- Good
- Average
- Poor

Have you got the opportunity to use sport equipment. *

- Excellent
- Very Good
- Good
- Average
- Poor

Did you got the opportunity to participate in inter-collegiate, district, state, national, and university level competition. *

- Excellent
- Very Good
- Good
- Average
- Poor



I/C PRINCIPAL
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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Cleanliness in college *

- Excellent
- Very Good
- Good
- Average
- Poor

Washroom facilities *

- Excellent
- Very Good
- Good
- Average
- Poor

Drinking water facilities *

- Excellent
- Very Good
- Good
- Average
- Poor



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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Quality of food served in canteen *

- Excellent
- Very Good
- Good
- Average
- Poor

IT lab *

- Excellent
- Very Good
- Good
- Average
- Poor

Availabilities of office staff in college to help students *

- Excellent
- Very Good
- Good
- Average
- Poor



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Tel. 25704526 / 25704530

Extent to which college admin staff help you in administrative work. *

- Excellent
- Very Good
- Good
- Average
- Poor

Do your college organized career guidance's program. *

- Excellent
- Very Good
- Good
- Average
- Poor

Do your college organized job fair in campus.

- Excellent
- Very Good
- Good
- Average
- Poor

Clear selection



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Name of Organization:-

Your answer _____

Position in organization:-

Your answer _____

Year of graduation:- *

2020-2021 _____

Suggestion if any: *

+



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Tel. 25704526 / 25704530



ALUMNI FEEDBACK ON CURRICULUM 2021-22

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 400076.

* Indicates required question

Email *

rajpurohitkhushi211@gmail.com

The purpose of this survey is to obtain alumni input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

Batch: - *

2021-2022

Name: - *

Khushi Rajpurohit

I/C PRINCIPAL
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Tel. 25704526 / 25704530

Syllabus studied by you was relevant to your professional life *

- Excellent
- Very Good
- Good
- Average
- Poor

Syllabus imparted value based learning in term of skills, concept, knowledge & critical thinking *

- Excellent
- Very Good
- Good
- Average
- Poor

Syllabus was need based as per the requirement of the job/industry *

- Excellent
- Very Good
- Good
- Average
- Poor

Syllabus was need based as per the requirement of the job/industry *

- Excellent



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- Very Good
- Good
- Average
- Poor

Availability of reading materials *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Internet services. *

- Excellent
- Very Good
- Good
- Average
- Poor

Library environment (light, seating arrangement) *

- Excellent
- Very Good
- Good
- Average
- Poor



I/C PRINCIPAL
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Tel. 25704526 / 25704530

Online access to study materials *

- Excellent
- Very Good
- Good
- Average
- Poor

Are you able to access to the library on holidays *

- Excellent
- Very Good
- Good
- Average
- Poor

Do the college organized Indoor & Outdoor games. *

- Excellent
- Very Good
- Good
- Average
- Poor

Have you got the opportunity to use sport equipment. *

- Excellent



I/C PRINCIPAL
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Have you got the opportunity to use sport equipment. *

- Excellent
- Very Good
- Good
- Average
- Poor

Did you got the opportunity to participate in inter-collegiate, district, state, national, and university level competition. *

- Excellent
- Very Good
- Good
- Average
- Poor

Cleanliness in college *

- Excellent
- Very Good
- Good
- Average
- Poor

Washroom facilities *

- Excellent



I/C PRINCIPAL
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Tel. 25704526 / 25704530

Washroom facilities *

- Excellent
- Very Good
- Good
- Average
- Poor

Drinking water facilities *

- Excellent
- Very Good
- Good
- Average
- Poor

Quality of food served in canteen *

- Excellent
- Very Good
- Good
- Average
- Poor

IT lab *

- Excellent
- Very Good



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- Good
- Average
- Poor

Availabilities of office staff in college to help students *

- Excellent
- Very Good
- Good
- Average
- Poor

Extent to which college admin staff help you in administrative work. *

- Excellent
- Very Good
- Good
- Average
- Poor

Do your college organized career guidance's program. *

- Excellent
- Very Good
- Good
- Average
- Poor



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Do your college organized job fair in campus.

- Excellent
- Very Good
- Good
- Average
- Poor

Clear selection

Name of Organization:-

Your answer

Position in organization:-

Your answer

Year of graduation:- *

2020-21

Suggestion if any: *

No! Suggestions

Submit

Clear form



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ALUMNI FEEDBACK ON CURRICULUM 2021-22

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 400076.

* Indicates required question

Email *

nikhil28314@gmail.com

The purpose of this survey is to obtain alumni input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

Batch: - *

2021-2022

Name: - *



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Batch: - *

2021-2022

Name: - *

Nikhil Mahapatra

Syllabus studied by you was relevant to your professional life *

- Excellent
- Very Good
- Good
- Average
- Poor

Syllabus imparted value based learning in term of skills, concept, knowledge & critical thinking *

- Excellent
- Very Good
- Good



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Tel. 25704526 / 25704530

Syllabus imparted value based learning in term of skills, concept, knowledge & critical thinking *

- Excellent
- Very Good
- Good
- Average
- Poor

Syllabus was need based as per the requirement of the job/industry *

- Excellent
- Very Good
- Good
- Average
- Poor

Syllabus was need based as per the requirement of the job/industry *

- Excellent
- Very Good
- Good
- Average
- Poor



I/C PRINCIPAL
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Tel. 25704526 / 25704530

Availability of reading materials *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Internet services. *

- Excellent
- Very Good
- Good
- Average
- Poor

Library environment (light, seating arrangement) *

- Excellent
- Very Good
- Good
- Average
- Poor



I/C PRINCIPAL
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Tel. 25704526 / 25704530

Online access to study materials *

- Excellent
- Very Good
- Good
- Average
- Poor

Are you able to access to the library on holidays *

- Excellent
- Very Good
- Good
- Average
- Poor

Do the college organized Indoor & Outdoor games. *

- Excellent
- Very Good
- Good
- Average
- Poor



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Tel. 25704526 / 25704530

Have you got the opportunity to use sport equipment. *

- Excellent
- Very Good
- Good
- Average
- Poor

Did you got the opportunity to participate in inter-collegiate, district, state, national, and university level competition. *

- Excellent
- Very Good
- Good
- Average
- Poor

Cleanliness in college *

- Excellent
- Very Good
- Good
- Average
- Poor

Washroom facilities *



I/C PRINCIPAL
Chandrabhan Sharma College
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Tel. 25704526 / 25704530

Washroom facilities *

- Excellent
- Very Good
- Good
- Average
- Poor

Drinking water facilities *

- Excellent
- Very Good
- Good
- Average
- Poor

Quality of food served in canteen *

- Excellent
- Very Good
- Good
- Average
- Poor



I/C PRINCIPAL
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of Arts, Science & Commerce
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Tel. 25704526 / 25704530

IT lab *

- Excellent
- Very Good
- Good
- Average
- Poor

Availabilities of office staff in college to help students *

- Excellent
- Very Good
- Good
- Average
- Poor

Extent to which college admin staff help you in administrative work. *

- Excellent
- Very Good
- Good
- Average
- Poor



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Tel. 25704526 / 25704530

Do your college organized career guidance's program. *

- Excellent
- Very Good
- Good
- Average
- Poor

Do your college organized job fair in campus.

- Excellent
- Very Good
- Good
- Average
- Poor

Clear selection

Name of Organization:-

Your answer

Position in organization:-

Your answer



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Name of Organization:-

Your answer _____

Position in organization:-

Your answer _____

Year of graduation:- *

2020-2021| _____

Suggestion if any: *

I personally believe that chandrabhan has a lot _____



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Tel. 25704526 / 25704530



ALUMNI FEEDBACK ON CURRICULUM 2021-22

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 400076.

* Indicates required question

Email *

pawarnisha253@gmail.com

The purpose of this survey is to obtain alumni input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

Batch: - *

2021-2022

Name: - *

Nisha Pawar

I/C PRINCIPAL
Chandrabhan Sharma College
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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Name: - *

Nisha Pawar

Syllabus studied by you was relevant to your professional life *

- Excellent
 Very Good
 Good
 Average
 Poor

Syllabus imparted value based learning in term of skills, concept, knowledge & critical thinking *

- Excellent
 Very Good
 Good
 Average
 Poor

Syllabus was need based as per the requirement of the job/industry *

- Excellent
 Very Good
 Good
 Average
 Poor



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Tel. 25704526 / 25704530

Syllabus was need based as per the requirement of the job/industry *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of reading materials *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Internet services. *

- Excellent
- Very Good
- Good
- Average
- Poor

Library environment (light, seating arrangement) *

- Excellent
- Very Good



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Tel. 25704526 / 25704530

Library environment (light, seating arrangement) *

- Excellent
- Very Good
- Good
- Average
- Poor

Online access to study materials *

- Excellent
- Very Good
- Good
- Average
- Poor

Are you able to access to the library on holidays *

- Excellent
- Very Good
- Good
- Average
- Poor

Do the college organized Indoor & Outdoor games. *

- Excellent
- Very Good



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- Good
- Average
- Poor

Have you got the opportunity to use sport equipment. *

- Excellent
- Very Good
- Good
- Average
- Poor

Did you got the opportunity to participate in inter-collegiate, district, state, national, and university level competition. *

- Excellent
- Very Good
- Good
- Average
- Poor

Cleanliness in college *

- Excellent
- Very Good



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Tel. 25704526 / 25704530

- Good
- Average
- Poor

Washroom facilities *

- Excellent
- Very Good
- Good
- Average
- Poor

Drinking water facilities *

- Excellent
- Very Good
- Good
- Average
- Poor

Quality of food served in canteen *

- Excellent
- Very Good
- Good



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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

- Average
- Poor

IT lab *

- Excellent
- Very Good
- Good
- Average
- Poor

Availabilities of office staff in college to help students *

- Excellent
- Very Good
- Good
- Average
- Poor

Extent to which college admin staff help you in administrative work: *

- Excellent
- Very Good
- Good
- Average
- Poor



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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Do your college organized career guidance's program. *

- Excellent
- Very Good
- Good
- Average
- Poor

Do your college organized job fair in campus.

- Excellent
- Very Good
- Good
- Average
- Poor

Clear selection

Name of Organization:-

Your answer

Position in organization:-

Your answer



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of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Year of graduation:- *

2020-21

Suggestion if any: *

Please teach practical theory. And know more

Submit

Clear form



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Tel. 25704526 / 25704530

Smt. Durgadevi Sharma Charitable Trust

CSC  Chandrabhan Sharma College
Arts, Science & Commerce
(Affiliated to the University of Mumbai)
Accredited by NAAC 'B+'

*Filled Feedback Form on the academic performance
from Employers*



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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Chandrabhan Sharma College of Arts, Science & Commerce, Adi Shankaracharya Marg, Powai - Vihar, Powai, Mumbai - 400076.
Tel.: 022-25704526 / 25704530 Email: info@cscollege.co.in Web: www.cscollege.co.in



Smt. Durgadevi Sharma Charitable Trust's
Chandrabhan Sharma College
of Arts, Science & Commerce
(Affiliated to the University of Mumbai)
NAAC ACCREDITED 'B+' GRADE (FIRST CYCLE)

EMPLOYERS FEEDBACK ON CURRICULUM 2021-22

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 4000 76.

* Indicates required question

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item please indicate your level of satisfaction with the following statements.

Name of the Company/Institute:- *

Batch one consultant



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Tel. 25704526 / 25704530

Name of the evaluating person with Designation: - *

Batch one consultant| _____

Ability to contribute to the goal of the organization. *

- Excellent
- Very Good
- Good
- Average
- Poor

Technical knowledge/skill ability to manage/leadership Innovativeness *

- Excellent
- Very Good
- Good
- Average
- Poor



I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Creativity *

- Excellent
- Very Good
- Good
- Average
- Poor

Relationship with seniors/peers/subordinates *

- Excellent
- Very Good
- Good
- Average
- Poor

Involvement in social activities *

- Excellent
- Very Good
- Good
- Average
- Poor



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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Ability & motivation for social activity *

- Excellent
- Very Good
- Good
- Average
- Poor

Obligation to work beyond schedule if required *

- Excellent
- Very Good
- Good
- Average
- Poor

Overall impression about their performance. *

- Excellent
- Very Good
- Good
- Average
- Poor



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Tel. 25704526 / 25704530

Overall impression about their performance. *

- Excellent
- Very Good
- Good
- Average
- Poor

Suggestion if any: *

-



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Tel. 25704526 / 25704530

EMPLOYERS FEEDBACK ON CURRICULUM 2021-22

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 4000 76.

* Indicates required question

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item please indicate your level of satisfaction with the following statements.

Name of the Company/Institute:- *

Bright ways _____

Name of the evaluating person with Designation: - *

Bright ways _____



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Tel. 25704526 / 25704530

Ability to contribute to the goal of the organization. *

- Excellent
- Very Good
- Good
- Average
- Poor

Technical knowledge/skill ability to manage/leadership Innovativeness *

- Excellent
- Very Good
- Good
- Average
- Poor



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Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Creativity *

- Excellent
- Very Good
- Good
- Average
- Poor

Relationship with seniors/peers/subordinates *

- Excellent
- Very Good
- Good
- Average
- Poor



I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Involvement in social activities *

- Excellent
- Very Good
- Good
- Average
- Poor

Ability & motivation for social activity *

- Excellent
- Very Good
- Good
- Average
- Poor

Obligation to work beyond schedule if required *

- Excellent
- Very Good
- Good
- Average
- Poor



I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Overall impression about their performance. *

- Excellent
- Very Good
- Good
- Average
- Poor

Suggestion if any: *

| _____

Submit

Clear form



I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

EMPLOYERS FEEDBACK ON CURRICULUM 2021-22

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 4000 76.

* Indicates required question

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item please indicate your level of satisfaction with the following statements.

Name of the Company/Institute:- *

Open minds production



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of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Name of the evaluating person with Designation: - *

Open minds production

Ability to contribute to the goal of the organization. *

- Excellent
- Very Good
- Good
- Average
- Poor

Technical knowledge/skill ability to manage/leadership Innovativeness *

- Excellent
- Very Good
- Good
- Average
- Poor



I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Creativity *

- Excellent
- Very Good
- Good
- Average
- Poor

Relationship with seniors/peers/subordinates *

- Excellent
- Very Good
- Good
- Average
- Poor



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of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Involvement in social activities *

- Excellent
- Very Good
- Good
- Average
- Poor

Ability & motivation for social activity *

- Excellent
- Very Good
- Good
- Average
- Poor



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of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Obligation to work beyond schedule if required *

- Excellent
- Very Good
- Good
- Average
- Poor

Overall impression about their performance. *

- Excellent
- Very Good
- Good
- Average
- Poor

Suggestion if any: *

| _____

Submit

Clear form



I/C PRINCIPAL
Chandrabhan Sharma College
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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

EMPLOYERS FEEDBACK ON CURRICULUM 2021-22

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 4000 76.

* Indicates required question

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item please indicate your level of satisfaction with the following statements.

Name of the Company/Institute:- *

Knowledge Inclusion _____



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Tel. 25704526 / 25704530

Name of the evaluating person with Designation: - *

Knowledge Inclusion _____

Ability to contribute to the goal of the organization. *

- Excellent
- Very Good
- Good
- Average
- Poor

Technical knowledge/skill ability to manage/leadership Innovativeness *

- Excellent
- Very Good
- Good
- Average
- Poor



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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Creativity *

- Excellent
- Very Good
- Good
- Average
- Poor

Relationship with seniors/peers/subordinates *

- Excellent
- Very Good
- Good
- Average
- Poor



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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Involvement in social activities *

- Excellent
- Very Good
- Good
- Average
- Poor

Ability & motivation for social activity *

- Excellent
- Very Good
- Good
- Average
- Poor



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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Obligation to work beyond schedule if required *

- Excellent
- Very Good
- Good
- Average
- Poor

Overall impression about their performance. *

- Excellent
- Very Good
- Good
- Average
- Poor

Suggestion if any: *

-

Submit

Clear form



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Tel. 25704526 / 25704530

***Filled Feedback Form on the academic performance
from Students***



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Tel. 25704526 / 25704530



STUDENT'S FEEDBACK ON CURRICULUM 2021-22

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 400076.

* Indicates required question

Email *

deepakkumawat4112002@gmail.com

The purpose of this survey is to obtain students input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

The purpose of this survey is to obtain students input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

Name: - *

Dipak

CLASS: - *

- FYBMS
- SYBMS
- TYBMS
- FYBBI
- SYBBI
- TYBBI
- FYBAF
- SYBAF
- TYBAF
- FYBFM



I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

is curriculum easy to understand? *

- Always
- Often
- Sometimes
- Rarely
- Never

is the semester pattern convenient to you to learn *

- Always
- Often
- Sometimes
- Rarely
- Never



I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Are the curriculum covered properly in each semesters on online mode? *

- Always
- Often
- Sometimes
- Rarely
- Never

Does the curriculum provide advance knowledge of subject? *

- Always
- Often
- Sometimes
- Rarely
- Never



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Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Does the curriculum provide you opportunities to gain practical knowledge through project work. *

- Always
- Often
- Sometimes
- Rarely
- Never

Is the given syllabus is useful to provide job opportunities? *

- Always
- Often
- Sometimes
- Rarely
- Never



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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Are you comfortable in learning the curriculum in online mode? *

- Always
- Often
- Sometimes
- Rarely
- Never

Do the syllabus was completed on time in Online mode. *

- Always
- Often
- Sometimes
- Rarely
- Never



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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Proper E-resources was used to explain the syllabus as per your course. *

- Always
- Often
- Sometimes
- Rarely
- Never

Are you satisfied with the online mode for conducting exam? *

- Always
- Often
- Sometimes
- Rarely
- Never

Do on hand training for online exam was provided to you? *

- Always
- Often
- Sometimes
- Rarely
- Never



I/C PRINCIPAL
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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Appreciation of learning values inculcate in online mode. *

- Always
- Often
- Sometimes
- Rarely
- Never

Availability of reading material(library/Internet/Google classroom/ Other *

- Always
- Often
- Sometimes
- Rarely
- Never

Rate your overall experiences. *

- Extremely Satisfied
- Highly Satisfied
- Neutral
- Slightly Satisfied
- Not at all Satisfied



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Tel. 25704526 / 25704530



STUDENT'S FEEDBACK ON CURRICULUM 2021-22

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 400076.

* Indicates required question

Email *

khushrajsingh07@gmail.com

The purpose of this survey is to obtain students input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

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Tel. 25704526 / 25704530

The purpose of this survey is to obtain students input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

Name: - *

Khushraj Singh Sandhu

CLASS: - *

- FYBMS
- SYBMS
- TYBMS
- FYBBI
- SYBBI
- TYBBI
- FYBAF
- SYBAF
- TYBAF
- FYBFM
- SYBFM



I/C PRINCIPAL
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Tel. 25704526 / 25704530

is curriculum easy to understand? *

- Always
- Often
- Sometimes
- Rarely
- Never

is the semester pattern convenient to you to learn *

- Always
- Often
- Sometimes
- Rarely
- Never



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Tel. 25704526 / 25704530

Are the curriculum covered properly in each semesters on online mode? *

- Always
- Often
- Sometimes
- Rarely
- Never

Does the curriculum provide advance knowledge of subject? *

- Always
- Often
- Sometimes
- Rarely
- Never



I/C PRINCIPAL
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of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Does the curriculum provide you opportunities to gain practical knowledge through project work. *

- Always
- Often
- Sometimes
- Rarely
- Never

Is the given syllabus is useful to provide job opportunities? *

- Always
- Often
- Sometimes
- Rarely
- Never



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Tel. 25704526 / 25704530

Are you comfortable in learning the curriculum in online mode? *

- Always
- Often
- Sometimes
- Rarely
- Never

Do the syllabus was completed on time in Online mode. *

- Always
- Often
- Sometimes
- Rarely
- Never



I/C PRINCIPAL
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of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Proper E-resources was used to explain the syllabus as per your course. *

- Always
- Often
- Sometimes
- Rarely
- Never

Are you satisfied with the online mode for conducting exam? *

- Always
- Often
- Sometimes
- Rarely
- Never



I/C PRINCIPAL
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Tel. 25704526 / 25704530

Do on hand training for online exam was provided to you? *

- Always
- Often
- Sometimes
- Rarely
- Never

Appreciation of learning values inculcate in online mode. *

- Always
- Often
- Sometimes
- Rarely
- Never



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of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Availability of reading material(library/Internet/Google classroom/ Other *

- Always
- Often
- Sometimes
- Rarely
- Never

Rate your overall experiences. *

- Extremely Satisfied
- Highly Satisfied
- Neutral
- Slightly Satisfied
- Not at all Satisfied



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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Availability of reading material(library/Internet/Google classroom/ Other *

- Always
- Often
- Sometimes
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Rate your overall experiences. *

- Extremely Satisfied
- Highly Satisfied
- Neutral
- Slightly Satisfied
- Not at all Satisfied



I/C PRINCIPAL
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Tel. 25704526 / 25704530



STUDENT'S FEEDBACK ON CURRICULUM 2021-22

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 400076.

* Indicates required question

Email *

athwalepriya217@gmail.com

I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

The purpose of this survey is to obtain students input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

Name: - *

Priya Athwale

CLASS: - *

- FYBMS
- SYBMS
- TYBMS
- FYBBI
- SYBBI
- TYBBI
- FYBAF
- SYBAF
- TYBAF
- FYBFM



I/C PRINCIPAL
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Tel. 25704526 / 25704530

is curriculum easy to understand? *

- Always
- Often
- Sometimes
- Rarely
- Never

is the semester pattern convenient to you to learn *

- Always
- Often
- Sometimes
- Rarely
- Never



I/C PRINCIPAL
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of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Are the curriculum covered properly in each semesters on online mode? *

- Always
- Often
- Sometimes
- Rarely
- Never

Does the curriculum provide advance knowledge of subject? *

- Always
- Often
- Sometimes
- Rarely
- Never



I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Does the curriculum provide you opportunities to gain practical knowledge through project work. *

- Always
- Often
- Sometimes
- Rarely
- Never

Is the given syllabus is useful to provide job opportunities? *

- Always
- Often
- Sometimes
- Rarely
- Never



I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Are you comfortable in learning the curriculum in online mode? *

- Always
- Often
- Sometimes
- Rarely
- Never

Do the syllabus was completed on time in Online mode. *

- Always
- Often
- Sometimes
- Rarely
- Never

Proper E-resources was used to explain the syllabus as per your course. *

- Always
- Often
- Sometimes
- Rarely
- Never



I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Are you satisfied with the online mode for conducting exam? *

- Always
- Often
- Sometimes
- Rarely
- Never

Do on hand training for online exam was provided to you? *

- Always
- Often
- Sometimes
- Rarely
- Never

Appreciation of learning values inculcate in online mode. *

- Always
- Often
- Sometimes
- Rarely



I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Availability of reading material(library/Internet/Google classroom/ Other *

- Always
- Often
- Sometimes
- Rarely
- Never

Rate your overall experiences. *

- Extremely Satisfied
- Highly Satisfied
- Neutral
- Slightly Satisfied
- Not at all Satisfied



I/C PRINCIPAL
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of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530



STUDENT'S FEEDBACK ON CURRICULUM 2021-22

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 400076.

* Indicates required question

Email *

shaikhrayyanalii@gmail.com

I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

The purpose of this survey is to obtain students input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

Name: - *

Rayyan Ali

CLASS: - *

- FYBMS
- SYBMS
- TYBMS
- FYBBI
- SYBBI
- TYBBI
- FYBAF
- SYBAF
- TYBAF
- FYBFM
- SYBFM



I/C PRINCIPAL
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of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

is curriculum easy to understand? *

- Always
- Often
- Sometimes
- Rarely
- Never

is the semester pattern convenient to you to learn *

- Always
- Often
- Sometimes
- Rarely
- Never

Are the curriculum covered properly in each semesters on online mode? *

- Always
- Often
- Sometimes
- Rarely
- Never



I/C PRINCIPAL
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of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Does the curriculum provide advance knowledge of subject? *

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- Often
- Sometimes
- Rarely
- Never

Does the curriculum provide you opportunities to gain practical knowledge through project work. *

- Always
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- Sometimes
- Rarely
- Never

Is the given syllabus is useful to provide job opportunities? *

- Always
- Often
- Sometimes
- Rarely



I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Are you comfortable in learning the curriculum in online mode? *

- Always
- Often
- Sometimes
- Rarely
- Never

Do the syllabus was completed on time in Online mode. *

- Always
- Often
- Sometimes
- Rarely
- Never



I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Proper E-resources was used to explain the syllabus as per your course. *

- Always
- Often
- Sometimes
- Rarely
- Never

Are you satisfied with the online mode for conducting exam? *

- Always
- Often
- Sometimes
- Rarely
- Never



I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Do on hand training for online exam was provided to you? *

- Always
- Often
- Sometimes
- Rarely
- Never

Appreciation of learning values inculcate in online mode. *

- Always
- Often
- Sometimes
- Rarely
- Never



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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Availability of reading material(library/Internet/Google classroom/ Other *

- Always
- Often
- Sometimes
- Rarely
- Never

Rate your overall experiences. *

- Extremely Satisfied
- Highly Satisfied
- Neutral
- Slightly Satisfied
- Not at all Satisfied



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Tel. 25704526 / 25704530

*Filled Feedback Form on the academic performance
from Teachers*



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Tel. 25704526 / 25704530



TEACHER'S FEEDBACK ON CURRICULUM 2021-22

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 4000 76.

* Indicates required question

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item please indicate your level of satisfaction with the following statements.

Academic Year *

2021-22

Name of the Teacher:- *

Dr. Pratima. Singh

Department *

BMS

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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Department *

- BMS
- BCOM
- BCOM (A&F)
- BCOM (BI)
- BCOM (FM)
- BSC (IT)
- BAMMC

Syllabus is suitable for the course. *

- Excellent
- Very Good
- Good
- Average
- Poor

Syllabus is need based. *

- Excellent
- Very Good
- Good
- Average
- Poor



I/C PRINCIPAL
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Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- Excellent
- Very Good
- Good
- Average
- Poor

Course content is followed by corresponding reference books/materials. *

- Excellent
- Very Good
- Good
- Average
- Poor

The course/syllabus has good balance between theory and application. *

- Excellent
- Very Good
- Good
- Average
- Poor



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of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

The course/syllabus of this subject increased my knowledge and perspective in the subject area. *

- Excellent
- Very Good
- Good
- Average
- Poor

The course/program of studies carries sufficient number of optional papers. *

- Excellent
- Very Good
- Good
- Average
- Poor

The books prescribed/listed as reference materials are relevant, updated and appropriate. *

- Excellent
- Very Good
- Good
- Average
- Poor



I/C PRINCIPAL
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of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Smt. Durgadevi Sharma Charitable Trust



Chandrabhan Sharma College
Arts, Science & Commerce

(Affiliated to the University of Mumbai)
Accredited by NAAC 'B+'

Suggestion if any: *

Your answer

Submit

Clear form

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Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Chandrabhan Sharma College of Arts, Science & Commerce, Adi Shankaracharya Marg, Powai - Vihar, Powai, Mumbai - 400076.
Tel.: 022-25704526 / 25704530 Email: info@cscollege.co.in Web: www.cscollege.co.in



TEACHER'S FEEDBACK ON CURRICULUM 2021-22

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 4000 76.

* Indicates required question

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item please indicate your level of satisfaction with the following statements.

Academic Year *

2021-22

Name of the Teacher:- *

Mr. Sandeep Vishwakarma

Department *

BMS

I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

Department *

- BMS
 BCOM
 BCOM (A&F)
 BCOM (BI)
 BCOM (FM)
 BSC (IT)
 BAMMC

Syllabus is suitable for the course. *

- Excellent
 Very Good
 Good
 Average
 Poor

Syllabus is need based. *

- Excellent
 Very Good
 Good
 Average
 Poor



I/C PRINCIPAL
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Tel. 25704526 / 25704530

Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- Excellent
- Very Good
- Good
- Average
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Course content is followed by corresponding reference books/materials. *

- Excellent
- Very Good
- Good
- Average
- Poor

The course/syllabus has good balance between theory and application. *

- Excellent
- Very Good
- Good
- Average
- Poor



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Tel. 25704526 / 25704530

The course/syllabus of this subject increased my knowledge and perspective in the subject area. *

- Excellent
- Very Good
- Good
- Average
- Poor

The course/program of studies carries sufficient number of optional papers. *

- Excellent
- Very Good
- Good
- Average
- Poor

The books prescribed/listed as reference materials are relevant, updated and appropriate. *

- Excellent
- Very Good
- Good
- Average
- Poor



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Arts, Science & Commerce
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Accredited by NAAC 'B+'

Suggestion if any: *

Your answer

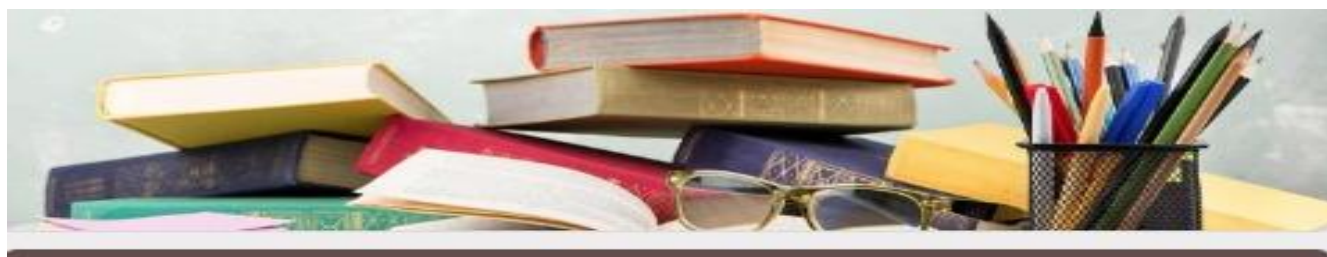
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Tel.: 022-25704526 / 25704530 Email: info@cscollege.co.in Web: www.cscollege.co.in



TEACHER'S FEEDBACK ON CURRICULUM 2021-22

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 4000 76.

safetyjuly16@gmail.com [Switch account](#)

Not shared

Draft saved

* Indicates required question

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item please indicate your level of satisfaction with the following statements.

Academic Year *

2021-22

Name of the Teacher:- *

Mr. Tushar. Shah

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Department *

- BMS
- BCOM
- BCOM (A&F)
- BCOM (BI)
- BCOM (FM)
- BSC (IT)
- BAMMC

Syllabus is suitable for the course. *

- Excellent
- Very Good
- Good
- Average
- Poor

Syllabus is need based. *

- Excellent
- Very Good
- Good
- Average
- Poor



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Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- Excellent
 Very Good
 Good
 Average
 Poor

Course content is followed by corresponding reference books/materials. *

- Excellent
 Very Good
 Good
 Average
 Poor

The course/syllabus has good balance between theory and application. *

- Excellent
 Very Good
 Good
 Average
 Poor



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The course/syllabus of this subject increased my knowledge and perspective in the subject area. *

- Excellent
 Very Good
 Good
 Average
 Poor

The course/program of studies carries sufficient number of optional papers. *

- Excellent
 Very Good
 Good
 Average
 Poor

The books prescribed/listed as reference materials are relevant, updated and appropriate. *

- Excellent
 Very Good
 Good
 Average
 Poor



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Suggestion if any: *

Your answer

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TEACHER'S FEEDBACK ON CURRICULUM 2021-22

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 4000 76.

* Indicates required question

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item please indicate your level of satisfaction with the following statements.

Academic Year *

2021-22

Name of the Teacher:- *

Mrs. Sharlet. Bhaskar

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Department *

- BMS
- BCOM
- BCOM (A&F)
- BCOM (BI)
- BCOM (FM)
- BSC (IT)
- BAMMC

Syllabus is suitable for the course. *

- Excellent
- Very Good
- Good
- Average
- Poor

Syllabus is need based. *

- Excellent
- Very Good
- Good
- Average
- Poor



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Tel. 25704526 / 25704530

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- Excellent
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- Average
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- Good
- Average
- Poor



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Tel. 25704526 / 25704530

The course/syllabus of this subject increased my knowledge and perspective in the subject area. *

- Excellent
- Very Good
- Good
- Average
- Poor

The course/program of studies carries sufficient number of optional papers. *

- Excellent
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- Average
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- Poor



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Suggestion if any: *

Your answer

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ACADEMIC YEAR 2020 - 2021

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*Filled Feedback Form on the academic performance
from Alumni*

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ALUMNI FEEDBACK ON CURRICULUM 2020-21

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 400076.

* Indicates required question

Email *

prathmesh.ambekar211@gmail.com

The purpose of this survey is to obtain alumni input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

Batch: - *

2020-2021

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Other: 2019-20

Name: - *

Prathmesh Ambekar

Stream *

- BAF
 BMS
 BBI
 BFM
 BSC IT
 BCOM
 BMM

I. COURSE CURRICULUM

Syllabus studied by you was relevant to your professional life *

- Excellent
 Very Good
 Good

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Average

Syllabus imparted value based learning in term of skills, concept, knowledge & critical thinking *

Excellent

Very Good

Good

Average

Syllabus was need based as per the requirement of the job/industry *

Excellent

Very Good

Good

Average

II. Library

Availability of reading materials *

Always

Often

Sometimes



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Rarely

Availability of Internet services. *

Always

Often

Sometimes

Rarely

Library environment (light, seating arrangement) *

Always

Often

Sometimes

Rarely

Online access to study materials *

Always

Often

Sometimes

Rarely

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IV. Infrastructure

Cleanliness in college *

- Excellent
 Very Good
 Good
 Average

Washroom facilities *

- Excellent
 Very Good
 Good
 Average

Drinking water facilities *

- Excellent
 Very Good
 Good
 Average

Rarely



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Quality of food served in canteen *

- Excellent
 Very Good
 Good
 Average

IT lab *

- Excellent
 Very Good
 Good
 Average

V-Administration & Placement

Availabilities of office staff in college to help students

- Always
 Often
 Sometimes
 Rarely

Clear selection

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Extent to which college admin staff help you in administrative work.

- Always
 Often
 Sometimes
 Rarely

Do your college organised career guidance's program. *

- Always
 Often
 Sometimes
 Rarely

Do your college organised job fair in campus. *

- Always
 Often
 Sometimes
 Rarely

Suggestion if any: *

No Suggestion!

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Suggestion if any: *

No Suggestion!

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*Filled Feedback Form on the academic performance
from Employers*

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Name of the evaluating person with Designation: - *

Niti Vora - Manager

Ability to contribute to the goal of the organization: *

- Excellent
 Very Good
 Good
 Average

Technical knowledge/skill ability to manage/leadership Innovativeness *

- Excellent
 Very Good
 Good
 Average

Creativity *

- Excellent
 Very Good

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Creativity *

- Excellent
 Very Good
 Good
 Average

Relationship with seniors/peers/subordinates *

- Excellent
 Very Good
 Good
 Average

Involvement in social activities *

- Excellent
 Very Good
 Good
 Average

Ability & motivation for social activity *

- Excellent



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Ability & motivation for social activity *

- Excellent
 Very Good
 Good
 Average

Obligation to work beyond schedule if required *

- Excellent
 Very Good
 Good
 Average

Overall impression about their performance. *

- Excellent
 Very Good
 Good
 Average

Suggestion if any: *

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Overall impression about their performance: *

- Excellent
 Very Good
 Good
 Average

Suggestion if any: *

-

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*Filled Feedback Form on the academic performance
from Students*

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STUDENT'S FEEDBACK ON CURRICULUM 2020-21

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 400076.

* Indicates required question

Email *

sekshi2167@gmail.com

The purpose of this survey is to obtain students input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

Name: - *

BHADARGE SAKSHI SADASHIV



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Name: - *

BHADARGE SAKSHI SADASHIV

CLASS: - *

- FYBMS
 SYBMS
 TYBMS
 FYBBI
 SYBBI
 TYBBI
 FYBAF
 SYBAF
 TYBAF
 FYBFM
 SYBFM
 TYBFM
 FYBMM
 SYBMM
 TYBMM
 FYBSC IT

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- SYBMM
- TYBMM
- FYBSC IT
- SYBSC IT
- TYBSC IT
- FYBCOM
- SYBCOM
- TYBCOM

Does the teaching methodology used by the faculties was easy to understand. *

- Always
- Often
- Sometimes
- Rarely
- Never

Is the semester pattern convenient to you to learn. *

- Always
- Often
- Sometimes
- Rarely

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- Always
- Often
- Sometimes
- Rarely
- Never

Are the curriculum covered properly in each semesters on online mode? *

- Always
- Often
- Sometimes
- Rarely
- Never

Does the curriculum provide advance knowledge of subject? *

- Always
- Often
- Sometimes
- Rarely
- Never

Does the curriculum provide you opportunities to gain practical knowledge *

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Does the curriculum provide you opportunities to gain practical knowledge through project work. *

- Always
 Often
 Sometimes
 Rarely
 Never

Is the given syllabus is useful to provide job opportunities? *

- Always
 Often
 Sometimes
 Rarely
 Never

Are you comfortable in learning the curriculum in online mode? *

- Always
 Often
 Sometimes

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Are you comfortable in learning the curriculum in online mode? *

- Always
 Often
 Sometimes
 Rarely
 Never

Does the faculties were able to complete the syllabus on time.

- Always
 Often
 Sometimes
 Rarely
 Never

Clear selection

Proper E-Resources was used to explain the syllabus as per your course. *

- Always
 Often
 Sometimes
 Rarely
 Never

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STUDENT'S FEEDBACK ON CURRICULUM 2020-21

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 400076.

* Indicates required question

Email *

dheneankita1@gmail.com

The purpose of this survey is to obtain students input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

Name: - *

DHENE ANKITA SUNIL



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Name: - *

DHENE ANKITA SUNIL

CLASS: - *

- FYBMS
- SYBMS
- TYBMS
- FYBBI
- SYBBI
- TYBBI
- FYBAF
- SYBAF
- TYBAF
- FYBFM
- SYBFM
- TYBFM
- FYBMM
- SYBMM
- TYBMM
- FYBSC IT

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- SYBSC.IT
- TYBSC.IT
- FYBCOM
- SYBCOM
- TYBCOM

Does the teaching methodology used by the faculties was easy to understand. *

- Always
- Often
- Sometimes
- Rarely
- Never

Is the semester pattern convenient to you to learn. *

- Always
- Often
- Sometimes
- Rarely
- Never

Are the curriculum covered properly in each semesters on online mode? *

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 Rarely
 Never

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 Often
 Sometimes

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 Often
 Sometimes
 Rarely
 Never

Is the given syllabus is useful to provide job opportunities? *

- Always
 Often
 Sometimes
 Rarely
 Never

Are you comfortable in learning the curriculum in online mode? *

- Always
 Often
 Sometimes
 Rarely
 Never



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Does the faculties were able to complete the syllabus on time.

- Always
 Often
 Sometimes
 Rarely
 Never

Clear selection

Proper E-Resources was used to explain the syllabus as per your course. *

- Always
 Often
 Sometimes
 Rarely
 Never

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STUDENT'S FEEDBACK ON CURRICULUM 2020-21

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 400076.

* Indicates required question:

Email *

nikhilchandanshive22@gmail.com

The purpose of this survey is to obtain students input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

Name: - *

CHANDANSHIV NIKHIL SHIVAJI



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Name: - *

CHANDANSHIV NIKHIL SHIVAJI

CLASS: - *

- FYBMS
- SYBMS
- TYBMS
- FYBBI
- SYBBI
- TYBBI
- FYBAF
- SYBAF
- TYBAF
- FYBFM
- SYBFM
- TYBFM
- FYBMM
- SYBMM
- TYBMM
- FYBSC IT
- SYBSC IT

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- TYBMM
- FYBSC IT
- SYBSC IT
- TYBSC IT
- FYBCOM
- SYBCOM
- TYBCOM

Does the teaching methodology used by the faculties was easy to understand. *

- Always
- Often
- Sometimes
- Rarely
- Never

Is the semester pattern convenient to you to learn. *

- Always
- Often
- Sometimes
- Rarely
- Never

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Are the curriculum covered properly in each semesters on online mode? *

- Always
 Often
 Sometimes
 Rarely
 Never

Does the curriculum provide advance knowledge of subject? *

- Always
 Often
 Sometimes
 Rarely
 Never

Does the curriculum provide you opportunities to gain practical knowledge through project work. *

- Always
 Often
 Sometimes
 Rarely
 Never

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Is the given syllabus is useful to provide job opportunities? *

- Always
 Often
 Sometimes
 Rarely
 Never

Are you comfortable in learning the curriculum in online mode? *

- Always
 Often
 Sometimes
 Rarely
 Never

Does the faculties were able to complete the syllabus on time.

- Always
 Often
 Sometimes
 Rarely
 Never

Clear selection

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Does the faculties were able to complete the syllabus on time.

- Always
 Often
 Sometimes
 Rarely
 Never

Clear selection:

Proper E-Resources was used to explain the syllabus as per your course. *

- Always
 Often
 Sometimes
 Rarely
 Never

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STUDENT'S FEEDBACK ON CURRICULUM 2020-21

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 400076.

* Indicates required question :

Email *

chauhananiket2212@gmail.com

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Name: - *

CHAUHAN ANIKET DHARMRAJ



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Name: - *

CHAUHAN ANIKET DHARMRAJ

CLASS: - *

- FYBMS
- SYBMS
- TYBMS
- FYBBI
- SYBBI
- TYBBI
- FYBAF
- SYBAF
- TYBAF
- FYBFM
- SYBFM
- TYBFM
- FYBMM
- SYBMM
- TYBMM
- FYBSC IT
- SYBSC IT

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- SYBSC IT
- TYBSC IT
- FYBCOM
- SYBCOM
- TYBCOM

Does the teaching methodology used by the faculties was easy to understand. *

- Always
- Often
- Sometimes
- Rarely
- Never

Is the semester pattern convenient to you to learn. *

- Always
- Often
- Sometimes
- Rarely
- Never

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Are the curriculum covered properly in each semesters on online mode? *

- Always
 Often
 Sometimes
 Rarely
 Never

Does the curriculum provide advance knowledge of subject? *

- Always
 Often
 Sometimes
 Rarely
 Never

Does the curriculum provide you opportunities to gain practical knowledge through project work. *

- Always
 Often
 Sometimes
 Rarely
 Never

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Is the given syllabus is useful to provide job opportunities? *

- Always
 Often
 Sometimes
 Rarely
 Never

Are you comfortable in learning the curriculum in online mode? *

- Always
 Often
 Sometimes
 Rarely
 Never

Does the faculties were able to complete the syllabus on time.

- Always
 Often
 Sometimes
 Rarely
 Never

Clear selection

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Does the faculties were able to complete the syllabus on time.

- Always
 Often
 Sometimes
 Rarely
 Never

Clear selection

Proper E-Resources was used to explain the syllabus as per your course. *

- Always
 Often
 Sometimes
 Rarely
 Never

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*Filled Feedback Form on the academic performance
from Teachers*

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TEACHER'S FEEDBACK ON CURRICULUM 2020-21

Chandrabhan Sharma College Of Arts, Science & Commerce, Powai, Mumbai - 4000 76.

 Not shared

* Indicates required question

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Academic Year *

2020-21

Name of the Teacher:- *

Ms. Manali Naik


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Department *

- BMS
 BCOM
 BCOM (A&F)
 BCOM (BI)
 BCOM (FM)
 BSC (IT)
 BAMMC

The Syllabus is suitable for the course. *

- Excellent
 Very Good
 Good
 Average

The Syllabus is need based. *

- Excellent
 Very Good
 Good
 Average

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The Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- Excellent
 Very Good
 Good
 Average

Course content is followed by corresponding reference books/materials. *

- Excellent
 Very Good
 Good
 Average

The course/syllabus has a good balance between theory and lab. *

- Excellent
 Very Good
 Good
 Average

The course/syllabus of this subject increased my knowledge and perspective in the subject area. *

- Excellent
 Very Good

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- Excellent
- Very Good
- Good
- Average

The course/program of studies carries sufficient number of optional papers. *

- Excellent
- Very Good
- Good
- Average

The books prescribed/listed as reference materials are relevant, updated and appropriate. *

- Excellent
- Very Good
- Good
- Average

Suggestion if any: *

-s|_____

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ACADEMIC YEAR

2019 - 2020



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*Filled Feedback Form on the academic performance
from Alumni*

ALUMNI'S FEEDBACK 2019-20

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Batch:- 2018-19

Name of the Alumni: - Ashutosh Singh

Stream:- TN Bcom

I. COURSE CURRICULUM

- 1) Syllabus was need based as per the requirement of the job/industry.
- Always
 Often
 Sometimes
 Rarely
 Never

- 2) Syllabus imparted value based learning in term of skills, concept, knowledge & Critical thinking
- Always
 Often
 Sometimes
 Rarely
 Never

- 3) Syllabus studied by you was relevant to your professional life.
- Always
 Often
 Sometimes
 Rarely
 Never



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ALUMNI FEEDBACK

II. LIBRARY

1) Are you able to access to the library on holidays.

- Always
 Often
 Sometimes
 Rarely
 Never

2) Online access to study materials.

- Always
 Often
 Sometimes
 Rarely
 Never

3) Availability of Internet services.

- Always
 Often
 Sometimes
 Rarely
 Never

4) Availability of reading materials.

- Always
 Often
 Sometimes
 Rarely
 Never



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ALUMNI'S FEEDBACK

III.SPORTS FACILITIES

- 1) Did you have the opportunity to participate in inter-collegiate, district, state, National, and university level competition?
- Always
 Often
 Sometimes
 Rarely
 Never
- 2) Have you got the opportunity to use sports equipment?
- Always
 Often
 Sometimes
 Rarely
 Never

ALUMNI'S FEEDBACK

IV.INFRASTRUCTURE

- 1) Washroom facilities.
- Always
 Often
 Sometimes
 Rarely
 Never
- 2) Drinking water facilities.
- Always
 Often
 Sometimes
 Rarely
 Never



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3) Quality of food served in canteen.

- Always
 Often
 Sometimes
 Rarely
 Never

4) IT lab

- Always
 Often
 Sometimes
 Rarely
 Never

5) Cleanliness in college.

- Always
 Often
 Sometimes
 Rarely
 Never

ALUMNI'S FEEDBACK

V. ADMINISTRATION & PLACEMENT

1) Availabilities of office staff in college to help students.

- Always
 Often
 Sometimes
 Rarely
 Never

2) Extent to which college admin staff help you in administrative work.

- Always
 Often
 Sometimes
 Rarely
 Never



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3) Do your college organized career guidance's program.

- Always
 Often
 Sometimes
 Rarely
 Never

4) Do your college organised job fair in campus.

- Always
 Often
 Sometimes
 Rarely
 Never



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*Filled Feedback Form on the academic performance
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EMPLOYER'S FEEDBACK 2019-20

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Name of the Company/Institute: - Brightways.

Name of the evaluating person with Designation: - Niketan Tawar,
Founder/director

1) Ability to contribute to the goal of the organization.

- Excellent
 Very Good
 Good
 Average
 Poor

2) Technical knowledge/skill ability to manage/leadership Innovativeness

- Excellent
 Very Good
 Good
 Average
 Poor

3) Creativity

- Excellent
 Very Good
 Good
 Average
 Poor

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4) Relationship with seniors/peers/subordinates

- Excellent
 Very Good
 Good
 Average
 Poor

5) Involvement in social activities

- Excellent
 Very Good
 Good
 Average
 Poor

6) Ability & motivation for social activity

- Excellent
 Very Good
 Good
 Average
 Poor

7) Obligation to work beyond scheduled if required

- Excellent
 Very Good
 Good
 Average
 Poor

8) Overall impression about their performance.

- Excellent
 Very Good
 Good
 Average
 Poor



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*Filled Feedback Form on the academic performance
from Students*

STUDENT'S FEEDBACK

ACADEMIC YEAR 2019-2020

The purpose of this survey is to obtain students input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

Name of the Student: - Jadhav Nikhil

Class: - T4Bcom

- 1) Does the teaching methodology used by the faculties was easy to understand
- Always
 Often
 Sometimes
 Rarely
 Never
- 2) Is the semester pattern convenient to you to learn?
- Always
 Often
 Sometimes
 Rarely
 Never
- 3) Are the curriculum covered properly in each semesters?
- Always
 Often
 Sometimes
 Rarely
 Never



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4) Does the curriculum provide advance knowledge of subject?

Always

Often

Sometimes

Rarely

Never

5) Does the curriculum provide you opportunities to gain practical knowledge through project work?

Always

Often

Sometimes

Rarely

Never

6) Is the given syllabus is useful to provide job opportunities?

Always

Often

Sometimes

Rarely

Never

7) Does the faculties were able to complete the syllabus on time

Always

Often

Sometimes

Rarely

Never

8) Proper resources were used to explain the syllabus as per your course.

Always

Often

Sometimes

Rarely

Never



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9) Are you satisfied with the examination and evaluation system?

- Always
 Often
 Sometimes
 Rarely
 Never

10) Appreciation of learning values inculcate in.

- Always
 Often
 Sometimes
 Rarely
 Never

11) Availability of reading material (library/Internet/Google classroom / other).

- Always
 Often
 Sometimes
 Rarely
 Never


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STUDENT'S FEEDBACK

ACADEMIC YEAR 2019-2020

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Name of the Student: - Divekar Katan

Class: - TYBBI

1) Does the teaching methodology used by the faculties was easy to understand

- Always
 Often
 Sometimes
 Rarely
 Never

2) Is the semester pattern convenient to you to learn?

- Always
 Often
 Sometimes
 Rarely
 Never

3) Are the curriculum covered properly in each semesters?

- Always
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- 4) Does the curriculum provide advance knowledge of subject?
 Always
 Often
 Sometimes
 Rarely
 Never
- 5) Does the curriculum provide you opportunities to gain practical knowledge through project work?
 Always
 Often
 Sometimes
 Rarely
 Never
- 6) Is the given syllabus is useful to provide job opportunities?
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- 7) Does the faculties were able to complete the syllabus on time
 Always
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 Sometimes
 Rarely
 Never
- 8) Proper resources were used to explain the syllabus as per your course.
 Always
 Often
 Sometimes
 Rarely
 Never


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9) Are you satisfied with the examination and evaluation system?

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 Often
 Sometimes
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10) Appreciation of learning values inculcate in.

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11) Availability of reading material (library/Internet/Google classroom / other).

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 Sometimes
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STUDENT'S FEEDBACK

ACADEMIC YEAR 2019-2020

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Name of the Student: - Crawade Rutka

Class: - TYBAM

1) Does the teaching methodology used by the faculties was easy to understand

Always

Often

Sometimes

Rarely

Never

2) Is the semester pattern convenient to you to learn?

Always

Often

Sometimes

Rarely

Never

3) Are the curriculum covered properly in each semesters?

Always

Often

Sometimes

Rarely

Never



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4) Does the curriculum provide advance knowledge of subject?

- Always
 Often
 Sometimes
 Rarely
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5) Does the curriculum provide you opportunities to gain practical knowledge through project work?

- Always
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 Sometimes
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6) Is the given syllabus is useful to provide job opportunities?

- Always
 Often
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7) Does the faculties were able to complete the syllabus on time

- Always
 Often
 Sometimes
 Rarely
 Never

8) Proper resources were used to explain the syllabus as per your course.

- Always
 Often
 Sometimes
 Rarely
 Never



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9) Are you satisfied with the examination and evaluation system?

Always

Often

Sometimes

Rarely

Never

10) Appreciation of learning values inculcate in.

Always

Often

Sometimes

Rarely

Never

11) Availability of reading material (library/Internet/Google classroom / other).

Always

Often

Sometimes

Rarely

Never



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STUDENT'S FEEDBACK

ACADEMIC YEAR 2019-2020

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Name of the Student: - Vichare Nisha

Class: - F4 B.Com

- 1) Does the teaching methodology used by the faculties was easy to understand
- Always
 Often
 Sometimes
 Rarely
 Never
- 2) Is the semester pattern convenient to you to learn?
- Always
 Often
 Sometimes
 Rarely
 Never
- 3) Are the curriculum covered properly in each semesters?
- Always
 Often
 Sometimes
 Rarely
 Never



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- 4) Does the curriculum provide advance knowledge of subject?
 Always
 Often
 Sometimes
 Rarely
 Never
- 5) Does the curriculum provide you opportunities to gain practical knowledge through project work?
 Always
 Often
 Sometimes
 Rarely
 Never
- 6) Is the given syllabus is useful to provide job opportunities?
 Always
 Often
 Sometimes
 Rarely
 Never
- 7) Does the faculties were able to complete the syllabus on time
 Always
 Often
 Sometimes
 Rarely
 Never
- 8) Proper resources were used to explain the syllabus as per your course.
 Always
 Often
 Sometimes
 Rarely
 Never



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9) Are you satisfied with the examination and evaluation system?

- Always
 Often
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10) Appreciation of learning values inculcate in.

- Always
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11) Availability of reading material (library/Internet/Google classroom / other).

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 Sometimes
 Rarely
 Never



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*Filled Feedback Form on the academic
performance from Teachers*

TEACHER'S FEEDBACK 19-20

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Academic Year: - 2019-20

Name of the Teacher: - Mr Umesh Khabadi

Department:- BFM

1) Syllabus is suitable for the course.

- Always
 Often
 Sometimes
 Rarely
 Never

2) Syllabus is need based

- Always
 Often
 Sometimes
 Rarely
 Never

3) Aims and objectives of the syllabi are well defined and clear to teachers and Students.

- Always
 Often
 Sometimes
 Rarely
 Never



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- 4) Course content is followed by corresponding reference books/materials.
- Always
 - Often
 - Sometimes
 - Rarely
 - Never
- 5) The course/syllabus has good balance between theory and application
- Always
 - Often
 - Sometimes
 - Rarely
 - Never
- 6) The course/syllabus of this subject increased my knowledge and perspective in the subject area.
- Always
 - Often
 - Sometimes
 - Rarely
 - Never
- 7) The course/program of studies carries sufficient number of optional papers.
- Always
 - Often
 - Sometimes
 - Rarely
 - Never
- 8) The books prescribed/listed as reference materials are relevant, updated and appropriate
- Always
 - Often
 - Sometimes
 - Rarely
 - Never



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- 9) How do you rate the relevance of the curriculum to the career opportunities of students?
- Always
 - Often
 - Sometimes
 - Rarely
 - Never

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ACADEMIC YEAR

2018 - 2019



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*Filled Feedback Form on the academic performance
from Alumni*

ALUMNI'S FEEDBACK 2018-19

The purpose of this survey is to obtain alumni input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

Batch:- 2017-18

Name of the Alumni: - Sheetal Pandey

Stream:- TV BSc IT

I. COURSE CURRICULUM

- 1) Syllabus was need based as per the requirement of the job/industry.
 Always
 Often
 Sometimes
 Rarely
 Never
- 2) Syllabus imparted value based learning in term of skills, concept, knowledge & Critical thinking
 Always
 Often
 Sometimes
 Rarely
 Never
- 3) Syllabus studied by you was relevant to your professional life
 Always
 Often
 Sometimes



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ALUMNI FEEDBACK

II. LIBRARY

- 1) Are you able to access to the library on holidays
 - Always
 - Often
 - Sometimes
 - Rarely
 - Never

- 2) Online access to study materials
 - Always
 - Often
 - Sometimes
 - Rarely
 - Never

- 3) Availability of Internet services
 - Always
 - Often
 - Sometimes
 - Rarely
 - Never

- 4) Availability of reading materials
 - Always
 - Often
 - Sometimes
 - Rarely
 - Never



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ALUMNI FEEDBACK

III. SPORTS FACILITIES

- 1) Have you got the opportunity to use sport equipment.
- Always
 Often
 Sometimes
 Rarely
 Never
- 2) Did you have the opportunity to participate in inter-collegiate, district, state, National, and university level competition?
- Always
 Often
 Sometimes
 Rarely
 Never

ALUMNI'S FEEDBACK

IV. INFRASTRUCTURE

- 1) IT lab
- Excellent
 Very Good
 Good
 Average
 Poor
- 2) Quality of food served in canteen
- Excellent
 Very Good
 Good
 Average
 Poor



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- 3) Drinking water facilities
 Excellent
 Very Good
 Good
 Average
 Poor
- 4) Washroom facilities
 Excellent
 Very Good
 Good
 Average
 Poor

ALUMNI'S FEEDBACK

V. ADMINISTRATION & PLACEMENT

- 1) Do your college organised job fair in campus.
 Excellent
 Very Good
 Good
 Average
 Poor
- 2) Do your college organized career guidance's program.
 Excellent
 Very Good
 Good
 Average
 Poor



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- 3) Extent to which college admin staff help you in administrative work.
- Excellent
 - Very Good
 - Good
 - Average
 - Poor
- 4) Availabilities of office staff in college to help students
- Excellent
 - Very Good
 - Good
 - Average
 - Poor



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*Filled Feedback Form on the academic performance
from Employers*

EMPLOYER'S FEEDBACK 2018-19

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item please indicate your level of satisfaction with the following statements.

Name of the Company/Institute: - Picture ke Peeche.

Name of the evaluating person with Designation: - Vikram Singh Chandel,
Director

1) Ability to contribute to the goal of the organization.

- Excellent
 Very Good
 Good
 Average
 Poor

2) Technical knowledge/skill ability to manage/leadership Innovativeness

- Excellent
 Very Good
 Good
 Average
 Poor

3) Creativity

- Excellent
 Very Good
 Good
 Average
 Poor



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4) Relationship with seniors/peers/subordinates

- Excellent
- Very Good
- Good
- Average
- Poor

5) Involvement in social activities

- Excellent
- Very Good
- Good
- Average
- Poor

6) Ability & motivation for social activity

- Excellent
- Very Good
- Good
- Average
- Poor

7) Obligation to work beyond scheduled if required

- Excellent
- Very Good
- Good
- Average
- Poor

8) Overall impression about their performance.

- Excellent
- Very Good
- Good
- Average
- Poor



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*Filled Feedback Form on the academic performance
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STUDENT'S FEEDBACK

ACADEMIC YEAR 2018-2019

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Name of the Student: - Seena Thomas

Class: - FY BBI

1) Does the teaching methodology used by the faculties was easy to understand

Always

Often

Sometime

Rarely

Never

2) Is the semester pattern convenient to you to learn

Always

Often

Sometime

Rarely

Never

3) Are the curriculum covered properly in each semesters?

Always

Often

Sometime

Rarely

Never

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4) Does the curriculum provide advance knowledge of subject?

- Always
 Often
 Sometime
 Rarely
 Never

5) Does the curriculum provide you opportunities to gain practical knowledge through project work?

- Always
 Often
 Sometime
 Rarely
 Never

6) Is the given syllabus is useful to provide job opportunities?

- Always
 Often
 Sometime
 Rarely
 Never

7) Does the faculties were able to complete the syllabus on time

- Always
 Often
 Sometime
 Rarely
 Never

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8) Proper resources were used to explain the syllabus as per your course.

- Always
 Often
 Sometime
 Rarely
 Never

9) Are you satisfied with the examination and evaluation system?

- Always
 Often
 Sometime
 Rarely
 Never

10) Appreciation of learning values inculcate in.

- Always
 Often
 Sometime
 Rarely
 Never

11) Availability of reading material (library/Internet/Google classroom / Other.

- Always
 Often
 Sometime
 Rarely
 Never

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STUDENT'S FEEDBACK

ACADEMIC YEAR 2018-2019

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Name of the Student: - Harsh Rathod

Class: - S4BPM (BPM)

1) Does the teaching methodology used by the faculties was easy to understand

Always

Often

Sometime

Rarely

Never

2) Is the semester pattern convenient to you to learn

Always

Often

Sometime

Rarely

Never

3) Are the curriculum covered properly in each semesters?

Always

Often

Sometime

Rarely

Never



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- 4) Does the curriculum provide advance knowledge of subject?
 Always
 Often
 Sometime
 Rarely
 Never
- 5) Does the curriculum provide you opportunities to gain practical knowledge through project work?
 Always
 Often
 Sometime
 Rarely
 Never
- 6) Is the given syllabus is useful to provide job opportunities?
 Always
 Often
 Sometime
 Rarely
 Never
- 7) Does the faculties were able to complete the syllabus on time
 Always
 Often
 Sometime
 Rarely
 Never



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8) Proper resources were used to explain the syllabus as per your course.

- Always
 Often
 Sometime
 Rarely
 Never

9) Are you satisfied with the examination and evaluation system?

- Always
 Often
 Sometime
 Rarely
 Never

10) Appreciation of learning values inculcate in.

- Always
 Often
 Sometime
 Rarely
 Never

11) Availability of reading material (library/Internet/Google classroom / Other.

- Always
 Often
 Sometime
 Rarely
 Never



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STUDENT'S FEEDBACK

ACADEMIC YEAR 2018-2019

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Name of the Student: - Jha Gopal

Class: - FYBMS

- 1) Does the teaching methodology used by the faculties was easy to understand
- Always
 Often
 Sometime
 Rarely
 Never
- 2) Is the semester pattern convenient to you to learn
- Always
 Often
 Sometime
 Rarely
 Never
- 3) Are the curriculum covered properly in each semesters?
- Always
 Often
 Sometime
 Rarely
 Never



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4) Does the curriculum provide advance knowledge of subject?

- Always
 Often
 Sometime
 Rarely
 Never

5) Does the curriculum provide you opportunities to gain practical knowledge through project work?

- Always
 Often
 Sometime
 Rarely
 Never

6) Is the given syllabus is useful to provide job opportunities?

- Always
 Often
 Sometime
 Rarely
 Never

7) Does the faculties were able to complete the syllabus on time

- Always
 Often
 Sometime
 Rarely
 Never

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8) Proper resources were used to explain the syllabus as per your course.

- Always
 Often
 Sometime
 Rarely
 Never

9) Are you satisfied with the examination and evaluation system?

- Always
 Often
 Sometime
 Rarely
 Never

10) Appreciation of learning values inculcate in.

- Always
 Often
 Sometime
 Rarely
 Never

11) Availability of reading material (library/Internet/Google classroom / Other.

- Always
 Often
 Sometime
 Rarely
 Never

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STUDENT'S FEEDBACK

ACADEMIC YEAR 2018-2019

The purpose of this survey is to obtain students input on the quality of education the level of preparation they had at university. The purpose of this is to assess the quality of the academic program. We seek your help in completing this survey. You are expected to give marks in the box provided against each item as per following norms.

Name of the Student: - RUPA ARIYAN BANUMATHI

Class: - FYBSC-IT

1) Does the teaching methodology used by the faculties was easy to understand

- Always
 Often
 Sometime
 Rarely
 Never

2) Is the semester pattern convenient to you to learn

- Always
 Often
 Sometime
 Rarely
 Never

3) Are the curriculum covered properly in each semesters?

- Always
 Often
 Sometime
 Rarely
 Never

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4) Does the curriculum provide advance knowledge of subject?

- Always
 Often
 Sometime
 Rarely
 Never

5) Does the curriculum provide you opportunities to gain practical knowledge through project work?

- Always
 Often
 Sometime
 Rarely
 Never

6) Is the given syllabus is useful to provide job opportunities?

- Always
 Often
 Sometime
 Rarely
 Never

7) Does the faculties were able to complete the syllabus on time

- Always
 Often
 Sometime
 Rarely
 Never



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8) Proper resources were used to explain the syllabus as per your course.

- Always
 Often
 Sometime
 Rarely
 Never

9) Are you satisfied with the examination and evaluation system?

- Always
 Often
 Sometime
 Rarely
 Never

10) Appreciation of learning values inculcate in.

- Always
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11) Availability of reading material (library/Internet/Google classroom / Other.

- Always
 Often
 Sometime
 Rarely
 Never



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*Filled Feedback Form on the academic performance
from Students*

TEACHER'S FEEDBACK 2018-19

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Academic Year: - 2018-19

Name of the Teacher: - Ms. Manali D. Naik

Department: - BMM

1) Syllabus is suitable for the course.

Always

Often

Sometimes

Rarely

Never

2) Syllabus is need based

Always

Often

Sometimes

Rarely

Never

3) Aims and objectives of the syllabi are well defined and clear to teachers and Students.

Always

Often

Sometimes

Rarely

Never



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4) Course content is followed by corresponding reference books/materials.

- Always
 Often
 Sometimes
 Rarely
 Never

5) The course/syllabus has good balance between theory and application

- Always
 Often
 Sometimes
 Rarely
 Never

6) The course/syllabus of this subject increased my knowledge and perspective in the subject area.

- Always
 Often
 Sometimes
 Rarely
 Never

7) The course/program of studies carries sufficient number of optional papers.

- Always
 Often
 Sometimes
 Rarely
 Never



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- 8) The books prescribed/listed as reference materials are relevant, updated and appropriate
- Always
 - Often
 - Sometimes
 - Rarely
 - Never
- 9) How do you rate the relevance of the curriculum to the career opportunities of students?
- Always
 - Often
 - Sometimes
 - Rarely
 - Never


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ACADEMIC YEAR

2017 - 2018



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Telefax: +91 22 2570 4526 / 2570 0789
Email: cbscollege@gmail.com
Website: www.ghpcorp.com

*Filled Feedback Form on the academic performance
from Alumni*



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Website: www.ghpcorp.com

ALUMNI'S FEEDBACK 2017-18

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Batch:- 2016-17

Name of the Alumni: - Abhishek Singh

Stream:- TYBAF

I. COURSE CURRICULUM

1) Syllabus was need based as per the requirement of the job/industry

- Always
 Often
 Sometimes
 Rarely
 Never

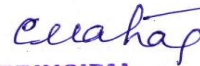
2) Syllabus imparted value based learning in term of skills, concept, knowledge & Critical thinking.

- Always
 Often
 Sometimes
 Rarely
 Never

3) Syllabus studied by you was relevant to your professional life

- Always
 Often
 Sometimes
 Rarely
 Never





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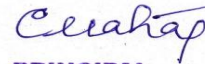
ALUMNI FEEDBACK

II. LIBRARY

- 1) Are you able to access to the library on holidays
 - Always
 - Often
 - Sometimes
 - Rarely
 - Never
- 2) Online access to study materials
 - Always
 - Often
 - Sometimes
 - Rarely
 - Never
- 3) Availability of Internet services
 - Always
 - Often
 - Sometimes
 - Rarely
 - Never
- 4) Availability of reading materials
 - Always
 - Often
 - Sometimes
 - Rarely
 - Never



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Telefax: +91 22 2570 4526 / 2570 0789
Email: cbscollege@gmail.com
Website: www.ghpcorp.com

ALUMNI FEEDBACK

III. SPORTS

1) Have you got the opportunity to use sport equipment.

- Always
- Often
- Sometimes
- Rarely
- Never

2) Did you have the opportunity to participate in inter-collegiate, district, state, National, and university level competition?

- Always
- Often
- Sometimes
- Rarely
- Never

ALUMNI FEEDBACK

IV. INFRASTRUCTURE

1) IT lab

- Excellent
- Very Good
- Good
- Average
- Poor

2) Quality of food served in canteen

- Excellent
- Very Good
- Good
- Average
- Poor



Convenor,

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Email: cbscollege@gmail.com
Website: www.ghpcorp.com

3) Drinking water facilities

- Excellent
 Very Good
 Good
 Average
 Poor

4) Washroom facilities

- Excellent
 Very Good
 Good
 Average
 Poor

5) Cleanliness in college.

- Excellent
 Very Good
 Good
 Average
 Poor

ALUMNI FEEDBACK

V. ADMINISTRATION & PLACEMENT

1) Do your college organised job fair in campus.

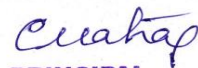
- Excellent
 Very Good
 Good
 Average
 Poor

2) Do your college organized career guidance's program.

- Excellent
 Very Good
 Good
 Average
 Poor



Convenor,
Feedback Committee



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Website: www.ghpcorp.com

3) Extent to which college admin staff help you in administrative work.

- Excellent
- Very Good
- Good
- Average
- Poor

4) Availabilities of office staff in college to help students

- Excellent
- Very Good
- Good
- Average
- Poor

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EMPLOYER'S FEEDBACK 2017-18

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item please indicate your level of satisfaction with the following statements.

Name of the Company/Institute: - Technoserve

Name of the evaluating person with Designation: - Debolina Ghosh,
Training & Development Head.

1) Ability to contribute to the goal of the organization.

- Excellent
 Very Good
 Good
 Average
 Poor

2) Technical knowledge/skill ability to manage/leadership Innovativeness.

- Excellent
 Very Good
 Good
 Average
 Poor

3) Creativity

- Excellent
 Very Good
 Good
 Average
 Poor



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4) Relationship with seniors/peers/subordinates

- Excellent
 Very Good
 Good
 Average
 Poor

5) Involvement in social activities.

- Excellent
 Very Good
 Good
 Average
 Poor

6) Ability & motivation for social activity.

- Excellent
 Very Good
 Good
 Average
 Poor

7) Obligation to work beyond scheduled if required.

- Excellent
 Very Good
 Good
 Average
 Poor

8) Overall impression about their performance.

- Excellent
 Very Good
 Good
 Average
 Poor



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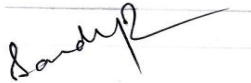
STUDENT'S FEEDBACK
ACADEMIC YEAR 2017-2018

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Name of the Student: - Chhagare Prathamesh

Class: - TyBCom

- 1) Are the curriculum covered properly in each semesters?
- Always
 Often
 Sometime
 Rarely
 Never
- 2) Is the semester pattern convenient to you to learn
- Always
 Often
 Sometime
 Rarely
 Never
- 3) Does the teaching methodology used by the faculties was easy to understand
- Always
 Often
 Sometime
 Rarely
 Never



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- 4) Does the curriculum provide advance knowledge of subject?
 Always
 Often
 Sometime
 Rarely
 Never
- 5) Does the curriculum provide you opportunities to gain practical knowledge through project work?
 Always
 Often
 Sometime
 Rarely
 Never
- 6) Is the given syllabus is useful to provide job opportunities?
 Always
 Often
 Sometime
 Rarely
 Never
- 7) Does the faculties were able to complete the syllabus on time
 Always
 Often
 Sometime
 Rarely
 Never
- 8) Proper resources were used to explain the syllabus as per your course.
 Always
 Often
 Sometime
 Rarely
 Never



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9) Are you satisfied with the examination and evaluation system?

- Always
 Often
 Sometime
 Rarely
 Never

10) Appreciation of learning values inculcate in.

- Always
 Often
 Sometime
 Rarely
 Never

11) Availability of reading material (library/Internet/Google classroom / other).

- Always
 Often
 Sometime
 Rarely
 Never



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ACADEMIC YEAR 2017-2018

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Name of the Student: - Jyoti Mishra

Class: - FyBBA

1) Are the curriculum covered properly in each semesters?

- Always
 Often
 Sometime
 Rarely
 Never

2) Is the semester pattern convenient to you to learn

- Always
 Often
 Sometime
 Rarely
 Never

3) Does the teaching methodology used by the faculties was easy to understand

- Always
 Often
 Sometime
 Rarely
 Never



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- 4) Does the curriculum provide advance knowledge of subject?
 Always
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- 5) Does the curriculum provide you opportunities to gain practical knowledge through project work?
 Always
 Often
 Sometime
 Rarely
 Never
- 6) Is the given syllabus is useful to provide job opportunities?
 Always
 Often
 Sometime
 Rarely
 Never
- 7) Does the faculties were able to complete the syllabus on time
 Always
 Often
 Sometime
 Rarely
 Never
- 8) Proper resources were used to explain the syllabus as per your course.
 Always
 Often
 Sometime
 Rarely
 Never



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 Often
 Sometime
 Rarely
 Never

10) Appreciation of learning values inculcate in.

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 Often
 Sometime
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- Always
 Often
 Sometime
 Rarely
 Never

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STUDENT'S FEEDBACK**ACADEMIC YEAR 2017-2018**

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Name of the Student: - Prathamesh Bhuskar

Class: - SYBMM

- 1) Are the curriculum covered properly in each semesters?
 Always
 Often
 Sometime
 Rarely
 Never
- 2) Is the semester pattern convenient to you to learn
 Always
 Often
 Sometime
 Rarely
 Never
- 3) Does the teaching methodology used by the faculties was easy to understand
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- 4) Does the curriculum provide advance knowledge of subject?
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- 5) Does the curriculum provide you opportunities to gain practical knowledge through project work?
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 Always
 Often
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 Never
- 7) Does the faculties were able to complete the syllabus on time
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- 8) Proper resources were used to explain the syllabus as per your course.
 Always
 Often
 Sometime
 Rarely
 Never



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11) Availability of reading material (library/Internet/Google classroom / other).

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 Often
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STUDENT'S FEEDBACK

ACADEMIC YEAR 2017-2018

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Name of the Student: - Vinay Mishra

Class: - SYBMS

- 1) Are the curriculum covered properly in each semesters?
 Always
 Often
 Sometime
 Rarely
 Never
- 2) Is the semester pattern convenient to you to learn
 Always
 Often
 Sometime
 Rarely
 Never
- 3) Does the teaching methodology used by the faculties was easy to understand
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STUDENT'S FEEDBACK
ACADEMIC YEAR 2017-2018

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Name of the Student: - Vinay Mishra

Class: - SYBMS

- 1) Are the curriculum covered properly in each semesters?
 Always
 Often
 Sometime
 Rarely
 Never
- 2) Is the semester pattern convenient to you to learn
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- 3) Does the teaching methodology used by the faculties was easy to understand
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- 4) Does the curriculum provide advance knowledge of subject?
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 Often
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9) Are you satisfied with the examination and evaluation system?

- Always
 Often
 Sometime
 Rarely
 Never

10) Appreciation of learning values inculcate in.

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 Often
 Sometime
 Rarely
 Never

11) Availability of reading material (library/Internet/Google classroom / other).

- Always
 Often
 Sometime
 Rarely
 Never



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*Filled Feedback Form on the academic performance
from Teachers*



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TEACHER'S FEEDBACK - 2017-18

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Academic Year: - 2017-18

Name of the Teacher: - Mrs Neeta Vaidya

Department: - BAF

1) Syllabus is suitable for the course.

- Always
 Often
 Sometimes
 Rarely
 Never

2) Syllabus is need based

- Always
 Often
 Sometimes
 Rarely
 Never

3) Aims and objectives of the syllabi are well defined and clear to teachers and Students.

- Always
 Often
 Sometimes
 Rarely
 Never



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- 4) Course content is followed by corresponding reference books/materials.
- Always
 Often
 Sometimes
 Rarely
 Never
- 5) The course/syllabus has good balance between theory and application.
- Always
 Often
 Sometimes
 Rarely
 Never
- 6) The course/syllabus of this subject increased my knowledge and perspective in the subject area.
- Always
 Often
 Sometimes
 Rarely
 Never
- 7) The course/program of studies carries sufficient number of optional papers.
- Always
 Often
 Sometimes
 Rarely
 Never
- 8) The books prescribed/listed as reference materials are relevant, updated and appropriate.
- Always
 Often
 Sometimes
 Rarely
 Never



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9) How do you rate the relevance of the curriculum to the career opportunities of students?

- Always
 Often
 Sometimes
 Rarely
 Never



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**2) Stakeholder feedback analysis report signed by the
Principal**

Smt. Durgadevi Sharma Charitable Trust



Chandrabhan Sharma College
Arts, Science & Commerce

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ACADEMIC YEAR 2021 – 2022

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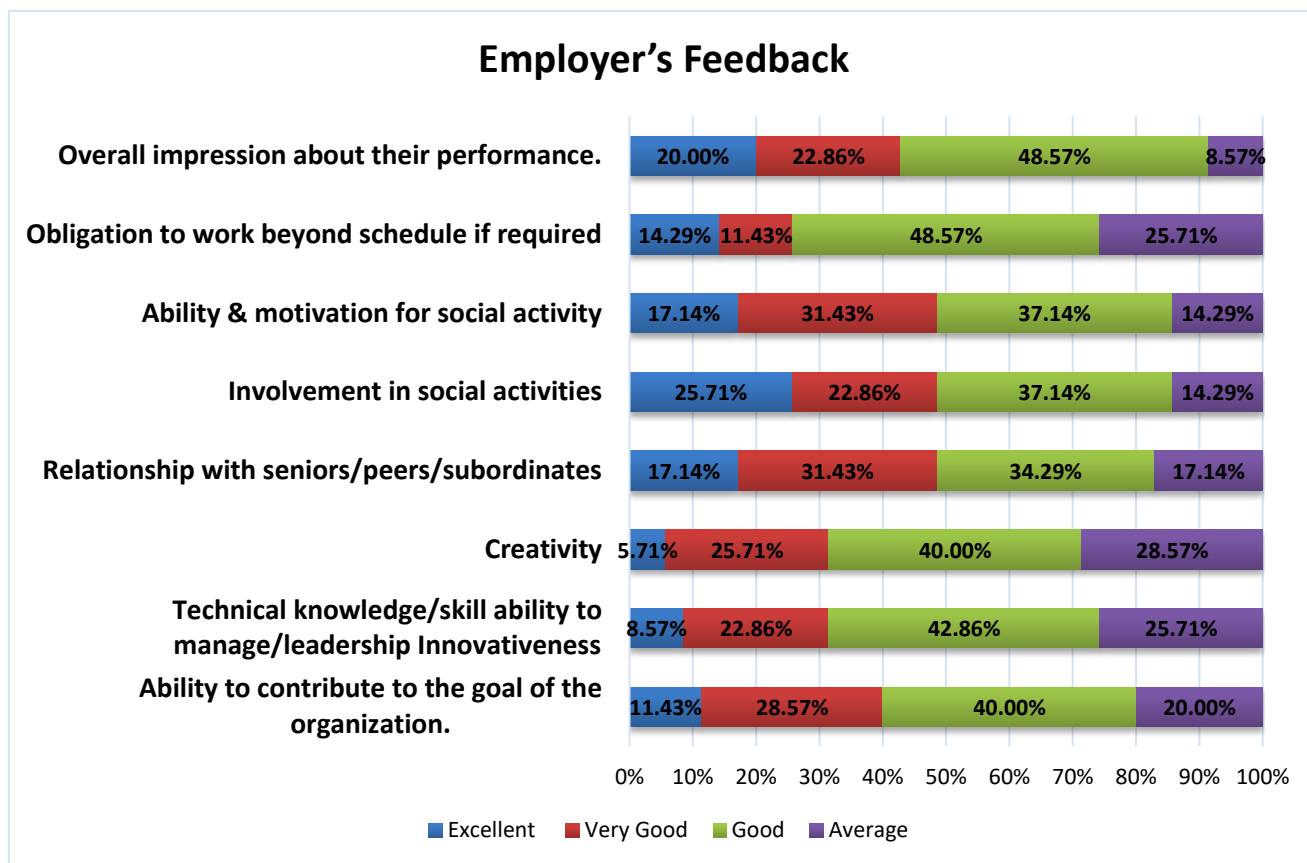
Chandrabhan Sharma College of Arts, Science & Commerce, Adi Shankaracharya Marg, Powai - Vihar, Powai, Mumbai - 400076.
Tel.: 022-25704526 / 25704530 Email: info@cscollege.co.in Web: www.cscollege.co.in

1.4.1 – The institution obtains feedback on the syllabus and its transaction at the institution from

- a. Employer’s Feedback
- b. Teacher’s Feedback
- c. Alumni’s Feedback
- d. Student’s Feedback

a. Employer’s Feedback

Graph: 1



Source: Primary Data (Based on Employer’s Feedback)

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Table 1

| Employer's Feedback | Excellent | Very Good | Good | Average | Total |
|---|-----------|-----------|--------|---------|---------|
| Ability to contribute to the goal of the organization. | 11.43% | 28.57% | 40.00% | 20.00% | 100.00% |
| Technical knowledge/skill ability to manage/leadership Innovativeness | 8.57% | 22.86% | 42.86% | 25.71% | 100.00% |
| Creativity | 5.71% | 25.71% | 40.00% | 28.57% | 100.00% |
| Relationship with seniors/peers/subordinates | 17.14% | 31.43% | 34.29% | 17.14% | 100.00% |
| Involvement in social activities | 25.71% | 22.86% | 37.14% | 14.29% | 100.00% |
| Ability & motivation for social activity | 17.14% | 31.43% | 37.14% | 14.29% | 100.00% |
| Obligation to work beyond scheduled if required | 14.29% | 11.43% | 48.57% | 25.71% | 100.00% |
| The overall impression about their performance. | 20.00% | 22.86% | 48.57% | 8.57% | 100.00% |

Source: Primary Data (Based on Employer's Feedback)

Analysis

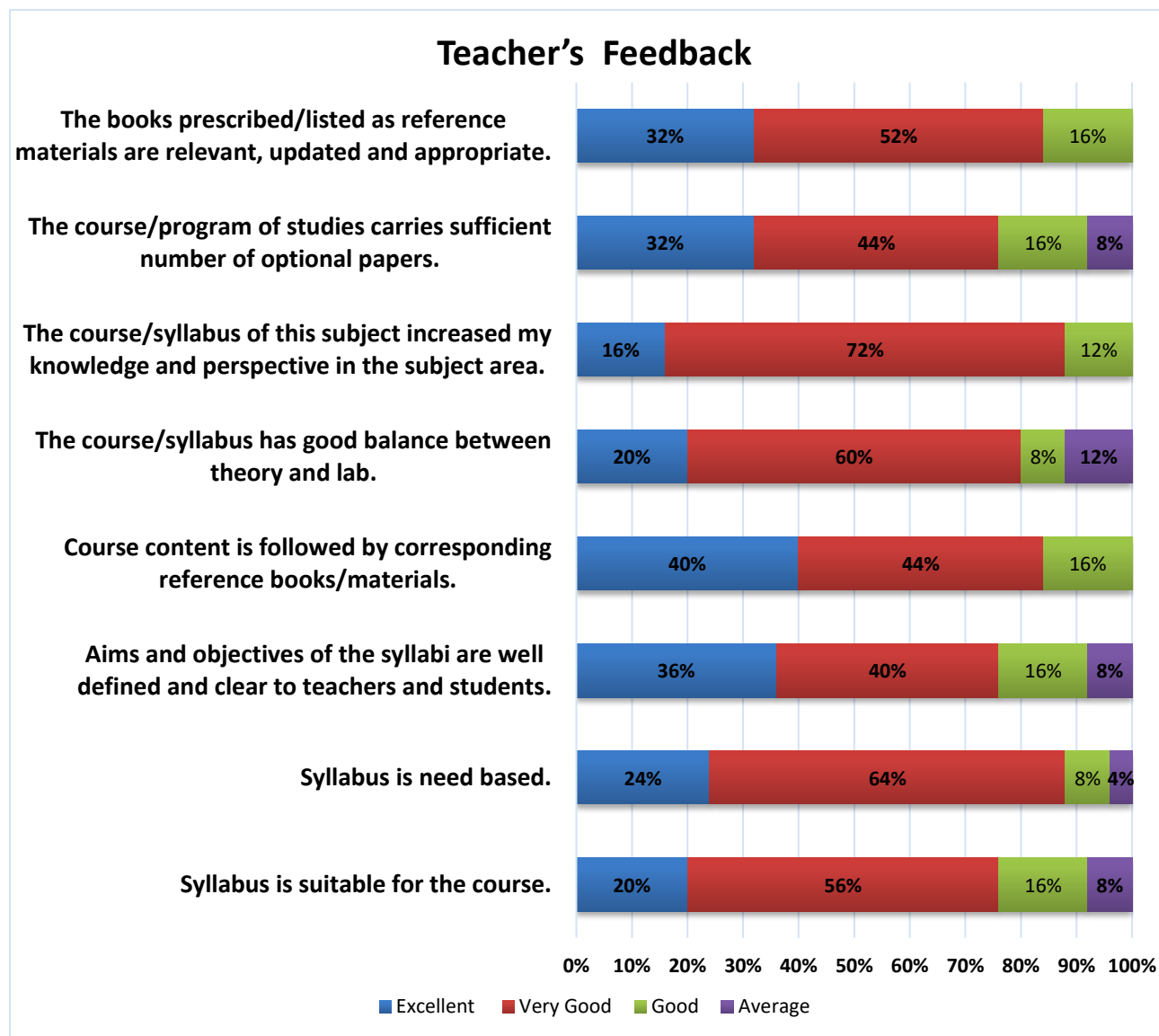
- 80% of employers agreed that curriculum design can contribute to the goal of the organisation.
- 74.29% of employers approved that the given curriculum provides sound technical knowledge, innovation and builds leadership qualities.
- 71.43% of employers endorse that creativity is enhanced by the curriculum.
- 82.86% of employers acknowledge the given curriculum helps the students to understand and build a better relationship with seniors/peers//subordinates.
- The given curriculum assistances the student to show their active participation in social activity has been agreed by 85.71% of employers.
- 74.29% of employers admit that the given curriculum helps to develop a professional attitude among the students which generates the sense of responsibility to work beyond schedule if required.
- 91.43% of employers are satisfied with the overall performance of students.



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b. Teacher's Feedback

Graph: 2



Source: Primary Data (Based on Teacher's Feedback)

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Table 2

| Teacher's Feedback | Excellent | Very Good | Good | Average | Total |
|---|-----------|-----------|------|---------|-------|
| The syllabus is suitable for the course. | 20% | 56% | 16% | 8% | 100% |
| The syllabus is need-based. | 24% | 64% | 8% | 4% | 100% |
| The aims and objectives of the syllabi are well defined and clear to teachers and students. | 36% | 40% | 16% | 8% | 100% |
| Course content is followed by corresponding reference books/materials. | 40% | 44% | 16% | 0% | 100% |
| The course/syllabus has a good balance between theory and practical. | 20% | 60% | 8% | 12% | 100% |
| The course/syllabus of this subject increased my knowledge and perspective in the subject area. | 16% | 72% | 12% | 0% | 100% |
| The course/program of studies carries sufficient number of optional papers. | 32% | 44% | 16% | 8% | 100% |
| The books prescribed/listed as reference materials are relevant, updated and appropriate | 32% | 52% | 16% | 0% | 100% |

Source: Primary Data (Based on Teacher's Feedback)

Analysis

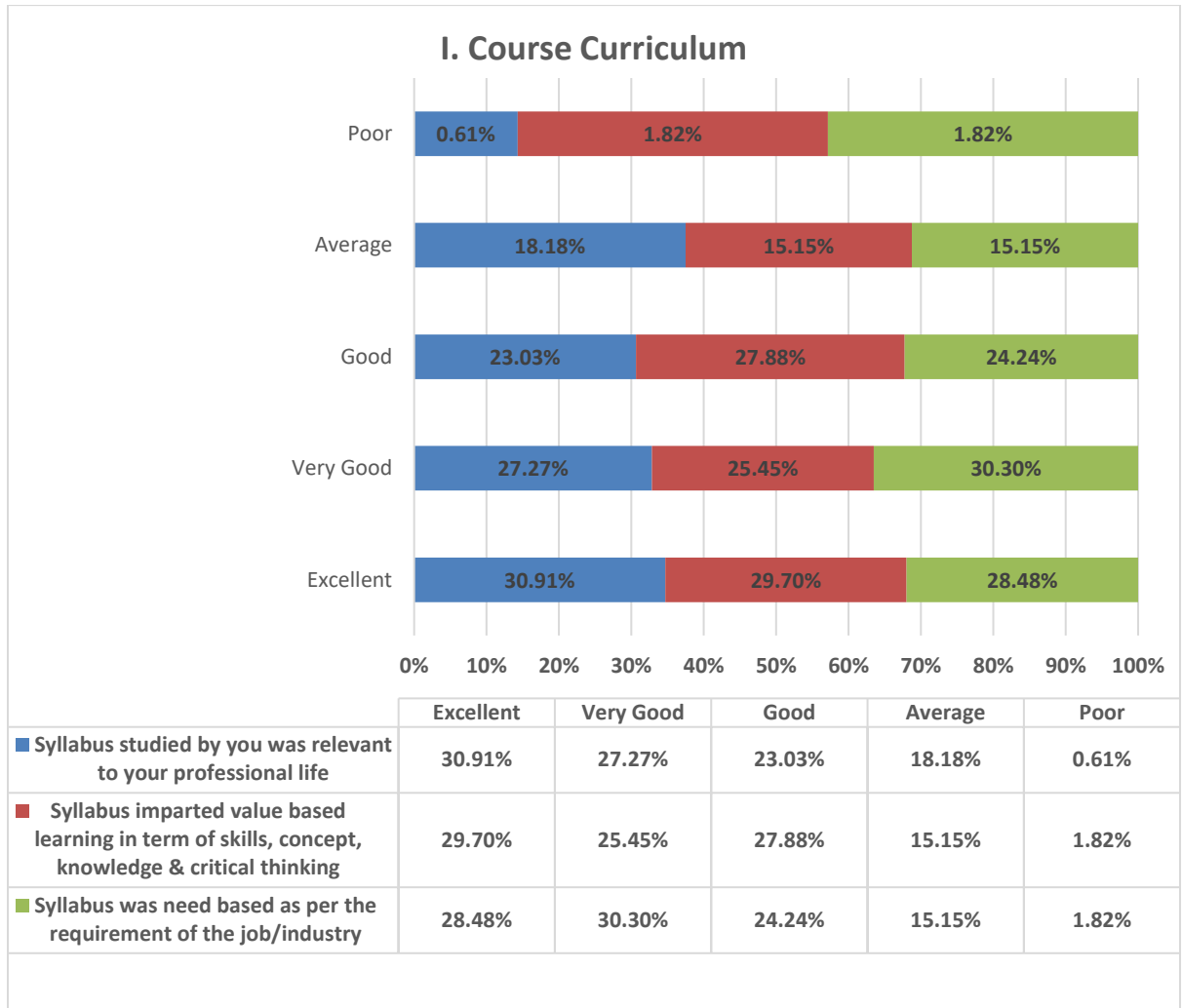
- 92% of teachers acknowledge the syllabus design by the university is suitable for the course and 96% said it is as per the need.
- 92% of teachers accept that the aims and objectives of the syllabi are well-defined and clear to teachers and students.
- 100% of teachers acknowledge the course content is well followed by corresponding reference books/materials. It also supports increased knowledge and perspective in the subject area along with the books prescribed/listed as reference material that is relevant, updated and appropriate.
- 88% of teachers state the course/syllabus has a good balance between theory and practical subjects.
- The course/program of studies carries sufficient number of optional papers and has been reviewed by 92% of teachers.



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c. Alumni's Feedback

Graph: 3



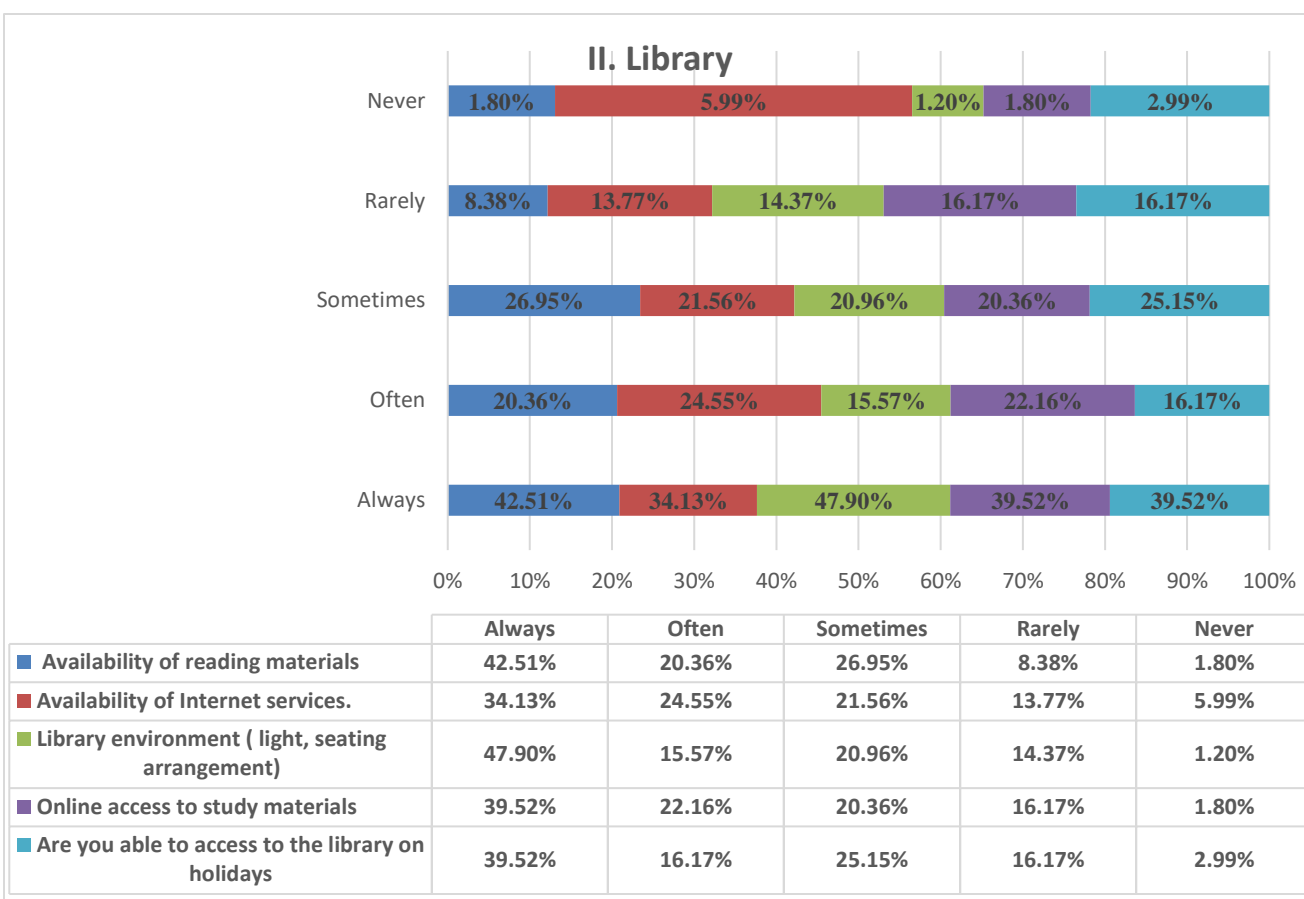
Source: Primary Data (Based on Alumni's Feedback)

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Analysis

- 81.21% of alumni approved that Syllabus studied by them was relevant to their professional life.
- 83.03% of ex-students self-proclaimed that the syllabus imparted value-based learning in terms of skills, concepts, knowledge & critical thinking among them.
- 83.03% of formal students confessed that the syllabus was need based on the requirement of the job/industry.

Graph: 4



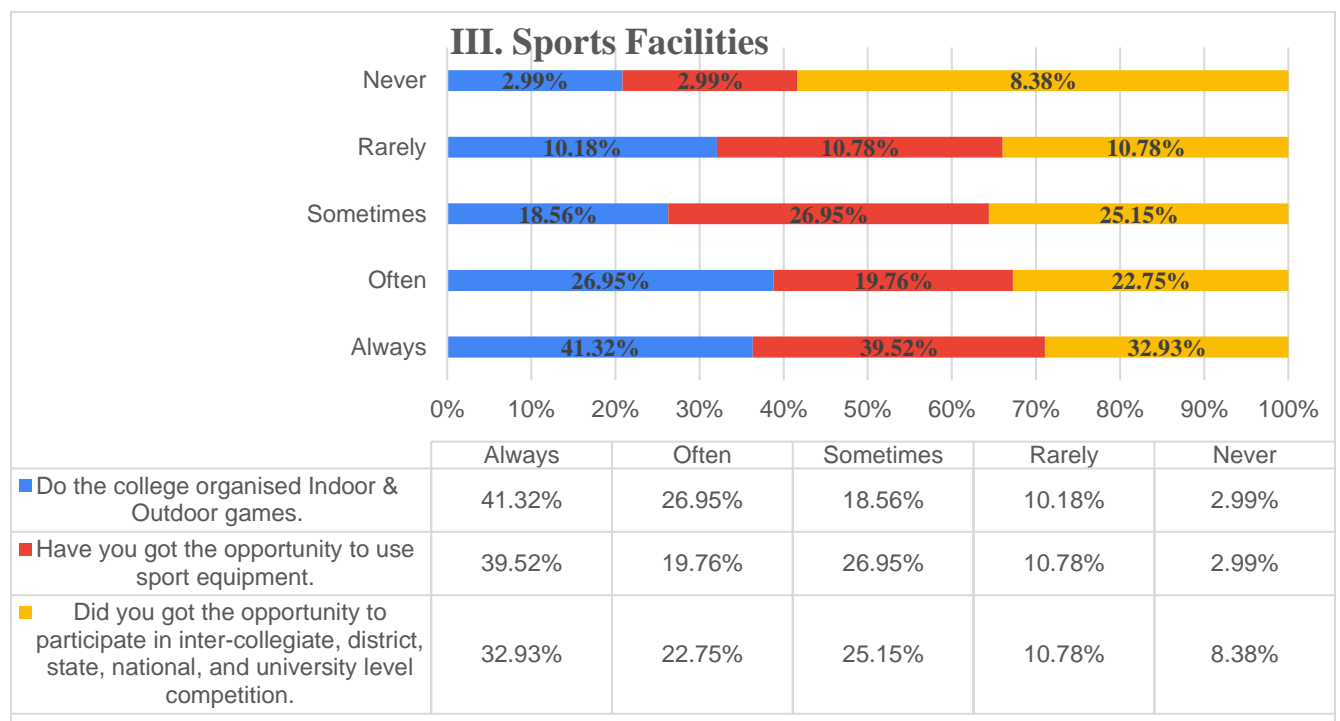
Source: Primary Data (Based on Alumni’s Feedback)

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Analysis

- 89.82% of alumni’s agreed availability of reading materials in the library and 80.24% of alumni approved availability of Internet services in the library.
- 84.43% of graduates confirm that library environments like light, and seating arrangements are suitably designed which motivates the students in an enhanced learning process.
- Even the library provides access to the study materials on an online platform has been agreed by 82.04% of students.
- The college library similarly provides a facility to students to use the library on holidays has been acknowledged by 80.84% of alumni.

Graph: 5



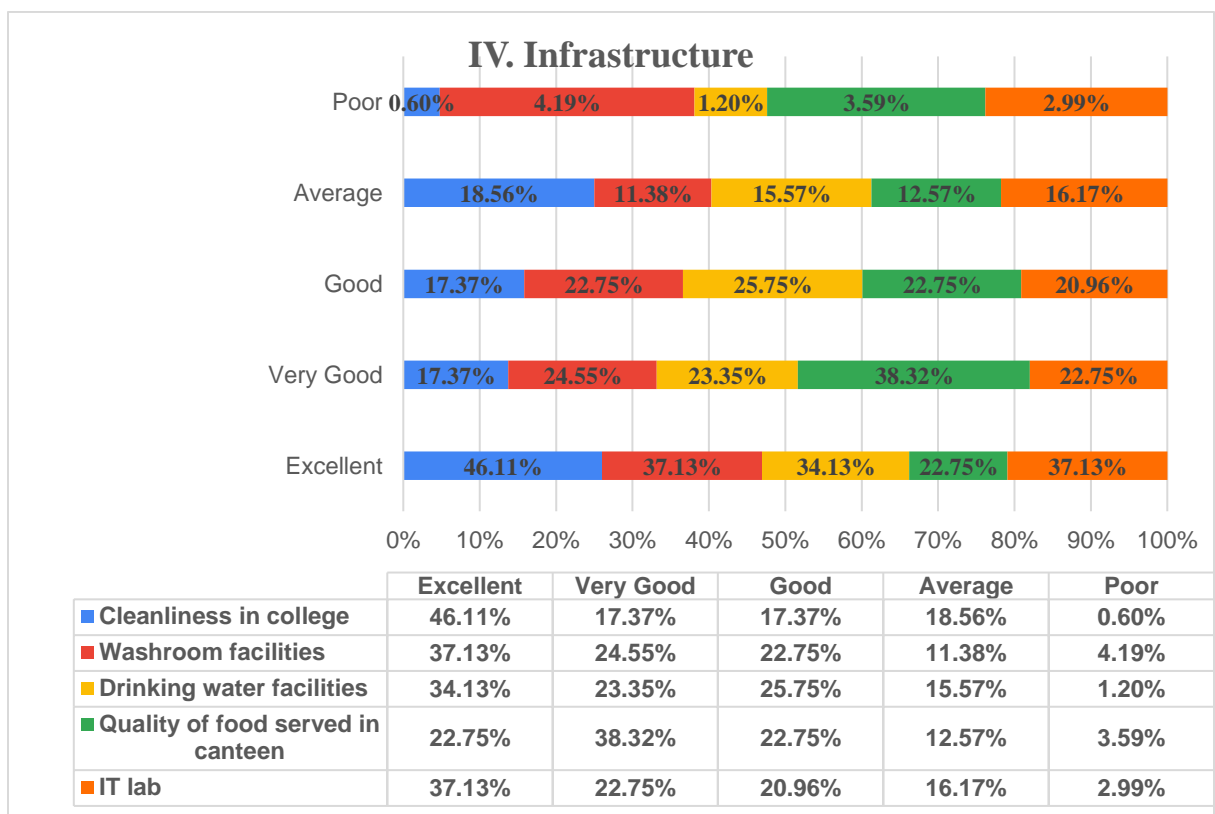
Source: Primary Data (Based on Alumni’s Feedback)

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Analysis

- The college has a well-equipped gymkhana which provides essential sports facilities and organised indoor, and outdoor games for the students has been confessed by 86.83% of alumni.
- 86.23% of alumni declare that they got the opportunity to use sports equipment in the college and also got the opportunity to participate in inter-collegiate, district, state, national, and university-level competitions confirmed by 80.84% of alumni.

Graph: 6



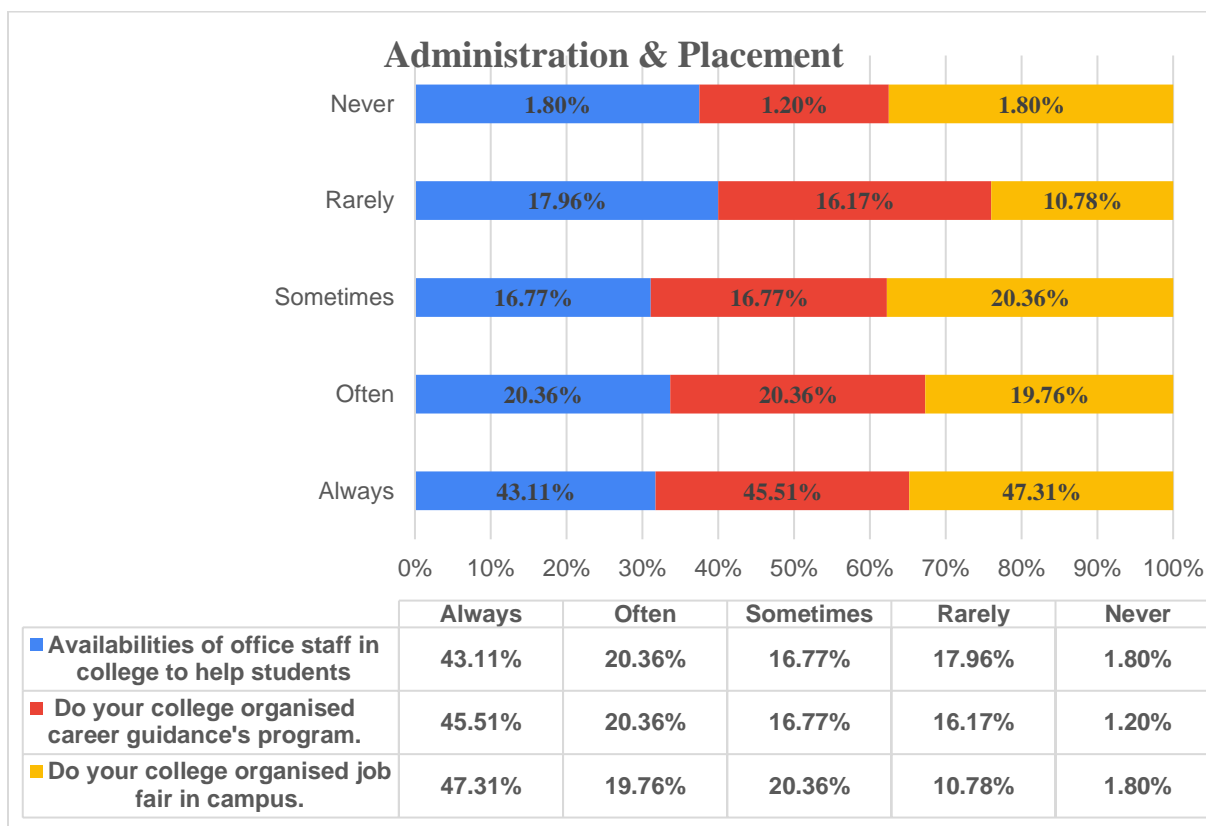
Source: Primary Data (Based on Alumni’s Feedback)

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Analysis

- The next feedback collected was on infrastructural facilities provided by the college are as follows.
- 80.84% of alumni disclosed the college provides a neat and clean campus and a hygienic washroom has been revealed by 84.43% of alumni.
- 83.23% of former students agreed that they get purified clean, hygienic and safe water to drink and the quality of food served in the canteen has been confirmed by 83.83% of alumni. Along with that 80.84% of ex-students 'are satisfied with the IT lab facilities.

Graph: 7



Source: Primary Data (Based on Alumni's Feedback)

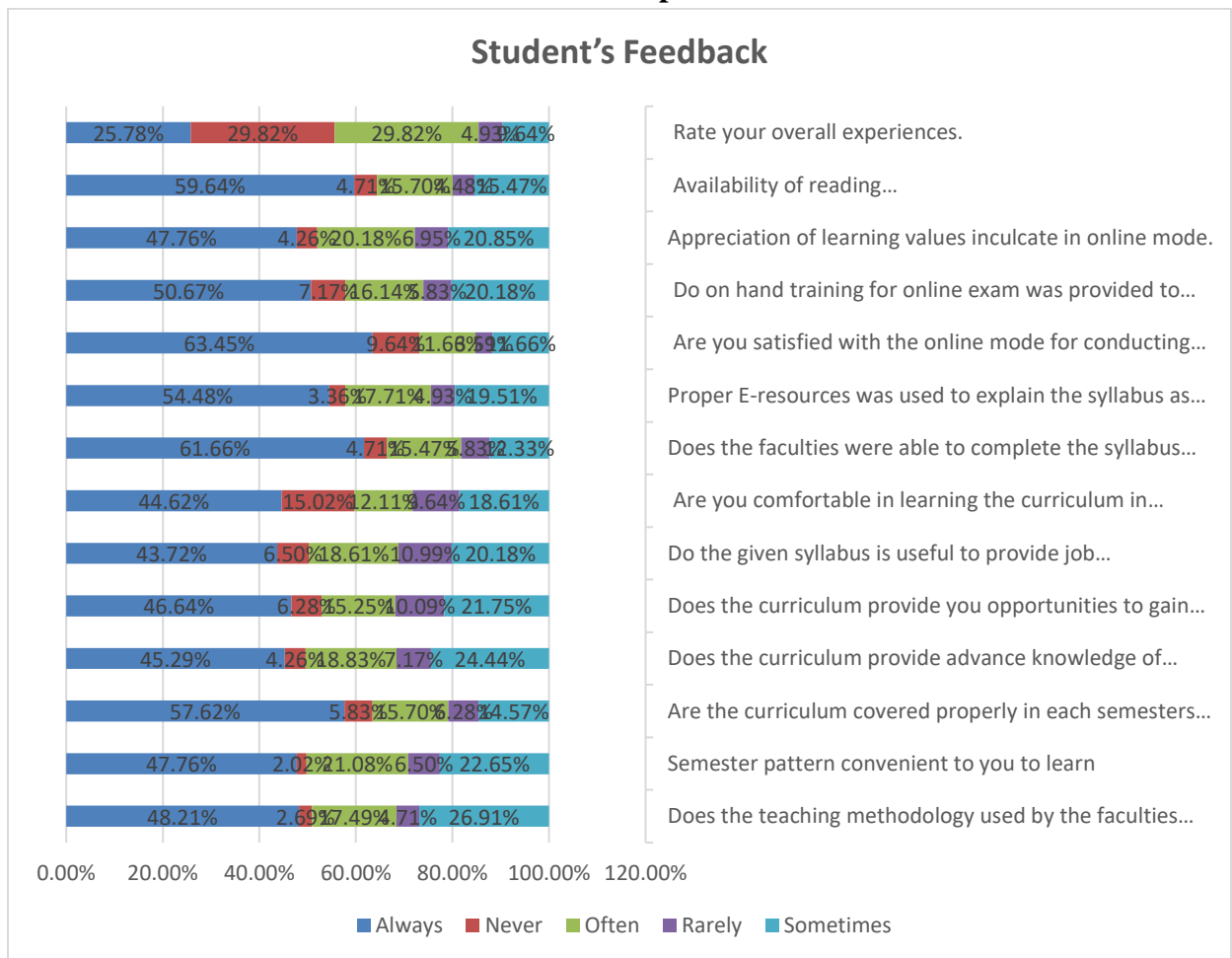
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Analysis

- 80.24% of alumni are gratified by the administrative service provided by the college. According to a former student office staff is always available in the college to help students.
- 82.63% of former students admitted that the college organised a career guidance program and also conduct a job fair on the campus has been approved by 87.43% of alumni.

d. Student's Feedback

Graph: 8



Source: Primary Data (Based on Student's Feedback)



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Table: 3

| Student's Feedback | Always | Never | Often | Rarely | Sometim es | Grand Total |
|--|--------|--------|--------|--------|---------------|----------------|
| Does the teaching methodology used by the faculties was easy to understand | 48.21% | 2.69% | 17.49% | 4.71% | 26.91% | 100.00% |
| Semester pattern convenient for you to learn | 47.76% | 2.02% | 21.08% | 6.50% | 22.65% | 100.00% |
| Is the curriculum covered properly in each semester in online mode? | 57.62% | 5.83% | 15.70% | 6.28% | 14.57% | 100.00% |
| Does the curriculum provide advanced knowledge of the subject? | 45.29% | 4.26% | 18.83% | 7.17% | 24.44% | 100.00% |
| Does the curriculum provide you with opportunities to gain practical knowledge through project work? | 46.64% | 6.28% | 15.25% | 10.09% | 21.75% | 100.00% |
| Do the given syllabus is useful to provide job opportunities? | 43.72% | 6.50% | 18.61% | 10.99% | 20.18% | 100.00% |
| Are you comfortable learning the curriculum in online mode? | 44.62% | 15.02% | 12.11% | 9.64% | 18.61% | 100.00% |
| Does the faculties were able to complete the syllabus on time | 61.66% | 4.71% | 15.47% | 5.83% | 12.33% | 100.0% |
| Proper E-resources were used to explain the syllabus as per your course. | 54.48% | 3.36% | 17.71% | 4.93% | 19.51% | 100.0% |
| Are you satisfied with the online mode for conducting exams? | 63.45% | 9.64% | 11.66% | 3.59% | 11.66% | 100.0% |
| Do on-hand training for the line exam provided to you? | 50.67% | 7.17% | 16.14% | 5.83% | 20.18% | 100.0% |
| Appreciation of learning values inculcates in online mode. | 47.76% | 4.26% | 20.18% | 6.95% | 20.85% | 100.0% |
| Availability of reading material(library/Internet/Google classroom/ Other | 59.64% | 4.71% | 15.70% | 4.48% | 15.47% | 100.00% |
| Rate your overall experiences. | 25.78% | 29.82% | 29.82% | 4.93% | 9.64% | 100.00% |

Source: Primary Data (Based on Student's Feedback)


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Analysis

- 92.6% of students say that the curriculum was easy to understand.
- 91.48% of students are comfortable with the semester pattern.
- 87.89% of students say that the curriculum was properly covered each semester in online mode.
- 88.57% of students said that the current curriculum provides advanced knowledge of the subjects.
- 83.63% of students said that the current curriculum provides them with opportunities to gain practical knowledge through project work.
- 82.51% of Students say that the current syllabus is useful to provide them with job opportunities.
- 75.34% of students were comfortable with learning the curriculum in online mode.
- 89.46% of students say that the syllabus was completed on time in online mode.
- 91.68% of students said that faculties were using e-resources during lectures to explain the syllabus as per the course.
- 86.77% of students are satisfied with the online mode for the exam.
- 87% of students were provided with hands-on training for the exam.
- 88.79% of students say that appreciation of learning values was inculcated in online mode.
- 90.81% of students say that reading material was available in the library or Google classroom or on the internet.
- 95.07% of students were satisfied or more with their overall experiences.



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ACADEMIC YEAR

2020 - 2021

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1.4.1 – The institution obtains feedback on the syllabus and its transaction at the institution from

- a. Employer’s Feedback
- b. Teacher’s Feedback
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- d. Student’s Feedback
- a. Employer’s Feedback

Graph: 1




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Table: 1

| Employer's Feedback | Excellent | Very Good | Good | Average | Total |
|---|-----------|-----------|--------|---------|---------|
| Ability to contribute to the goal of the organization. | 14.29% | 32.14% | 50.00% | 3.57% | 100.00% |
| Technical knowledge/skill ability to manage/leadership Innovativeness | 10.71% | 28.57% | 46.43% | 14.29% | 100.00% |
| Creativity | 7.14% | 32.14% | 50.00% | 10.71% | 100.00% |
| Relationship with seniors/peers/subordinates | 14.29% | 32.14% | 42.86% | 10.71% | 100.00% |
| Involvement in social activities | 10.71% | 25.00% | 46.43% | 17.86% | 100.00% |
| Ability & motivation for social activity | 7.14% | 32.14% | 46.43% | 14.29% | 100.00% |
| Obligation to work beyond scheduled if required | 17.86% | 7.14% | 50.00% | 25.00% | 100.00% |
| Overall impression about their performance. | 10.71% | 17.86% | 60.71% | 10.71% | 100.00% |

Analysis

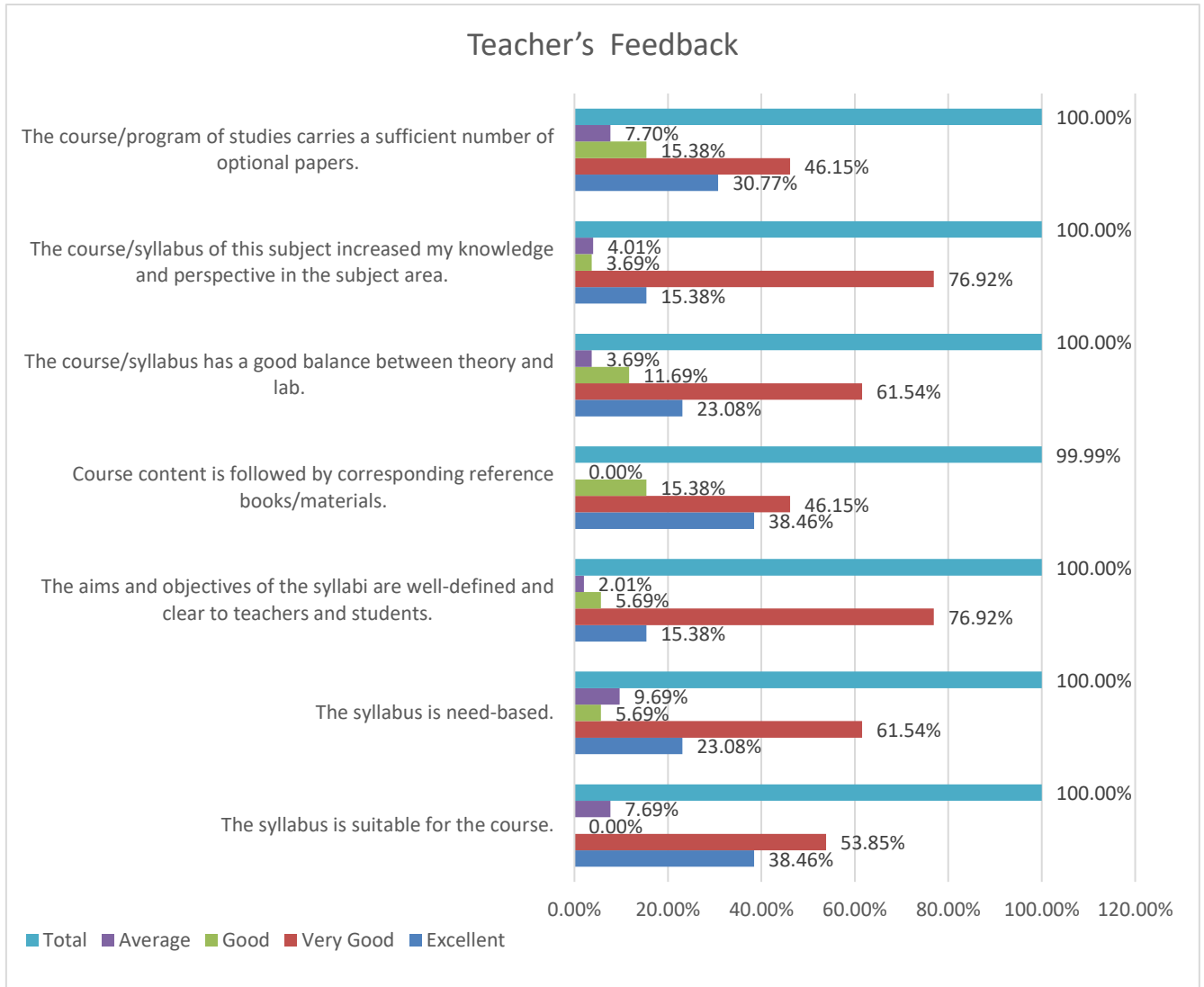
- The above graph and table highlight that 96.43% of responses can contribute to the goal of the organisation.
- The above graph and table highlight that 85.71% of responses hold technical knowledge/skill ability to manage / leadership innovativeness.
- The given graph and table climax that 89.28% of responses hold creativity.
- The given graph and table highpoint that 89.28% of respondents are happy with the relationship maintained with seniors/ peers/subordinates.
- The given graph and table highpoint that 82.14% of respondents favour the involvement of institutions in social activities.
- The given graph and table portray that 85.71% of respondents can motivate by social activity.
- The given graph and table depict that 75% of respondents are required to work beyond schedule.
- The given graph and table reveal that 89.29% of respondents are happy with the overall impression of their performance.



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b. Teacher's Feedback

Graph: 2




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Table: 2

| Teacher's Feedback | Excellent | Very Good | Good | Average | Total |
|---|-----------|-----------|--------|---------|---------|
| The syllabus is suitable for the course. | 38.46% | 53.85% | 0.00% | 7.69% | 100.00% |
| The syllabus is need-based. | 23.08% | 61.54% | 5.69% | 9.69% | 100.00% |
| The aims and objectives of the syllabi are well-defined and clear to teachers and students. | 15.38% | 76.92% | 5.69% | 2.01% | 100.00% |
| Course content is followed by corresponding reference books/materials. | 38.46% | 46.15% | 15.38% | 0.00% | 99.99% |
| The course/syllabus has a good balance between theory and lab. | 23.08% | 61.54% | 11.69% | 3.69% | 100.00% |
| The course/syllabus of this subject increased my knowledge and perspective in the subject area. | 15.38% | 76.92% | 3.69% | 4.01% | 100.00% |
| The course/program of studies carries a sufficient number of optional papers. | 30.77% | 46.15% | 15.38% | 7.70% | 100.00% |
| The books prescribed/listed as reference materials are relevant, updated, and appropriate. | 30.77% | 53.85% | 15.38% | 0.00% | 100.00% |

Analysis

- The given graph and table reveal that 92.31% of respondents agreed that the given syllabus is suitable for the courses.
- The given graph and table illustrate that 90.31% of the teachers approved that the given syllabus is need-based.
- The given graph and table illustrate that 97.31% of the teachers agreed that the given syllabus's aims and objectives are well defined and clear to teachers as well as to students.
- The given graph and table explain that 100% of the teachers approved that the given course content is followed by corresponding reference books/ materials.

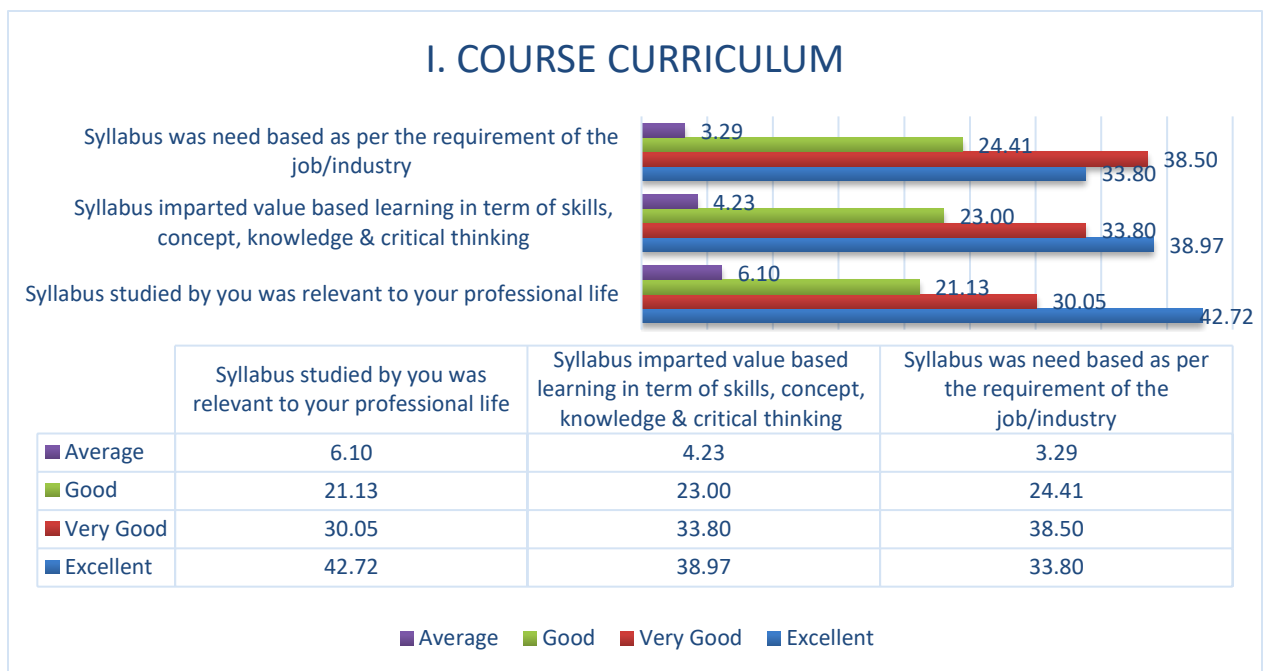


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- The given graph and table demonstrate that 96.31% of the teachers agreed that the course/syllabus has a good balance between theory
- 95.99% teachers agreed that the course/syllabus of this subject increased my knowledge and perspective in the subject area.
- The given graph and table exhibit that 92.31% of the teachers approved that the given course/program of studies carries a sufficient number of optional papers.
- The given graph and table display that 100% of the teachers agreed that the given books prescribed/listed as reference materials are relevant, updated, and appropriate.

c. Alumni's Feedback

Graph: 3

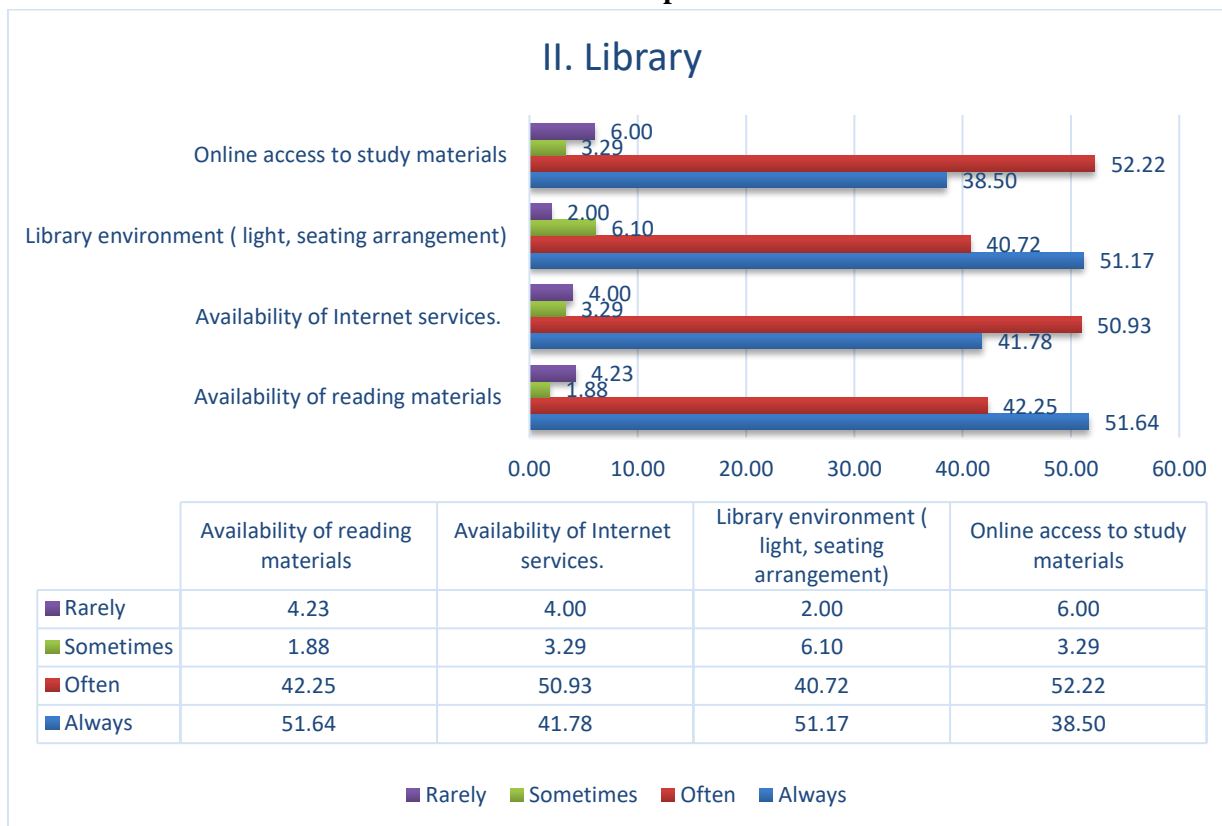



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Analysis

- The given graph and table display that 93.90% of the alumni agreed that the syllabus studied was relevant to their professional life.
- 95.77% of alumni approved that the syllabus help them imparted value-based learning in terms of skills, concepts, knowledge, & critical thinking.
- 96.71% of alumni agreed that the syllabus learned by them was as per the requirement of the job/industry.

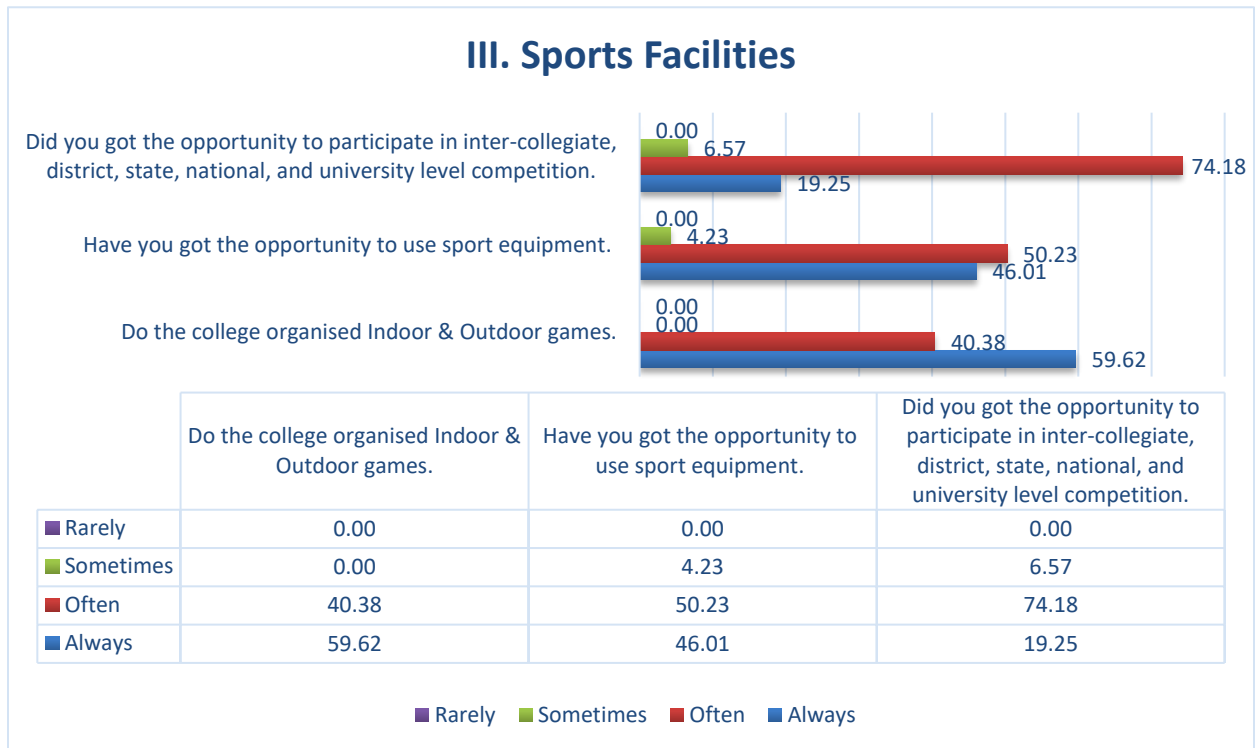
Graph: 4




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Analysis

- The given graph and table display that 95.77% of the alumni agreed that the reading material is available in library.
- 96% of alumni approved that the Availability of Internet services.
- 98% of alumni agreed that the Library environment (light, seating arrangement)
- 94% of alumni agreed Online access to study materials



Graph: 5

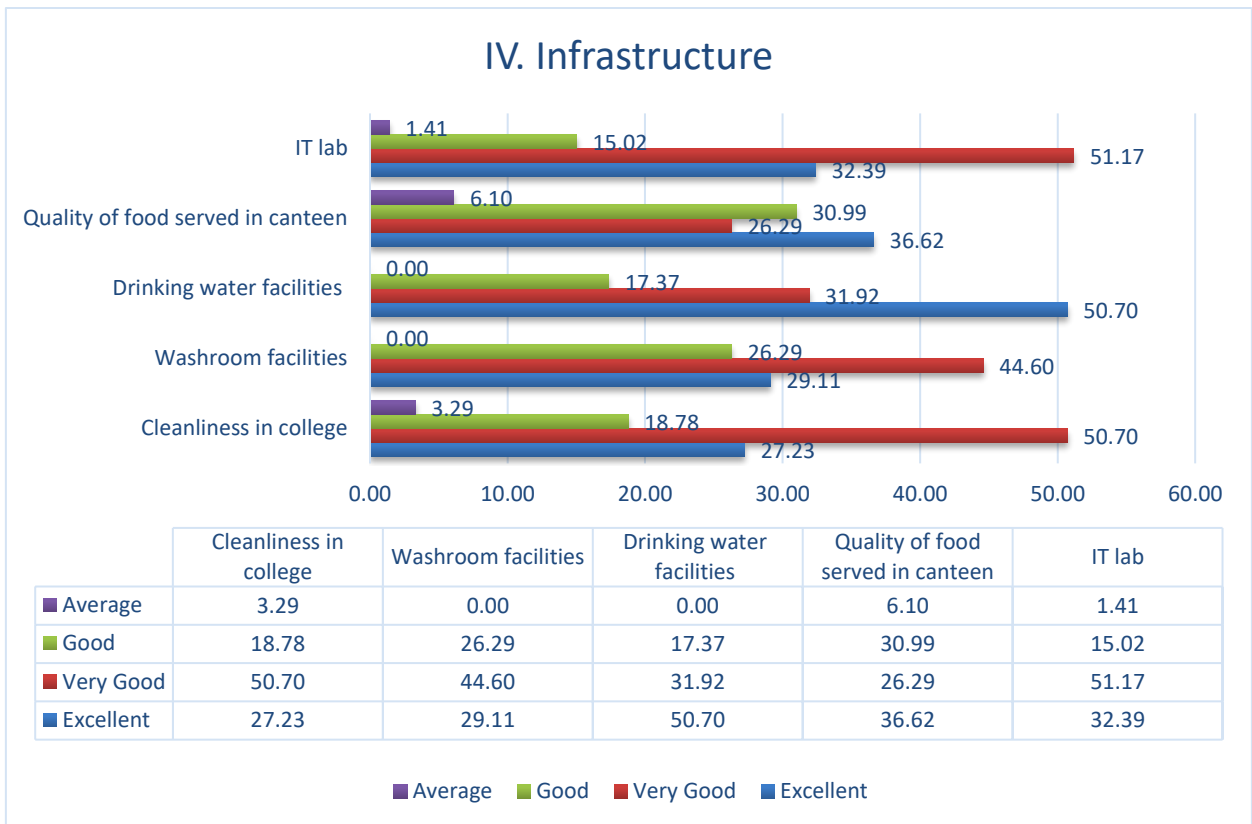


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Analysis

- The given graph and table demonstrate that 100% of the alumni are happy with the sports facilities provided by the institute.
- They agreed that the college regularly organized indoor and outdoor games for students, even if they get the opportunities to participate in inter-collegiate, district, state, national, and university level competitions. children.

Graph: 6

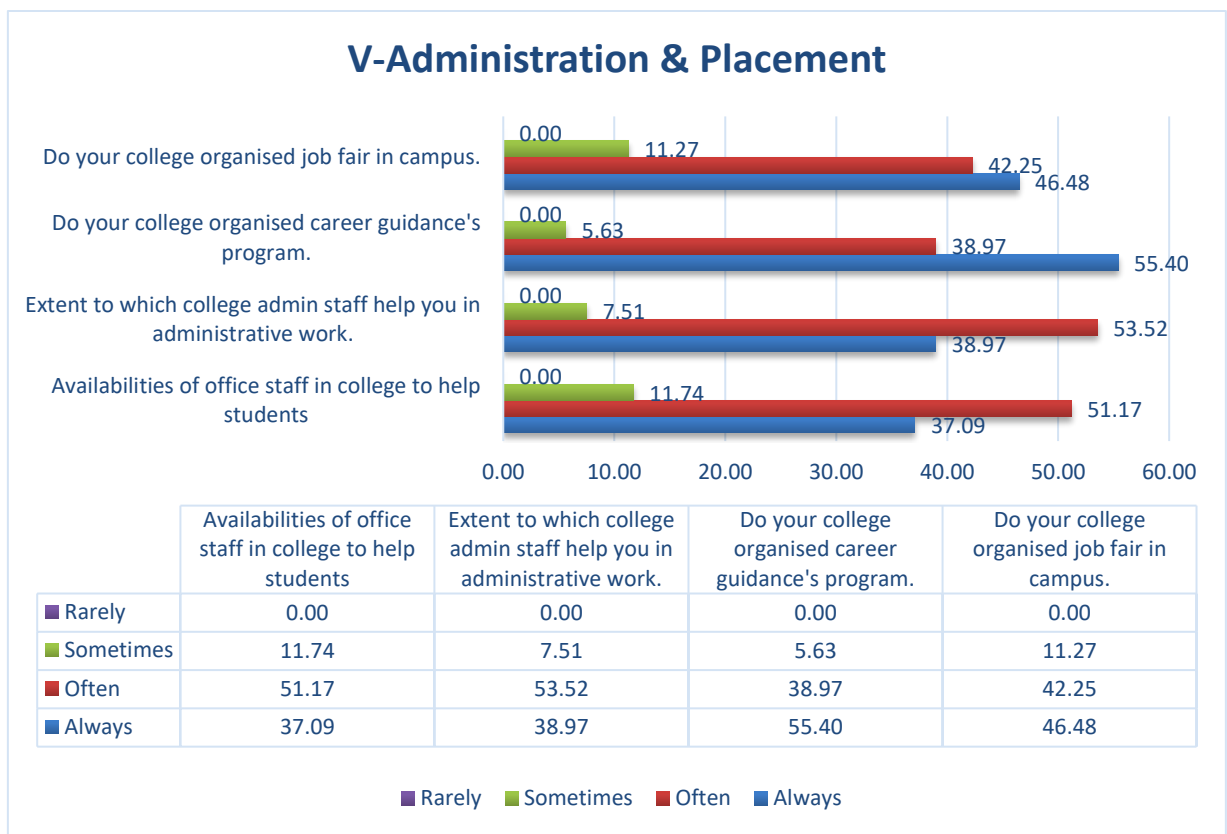



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Analysis

- The given graph and table reveal that 96.71% of the alumni are happy with the neat and clean environment of the institute. 98.59% of the alumni are satisfied with the IT lab facility.
- 100% of the alumni are happy with the washroom and drinking water facilities. Whereas 93.90% of the alumni are pleased with the canteen facility.

Graph: 7




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Analysis

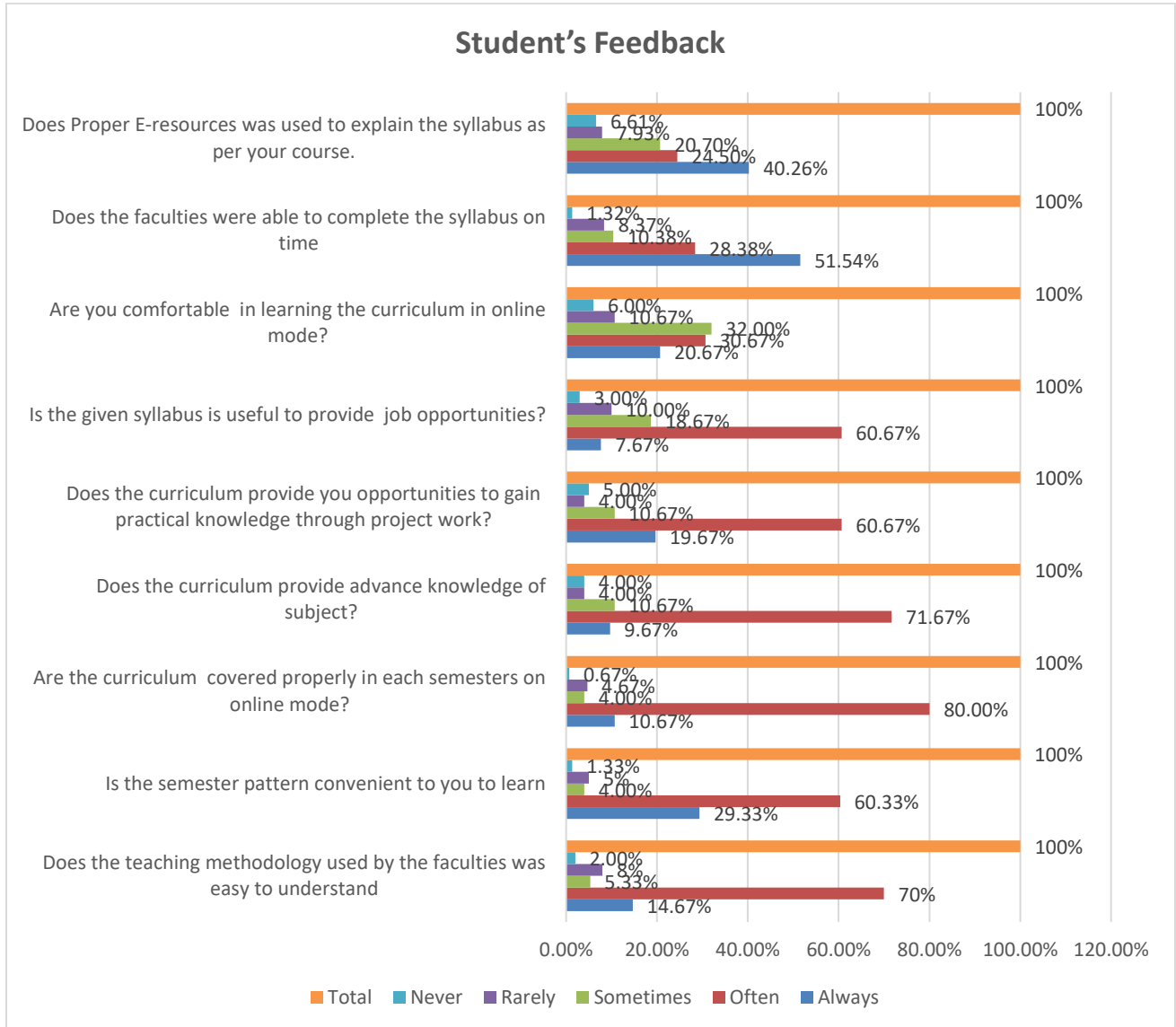
- The given graph and table disclose that 86.26% of the alumni agreed with the availability of office staff in college to help them.
- 94.37% of the alumni are satisfied with the career guidance program organised by the college.
- 88.73% of the alumni are happy with the job fair organised by the college.

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d. Student's Feedback

Graph: 8




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Table: 4

| STUDENT'S FEEDBACK | Always | Often | Sometimes | Rarely | Never | Total |
|---|--------|--------|-----------|--------|-------|-------|
| Does the teaching methodology used by the faculties was easy to understand | 14.67% | 70% | 5.33% | 8% | 2.00% | 100% |
| Is the semester pattern convenient to you to learn | 29.33% | 60.33% | 4.00% | 5% | 1.33% | 100% |
| Are the curriculum covered properly in each semesters on online mode? | 10.67% | 80.00% | 4.00% | 4.67% | 0.67% | 100% |
| Does the curriculum provide advance knowledge of subject? | 9.67% | 71.67% | 10.67% | 4.00% | 4.00% | 100% |
| Does the curriculum provide you opportunities to gain practical knowledge through project work? | 19.67% | 60.67% | 10.67% | 4.00% | 5.00% | 100% |
| Is the given syllabus is useful to provide job opportunities? | 7.67% | 60.67% | 18.67% | 10.00% | 3.00% | 100% |
| Are you comfortable in learning the curriculum in online mode? | 20.67% | 30.67% | 32.00% | 10.67% | 6.00% | 100% |
| Does the faculties were able to complete the syllabus on time | 51.54% | 28.38% | 10.38% | 8.37% | 1.32% | 100% |
| Does Proper E-resources was used to explain the syllabus as per your course? | 40.26% | 24.50% | 20.70% | 7.93% | 6.61% | 100% |

Analysis

- The given graph and table relate that 90% of the students confirm that the teaching methodology used by the faculties was easy to understand.
- 93.7% of the students approve that the semester pattern convenient to them to learn
- 94.7% of the students approve that the curriculum covered properly in each semesters on online mode.



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- 92% of the students approve that the curriculum provide advance knowledge of subject.
- 91% of the students approve that the curriculum provide you opportunities to gain practical knowledge through project work.
- 87% of the students approve that the curriculum is useful to provide job opportunities.
- 83.3% of the students are you comfortable in learning the curriculum in online mode.
- 90.3% of the students agreed the faculties were able to complete the syllabus on time
- And 85.5% of learners granted that proper E-resources were used to explain the syllabus as per course content.

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ACADEMIC YEAR

2019 - 2020

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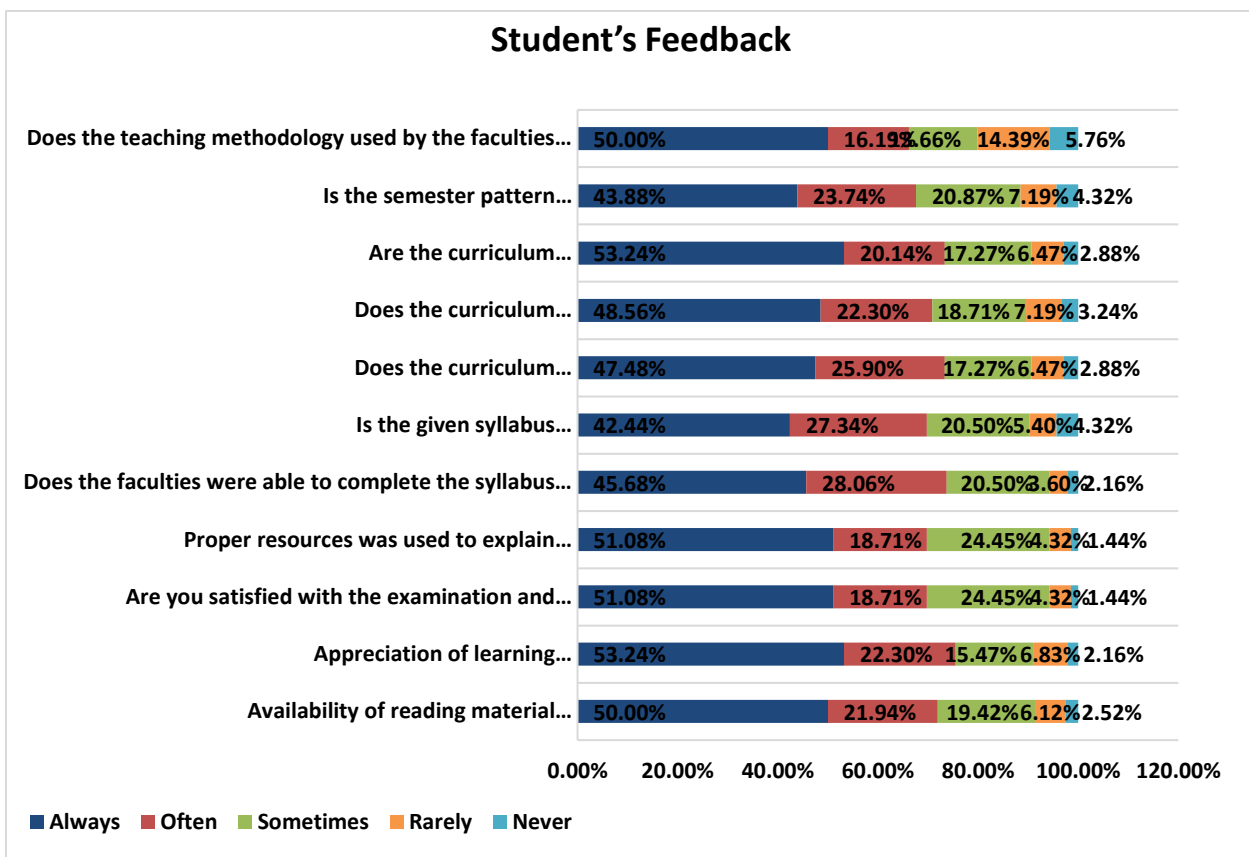
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1.4.1 – The institution obtains feedback on the syllabus and its transaction at the institution from 2019-20

- a. Student's Feedback
- b. Teacher's Feedback
- c. Employer's Feedback
- d. Alumni's Feedback

a. Student's Feedback

Graph: 1




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Source: Primary Data (Based on Student's Feedback)

Table: 1

| Students Feedback | Always | Often | Sometime | Rarely | Never | Total |
|---|---------------|--------------|-----------------|---------------|--------------|--------------|
| Does the teaching methodology used by the faculties was easy to understand | 50.00% | 16.19% | 13.66% | 14.39% | 5.76% | 100% |
| Is the semester pattern convenient to you to learn | 43.88% | 23.74% | 20.86% | 7.19% | 4.33% | 100% |
| Are the curriculum covered properly in each semesters? | 53.24% | 20.14% | 17.27% | 6.47% | 2.88% | 100% |
| Does the curriculum provide advance knowledge of subject? | 48.56% | 22.30% | 18.71% | 7.19% | 3.24% | 100% |
| Does the curriculum provide you opportunities to gain practical knowledge through project work? | 47.48% | 25.90% | 17.27% | 6.47% | 2.88% | 100% |
| Is the given syllabus is useful to provide job opportunities? | 42.45% | 27.34% | 20.50% | 5.40% | 4.31% | 100% |
| Does the faculties were able to complete the syllabus on time | 45.68% | 28.06% | 20.50% | 3.60% | 2.16% | 100% |
| Proper resources was used to explain the syllabus as per your course. | 51.08% | 18.70% | 24.46% | 4.32% | 1.44% | 100% |
| Are you satisfied with the examination and evaluation system? | 51.08% | 18.71% | 24.46% | 4.32% | 1.43% | 100% |
| Appreciation of learning values inculcate in. | 53.24% | 22.30% | 15.47% | 6.83% | 2.16% | 100% |
| Availability of reading material (library/Internet/Google classroom / Other | 50.00% | 21.94% | 19.42% | 6.12% | 2.52% | 100% |

Source: Primary Data (Based on Student's Feedback)

Analysis

- 79.85% of students say the teaching methodology used by the faculties was easy to understand.
- 88.49 % of students are comfortable with the semester pattern.
- 90.65% of students say that the curriculum was properly covered in each semester in online mode.
- 89.57% of students said that the current curriculum provides advanced knowledge of the subjects.

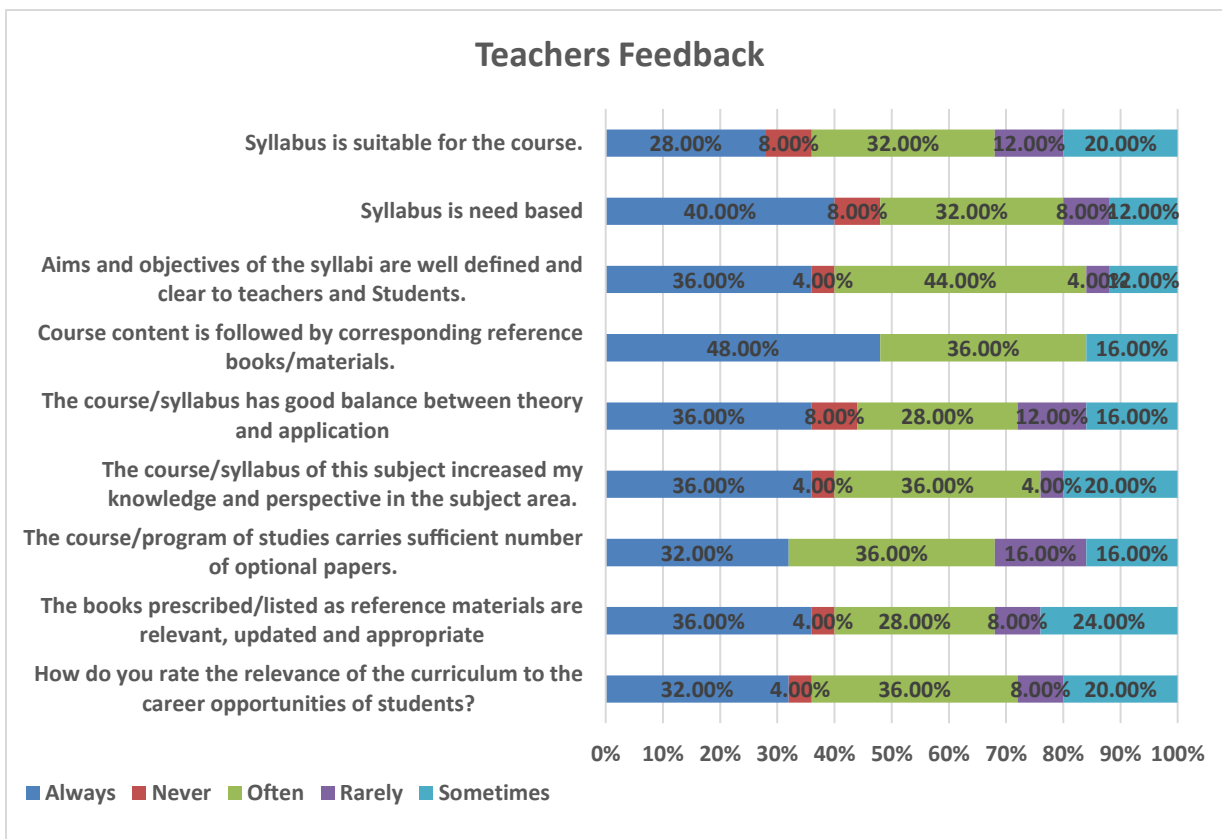


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- 90.65% of students said that the current curriculum provides them with opportunities to gain practical knowledge through project work.
- 90.28% Students say that the current syllabus is useful to provide them job opportunities.
- 94.24% of students agreed that the syllabus was able to complete it on Time by the faculties by using Proper resources was used to explain the syllabus as per the course and also satisfied with the examination and evaluation system.
- 91.01% of students Appreciate the learning values inculcate in. them by the curriculum.
- 91.36% of students say that sufficient Availability of reading material

b. Teacher's Feedback

Graph: 2




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Source: Primary Data (Based on Teacher's Feedback)

Table: 2

| Teachers Feedback | Always | Often | Sometimes | Rarely | Never | Total |
|---|--------|--------|-----------|--------|-------|-------|
| Syllabus is suitable for the course. | 28.00% | 32.00% | 20.00% | 12.00% | 8.00% | 100% |
| Syllabus is need based | 40.00% | 32.00% | 12.00% | 8.00% | 8.00% | 100% |
| Aims and objectives of the syllabi are well defined and clear to teachers and Students. | 36.00% | 44.00% | 12.00% | 4.00% | 4.00% | 100% |
| Course content is followed by corresponding reference books/materials. | 48.00% | 36.00% | 16.00% | 0% | 0% | 100% |
| The course/syllabus has good balance between theory and application | 36.00% | 28.00% | 16.00% | 12.00% | 8.00% | 100% |
| The course/syllabus of this subject increased my knowledge and perspective in the subject area. | 36.00% | 36.00% | 20.00% | 4.00% | 4.00% | 100% |
| The course/program of studies carries sufficient number of optional papers. | 32.00% | 36.00% | 16.00% | 16.00% | 0% | 100% |
| The books prescribed/listed as reference materials are relevant, updated and appropriate | 36.00% | 28.00% | 24.00% | 8.00% | 4.00% | 100% |
| How do you rate the relevance of the curriculum to the career opportunities of students? | 32.00% | 36.00% | 20.00% | 8.00% | 4.00% | 100% |

Source: Primary Data (Based on Teacher's Feedback)



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Analysis

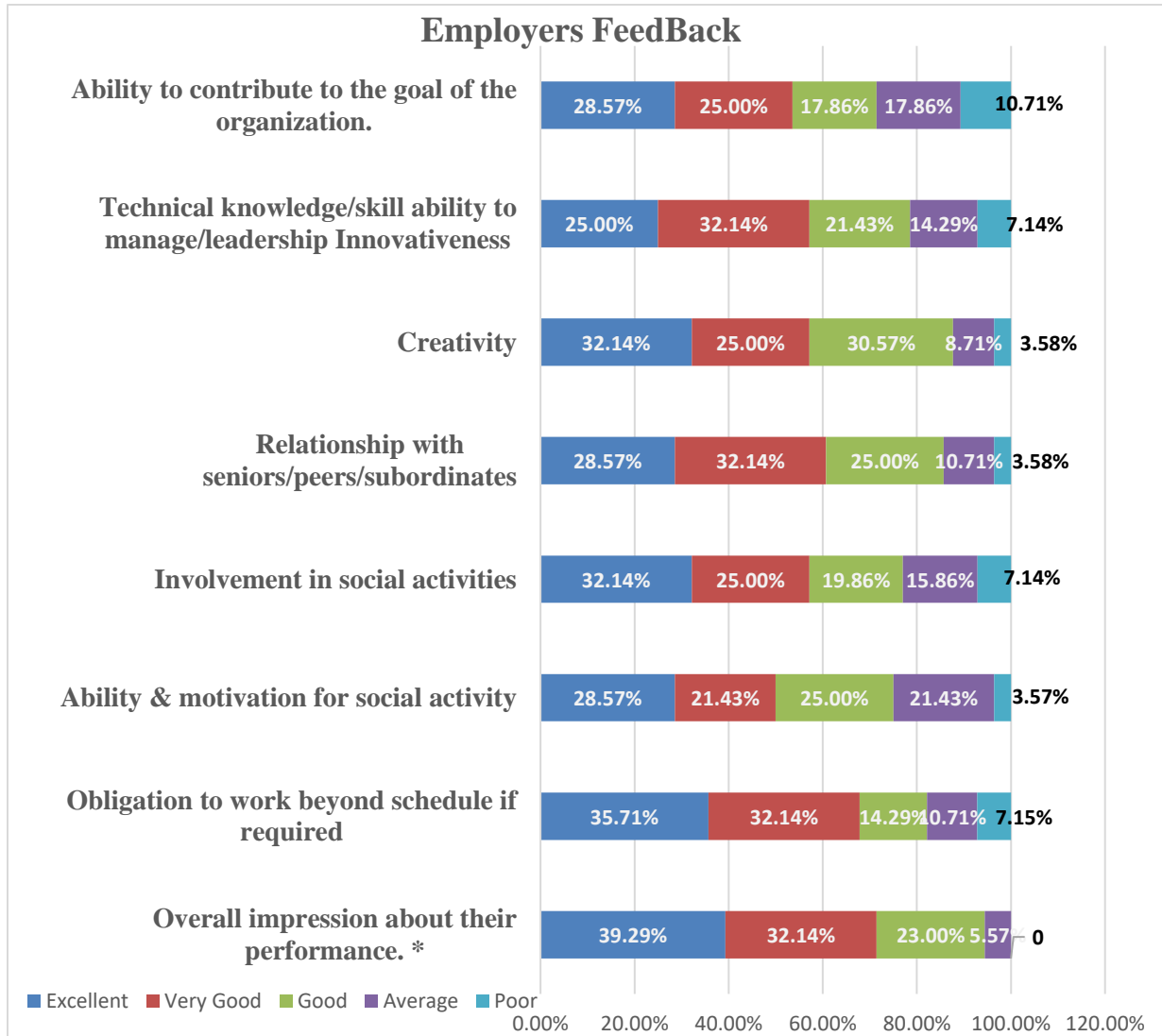
- The given graph and table reveal that 80% of respondents agreed that the given syllabus is suitable for the courses.
- The given graph and table illustrate that 84% of the teachers approved that the given syllabus is need-based.
- The given graph and table illustrate that 92% of the teachers agreed that the given syllabus's aims and objectives are well defined and clear to teachers as well as to students.
- The given graph and table explain that 100% of the teachers approved that the given course content is followed by corresponding reference books/ materials.
- The given graph and table demonstrate that 80% of the teachers agreed that the course/syllabus has good balance between theory and application.
- The given graph and table demonstrate that 92% of the teachers agreed that the course/syllabus of this subject increased my knowledge and perspective in the subject area.
- The given graph and table exhibit that 84% of the teachers approved that the given course/program of studies carries a sufficient number of optional papers.
- The given graph and table display that 88% of the teachers agreed that the given books prescribed/listed as reference materials are relevant, updated, and appropriate and are relevant for the career opportunity of the students.



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c. Employers Feedback

Graph: 3



Source: Primary Data (Based on Employer’s Feedback)



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Table: 3

| Employer's Feedback | Excellent | Very Good | Good | Average | Poor | Total |
|---|-----------|-----------|--------|---------|--------|-------|
| Ability to contribute to the goal of the organization. | 28.57% | 25.00% | 17.86% | 17.86% | 10.71% | 100% |
| Technical knowledge/skill ability to manage/leadership Innovativeness | 25.00% | 32.14% | 21.43% | 14.29% | 7.14% | 100% |
| Creativity | 32.14% | 25.00% | 30.57% | 10.71% | 3.58% | 100% |
| Relationship with seniors/peers/subordinates | 28.57% | 32.14% | 25.00% | 10.71% | 3.58% | 100% |
| Involvement in social activities | 32.14% | 25.00% | 19.86% | 15.86% | 7.14% | 100% |
| Ability & motivation for social activity | 28.57% | 21.43% | 25.00% | 21.43% | 3.57% | 100% |
| Obligation to work beyond scheduled if required | 35.71% | 32.14% | 14.29% | 10.71% | 7.15% | 100% |
| Overall impression about their performance. | 39.29% | 32.14% | 23.00% | 5.57% | 0% | 100% |

Source: Primary Data (Based on Employer's Feedback)

Analysis

- The above graph and table highlight that 71.43% of employers agreed that curriculum contribute to the goal of the organisation.
- The above graph and table highlight that 78.14% of employers settled that curriculum hold technical knowledge/skill ability to manage / leadership innovativeness.
- The given graph and table highlight that 87.71% of employers approved that curriculum embrace the creativity among students.
- 85.71% of employers agreed that curriculum design enhance better understanding to grow healthy relationship among senior/peers/subordinates.
- 77% of employers established that curriculum design favour the involvement of institutions/students in social activities.

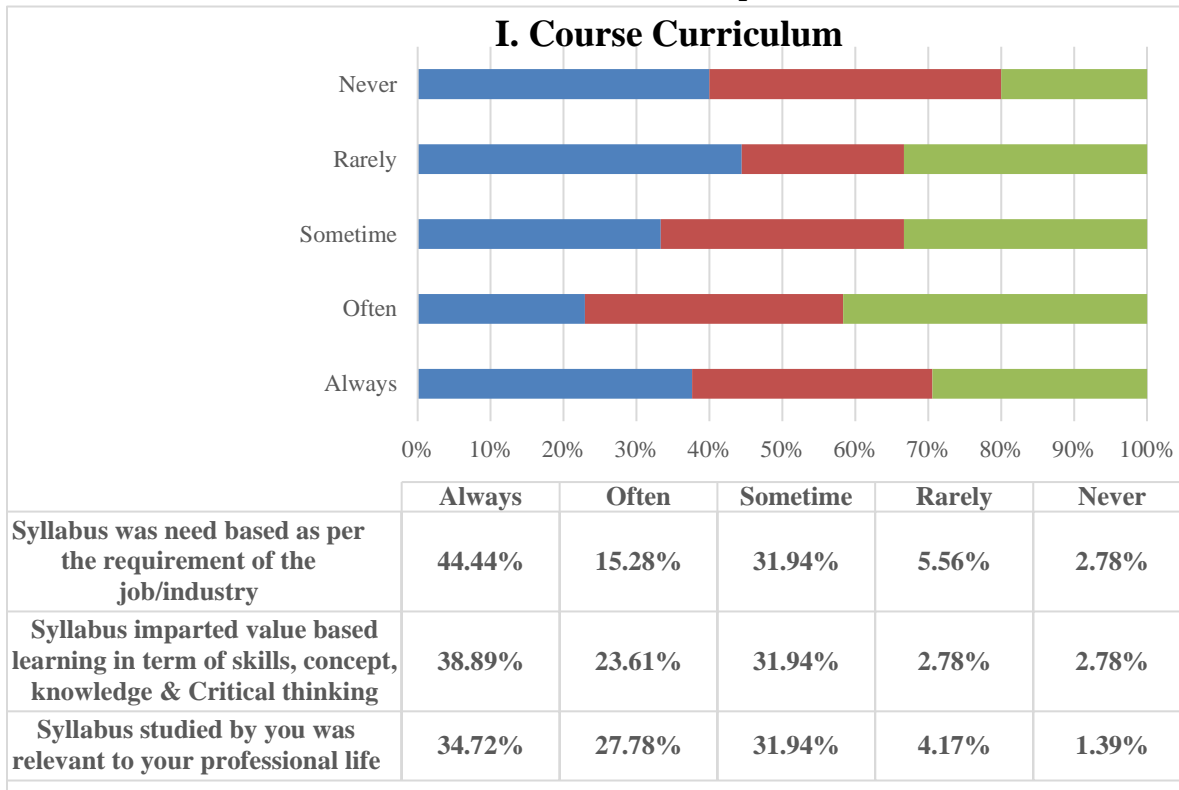


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- 75% of employers recognised that curriculum design favour the Ability & motivation for social activity
- 82.14% of employers comment that curriculum design build the value among the students to work beyond schedule if required.
- The given graph and table reveal that 94.43% of respondents are happy with the overall impression of their performance.

d. Alumni's Feedback

Graph: 4

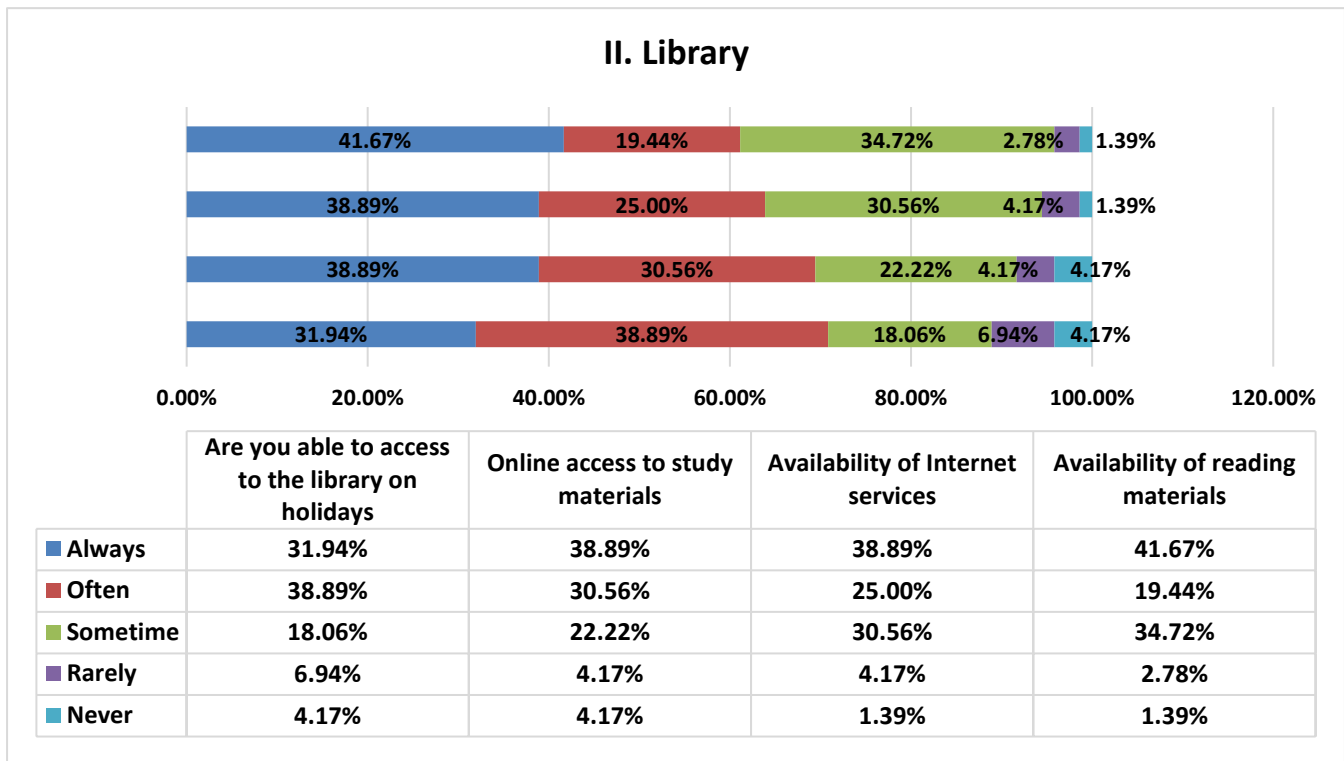



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Analysis

- 91.66% of alumni agreed that the syllabus learned by them was as per the requirement of the job/industry.
- 94.44% of alumni approved that the syllabus help them imparted value-based learning in terms of skills, concepts, knowledge, & critical thinking.
- The given graph and table display that 94.44% of the alumni agreed that the syllabus studied was relevant to their professional life.

Graph: 5



Source: Primary Data (Based on Alumni's Feedback)

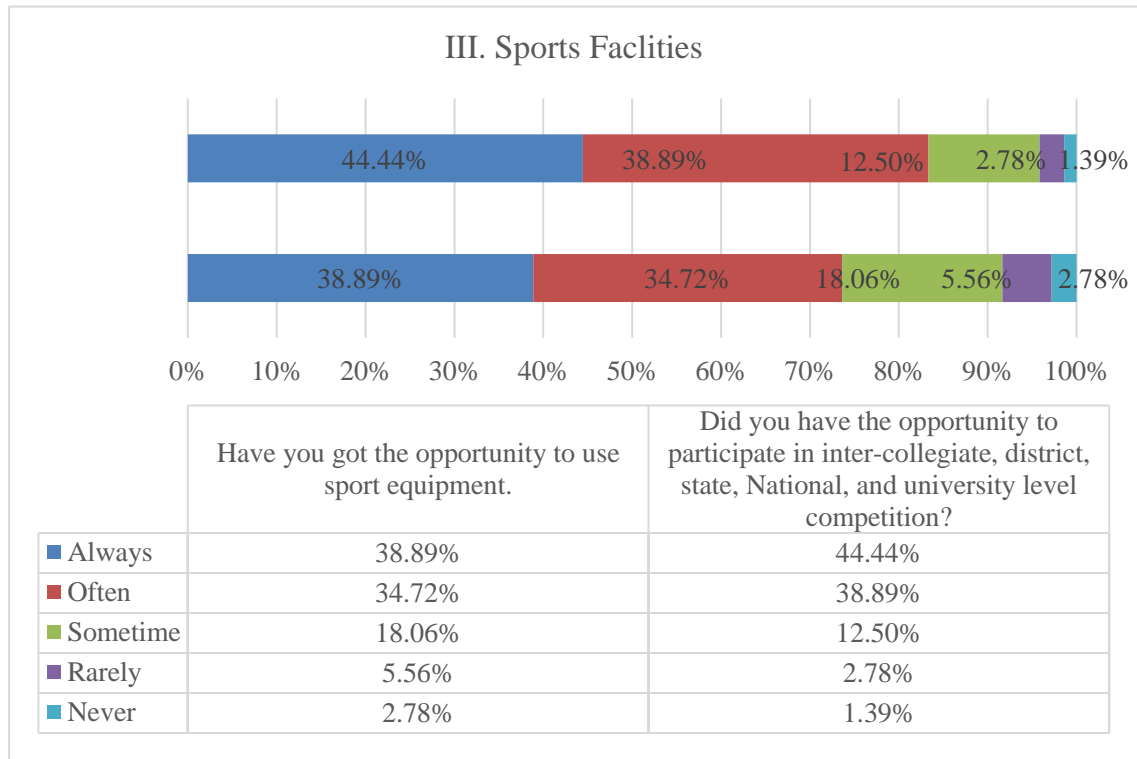
Analysis



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- For accessing the library on holidays, the majority of students (88.96%) reported that they are able to do so.
- Regarding online access to study materials, 91.66% of students reported always having access.
- As for the availability of internet services, 94.44% of students reported always having access.
- Lastly, when it comes to the availability of reading materials, 95.83% of students reported always having access.

Graph: 6



Source: Primary Data (Based on Alumni's Feedback)

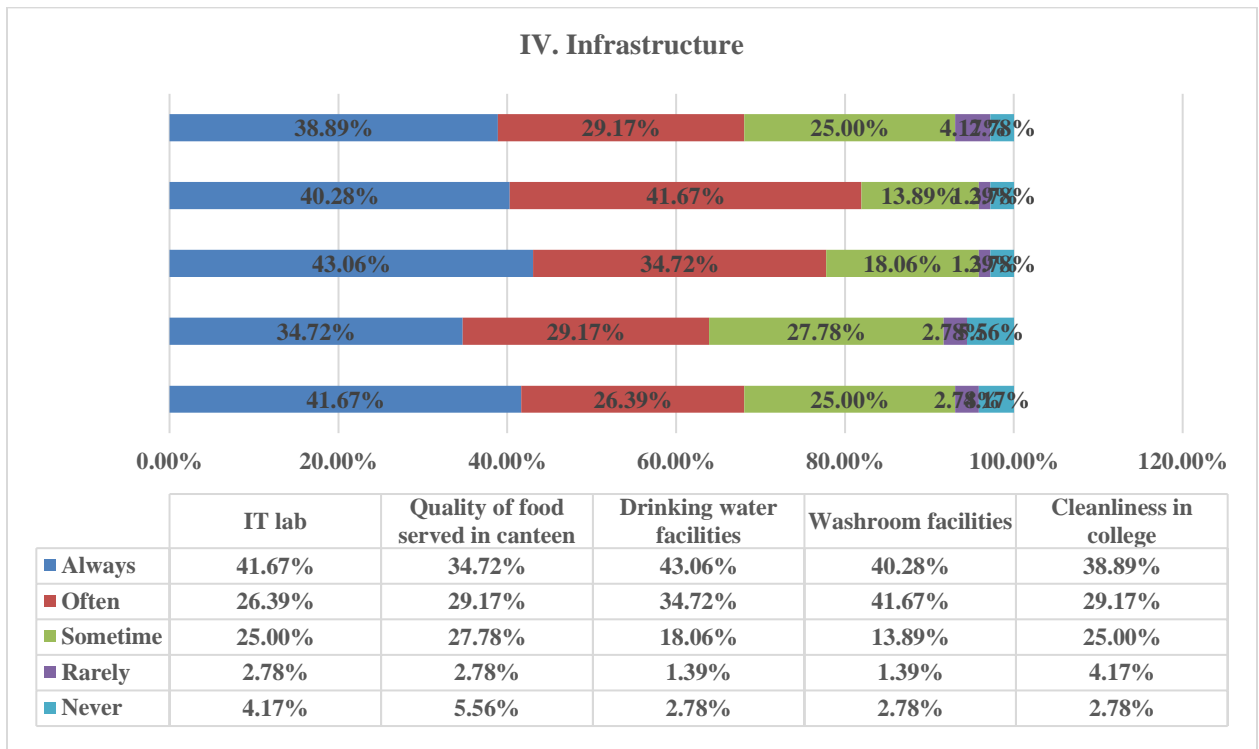


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Analysis

- For the opportunity to use sports equipment, the vast majority of students (91.67%) reported always having the opportunity.
- Regarding the opportunity to participate in inter-collegiate, district, state, national, and university level competitions, 95.83% of students reported having the opportunity to participate.

Graph: 7



Source: Primary Data (Based on Alumni's Feedback)

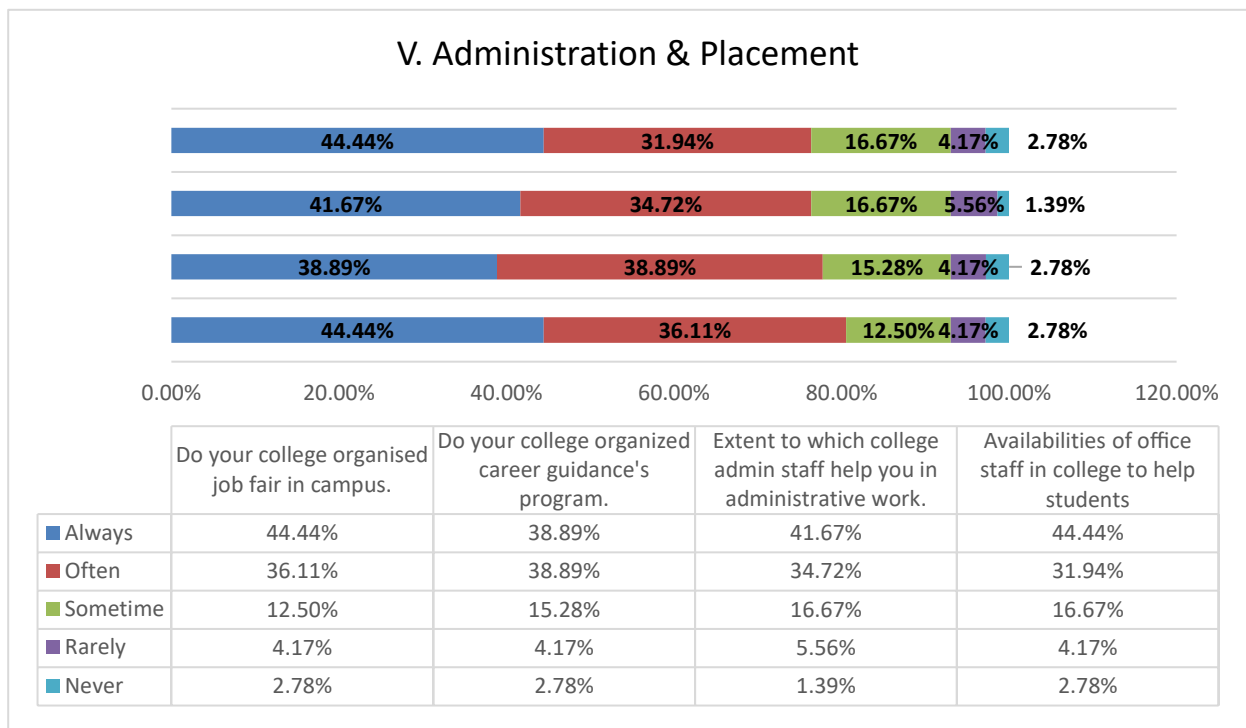


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Analysis

- Based on the data provided, we can see the percentages of how often students experience different aspects of college infrastructure.
- For the IT lab, the vast majority of students (93.06%) reported always having access.
- Regarding the quality of food served in the canteen, 91.67% of students reported always experiencing good quality food.
- In terms of drinking water facilities, 95.83% of students reported always having access to clean drinking water.
- As for washroom facilities, 95.83% of students reported always experiencing clean and well-maintained facilities.
- In terms of overall cleanliness in the college, 93.05% of students reported always experiencing a clean environment.

Graph: 8



Source: Primary Data (Based on Alumni's Feedback)



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Analysis

- Based on the data provided, we can see the percentages of how often students experience different aspects of college administration and placement services.
- For job fairs organized in campus, the vast majority of students (93.05%) reported always having job fairs organized on campus.
- Regarding career guidance programs organized by the college, 93.06% of students reported always having access to these programs.
- In terms of the extent to which college admin staff help students with administrative work, 93.06% of students reported always receiving help.
- As for the availability of office staff to help students, 93.05% of students reported always having staff available to help.

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ACADEMIC YEAR

2018 - 2019

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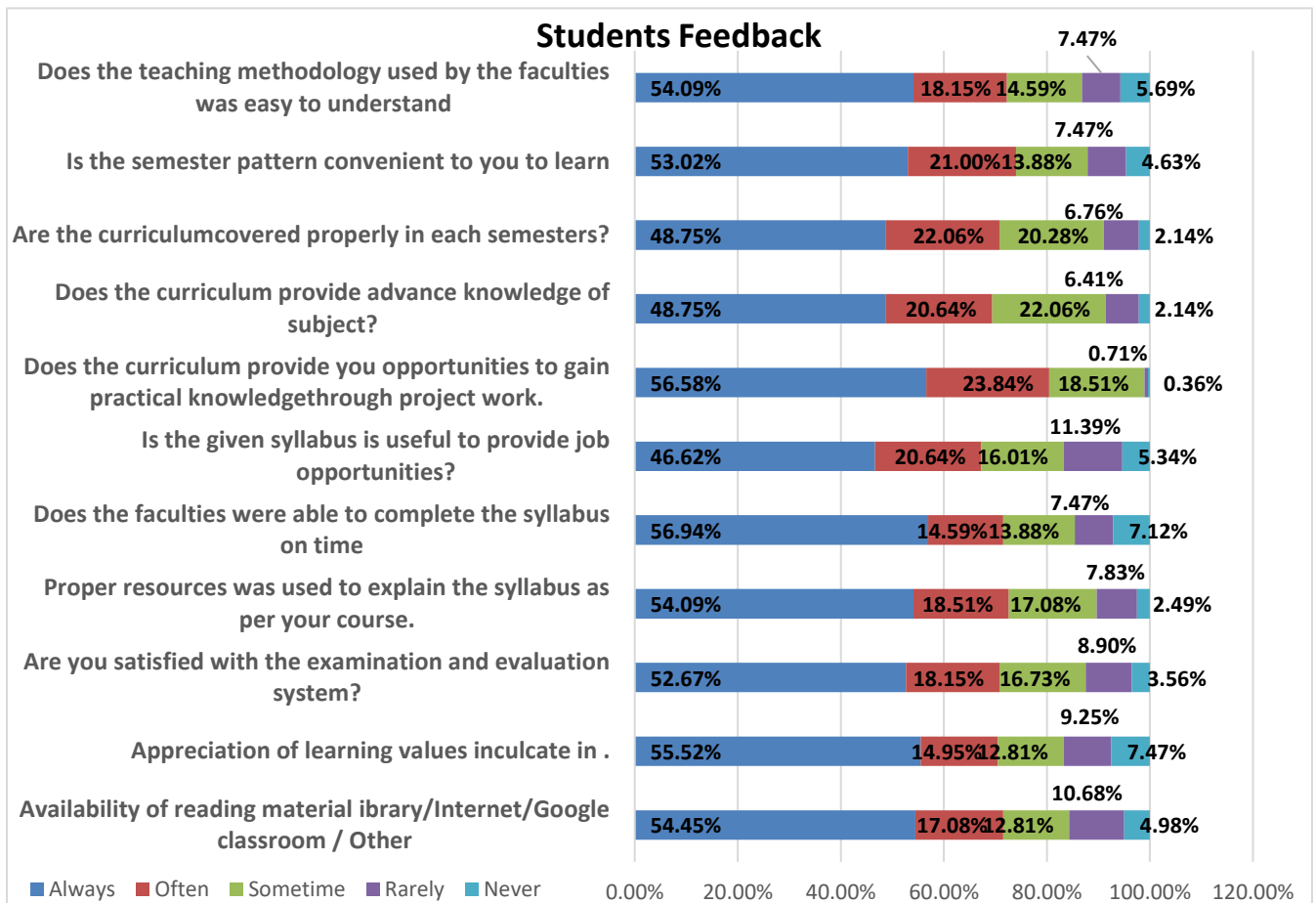
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1.4.1 – The institution obtains feedback on the syllabus and its transaction at the institution from 2018 -19

- a. Student’s Feedback
- b. Teacher’s Feedback
- c. Employer’s Feedback
- d. Alumni’s Feedback

a. Student’s Feedback

Graph: 1




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Source: Primary Data (Based on Student's Feedback)

Table: 1

| Students Feedback | Always | Often | Sometime | Rarely | Never | Total |
|---|--------|--------|----------|--------|-------|-------|
| Does the teaching methodology used by the faculties was easy to understand | 54.09% | 18.15% | 14.59% | 7.47% | 5.69% | 100% |
| Is the semester pattern convenient to you to learn | 53.02% | 21.00% | 13.88% | 7.47% | 4.63% | 100% |
| Are the curriculum covered properly in each semesters? | 48.75% | 22.06% | 20.28% | 6.76% | 2.14% | 100% |
| Does the curriculum provide advance knowledge of subject? | 48.75% | 20.64% | 22.06% | 6.41% | 2.14% | 100% |
| Does the curriculum provide you opportunities to gain practical knowledge through project work? | 56.58% | 23.84% | 18.51% | 0.71% | 0.36% | 100% |
| Is the given syllabus is useful to provide job opportunities? | 46.62% | 20.64% | 16.01% | 11.39% | 5.34% | 100% |
| Does the faculties were able to complete the syllabus on time | 56.94% | 14.59% | 13.88% | 7.47% | 7.12% | 100% |
| Proper resources was used to explain the syllabus as per your course. | 54.09% | 18.51% | 17.08% | 7.83% | 2.49% | 100% |
| Are you satisfied with the examination and evaluation system? | 52.67% | 18.15% | 16.73% | 8.90% | 3.56% | 100% |
| Appreciation of learning values inculcate in. | 55.52% | 14.95% | 12.81% | 9.25% | 7.47% | 100% |
| Availability of reading material (library/Internet/Google classroom / Other | 54.45% | 17.08% | 12.81% | 10.68% | 4.98% | 100% |

Source: Primary Data (Based on Student's Feedback)

Analysis

- 86.83% students find the teaching methodology used by the faculties was easy to understand.
- Similarly, the majority of students find the semester pattern convenient to learn, with 87.90% responding.



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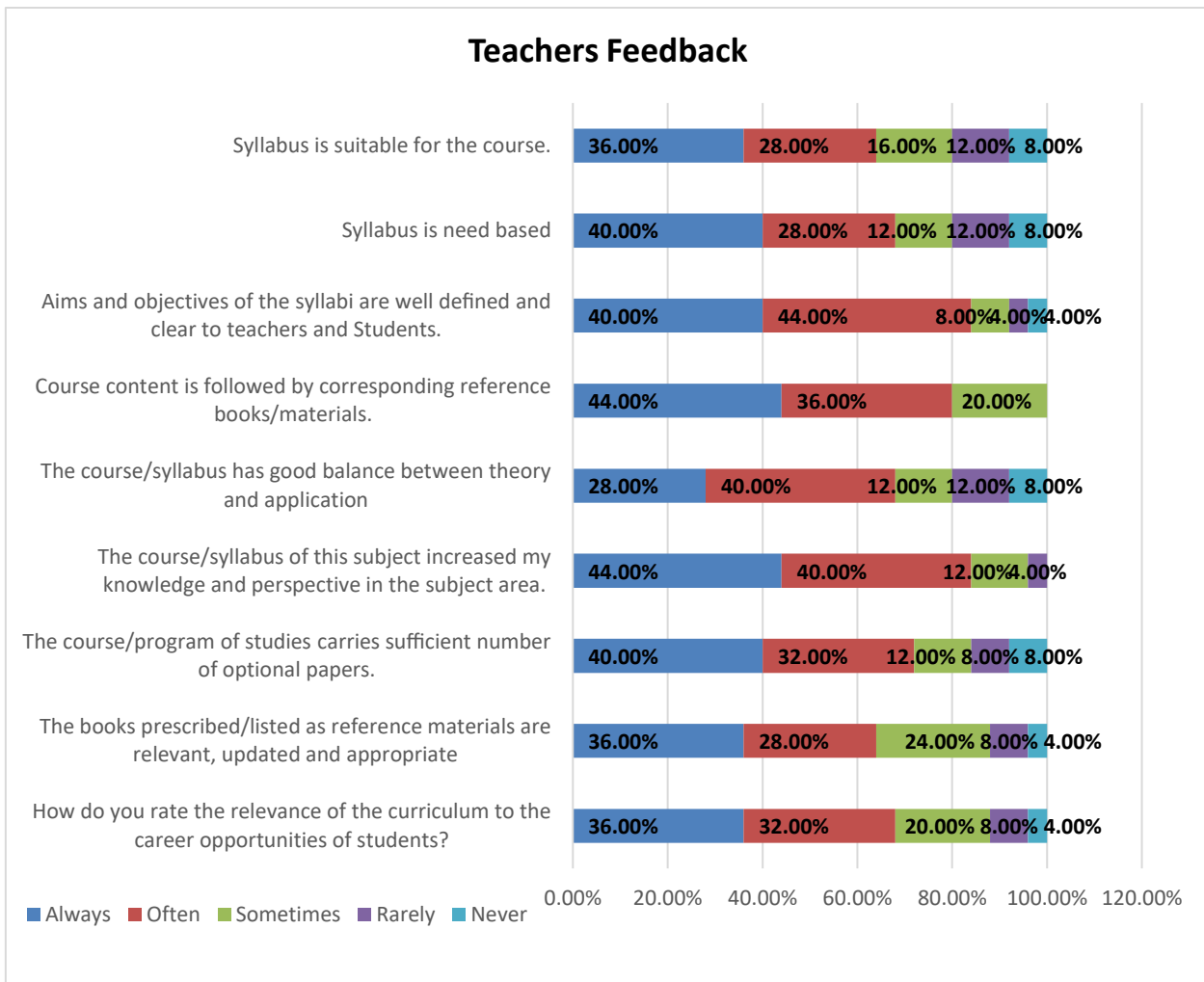
- The majority of students feel that the curriculum is covered properly in each semester, with 91.09% responding.
- Most students feel that the curriculum provides advance knowledge of the subject, with 91.45% responding
- Nearly all students feel that the curriculum provides opportunities to gain practical knowledge through project work, with 98.93% responding.
- About 83.27% of students find that the given syllabus is useful to provide job opportunities.
- The majority of students feel that the syllabus was completed on time, with 85.41% responding.
- Most students feel that proper resources were used to explain the syllabus as per their course, with 89.68% responding.
- The majority of students are satisfied with the examination and evaluation system, with 87.55% responding.
- About 83.28% of students feel that appreciation of learning values were inculcated.
- Finally, about 84.34% of students find the availability of reading material (library/Internet/Google classroom / Other) to be always useful,

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b. Teacher's Feedback

Graph: 2



Source: Primary Data (Based on Teacher's Feedback)



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Table: 2

| Teachers Feedback | Always | Often | Sometimes | Rarely | Never | Total |
|---|---------------|--------------|------------------|---------------|--------------|--------------|
| Syllabus is suitable for the course. | 36.00% | 28.00% | 16.00% | 12.00% | 8.00% | 100% |
| Syllabus is need based | 40.00% | 28.00% | 12.00% | 12.00% | 8.00% | 100% |
| Aims and objectives of the syllabi are well defined and clear to teachers and Students. | 40.00% | 44.00% | 8.00% | 4.00% | 4.00% | 100% |
| Course content is followed by corresponding reference books/materials. | 44.00% | 36.00% | 20.00% | 0% | 0% | 100% |
| The course/syllabus has good balance between theory and application | 28.00% | 40.00% | 12.00% | 12.00% | 8.00% | 100% |
| The course/syllabus of this subject increased my knowledge and perspective in the subject area. | 44.00% | 40.00% | 12.00% | 4.00% | 0% | 100% |
| The course/program of studies carries sufficient number of optional papers. | 40.00% | 32.00% | 12.00% | 8.00% | 8.00% | 100% |
| The books prescribed/listed as reference materials are relevant, updated and appropriate | 36.00% | 28.00% | 24.00% | 8.00% | 4.00% | 100% |
| How do you rate the relevance of the curriculum to the career opportunities of students? | 36.00% | 32.00% | 20.00% | 8.00% | 4.00% | 100% |

Source: Primary Data (Based on Teacher's Feedback)

Analysis

It seems that the teachers are generally satisfied with the curriculum and syllabus of the subject.

- 88% of the teachers rate the relevance of the curriculum to the career opportunities of students as high and also find the prescribed/listed reference materials to be relevant, updated and appropriate.
- Additionally, 84% of the teachers find the course/program of studies carries sufficient number of optional papers.
- 96% of the teachers believe that the course/syllabus of the subject increased the knowledge and perspective in the subject area.

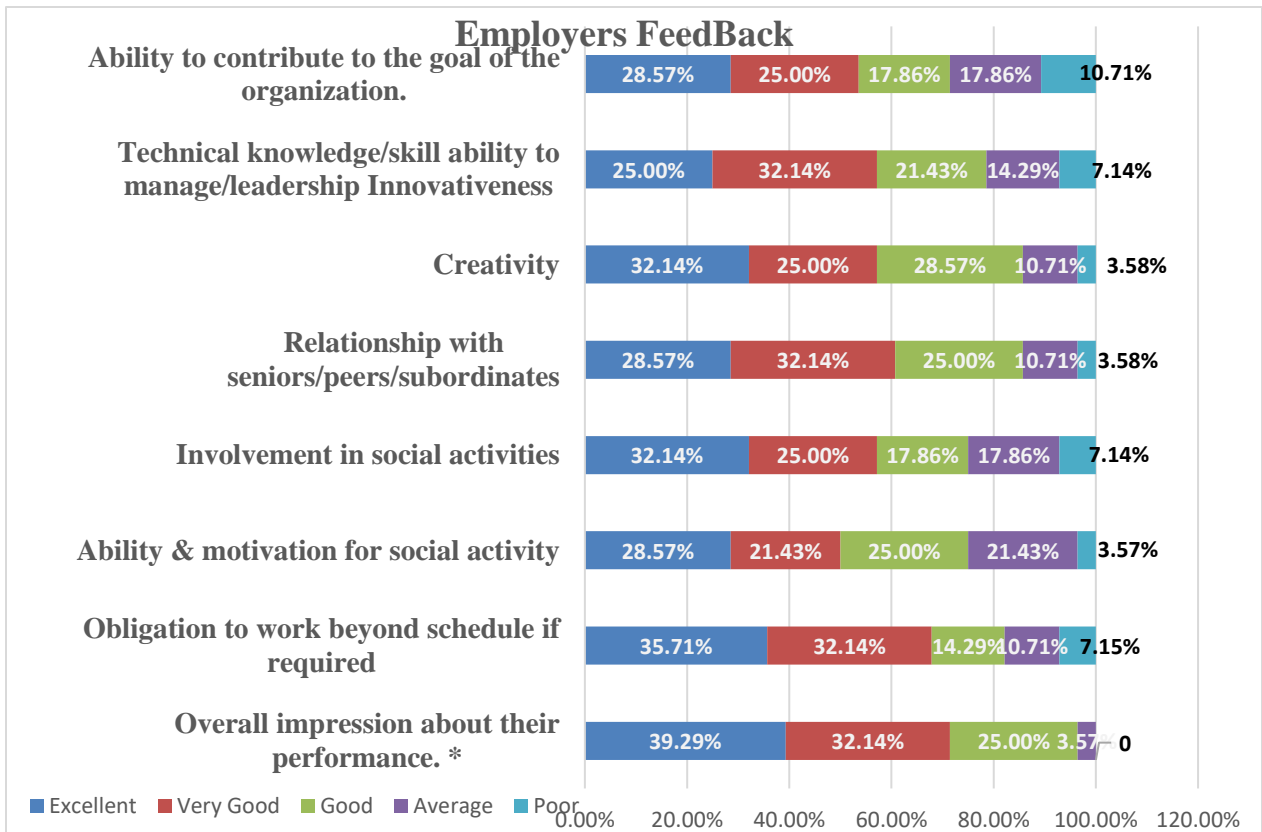


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- While 92% of them found the aims and objectives of the syllabi to be well-defined and clear to teachers and students.
- However, there are some areas that may require improvement. For instance, only 80% of the teachers feel that the course/syllabus has a good balance between theory and application.
- Similarly, only 80% of them believe that the syllabus is suitable for the course and 84% of teachers believe that the syllabus is need-based.

c. Employers Feedback

Graph: 3



Source: Primary Data (Based on Employer's Feedback)



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| Employer's Feedback | Excellent | Very Good | Good | Average | Poor | Total |
|---|-----------|-----------|--------|---------|--------|-------|
| Ability to contribute to the goal of the organization. | 28.57% | 25.00% | 17.86% | 17.86% | 10.71% | 100% |
| Technical knowledge/skill ability to manage/leadership Innovativeness | 25.00% | 32.14% | 21.43% | 14.29% | 7.14% | 100% |
| Creativity | 32.14% | 25.00% | 28.57% | 10.71% | 3.57% | 100% |
| Relationship with seniors/peers/subordinates | 32.14% | 25.00% | 28.57% | 10.71% | 3.57% | 100% |
| Involvement in social activities | 32.14% | 25.00% | 17.86% | 17.86% | 7.14% | 100% |
| Ability & motivation for social activity | 28.57% | 21.43% | 25.00% | 21.43% | 3.57% | 100% |
| Obligation to work beyond scheduled if required | 35.71% | 32.14% | 14.29% | 10.71% | 7.14% | 100% |
| Overall impression about their performance. | 39.29% | 32.14% | 25.00% | 3.57% | 0% | 100% |

Source: Primary Data (Based on Employer's Feedback)

Analysis

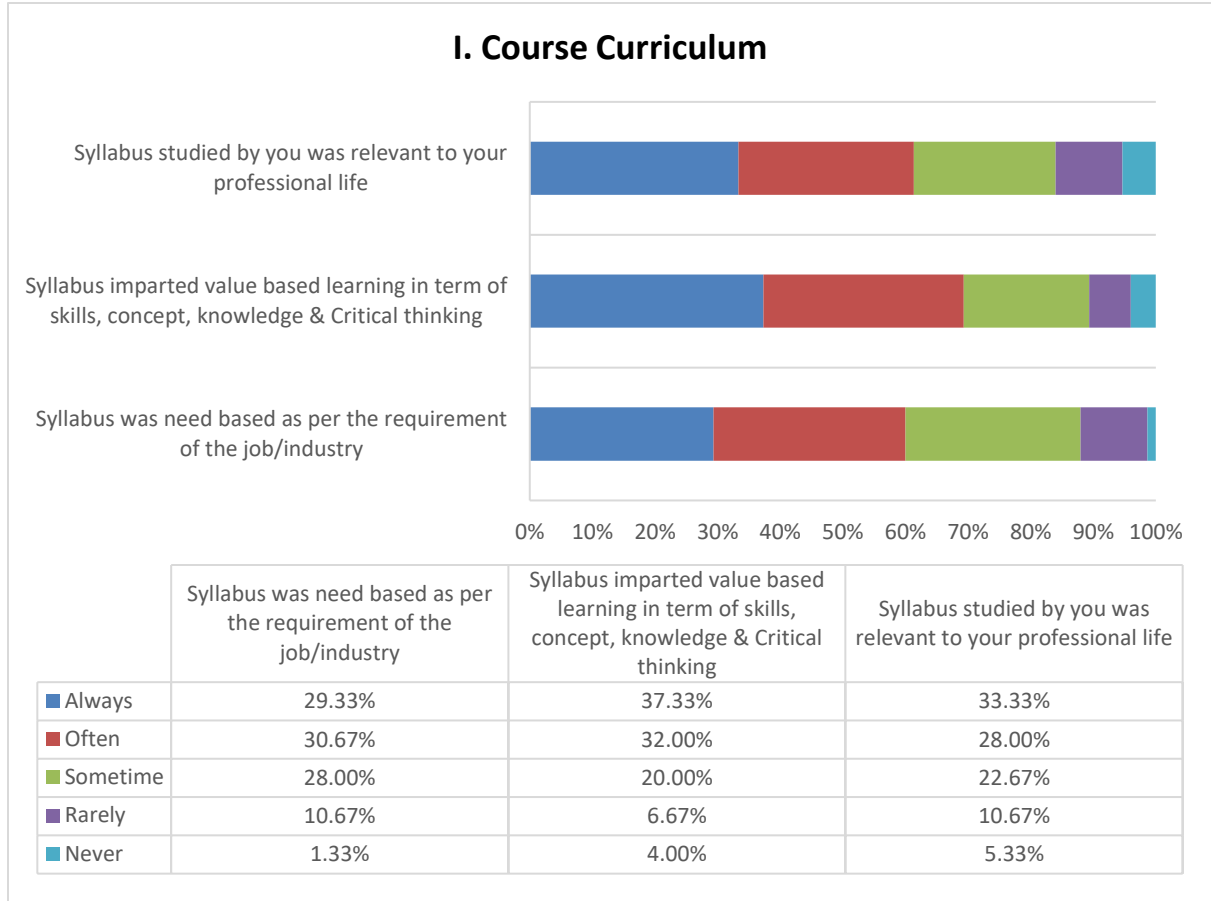
- The above graph and table highlight that 71.43% of employers agreed that curriculum contribute to the goal of the organisation.
- The above graph and table highlight that 78.14% of employers settled that curriculum hold technical knowledge/skill ability to manage / leadership innovativeness.
- The given graph and table highlight that 85.71% of employers approved that curriculum embrace the creativity among students.
- 85.71% of employers agreed that curriculum design enhance better understanding to grow healthy relationship among senior/peers/subordinates.
- 75% of employers established that curriculum design favour the involvement of institutions/students in social activities and also Ability & motivation for social activity.
- 82.14% of employers comment that curriculum design build the value among the students to work beyond schedule if required.
- The given graph and table reveal that 96.43% of respondents are happy with the overall impression of their performance.



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d. Alumni's Feedback

Graph: 4



Source: Primary Data (Based on Alumni's Feedback)

Analysis

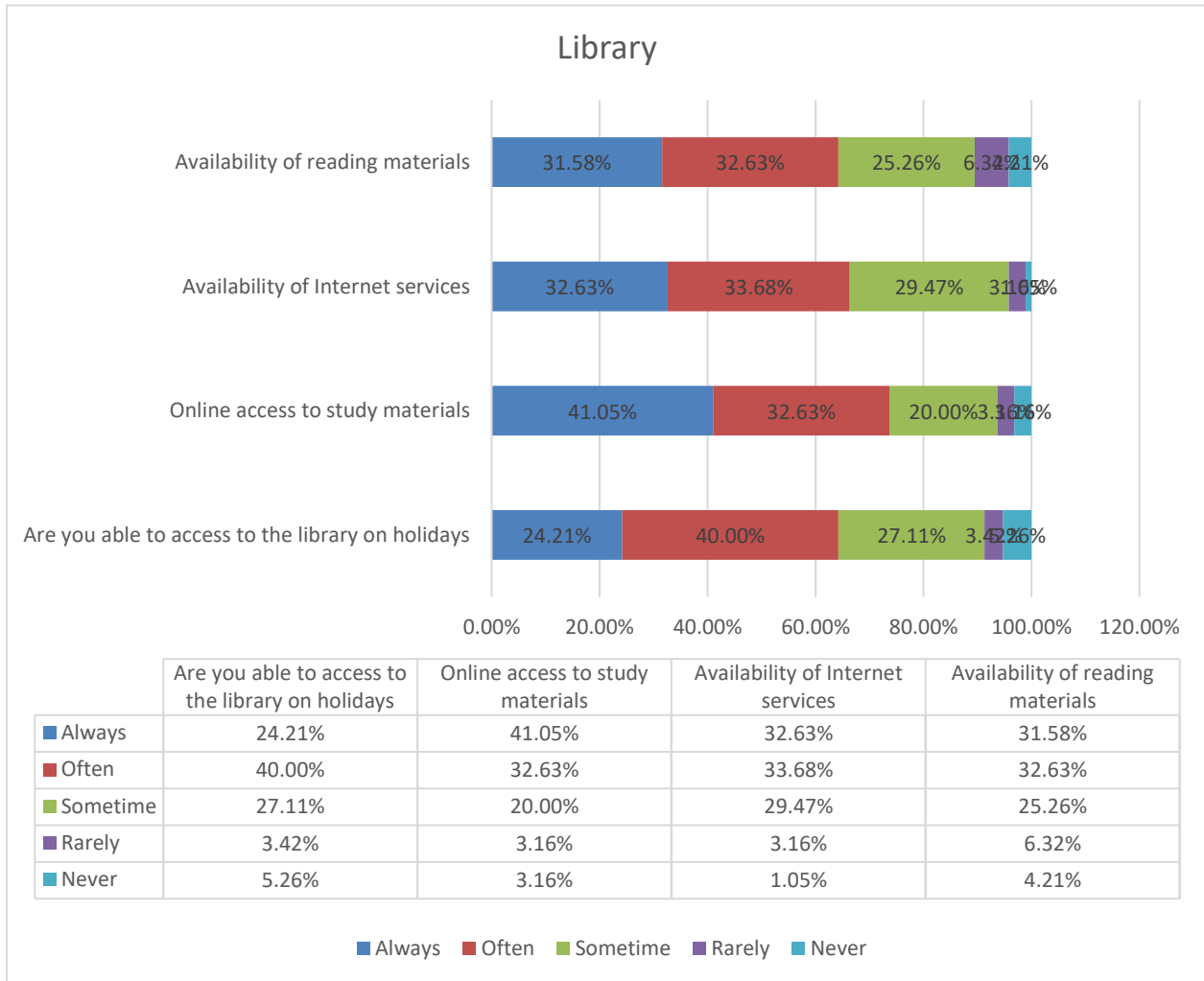
- Based on the data provided, it seems that the majority of the respondents (88%) found the course curriculum to be need-based as per the requirement of the job/industry.



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- Additionally, 89.33% of respondents found that the syllabus imparted value-based learning in terms of skills, concept, knowledge, and critical thinking. However,
- 84% of respondents found the syllabus studied by them to be relevant to their professional life, indicating that there may have been some room for improvement in terms of ensuring that the syllabus is directly applicable to the students' careers.

Graph: 5



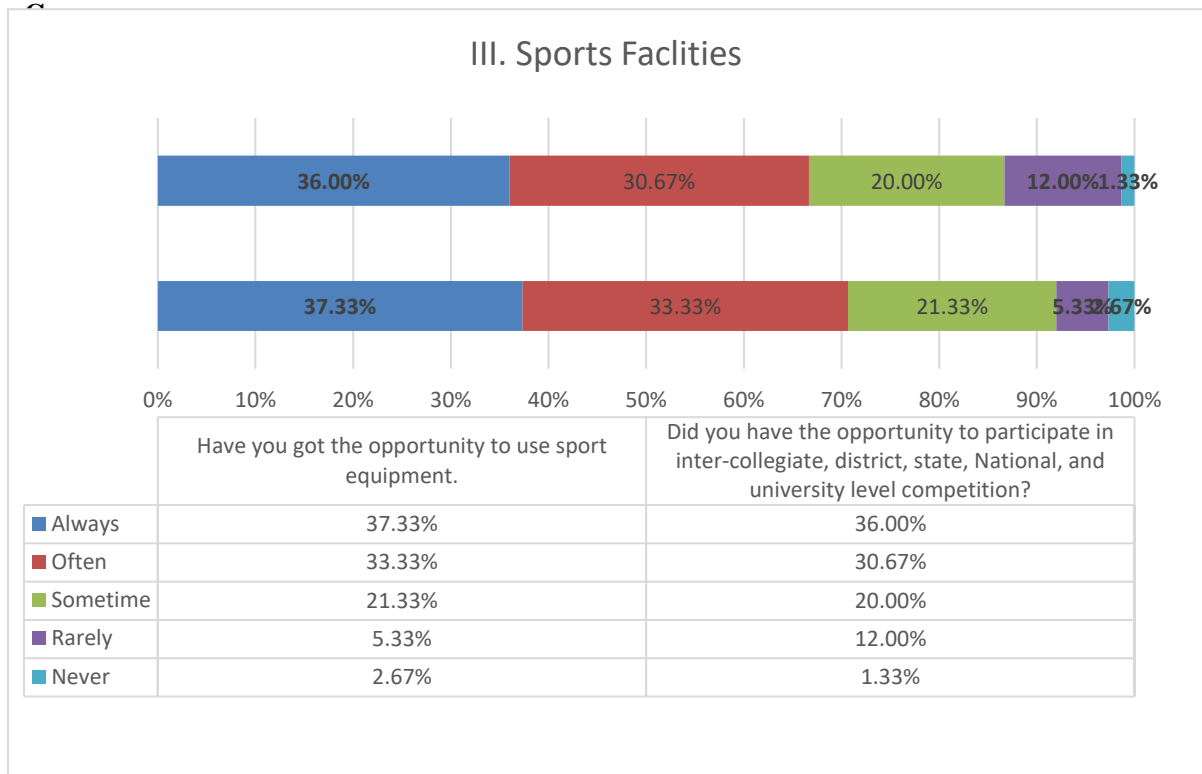


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Source: Primary Data (Based on Alumni's Feedback)

Analysis

- Based on the data provided, 91.32% of respondents indicated that they were able to access the library on holidays, indicating that the library may have been open and accessible to students even on non-college days.
- Additionally, 93.68% of respondents indicated that they had online access to study materials,
- While 95.79% indicated that internet services were available, suggesting that the college had adequate technological infrastructure to support students' learning needs.
- Regarding reading materials, 89.47% of respondents indicated that they were available, indicating that the college had a well-stocked library or other resources for students



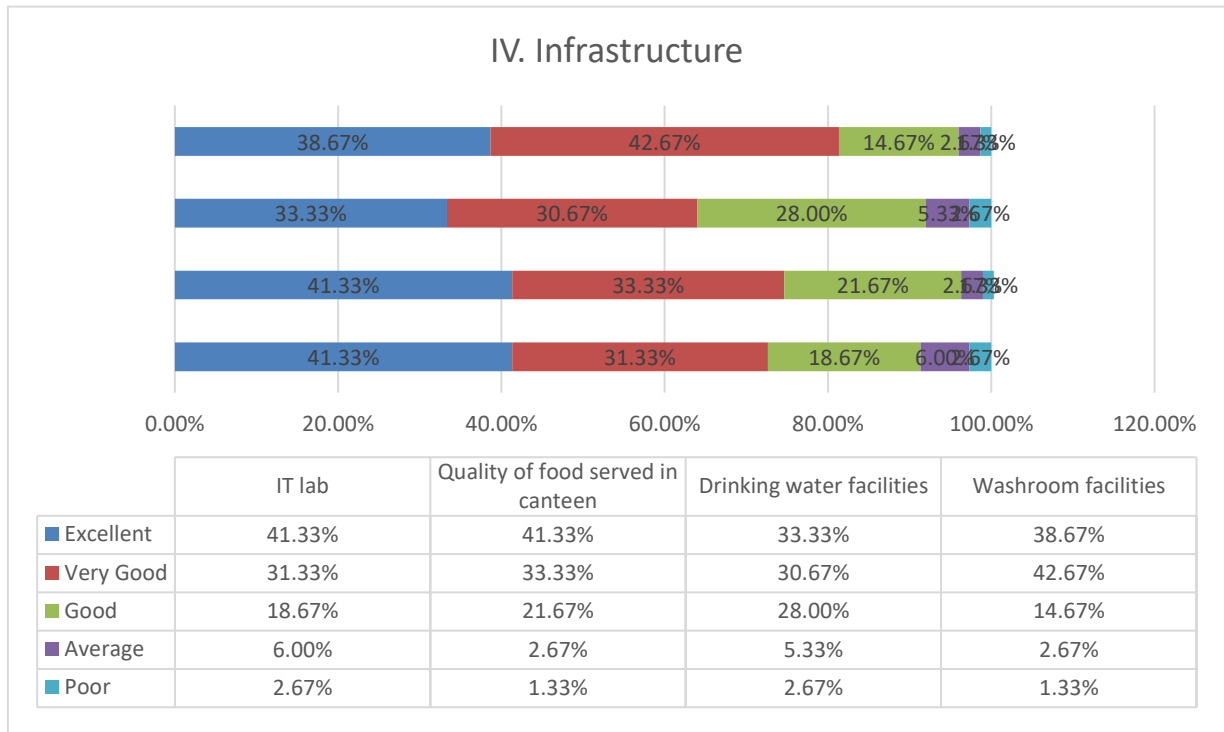

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Source: Primary Data (Based on Alumni's Feedback)

Analysis

- Based on the data provided, it seems that 92% of respondents had the opportunity to use sports equipment at the college, indicating that the college provided adequate sports facilities for students.
- However, only 86.67% of respondents had the opportunity to participate in inter-collegiate, district, state, national, and university level competitions.

Graph: 6



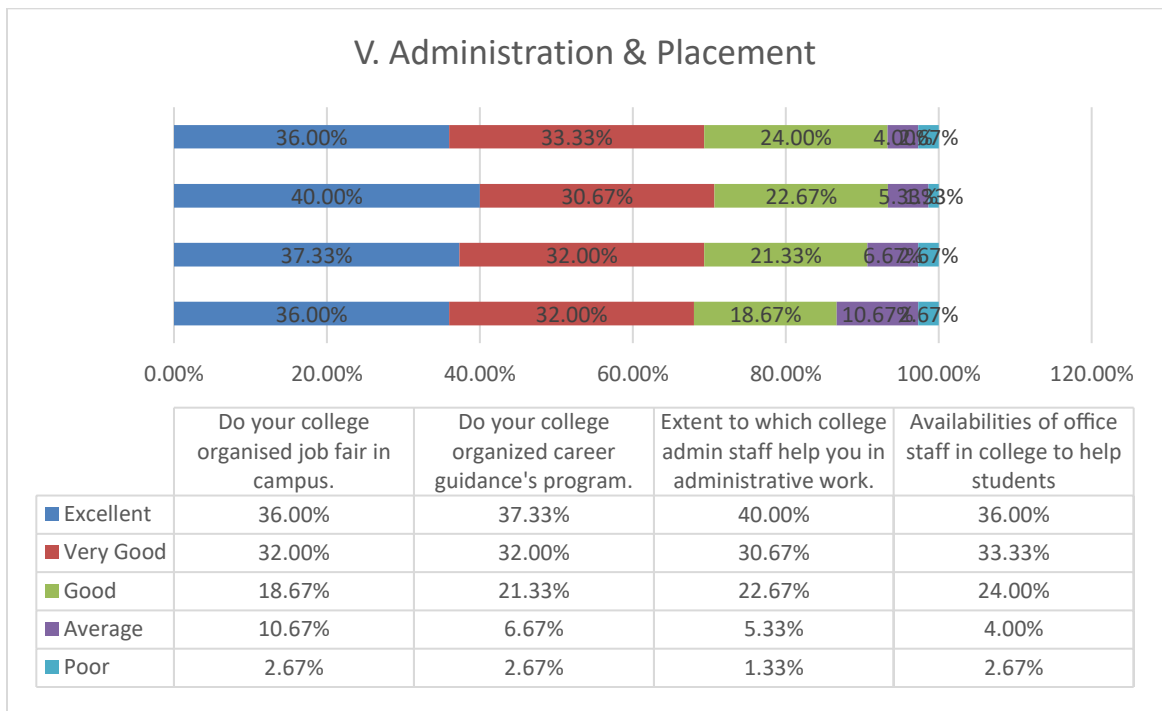

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Source: Primary Data (Based on Alumni's Feedback)

Analysis

- The IT lab has a score of 91.33%, indicating that have well equipped IT lab.
- The quality of food served in the canteen has a high score of 96%, indicating that the institution is providing nutritious and hygienic food to its students.
- The drinking water facilities have a score of 92.00%, indicating that the institution is providing access to safe and clean drinking water.
- The washroom facilities have a high score of 96%, indicating that the institution is providing clean and hygienic washroom facilities.

Graph: 7



Source: Primary Data (Based on Alumni's Feedback)



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Analysis

- Based on the information provided, the majority of respondents indicated that their college organizes a job fair on campus (86.67%) and a career guidance program (90.66%).
- Additionally, most respondents felt that the college administrative staff was helpful in assisting with administrative work (93.34%), and that office staff were available to help students (93.33%).

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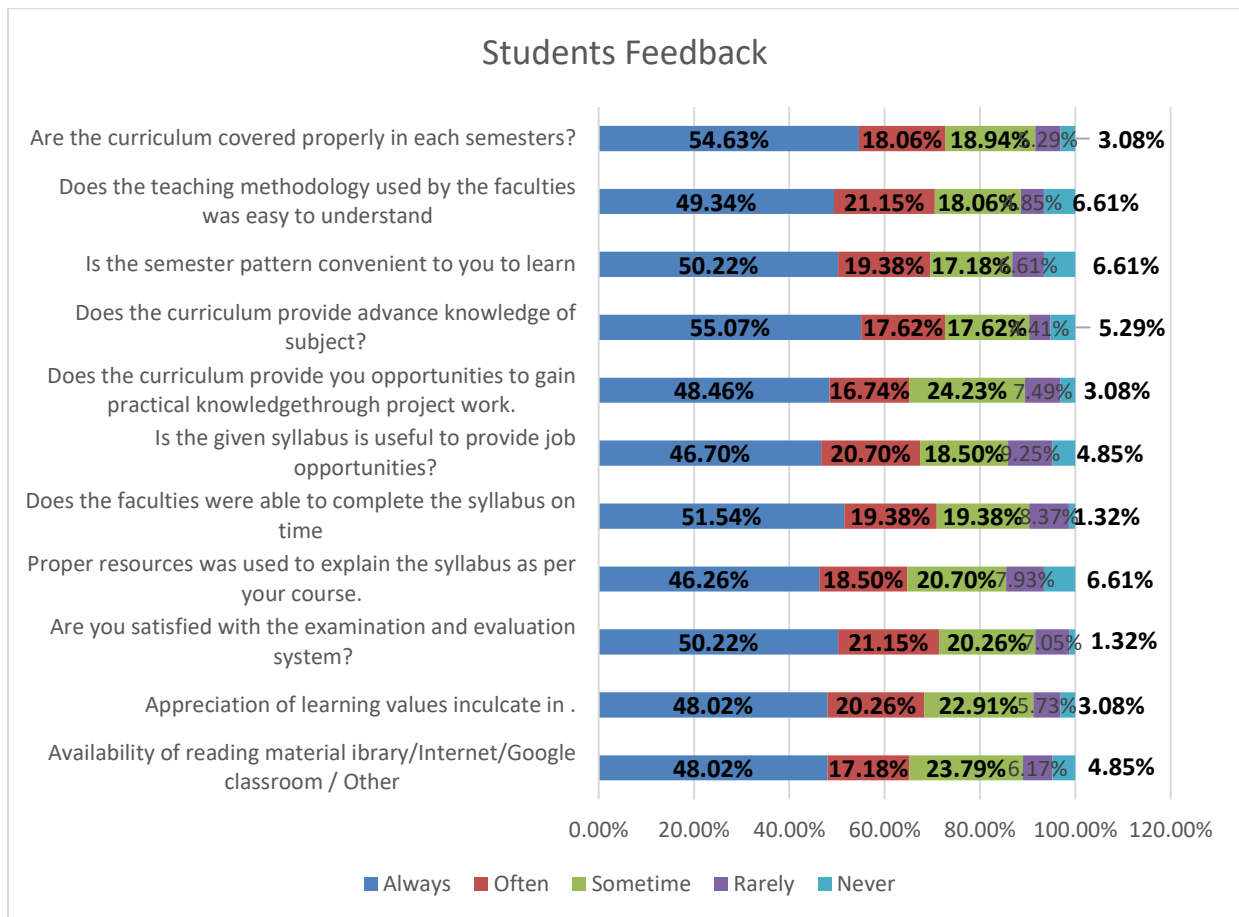
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1.4.1 – The institution obtains feedback on the syllabus and its transaction at the institution from 2017 -18

- a. Student’s Feedback
- b. Teacher’s Feedback
- c. Employer’s Feedback
- d. Alumni’s Feedback

a. Student’s Feedback

Graph: 1



Source: Primary Data (Based on Student’s Feedback)



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Table: 1

| Students Feedback | Always | Often | Sometime | Rarely | Never | Total |
|---|---------------|---------------|-----------------|---------------|--------------|--------------|
| Are the curriculum covered properly in each semesters? | 54.63% | 18.06% | 18.94% | 5.29% | 3.08% | 100% |
| Is the semester pattern convenient to you to learn | 49.34% | 21.15% | 18.06% | 4.85% | 6.61% | 100% |
| Does the teaching methodology used by the faculties was easy to understand | 50.22% | 19.38% | 17.18% | 6.61% | 6.61% | 100% |
| Does the curriculum provide advance knowledge of subject? | 55.07% | 17.62% | 17.62% | 4.41% | 5.29% | 100% |
| Does the curriculum provide you opportunities to gain practical knowledge through project work? | 48.46% | 16.74% | 24.23% | 7.49% | 3.08% | 100% |
| Is the given syllabus is useful to provide job opportunities? | 46.70% | 20.70% | 18.50% | 9.25% | 4.85% | 100% |
| Does the faculties were able to complete the syllabus on time | 51.54% | 19.38% | 19.38% | 8.37% | 1.32% | 100% |
| Proper resources was used to explain the syllabus as per your course. | 46.26% | 18.50% | 20.70% | 7.93% | 6.61% | 100% |
| Are you satisfied with the examination and evaluation system? | 50.22% | 21.15% | 20.26% | 7.05% | 1.32% | 100% |
| Appreciation of learning values inculcate in. | 48.02% | 20.26% | 22.91% | 5.73% | 3.08% | 100% |
| Availability of reading material (library/Internet/Google classroom / Other | 48.02% | 17.18% | 23.79% | 6.17% | 4.85% | 100% |

Source: Primary Data (Based on Student's Feedback)

Analysis

- 91.63% of students agreed that the curriculum covered properly in each semester by the faculties.
- The semester pattern was convenient for learning by 88.55% students.
- Additionally, 86.78% of the respondents felt that the teaching methodology used by the faculties was easy to understand.
- Provided advanced knowledge of the subject is agreed by the (90.31%) students
- (89.43%) students approved that they are offered opportunities to gain practical knowledge through project work.
- However, (85.90%) respondents felt that the syllabus provide useful job opportunities
- 90.31% of students feel that the faculties were able to complete the syllabus on time



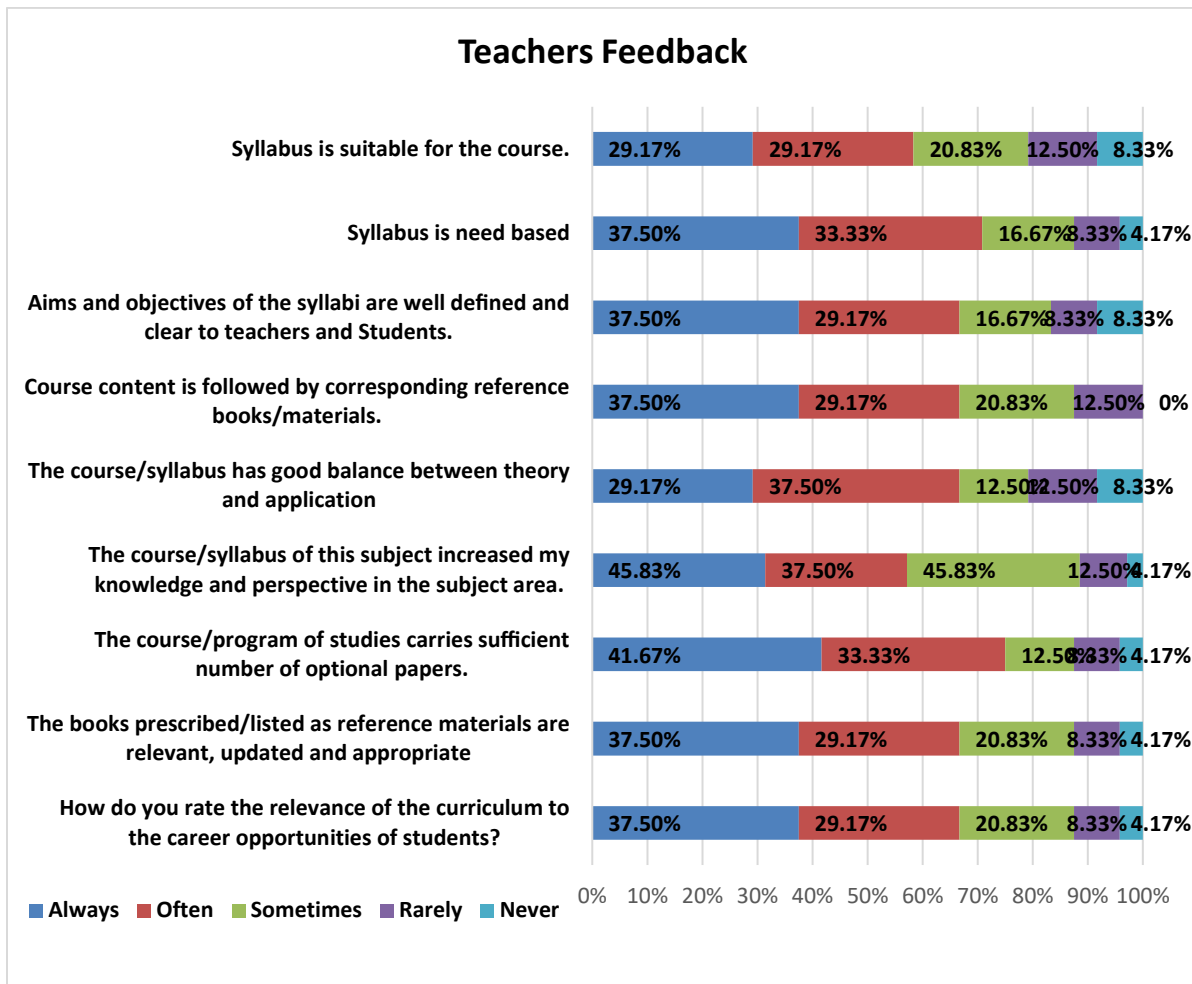
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- The resources used to explain the syllabus were inadequate is agreed by (85.46%) students.
- (91.63%) respondents were satisfied with the examination and evaluation system and felt that the college appreciated learning values by (91.19%) respondents.
- However, (88.99%) respondents expressed concerns about the availability of reading materials.

b. Teacher’s Feedback

Graph: 2



Source: Primary Data (Based on Teacher’s Feedback)


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Table: 2

| Teachers Feedback | Always | Often | Sometimes | Rarely | Never | Total |
|---|---------------|--------------|------------------|---------------|--------------|--------------|
| Syllabus is suitable for the course. | 29.17% | 29.17% | 20.83% | 12.50% | 8.33% | 100% |
| Syllabus is need based | 37.50% | 33.33% | 16.67% | 8.33% | 4.17% | 100% |
| Aims and objectives of the syllabi are well defined and clear to teachers and Students. | 37.50% | 29.17% | 16.67% | 8.33% | 8.33% | 100% |
| Course content is followed by corresponding reference books/materials. | 37.50% | 29.17% | 20.83% | 12.50% | 0% | 100% |
| The course/syllabus has good balance between theory and application | 29.17% | 37.50% | 12.50% | 12.50% | 8.33% | 100% |
| The course/syllabus of this subject increased my knowledge and perspective in the subject area. | 45.83% | 37.50% | 45.83% | 12.50% | 4.17% | 45.83% |
| The course/program of studies carries sufficient number of optional papers. | 41.67% | 33.33% | 12.50% | 8.33% | 4.17% | 100% |
| The books prescribed/listed as reference materials are relevant, updated and appropriate | 37.50% | 29.17% | 20.83% | 8.33% | 4.17% | 100% |
| How do you rate the relevance of the curriculum to the career opportunities of students? | 37.50% | 29.17% | 20.83% | 8.33% | 4.17% | 100% |

Source: Primary Data (Based on Teacher's Feedback)

Analysis

It seems that the teachers are generally satisfied with the curriculum and syllabus of the subject.

- 79.17% of teachers say that the curriculum is suitable for the course.
- 87.50% of teachers comment Syllabus is need based.
- 83.34% of teachers say that the Aims and objectives of the syllabi are well defined and clear to teachers and Students.
- 87.50% of teachers said that the Aims and objectives of the syllabi are well defined and clear to teachers and Students.
- 79.17% of teachers said that the course/syllabus has good balance between theory and application
- 87.50% of teachers comment the course/syllabus of this subject increased my knowledge and perspective in the subject area.



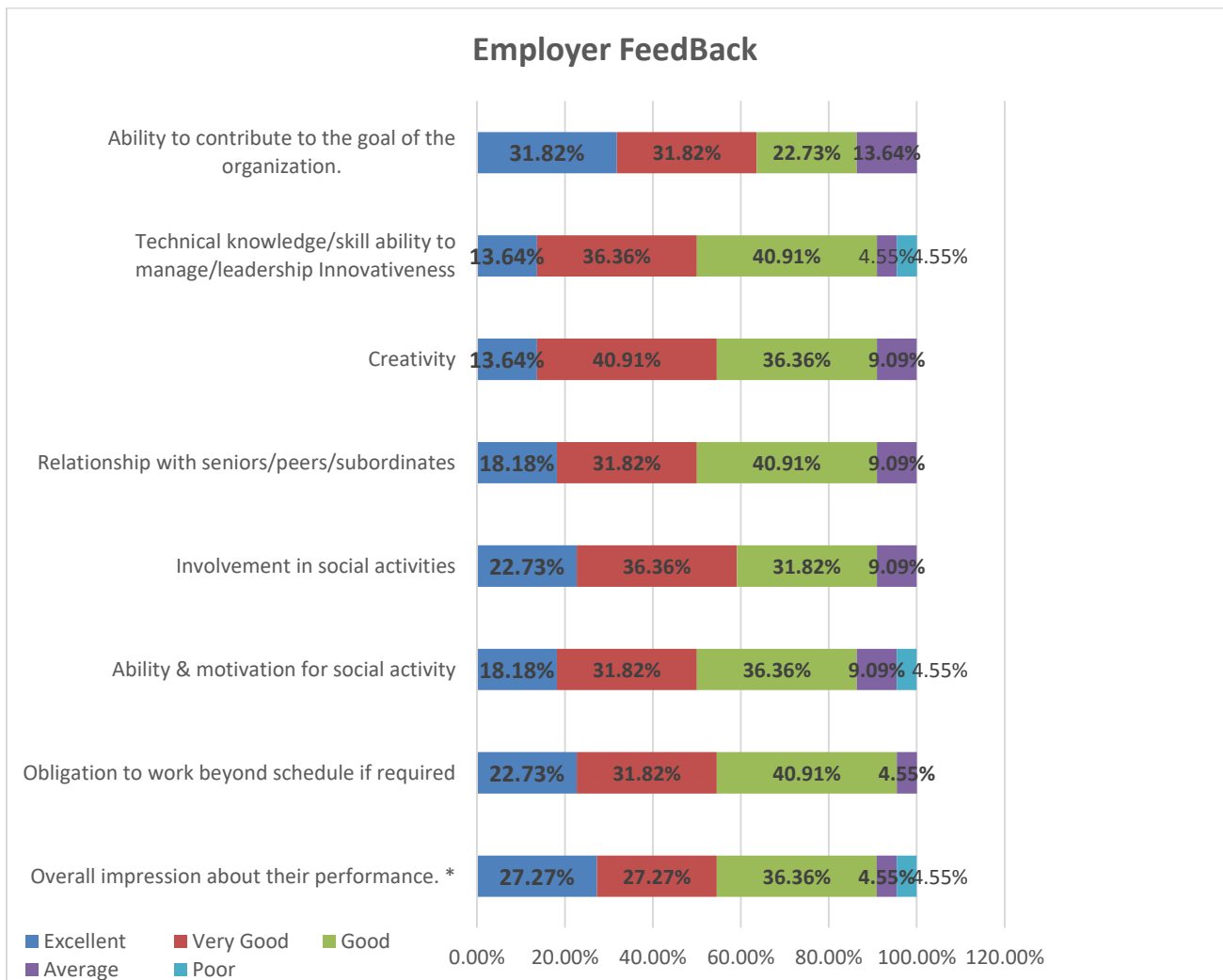
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- 87.50% of teachers remark the course/program of studies carries sufficient number of optional papers.
- 87.50% of teachers said the books prescribed/listed as reference materials are relevant, updated and appropriate.
- 87.50% of teachers rated the relevance of the curriculum to the career opportunities of students.

c. Employers Feedback

Graph: 3



Source: Primary Data (Based on Employer’s Feedback)



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| Employer's Feedback | Excellent | Very Good | Good | Average | Poor | Total |
|---|-----------|-----------|--------|---------|-------|-------|
| Ability to contribute to the goal of the organization. | 31.82% | 31.82% | 22.73% | 13.64% | 0 | 100% |
| Technical knowledge/skill ability to manage/leadership Innovativeness | 13.64% | 36.36% | 40.91% | 4.55% | 4.55% | 100% |
| Creativity | 13.64% | 40.91% | 36.36% | 9.09% | 0 | 100% |
| Relationship with seniors/peers/subordinates | 18.18% | 31.82% | 40.91% | 9.09% | 0 | 100% |
| Involvement in social activities | 22.73% | 36.36% | 31.82% | 9.09% | 0 | 100% |
| Ability & motivation for social activity | 18.18% | 31.82% | 36.36% | 9.09% | 4.55% | 100% |
| Obligation to work beyond scheduled if required | 40.91% | 31.82% | 22.73% | 4.55% | 0 | 100% |
| Overall impression about their performance. | 27.27% | 27.27% | 36.36% | 4.55% | 4.55% | 100% |

Source: Primary Data (Based on Employer's Feedback)

Analysis

- Ability to contribute to the goal of the organization: The curriculum has shown an excellent ability to contribute to the goal of the organization, with a score of 86.37%.
- Technical knowledge/skill ability to manage/leadership Innovativeness: The curriculum has demonstrated an exceptional technical knowledge/skill ability to manage/leadership innovativeness, with a score of 90.91%.
- Creativity: The curriculum has displayed a high level of creativity in its approach to teaching, with a score of 90.91%.
- Relationship with seniors/peers/subordinates: The curriculum has emphasized the importance of maintaining positive relationships with seniors, peers, and subordinates, with a score of 90.19%.
- Involvement in social activities: The curriculum has highlighted the importance of actively participating in social activities, with a score of 90.19%.
- Ability & motivation for social activity: The curriculum has emphasized the development of good ability and motivation for social activity, with a score of 86.36%.



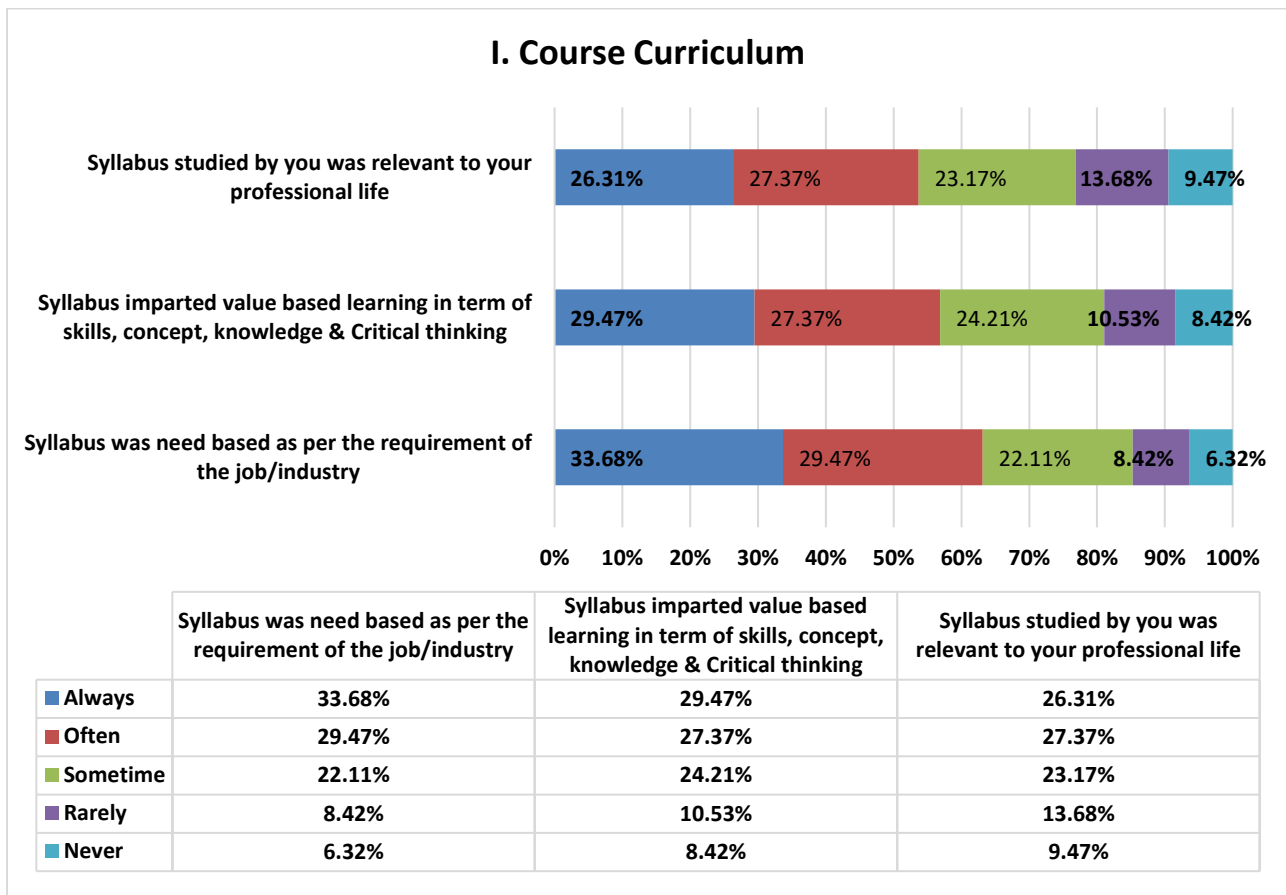
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- "Obligation to work beyond schedule if required": The curriculum has emphasized the importance of commitment to work by being willing to work beyond the schedule if required, with a score of 95.46%.
- Overall impression about their performance: The employer has given an overall excellent impression about the curriculum's performance, with a score of 90.90%.

d. Alumni's Feedback

Graph: 4



Source: Primary Data (Based on Alumni's Feedback)

Analysis

- **76.85%** of students say that their syllabus was relevant to their professional life.

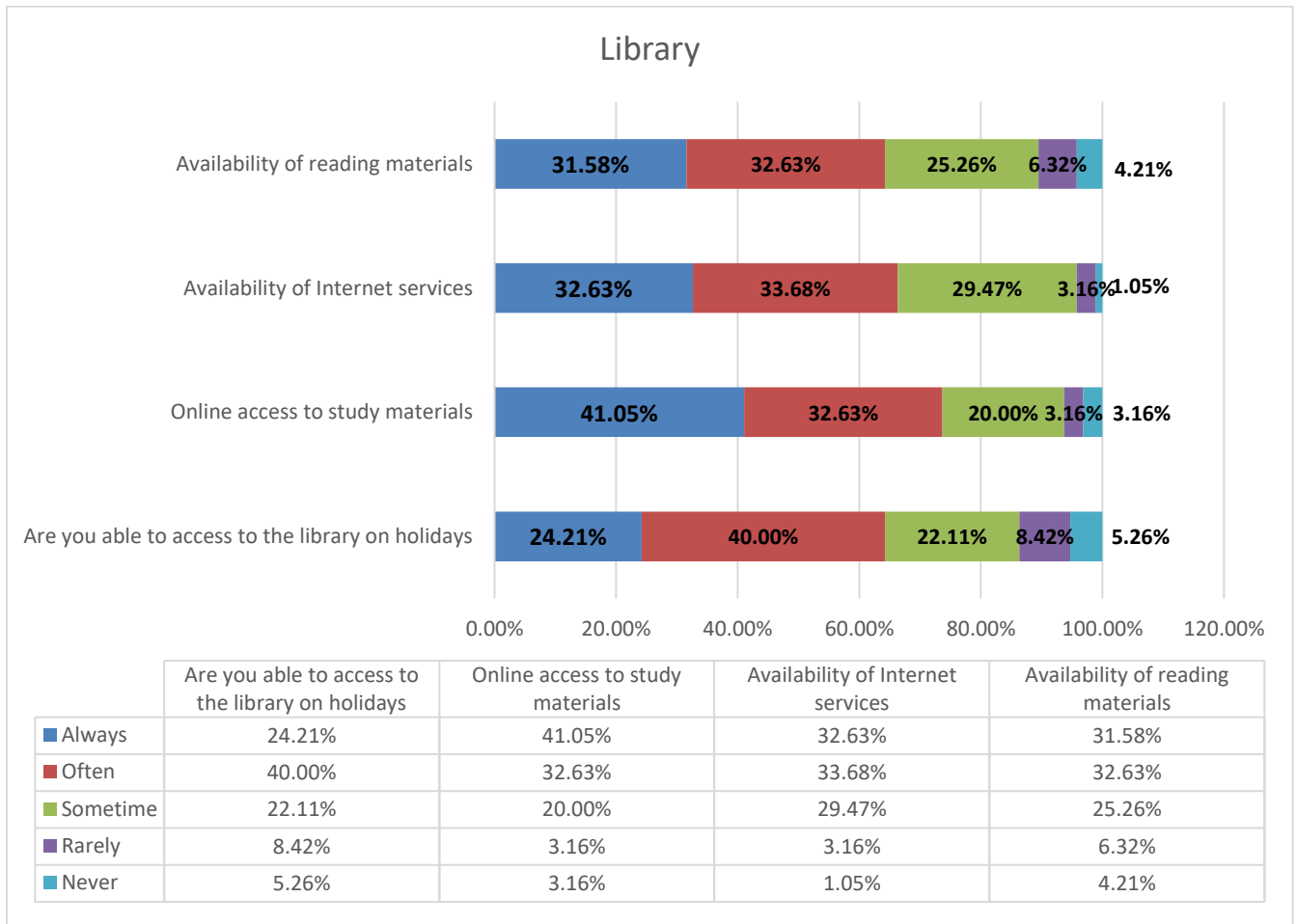


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- **81.05%** students say that their Syllabus imparted value based learning in terms of skills, concept, knowledge & Critical thinking.
- **85.26%** of students say that their Syllabus was needed based on the requirement of the job/industry.

Graph: 5



Source: Primary Data (Based on Alumni’s Feedback)

Analysis

- 89.47 % of students say that there was availability of reading.
- 95.79 % of students say that there was availability of internet service.

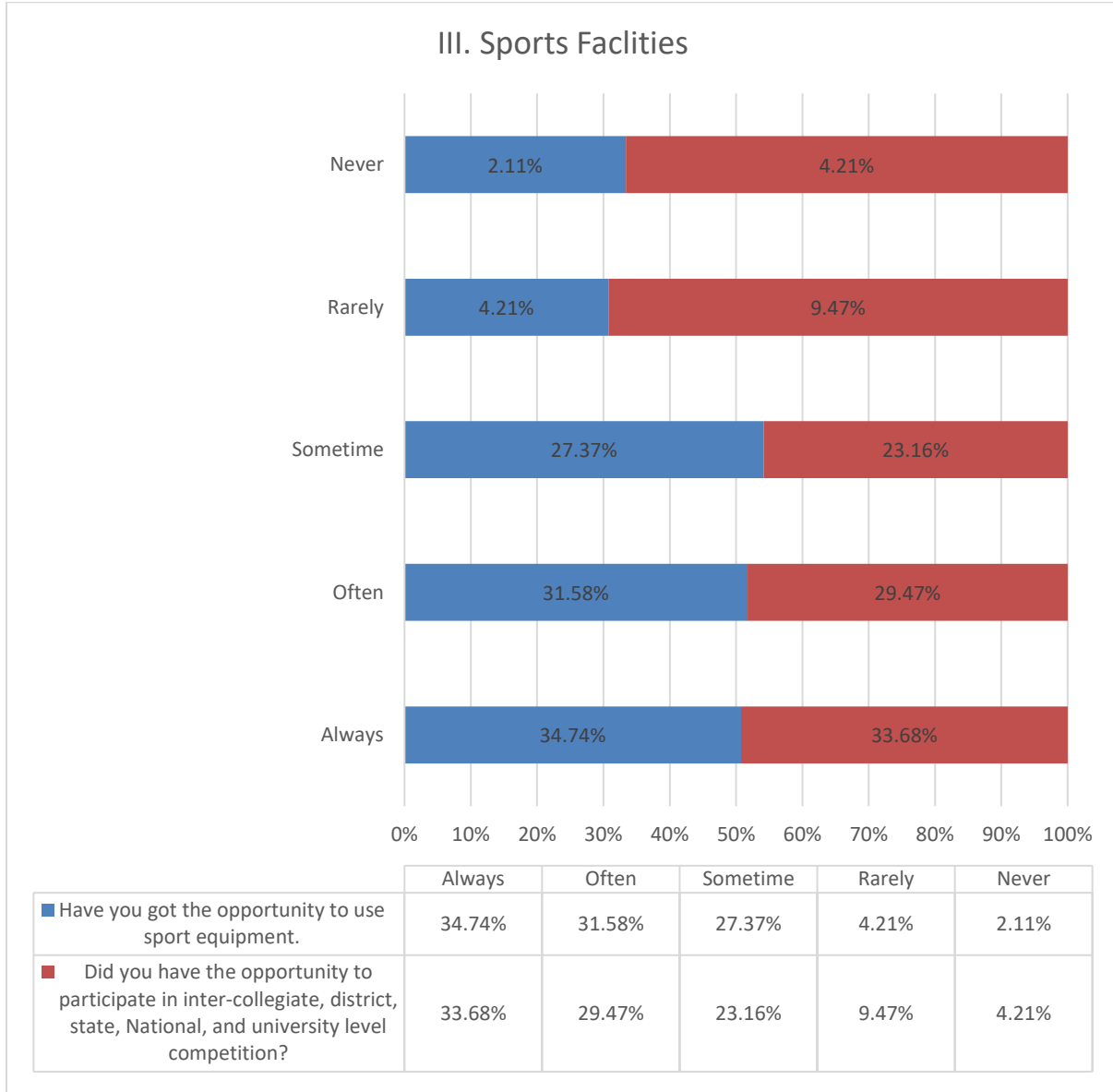


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- 93.68% of students say that there was online access to study materials.
- 86.32% of student say that they were able to access to the library on holidays.

Graph: 6



Source: Primary Data (Based on Alumni's Feedback)



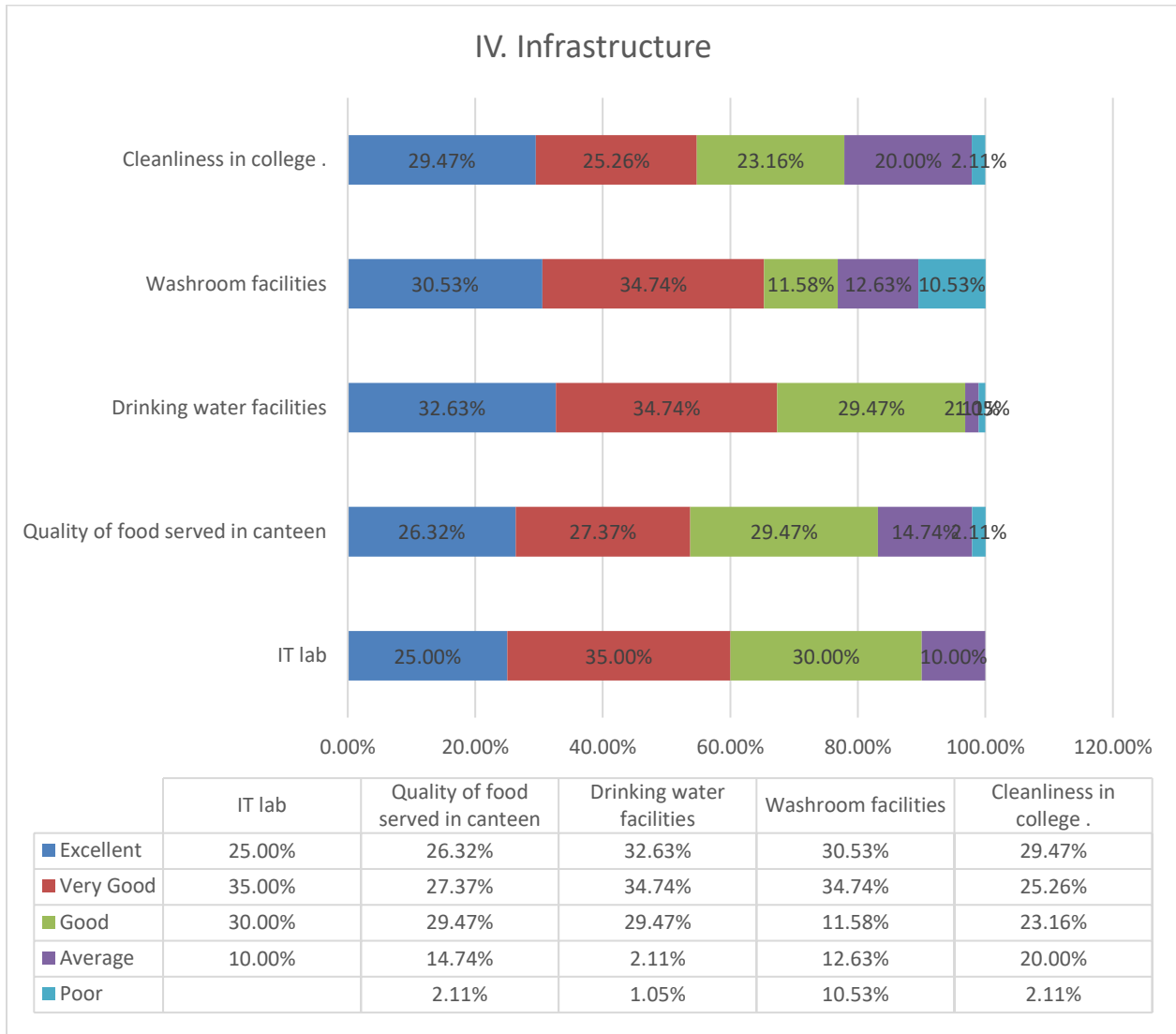
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Analysis

- 93.68% of students say that they had the opportunity to participate in inter-collegiate, district, state, National, and university level competition.
- 86.32% of students say that they got the opportunity to use sports equipment.

Graph: 7



Source: Primary Data (Based on Alumni's Feedback)



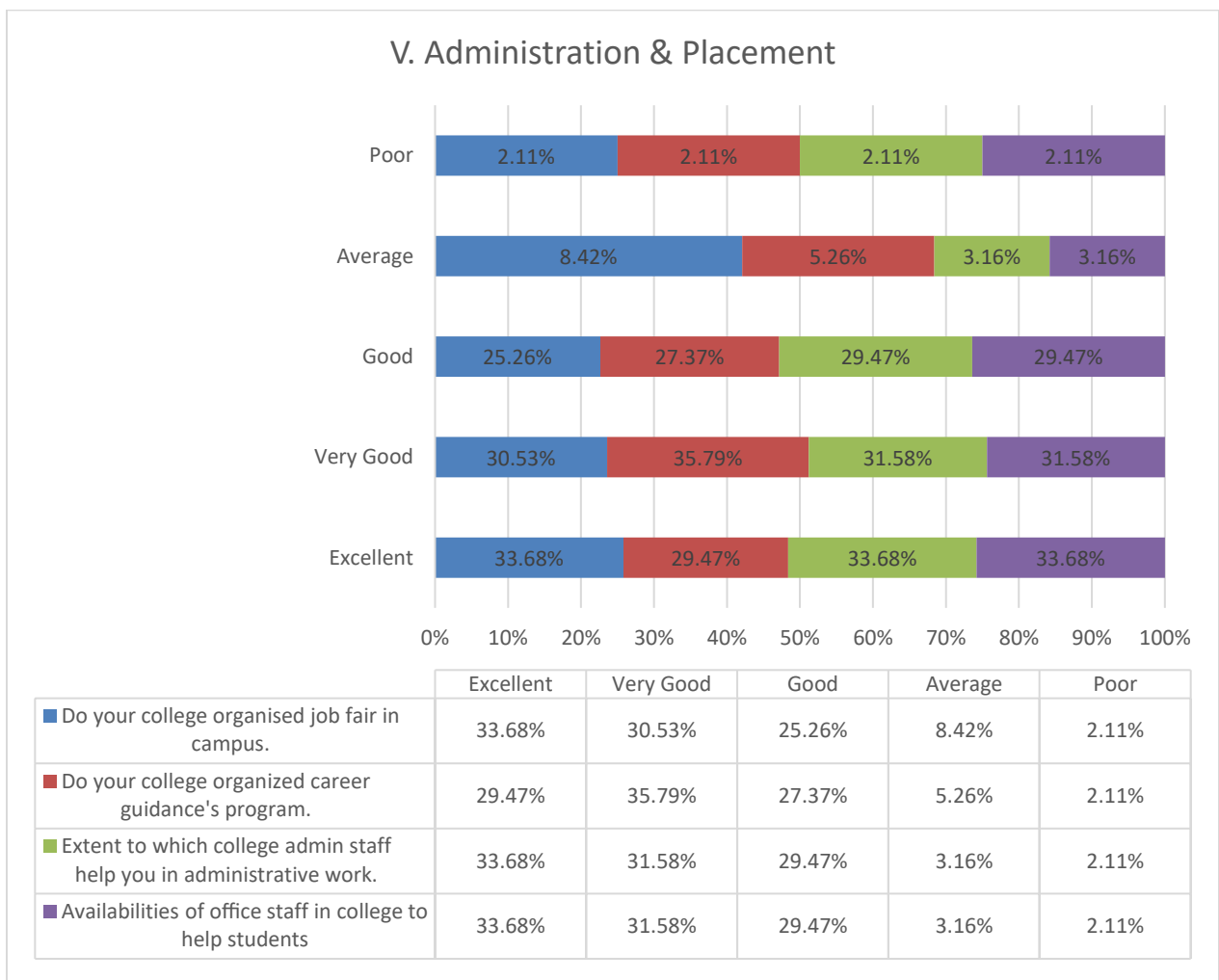
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Analysis

- 89.47% of students say that there was washroom facilities.
- 98.95% of students say that there were Drinking water facilities.
- 97.89% of students say that Quality of food served in canteen
- 90.00% say that there was an IT lab
- 97.89% of students say that there was Cleanliness in college

Graph: 7




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Source: Primary Data (Based on Alumni's Feedback)

Analysis

- 97.89% of student say that were Availabilities of office staff in college to help students.
- 94.73% of the students say that college admin staff help you in administrative work.
- 97.89% of students say that the college organised a career guidance's program for them.
- 89.47% of student say that college organised job fair in campus.



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**3) Department wise Action taken Report on feedback
signed by the competent authority**

Department Wise Action Taken Report on Feedback Signed by the competent authority

Academic Year 2021-22

| Observation | Institution Suggestion | Action Taken by Each Department | Proof |
|--|---|--|---|
| 18.79% of alumni approved that Syllabus studied by them was not relevant to their professional life. | The College suggested to arrange Guest lectures from Industry experts for each department and arrange visits to RBI, BSE and NSE. | Department of Mass Media organized a visit of the BAMMC students to DD-Doordarshan House and also a Guest lecture. Department of Management Studies organized a visit to RBI and BSE along with Guest Lecture. Department of Commerce organized a visit to RBI, NSE and BSE along with Guest Lecture | Report of the given department is given below pg.no1-19 |
| 16.97% of alumni agreed the syllabus was not need-based on the | The College suggested organizing a certificate course on Corporate Communication and | Department of Management Studies organized a certificate course on Corporate | Report of Certificate Course of Corporate Communication and |

| | | | |
|----------------------------------|---|--|--|
| requirement of the job/industry. | Industry Interface, Java Technology should be arranged. | Communication and Industry Interface. The Department of Information Technology organized a certificate course on Advanced Java Technology | Industry Interface. Report of Certificate Course of Advanced Java Technology Pg.no 20-23 |
|----------------------------------|---|--|--|

Note: IQAC took on record the observation that 81.21% of students, and 83.03% of alumni were satisfied.


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**DEPARTMENT OF MULTIMEDIA & MASS COMMUNICATION (2022-23)
REPORT**

| Particulars | Description |
|--------------------------|--|
| Name of the event | Visit to DD- Sahyadri |
| Date of the event | 4 th August 2022 |
| Time | 11 am |
| Venue | DD-Doordarshan House |
| Stream/ Class | BAMMC |
| Faculty in Charge | Avdhesh Yadav |
| Faculty Members | Sushmita Rajpurohit |
| No. Of Participants | 32 |
| No. Of beneficiaries | 32 |
| Resource Person | Mr Gopal Wagh |
| Resource Person Details | Tour guide- DD-Sahyadri |
| Description Of the Event | The Department of BAMMC organized an Educational Visit for the students of Mass Media on 4 th August, 2022. In this visit, all dedicated students participated along with an in-charge Professor. The educational Visit started at 11.00 am sharp as per the schedule already given by DD Sahyadri, Worli Mumbai. Mr Gopal Wagh was the tour guide on the Campus. |
| Outcome of the Event | Students learned practical technicalities of Broadcast Media. |


Ms Manali Naik**Coordinator – Department of Multimedia & Mass Communication**


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**Department of Management Studies to One-day educational visit to the RBI Monetary
 Museum
 Report**

| Particulars | Description |
|----------------------------------|--|
| Name of the event: | One-day educational visit to the RBI Monetary Museum |
| Date of the event: | March 14, 2023, Tuesday. |
| Time: | 1:30 pm to 3:30 pm |
| Venue: | RBI Monetary Museum, Fort, Mumbai |
| Stream / Class: | BMS |
| Faculty in Charge: | Asst Prof. Umesh Kabadi |
| Faculty Members: | Dr Anita Pandey / Asst Prof Shalini Kashap / Asst Prof Swaranjit Kaur |
| No. of Participants: | 35 |
| No. of Beneficiaries | 35 |
| Description of the Event: | <p>The BMS department of Chandrabhan Sharma College organized a one-day educational visit to the RBI Monetary Museum for its students. The visit aimed to provide students with practical knowledge of the history and evolution of the Indian economy and its monetary policies.</p> <p>The visit started with a guided tour of the museum's exhibits, which showcased the history of currency and banking in India. The exhibits included a collection of coins and notes from different eras, which helped the students to understand the evolution of currency and its role in the Indian economy. The visit was followed by a lecture highlighting the various economic and</p> |


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| | |
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| | political factors that influenced monetary policies over time, including inflation, exchange rates, and economic growth. |
| Outcome of the Event: | <ul style="list-style-type: none">• The visit helped them to gain practical knowledge and exposure to the history and evolution of the Indian economy and its monetary policies.• The visit also provided them with an opportunity to interact with experts in the field and learn from their insights and experiences.• The exhibits also highlighted the various economic and political factors that influenced monetary policies over time, including inflation, exchange rates, and economic growth. |



Mr Umesh Kabadi
BMS Coordinator

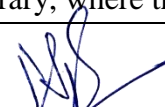


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Department of Management Studies to One-day educational visit to the Bombay Stock Exchange (BSE)

Report

| Particulars | Description |
|----------------------------------|---|
| Name of the event: | One-day educational visit to the Bombay Stock Exchange (BSE) |
| Date of the event: | March 14, 2023, Tuesday. |
| Time: | 10:00 am |
| Venue: | Bombay Stock Exchange, Broker Forum, Fort, Mumbai |
| Stream / Class: | BMS |
| Faculty in charge: | Asst Prof. Umesh Kabadi |
| Faculty members: | Dr Anita Pandey / Asst Prof Shalini Kashap / Asst Prof Swaranjit Kaur |
| No. of Participants: | 35 |
| No. of beneficiaries: | 35 |
| Description of the Event: | <p>On March 14, 2023, the BMS department of Chandrabhan Sharma College organized a one-day educational visit to the Bombay Stock Exchange (BSE). The visit aimed to provide students with practical knowledge of the stock market and its functioning. The presentation covered the various trading mechanisms, index calculation, and the role of the BSE in the Indian economy. The students were then given a guided tour of the trading floor where they observed the trading activities of the various brokers and traders. The expert lecture was conducted explaining the various investment strategies, risk management techniques, and the factors that affect the stock market. The students also had the opportunity to interact with some of the traders and brokers, who shared their experiences and insights into the stock market. After the tour, the students were taken to the BSE library, where they</p> |



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| | were given access to a vast collection of books and research papers on the stock market. |
| Outcome of the Event: | It provided them with an opportunity to see the practical application of the concepts they had studied in the classroom. The visit also helped the students understand the importance of the stock market in the Indian economy and the role of the BSE in the capital market. Overall, it was an enriching and informative experience for the students. |



Mr Umesh Kababi
BMS Coordinator



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Department of Commerce (Accounting & Finance) to a One-day educational visit to the RBI Monetary Museum

Report

| Particulars | Description |
|----------------------------------|--|
| Name of the event: | One-day educational visit to the RBI Monetary Museum |
| Date of the event: | 20 th August 2023 |
| Time: | 1:30 Pm to 3 Pm |
| Venue: | RBI Monetary Museum, Fort, Mumbai |
| Stream / Class: | FY.BAF & SY.BAF |
| Faculty in charge: | Asst Prof. Tushar. Shah |
| Faculty members: | Asst. Prof. Vicky. Kukreja |
| No. of Participants: | 100 |
| No. of beneficiaries | 100 |
| Description of the Event: | <p>Department of Commerce (Accounting & Finance) of Chandrabhan Sharma College organized a one-day educational visit to the RBI Monetary Museum for its students. The visit aimed to provide students with practical knowledge of the history and evolution of the Indian economy and its monetary policies.</p> <p>The visit started with a guided tour of the museum's exhibits, which showcased the history of currency and banking in India. The exhibits included a collection of coins and notes from different eras, which helped the students to understand the evolution of currency and its role in the Indian economy. The visit was followed by a lecture highlighting the various economic and political factors that influenced monetary policies over time,</p> |


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| | including inflation, exchange rates, and economic growth. |
| Outcome of the Event: | <ul style="list-style-type: none">• The visit helped them to gain practical knowledge and exposure to the history and evolution of the Indian economy and its monetary policies.• The visit also provided them with an opportunity to interact with experts in the field and learn from their insights and experiences.• The exhibits also highlighted the various economic and political factors that influenced monetary policies over time, including inflation, exchange rates, and economic growth. |

T.U. Shah

Mr. Tushar. Shah
BAF Coordinator


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**Department of Commerce (Accounting & Finance) to One-day educational visit to the Bombay Stock Exchange (BSE) broker forum.
Report**

| Particulars | Description |
|----------------------------------|---|
| Name of the event: | One-day educational visit to the BSE broker forum |
| Date of the event: | 20 th August 2023 |
| Time: | 8 am to 1 pm |
| Venue: | Bombay Stock Exchange, Broker Forum, Fort, Mumbai |
| Stream / Class: | FY.BAF & SY.BAF |
| Faculty in charge: | Asst Prof. Tushar. Shah |
| Faculty members: | Asst. Prof. Vicky. Kukreja |
| No. of Participants: | 100 |
| No. of beneficiaries | 100 |
| Description of the Event: | <p>Department of Commerce (Accounting & Finance) of Chandrabhan Sharma College organized a one-day educational visit to the BSE Broker forum for its students. The visit aimed to provide students with practical knowledge capital market.</p> <p>The visit started with a lecture by Dr Aditya Shrinivasan on the Indian capital market, Mutual funds & Carrier opportunities in Finance Sectors. The visit was followed by a demo of a live trading session on BOLT.</p> |


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| Outcome of the Event: | Outcome: - <ul style="list-style-type: none">• The visit helped them to gain practical knowledge and exposure to the BOLT operation of BSE.• The visit also provided them with an opportunity to interact with experts in the field and learn from their insights and experiences. |
|------------------------------|--|

T.U. Shah

Mr. Tushar. Shah
BAF Coordinator



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**The Department of B.com (Accounting & Finance) organized Seminar on Investment Awareness
by CASI Global.**

| Particulars | Description |
|----------------------------------|---|
| Name of the event: | One-day Seminar on Investment awareness. |
| Date of the event: | 27 th July 2022 |
| Time: | 10:15 am to 12 Noon |
| Venue: | Room no 105, Chandrabhan Sharma College of Arts, Commerce & Science |
| Stream / Class: | FY.BAF, SY.BAF, TYBBI & TYBFM |
| Faculty in charge: | Asst Prof. Tushar. Shah |
| Faculty members: | Asst. Prof. Vicky. Kukreja, Asst. Prof. Ravi. Vishwakarma |
| No. of Participants: | 100 |
| No. of beneficiaries | 100 |
| Description of the Event: | <p>Department of Commerce (Accounting & Finance) of Chandrabhan Sharma College organized a one-day Seminar on Investment awareness by CASI Global. The objective of the session was to educate the students about the safe investments that eventually help them to become a smart investors in the future</p> <p>Major Highlights of the Webinar:</p> <ul style="list-style-type: none"> • List out your investment goal? |


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|------------------------------|---|
| | <ul style="list-style-type: none">• Explore investment alternatives• What are the pre-requisites to invest?• How to reduce the risk while investing?• Overview of SEBI.• How does SEBI help the Investor? <p>At the end of the session, the speaker took the queries of the students.</p> |
| Outcome of the Event: | <p>The following topics were discussed during the seminar. Enhanced awareness about investing in general and investment options in particular. Better money management leads to financial prosperity and peace of mind. Better planning for important financial goals.</p> |

T.U. Shah

Mr. Tushar. Shah
BAF Coordinator



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Report of Department of Commerce (Banking & Insurance) on One-day educational visit to the RBI Monetary Museum

| Particulars | Description |
|----------------------------------|---|
| Name of the event: | One-day educational visit to the RBI Monetary Museum |
| Date of the event: | March 14, 2023, Tuesday. |
| Time: | 2 pm to 3:30 Pm |
| Venue: | RBI Monetary Museum, Fort, Mumbai |
| Stream / Class: | BBI |
| Faculty in Charge: | Asst Prof. Nilesh. Shukla |
| Faculty Members: | Asst. Prof. Nitesh. Singh |
| No. of Participants: | 55 |
| No. of Beneficiaries | 55 |
| Description of the Event: | An education visit was organized on 14 th March 2023 by the Department of Banking and Insurance and IQAC to the “RBI Monetary Museum” It was overwhelming to see that students participated in the activity. The activity took place from 11 am onwards and was handled by Prof.Nilesh Shukla. 55 students participated the aim of conducting this activity was to allow students to understand RBI Monetary Policy. |


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**Outcome of the
Event:**

- The visit helped them to gain practical knowledge and exposure to the history and evolution of the Indian economy and its monetary policies.
- The visit also provided them with an opportunity to interact with experts in the field and learn from their insights and experiences.
- The exhibits also highlighted the various economic and political factors that influenced monetary policies over time, including inflation, exchange rates, and economic growth.

Nilesh

Mr. Nilesh. Shukla
BBI Coordinator

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Report of Department of Commerce (Banking & Insurance) to One-day educational visit to the BSE (Broker Forum)

| Particulars | Description |
|----------------------------------|--|
| Name of the event: | One-day educational visit to the Bombay Stock Exchange (BSE) |
| Date of the event: | March 14, 2023, Tuesday. |
| Time: | 12 noon |
| Venue: | Bombay Stock Exchange, Broker Forum, Fort, Mumbai |
| Stream / Class: | BBI |
| Faculty in charge: | Asst Prof. Nilesh. Shukla |
| Faculty members: | Asst. Prof. Nitesh. Singh |
| No. of Participants: | 55 |
| No. of beneficiaries: | 55 |
| Description of the Event: | <p>An education visit was organized on 14th March 2023 by the Department of Banking and Insurance & IQAC. It was overwhelming to see that students participated in the BSE Visit. The visit took place in BSE from 10:00 to 11:00 PM and was handled by Prof. Nilesh Shukla. 55 Students have participated. The aim of conducting this visit was to allow students to understand what BSE is and how the students Pursue a career in the stock market and career in this field.</p> <p>The students also had the opportunity to interact with some of the traders and brokers, who shared their experiences and insights into the stock market. They explained the various investment strategies, risk management techniques, and the factors that affect the stock market.</p> |


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| <p>Outcome of the Event:</p> | <p>The visit to the Bombay Stock Exchange was a great learning experience for the BBI students of Chandrabhan Sharma College. It provided them with an opportunity to see the practical application of the concepts they had studied in the classroom. The visit also helped the students understand the importance of the stock market in the Indian economy and the role of the BSE in the capital market. Overall, it was an enriching and informative experience for the students.</p> |
|-------------------------------------|--|

Nilesh

Mr. Nilesh. Shukla
BBI Coordinator



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**Report of Department of Commerce (Financial Markets) on One-day educational visit to the
RBI Monetary Museum**

| Particulars | Description |
|----------------------------------|---|
| Name of the event: | One-day educational visit to the RBI Monetary Museum |
| Date of the event: | March 14, 2023, Tuesday. |
| Time: | 3 Pm |
| Venue: | RBI Monetary Museum, Fort, Mumbai |
| Stream / Class: | BFM |
| Faculty in Charge: | Asst Prof. Ravi. Vishwakarma |
| Faculty Members: | Asst Prof. Ravi. Vishwakarma |
| No. of Participants: | 15 |
| No. of Beneficiaries | 15 |
| Description of the Event: | An Education visit was organized on 14 th March 2023 by the Department of Financial Markets in Association with IQAC to “ RBI Monetary Museum ” It was overwhelming to see that students participated in the activity. The activity took place from 11 am onwards and was handled by Prof.Nilesh Shukla.15 students participated The aim behind conducting this activity was to allow students to understand RBI Monetary Policy. |
| Outcome of the Event: | <ul style="list-style-type: none"> • The visit helped them to gain practical knowledge and exposure to the history and evolution of the Indian economy and its monetary policies. • The visit also provided them with an opportunity to interact with experts in the field and learn from their insights and experiences. |


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|--|---|
| | <ul style="list-style-type: none">• The exhibits also highlighted the various economic and political factors that influenced monetary policies over time, including inflation, exchange rates, and economic growth. |
|--|---|



Mr. Ravi. Vishwakarma
BFM Coordinator



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Report of Department of Commerce (Financial Markets) to One-day educational visit to the BSE (Broker Forum)

| Particulars | Description |
|----------------------------------|---|
| Name of the event: | One-day educational visit to the Bombay Stock Exchange (BSE) |
| Date of the event: | March 14, 2023, Tuesday. |
| Time: | 1 pm |
| Venue: | Bombay Stock Exchange, Broker Forum, Fort, Mumbai |
| Stream / Class: | BFM |
| Faculty in charge: | Asst Prof. Ravi. Vishwakarma |
| Faculty members: | Asst Prof. Ravi. Vishwakarma |
| No. of Participants: | 15 |
| No. of beneficiaries: | 15 |
| Description of the Event: | An Education visit was organized on 14 th March 2023 by the Department of Financial Market & IQAC. It was overwhelming to see that students participated in the BSE Visit. The visit took place in BSE from 10:00 to 11:00 PM and was handled by Prof. Nilesh Shukla. 15 Students have participated. The aim of conducting this visit was to allow students to understand what BSE is and how the students Pursue a career in the stock market and career in this field. |
| Outcome of the Event: | The visit to the Bombay Stock Exchange was a great learning experience for the BBI students of Chandrabhan Sharma College. It provided them with an opportunity to see the practical application of the concepts they had studied in the classroom. The visit also helped the students understand the importance of the stock market in the Indian economy and the role of the |


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| | BSE in the capital market. Overall, it was an enriching and informative experience for the students. |
|--|--|



Mr. Ravi. Vishwakarma
BFM Coordinator



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Report of Department of Management Studies on Certificate course on Corporate Communication and Industry Interface.

| Particulars | Description |
|----------------------------------|---|
| Name of the event: | "Certificate Program in Corporate Communication and Industry Interface" |
| Date of the event: | 26th July 2022 to 31st August 2022 |
| Time: | 10:30 am to 12:30 pm |
| Venue: | Chandrabhan Sharma College of Arts, Commerce and Science |
| Stream / Class: | BMS |
| Faculty in charge: | Asst Prof. Umesh Kabadi |
| Faculty members: | Dr Anita Pandey / Asst Prof Shalini Kashap / Asst Prof Swaranjit Kaur |
| No. of Participants: | 101 |
| No. of beneficiaries: | 101 |
| Resource Person: | Mr. Amanpal Singh Chawal. |
| Resource Person Details: | Aman.acbm@gmail.com / 9029696400 |
| Description of the Event: | <p>The "Certificate Program in Corporate Communication and Industry Interface" was conducted by an esteemed resource person, Mr Amanpal Singh Chawal. A renowned expert in the field of corporate communication. With extensive experience and expertise, Mr Chawal brings a wealth of knowledge to enrich the learning experience for participants.</p> <p>This program is designed to enhance students' knowledge and skills in corporate communication strategies while offering valuable insights into industry practices. The program was scheduled to run from 26th July 2022 to 31st August 2022, from 10:30 am to 12:30 pm allowing participants to gain comprehensive knowledge within a specific timeframe. Total Participants: A</p> |


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| | total of 101 students actively participated in the program. |
| Outcome of the Event: | <p>Outcome: -</p> <p>By actively participating in the Certificate Program in Corporate Communication and Industry Interface, students can expect to enhance their knowledge and skills in corporate communication strategies, enabling them to contribute effectively in their professional roles. Valuable insights into industry practices and emerging trends, ensuring participants remain competitive and adaptable in the corporate world.</p> |



Mr Umesh Kababi
BMS Coordinator



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Report on Advanced Java Technology by the Department of Information Technology

| Particulars | Description |
|--------------------------------|--|
| Name of the Certificate Course | Advanced Java Technology |
| Duration of the course | 1 st Dec 2022 to 15 th March 2023 |
| Time | 2 pm to 6 pm |
| Venue | Online Mode |
| Stream / Class | TYIT |
| Faculty in charge | Prof. Sandeep Vishwakarma |
| Faculty members | |
| No. of Participation | 60 |
| No. of beneficiaries | 60 |
| Resource Person | Ms. Khushbu Thakur |
| Resource Person Details | Faculty Trainer |
| Description of the Event | |
| Outcome of the Event | <p>1. This certificate course will provide the student with in-depth knowledge about Advanced Java concepts, frameworks, libraries, servlets, JDBC, JSP, Hibernate etc. It will help in developing robust and scalable Java applications.</p> <p>2. This course will also cover front-end and back-end aspects of Full Stack development, technologies like HTML, CSS, JavaScript and popular frameworks like Angular and React. It will help in</p> |


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| | <p>developing complex web applications.</p> <p>3. The demand for Full Stack developer is high so the student has a lot of opportunities to build their career as Full Stack developer, Java developer, Web developer, Software engineer etc.</p> |
|--|--|



Mr. Sandeep. Vishwakarma
BSc. IT Coordinator



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Smt. Durgadevi Sharma Charitable Trust

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Department Wise Action Taken Report on Feedback Signed by the competent authority

Academic Year 2020-21

| Observation | Institution Suggestion | Action Taken by Each Department | Proof |
|---|--|--|---|
| 16.7% of students are not comfortable learning the curriculum in online mode. Students may not be familiar with online learning tools and technologies. | So, they were providing training sessions on how to use the technology and software can help them feel more comfortable with online learning | <ul style="list-style-type: none"> Examination Department organized a training session on (Guided students about Online Exam) Department of Mass Media organized a training session on (Guided students about Online Lecture) Department of Management Studies organized a training session on (Guided students about Online Lecture) Department of Commerce organized a training session on (Guided students about Online Lecture) Department of Mass Media organized a training session on (Guided students about Online Lecture) | <ul style="list-style-type: none"> Notice and Report of Examination Department Report of the training session of all Department |
| 14.54% of students are not satisfied with the E-resources used to explain the syllabus as | The College instructed the faculty members were encouraged to review and | All the Department faculties had updated e-resources used by them ensuring they align with the syllabus and meet the needs of the students. A sample of the Department of Commerce (Accounting & Finance) has been given | https://cscollege.co.in/images/1.1/1.1_16.%20Effective%20Curriculum%20Delivery%20through |

| | | | |
|------------------|---|--|--|
| per your course. | update the e-resources they were using, ensuring they align with the syllabus and meet the needs of the students. | | h%20E-learning%20resource%20(PPT%20and%20VIDEOS).pdf |
|------------------|---|--|--|

Note: IQAC took on record the observation that 83.30% and 85.46% of students, were satisfied.


IQAC CO-ORDINATOR
Chandrabhan Sharma College Of
Arts, Science & Commerce
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Tel. 022-25704526/30


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NOTICE

DEMO EXAMINATION

SEM VI

APRIL 2021 – 22

| SR.NO. | STREAM | DAY | DATE | TIME |
|--------|--------|----------|----------|-------------------|
| 1. | BAMMC | FRIDAY | 22/04/22 | 12.00 PM -1.00 PM |
| 2. | BAF | FRIDAY | 22/04/22 | 12.00 PM -1.00 PM |
| 3. | BMS | FRIDAY | 22/04/22 | 12.00 PM -1.00 PM |
| 4. | BSC.IT | FRIDAY | 22/04/22 | 12.00 PM -1.00 PM |
| 5. | BBI | FRIDAY | 22/04/22 | 12.00 PM -1.00 PM |
| 6. | BFM | FRIDAY | 22/04/22 | 12.00 PM -1.00 PM |
| 7. | BAMMC | SATURDAY | 23/04/22 | 12.00 PM -1.00 PM |
| 8. | BAF | SATURDAY | 23/04/22 | 12.00 PM -1.00 PM |
| 9. | BMS | SATURDAY | 23/04/22 | 12.00 PM -1.00 PM |
| 10. | BSC.IT | SATURDAY | 23/04/22 | 12.00 PM -1.00 PM |
| 11. | BBI | SATURDAY | 23/04/22 | 12.00 PM -1.00 PM |
| 12. | BFM | SATURDAY | 23/04/22 | 12.00 PM -1.00 PM |

Ms. Sharlet Bhaskar
Exam Convenor

Dr. Pratima Singh
I/C Principal

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Powai-Vihar, Powai, Mumbai - 400 076.
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Date: 24th April 2022

REPORT

DEMO EXAMINATION

SEM VI (APRIL 2021 – 22)

The Examination Committee conducted a Demo Examination for T.Y Semester VI students on 22nd and 23rd April 2022 from 12.00 – 1.00 pm. As per the circular received from the University, the college had to conduct an online examination which was conducted on proctoring software (From the Presenter) for Semester VI students.

To avoid any technical difficulties during the examination, to ensure fair evaluation and to avoid any malpractice during the conduct of the examination, the college conducted the demo examination on 22nd and 23rd April 2022. Students were divided into different WhatsApp groups as per their roll no. They had to join Google Meet links as per the links shared by the respective class faculties and the proctoring software link was shared with the students in Google Meet. The response was very effective as students gave the examination seriously and all the technical glitches were handled effectively by the faculties. The students who still faced technical glitches were asked to send a mail along with a screenshot of the error to the grievance ID cbsexamdept@cscollege.co.in.

Ms Sharlet Bhaskar

Exam Convener

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Department of Management Studies

08/06/2021

Report on Students' Guidance for Online Lecture during Pandemic

During the COVID-19 pandemic, the Department of Management Studies took proactive measures to adapt to the online teaching and learning environment. Faculty members displayed remarkable dedication and made significant efforts to ensure a seamless transition to online lectures.

To facilitate online teaching and learning, the faculty members guided students through various sessions and meetings, providing them with the necessary information and training about the online platforms used for instruction. The Faculty Members primarily utilized two online platforms, namely G Suite and Zoom, for the conduct of lectures.

Google Classroom was created class-wise, serving as a centralized platform for faculty members to share assignments, notes, study materials, and video lectures. This approach allowed students to access resources at their convenience and catered to those who were unable to attend lectures due to technical issues. The availability of recorded video lectures ensured that students could refer back to the content for better understanding and revision purposes.

Faculty members actively utilized the features offered by G Suite and Zoom to enhance the online learning experience. They conducted interactive lectures through Zoom, leveraging features like screen sharing, breakout rooms, and chat functionality to promote student engagement and participation.

Mr Umesh Kabadi
Coordinator- BMS

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Department of Multimedia and Mass Communication (2021-22)
Report: Online Session on How to use online mode of Learning

20/6/2021

The Department of Mass Media conducted an online session on 18th June 2021 on how to use the online mode of learning for the students of BAMMC. The sudden change in the mode of learning for the students was not easy and acceptable. The students were not well known how to use all the online modes of learning i.e. G-suite, Zoom, Google Meet etc. for the lectures, so an online training session was conducted for the students to make them understand how they can easily use all these platforms and easily attend the lectures.

The session included training from how to make an account and use it for all the platforms to all the shortcuts on the same. The students were given chances to ask their doubts and understand where exactly they are lacking in the process. The session ended on a good note.

Outcome: The session was helpful for the students to understand the easy way of using online learning modes during the pandemic.

Mrs. Manali. Naik
Coordinator- BAMMC

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Department of Commerce (Accounting & Finance)
Report: Training Students for Online Learning

10/6/2021

The Department of BAF conducted an online session on 09th June 2021 on how to use the online mode of learning for the students of BAF. The sudden change in the mode of learning for the students was not easy. The students were not well known how to use all the online modes of learning i.e. Zoom, and Google Meet for the lectures, so an online training session was conducted for the students to make them understand how they can easily use all these platforms and easily attend the lectures.

The session was conducted by Coordinator Tushar. Shah for SY & TY BAF students, the Session included training from how to make an account and use it for all the platforms to all the shortcuts on the same. The students were given chances to ask their doubts and understand where exactly they are lacking in the process

Outcome: 85 Students attended the session. The session was helpful for the students to understand the easy way of using online learning modes during the pandemic.

T.U. Shah

Mr Tushar Shah,
Coordinator- BAF

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Department of Science (Information Technology)
Report: Training Students for Online Learning

Date: 13/06/2021

Many educational institutions move to a remote learning environment, so our dept guided the students about online teaching platforms. Mr Arvind Singh from the I.T. department took the initiative to guide the students about online lectures. This lecture was conducted on 12th June 2021. The department has taken the initiative to set up the platform for conducting online lectures through Zoom, google-meet and Teams. The college has a G-Suite platform for conducting online lectures. All students were using their mail id to join online lectures, all the lectures were recorded and posted in the Google Classroom where students can repeat their lectures. All the students were given a google classroom link during the lecture. With the help of google classroom faculty post the assignment, notes, study material and video lectures too. Assignment evaluation is also done in google classroom and students come to know about their marks and grade through the classroom only. There are multiple resources which were utilized in online sessions.

Mr. Sandeep. Vishwakarma,
Coordinator- Bsc. IT

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Tel. 022-45266020

Department Wise Action Taken Report on Feedback Signed by the competent authority

Academic Year 2019-20

| Observation | Institution Suggestion | Action Taken by Each Department | Proof |
|---|--|---|---|
| 20.15% of students said the curriculum was not easy to understand | The College suggested their faculties conduct guidance lectures for difficult subjects. And remedial lectures for weaker students. | <p>Department of Information Technology organized Guest Lecture on Cloud Computing and Remedial Lecture.</p> <p>Department of Commerce organized Guest Lecture Impact on Portfolio Management Service in Pandemic and Remedial Lecture.</p> <p>Department of Management Studies organized a Guest Lecture The Essential of Compliance Management in HR Practices and a Remedial Lecture.</p> <p>Department of Commerce organized Guest lectures on How to make Black Books and Projects and Remedial Lecture.</p> <p>Department of Commerce organized Guest Lecture on Technical Analysis and Remedial Lectures.</p> <p>Department of Mass Media organized a Guest Lecture on Career Options in Ad Agency and Remedial Lecture.</p> | Report of Guest Lecture and Notice of Remedial Lecture Pg.no 1-14 |
| 8.33% of alumni are not satisfied with the quality of | The College advised the canteen staff should ensure that the quality of | The Academic year 2020-21 was completed online due to the pandemic. So the canteen | |

| | | | |
|-----------------------------|----------------------------------|---|--|
| food served in the canteen. | food is maintained at all times. | facility was not availed by the students hence the recommendation was carried for future. | |
|-----------------------------|----------------------------------|---|--|

Note: IQAC took on record the observation that 79.85% of students, 89.90% of employers and 91.67% of alumni were satisfied.



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Tel. 022-25704526/30



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Tel. 022-45266020



Department of Information Technology

Report: Guest Lecture on Cloud Computing

Report

Date: 06/02/2021

The Department of Information Technology arranged an online guest lecture on Cloud Computing for all BSc. L.T. students on February 06, 2021 at 09:00 AM on Google meet: meet.google.com/qmb-nznw-tpq. Resource person for the online guest lecture was Prof. Rajesh Maisalge, Niranjana Majithia College of Commerce, Kandivali.

Objective:

- To spread awareness regarding Cloud Computing in students.
- To help student to explore Cloud Computing domain
- To help students to understand the applications of Cloud Computing.

Total students attended the event were 63.

Outcome: Students learn about the explosion of cloud computing domain. They enjoyed the learning.

Mr. Sandeep Vishwakarma
Coordinator Department of
Information Technology

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Department of Information Technology Remedial Lecture

DEPARTMENT OF INFORMATION TECHNOLOGY

Date: 4th March, 2021

NOTICE

All the students of **FY.B.SC.IT** are hereby informed that remedial lectures will be held for those who carry **ATKT** in Semester **II**.

Following are the details for the same.

| DATE | SUBJECT | TIME | MODE | FACULTY | SIGN |
|------------|------------------------------|----------|--------------------------|----------------------------|------|
| 8/03/2021 | Object Oriented Programming | 10:00 AM | ONLINE GOOGLE MEET | Mr. Sandeep Vishwakarma | |
| 9/03/2021 | Web Programming | 10.00 AM | ONLINE GOOGLE MEET | Mr. Arvind Singh | |
| 10/04/2021 | Micro Processor Architecture | 10:00 AM | ONLINE GOOGLE MEET | Mrs. Dipti Parab | |

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DEPARTMENT OF INFORMATION TECHNOLOGY

Date: 4th March, 2021

NOTICE

All the students of SY.B.SC.IT are hereby informed that remedial lectures will be held for those who carry ATKT in Semester IV.

Following are the details for the same.

| DATE | SUBJECT | TIME | VENUE | FACULTY | SIGN |
|-----------|-------------------------------|----------|--------------------------|-------------------------|------|
| 8/03/2021 | Software Engineering | 11:00 AM | ONLINE GOOGLE MEET | Mr. Arvind Singh | |
| 9/03/2021 | Core Java | 11:00 AM | ONLINE GOOGLE MEET | Mr. Sandeep Vishwakarma | |
| 9/03/2021 | Computer Graphics & Animation | 11:00 AM | ONLINE GOOGLE MEET | Mr. Ravindra Jaiswal | |

Mr. Sandeep Vishwakarma
I.T Coordinator

Department of Commerce

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Report: Guest Lecture Impact on Portfolio Management Service in Pandemic

Date: 06th January 2021

**REPORT - GUEST & GUIDANCE LECTURE ON IMPACT ON PORTFOLIO
MANAGEMENT SERVICES IN PANDEMIC**

Bachelor of Accounting & Finance had organized **Guest & Guidance Lecture on impact on portfolio management services in pandemic** by Ms. Shalini Mehra who is an eminent academician from MVM College of Arts, Science & Commerce.

The session was conducted on 05th January 2021 on Zoom Online Platform where all the students of FYBAF, SYBAF & TYBAF joined at 11.00 am. Principal Pratima Singh ma'am felicitated Ms. Shalini Mehra.

After that Ma'am started with the lecture by sharing his Power-Point Presentation. He covered very important topics like How pandemic will give its impact on Portfolio Management Services and what measures are undertaken to save such professional service providers from being affect adversely. She covered all possible practical concepts & explained, whereby he shared her work experiences.

She also interacted with students through Q&A session. Students were greatly benefitted by the same. Ma'am also gave very useful tips to the students for managing their finance in Covid Pandemic Period.

On Students request, Ms. Shalini Mehra Ma'am has promised students to conduct another guest lecture earliest.

Finally, the session was concluded with a Vote of Thanks by the B.A.F Coordinator Prof. Tushar Shah.

Outcome: This session was for making students portfolio strong.

T.U. Shah

Asst Prof Tushar Shah

Coordinator BAF

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Department of Commerce Remedial Lecture

DATE: 10/09/2020

NOTICE

This is to inform all ATKT students of Bachelor of Commerce that remedial lectures for TYBCOM will be conducted as per the following schedule:

| DATE | DAY | SUBJECT | SEM | TIME | FACULTY | SIGNATURE |
|-----------|-----------|----------------------|-----|----------------------|----------------------|-----------|
| 18/9/2020 | Friday | Financial Accounting | VI | 12:00 pm to 1:00 pm | Mr. Ravi Vishwakarma | |
| 18/9/2020 | Friday | Financial Accounting | V | 3.00 pm to 4.00 pm | Mr. Ravi Vishwakarma | |
| 19/9/2020 | Saturday | Taxation | VI | 1:00 pm to 2:00 pm | Ms. Aruna Singham | |
| 19/9/2020 | Saturday | Cost Accounting | VI | 5:00 pm to 6:00 pm | Mr. Arun Vishwakarma | |
| 19/9/2020 | Saturday | Taxation | V | 11.00 am to 12.00 pm | Ms. Aruna Singham | |
| 19/9/2020 | Saturday | Costing | V | 1:00 pm to 2:00 pm | Mr. Arun Vishwakarma | |
| 21/9/2020 | Monday | MHRM | VI | 12:00 pm to 1:00 pm | Ms. Sharlet Bhaskar | |
| 21/9/2020 | Monday | MHRM | V | 1:00 pm to 2:00 pm | Ms. Sharlet Bhaskar | |
| 22/9/2020 | Tuesday | Economics | VI | 12:00 pm to 1:00 pm | Ms. Bharati Sridhara | |
| 23/9/2020 | Wednesday | Export Marketing | VI | 10 : 00 am to 11: 00 | Ms. Sharlet Bhaskar | |

Ms. Bharati Sridhara

B.Com Coordinator

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Date: 3rd September, 2021

NOTICE

Remedial lectures

This to inform all the SYBAF current batch students that remedial lecture for **SEM IV, ATKT EXAMINATION** will be conducted as per the following schedule via Online – Google Meet platform. Link will be shared on particular day accordingly

| Date | Time | Subject | Faculty |
|----------------------|--------------------|---------------------------|----------------|
| 12th September, 2021 | 6.00 pm to 6.50 pm | Business Research Methods | Tushar Shah |
| 14th September, 2021 | 6.00 pm to 6.50 pm | Management A/C | Ravi.V |
| 15th September, 2021 | 6.00 pm to 6.50 pm | Financial A/C | Tushar. Shah |
| 16th September, 2021 | 6.00 pm to 6.50 pm | Direct Tax | Vicky. kukreja |

T.U. Shah

Asst Prof Tushar Shah

Coordinator BAF


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Department of Management Studies

Report: Guest Lecture The Essential of Compliance Management in HR Practices

Date: 27th August-2020

REPORT

This is to inform that Department of Management studies has organized a session on **“THE ESSENTIAL OF COMPLIANCE MANAGEMENT IN HR PRACTICES”**. at Chandrabhan Sharma College of Arts, Science & Commerce, Powai for our students, which will be helpful to the students in the near future. It was held on 27th August -2020.

All students were present on time. We are honoured for our resource persons **DR. POONAM KAKKAD**, who share her valuable time and extensive experience. The purpose of this session was to enhance the knowledge, guidance, and to build up each participant. This was certainly fulfilled by them, and made this event successful and enriching.

Outcome: The students got exposure on HR management in detail.

U.Kabadi

Asst Prof Umesh Kabadi

BMS Coordinator

AS

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Department of Management Studies Remedial Lecture

CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE
POWAI VIHAR, POWAI, MUMBAI 400 076

Date: 3rd September, 2020

NOTICE

Remedial lectures

This to inform all the TYBMS current batch students that remedial lecture for **SEM III, ATKT EXAMINATION** will be conducted as per the following schedule via Online – Google Meet platform. Link will be shared on particular day accordingly

| Date | Time | Subject | Faculty |
|-----------------------------------|--------------------|---|----------------------|
| 12th September, 2020 Saturday | 2.00 pm to 2.50 pm | Accounting for Managerial Decision | Arpita |
| 14th September, 2020 Monday | 2.00 pm to 2.50 pm | Business Planning & Entrepreneurial Management | Arpita |
| 15th September, 2020 Tuesday | 2.00 pm to 2.50 pm | IT in Business Management-I | Smita |
| 16th September, 2020 Wednesday | 2.00 pm to 2.50 pm | Foundation Course-III | Anita |
| 17th September, 2020 Thursday | 2.00 pm to 2.50 pm | Strategic Management | Umesh |
| 18th September, 2020 Friday | 2.00 pm to 2.50 pm | Advertising / Introduction to Cost Accounting / Organisational Behavior & Human Resource Management | Sneha / Ravi / Anita |
| 19th September, 2020 Saturday | 2.00 pm to 2.50 pm | Consumer Behavior / Corporate Finance / Recruitment & Selection | Sneha / Arun / Anita |

U.Kabadi

Asst Prof Umesh Kabadi

BMS Coordinator

U.Kabadi

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Department of Commerce

Report: Guest Lecture How to make Black Book and Project

Date: 22/02/2021

REPORT

The Bachelor of Commerce (Banking and Insurance) Guest and Guidance lecture on “How to make black book and project” took place on 20th February, 2021 at 9:30 am onwards, was intended to provide valuable insights and guidance on the black book making for Sem VI to TYBBI students. This event aims to provide valuable insights to all students enrolled in the TYBBI program, offering them a unique opportunity to expand their knowledge in this field.

Objective:

The guest lecture on Central Banking intends to enhance students' understanding of the role and significance of central banks in the global economy. By inviting Mr. Anil Rao, an expert in the field, we aim to provide valuable guidance and insights that will contribute to students' academic and professional growth. A total of 26 students attended guest lecture.

Outcome: The students got insights for easy ways to make black book for the last semester.

Asst Prof Anjana Verma

BBI Coordinator

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Department of Commerce Remedial Lecture

Department of B. Com. (Banking and Insurance)

DATE: 8/09 /2020

NOTICE

Academic Year 2020 – 21

This is to inform all ATKT students of B. Com Banking and Insurance that remedial lectures for SEM V will be conducted as per the following schedule:

| DATE | DAY | SUBJECT | SEM | TIME | FACULTY | SIGNATURE |
|-----------|----------|---------|-----|----------------------|-----------------------|-----------|
| 17/9/2020 | Thursday | SM | V | 12:00 pm to 1:00 pm | Prof. Sharlet Bhaskar | |
| 17/9/2020 | Thursday | MA | V | 1:00 pm to 2:00 pm | Prof. Anjana Verma | |
| 18/9/2020 | Friday | FSM | V | 5:00 pm to 6:00 pm | Prof. Anjana Verma | |
| 19/9/2020 | Saturday | RM | V | 10:00 am to 11:00 am | Prof. Namrata Dube | |

Asst Prof Anjana Verma

BBI Coordinator

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Department of Commerce

Report: Guest Lecture Technical Analysis

Date:25/09/2020

REPORT//

The Bachelor of Commerce (Financial Markets) Guest and Guidance lecture on Technical Analysis, which took place on September 24th, 2020, was designed to provide TYBFM students with insights into technical analysis, a tool used in financial markets for making investment decisions. The lecture was well-received by the TYBFM students, who were actively engaged throughout the session. The speaker was knowledgeable and experienced, and was able to effectively convey the concepts of technical analysis in a clear and concise manner. The lecture was well-structured and easy to follow, with clear examples and explanations. Total 18 students were participated.

Outcome: The students got insights about technical analysis.

U.Kabadi

Asst Prof Umesh Kabadi

BFM Coordinator

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Department of Commerce Remedial Lecture

Date: 3rd September, 2020

NOTICE

Remedial lectures

This to inform all the TYBFM current batch students that remedial lecture for **SEM III, ATKT EXAMINATION** will be conducted as per the following schedule via Online – Google Meet platform. Link will be shared on particular day accordingly

| Date | Time | Subject | Faculty |
|-----------------------------------|--------------------|---------------------------------------|---------|
| 12th September, 2020 Saturday | 2.00 pm to 2.50 pm | Corporate Finance | Arun |
| 14th September, 2020 Monday | 2.00 pm to 2.50 pm | Business Law-I | Paridhi |
| 15th September, 2020 Tuesday | 2.00 pm to 2.50 pm | Commodities Market | Sushant |
| 16th September, 2020 Wednesday | 2.00 pm to 2.50 pm | Foundation Course-III Money Market | Sushant |
| 17th September, 2020 Thursday | 2.00 pm to 2.50 pm | Management Accounting | Arun |
| 18th September, 2020 Friday | 2.00 pm to 2.50 pm | Debt Market - I | Ravi |
| 19th September, 2020 Saturday | 2.00 pm to 2.50 pm | Equity Market-II | Umesh |

U.Kabadi

Asst Prof Umesh Kabadi

BFM Coordinator

U.S.

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Report: Guest Lecture Career Option in Ad Agency

Department of Multimedia and Mass Communication

Date: 22nd June, 2020

REPORT

Chandrabhan Sharma College of Arts Science And Commerce with Placement and career guidance cell has organized one day guest lecture on "Career option in Ad agency" by Mr. Niraj Tiwari on 22nd June, 2020. Seminar was held in 604 classrooms under the supervision of Mrs. Manali Naik.

Lecture started with the warm welcome by the students Mr. Niraj being into an ad agency and business leader with the vast knowledge of digital/social media branding, strategy research and consumer understanding. He explained every aspect of media, ad agency and what job roles they can prefer in such a beautiful way to the students. Because of his experience and excellence in this field the lecture was well received by the students

Lecture ended with acknowledgement from the hearts of the students and with a clearer perspective of the field in their mind.

Outcome: The students had a great idea about the career option in an ad agency.



Ms Manali Naki

BMM Coordinator



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Department of Mass Media Remedial Lecture

CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE
POWAI VIHAR, POWAI, MUMBAI 400 076

Date: 13th November, 2020

NOTICE – Remedial lectures

This to inform all the TYBMM current batch students that remedial lecture for SEM II ATKT EXAMINATION will be conducted as per the following schedule via Online – Google Meet platform. Link will be shared on particular day accordingly

| Date | Time | Subject | Faculty |
|---|--------------------|----------------------------|---------------|
| 17 th November 2020 Tuesday | 9.00 am to 9.50 am | Principles of Marketing | Manali Naik |
| | | Introduction to Literature | Nitika Naresh |
| 18 th November 2020 Wednesday | 9.00 am to 9.50 am | Political-Concepts system | Dipti Sharan |

Ms Manali Naki

BMM Coordinator

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Department Wise Action Taken Report on Feedback Signed by the competent authority

Academic Year 2018-19

| Observation | Institution Suggestion | Action Taken by Each Department | Proof |
|---|---|---|---|
| 16.73% of students complain about the given syllabus is not useful to provide job opportunities | The institution suggested the faculties incorporate experiential learning: such as internships, industry projects, or practical assignments. | <ul style="list-style-type: none"> Placement Cell provided Internship to 103 students. Department of Information Technology gave Practical Assignments to the students of FYIT, SYIT and TYIT. | Report of Placement cell and Report of Practical assignment Pg. No 1-9 |
| 13.33% of alumni agreed that they Did not get the opportunity to participate in inter-collegiate, district, state, National, and university-level competition | The institution instructed the sports in charge to focus on identifying, organizing, and promoting various competitions and providing necessary support to interested students. | The sports in - charge encourages the students to participate in 5 new events in the inter-collegiate university-level competition | University of Mumbai Inter-Collegiate Tournament Report Pg. No 10-11 |

Note: IQAC took on record the observation that 83.27% of students, and 86.67% of alumni were satisfied.



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PLACEMENTS & CAREER GUIDANCE CELL (2019-20)

Placement Cell provided Internship to 103 students.

SUMMARY FOR THE ACADEMIC YEAR 2019-20

Internship Data

| | |
|---------------------------|-----|
| Total Companies visited | 07 |
| Total Internship students | 103 |

| Name of the partnering institution/ industry /research lab with contact details | Duration (From-To) | Participant |
|---|--------------------------|-------------|
| Accord system | 27/07/2019 to 25/10/2019 | 13 |
| Acuite Rating and Research | 01/08/2019 to 02/10/2019 | 15 |
| Experimental arts and marketing | 31/07/2019 to 02/09/2019 | 15 |
| HT media | 01/01/2020 to 30/01/2020 | 18 |
| Silver link technologies | 05/01/2020 to 04/03/2020 | 11 |
| Zomato | 02/10/2019 to 02/12/2019 | 19 |
| IIFL Securities Ltd | 02/02/2020 to 02/03/2020 | 12 |
| | Total | 103 |


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INTERNSHIP – Students' Data

| Sr no. | Company Names | Students Benefitted | Streams |
|--------|---------------|--|---------|
| 1 | Accord System | Sharma Abhilasha Rakesh Sharma Usha Sharma | Tybammc |
| | | Somaiya Niket Haren Pravina | Tybammc |
| | | Punnaswami Rahul Anthony Radhika | Tybms |
| | | Rai Ayush Ranapratap Madhuri | Tybms |
| | | Khan Nameera Mohd.Ishak Shameem | Tybcom |
| | | Khan Sehzeen Mehboob Alam Ruksana | Tybcom |
| | | Shaikh Mohd Amaan Mohd Fareed Shama | Tybbi |
| | | Shaikh Nahid Obaidullah Naushina | Tybbi |
| | | Rohan Magare | Sybscit |
| | | Hardik Mishra | Sybscit |
| | | Vijay Pandey | Sybaf |
| | | Ankitkumar Mishra | Tybms |
| | | Aniket Parab | Tybms |
| | | | |


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| | | | |
|---|-----------------------------------|------------------------|---------|
| 2 | Acuite Rating And Research | Harshkumar Krishna | Tybmm |
| | | Dineshwar Param | Tybmm |
| | | Sakshi Keshan | Tybms |
| | | Simran Pandey | Tybscit |
| | | Sanket Agale | Tybfaf |
| | | Aniket Chauhan | Tybfaf |
| | | Kishan Pathak | Sybscit |
| | | Rahul Yadav | Sybscit |
| | | Rafiya Begum Choudhary | Tybcom |
| | | Arun Tripathi | Tybfm |
| | | Komal Yadav | Tybcom |
| | | Siddhi Pore | Tybcom |
| | | Rahul Solanki | Tybcom |
| | | Akshay Gavruk | Tybmm |
| | | Ishita Dhulap | Submit |


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| | | | |
|---|--|----------------------|-----------|
| 3 | Experimental Arts and Marketing | Diyanck Ahire | Tybsc I.T |
| | | Mohdmehboobal Ansiri | Tybsc I.T |
| | | Priya Yadav | Tybcom |
| | | Aarti Yadav | Tybfm |
| | | Ankit Parab | Tybms |
| | | Mini Derenglu | Tybms |
| | | Sakshi Gangurde | Tybmm |
| | | Sanil Waikar | Sybjmm |
| | | Bhavesb Bangera | Sybms |
| | | Farhana Chaudhari | Tybscit |
| | | Aarti Kharat | Tybcom |
| | | Amit Sawant | Tybbi |
| | | Pallavi Rajbhar | Tybcom |
| | | Vadar Ramu Gadi | Tybcom |
| | | Sonali Jahangir | Tybcom |


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| | | | |
|---|----------|-------------------------|-----------|
| 4 | HT MEDIA | Neha Kanojia | Tybaf |
| | | Saddam Husaain Shaikh | Tybaf |
| | | Aakansha Yadav | Tybbs |
| | | Shalini Teppa | Tybbs |
| | | Ashutosh Srivastav | Tybcom |
| | | Akash Yadav | Tybfm |
| | | Priyanshu Yadav | Tybbs I.T |
| | | Ratankarparab | TYBAF |
| | | Chhuttana Prachi | Tybbs |
| | | Sumit Suryavanshi | Tybfm |
| | | Irfan Shahana | Tybsmm |
| | | Ankit Yadav | Sybfm |
| | | Surajkumar Vishwakarm | Sybsmm |
| | | Mohdtarique Khan | Tybscit |
| | | Praveenkumar Shrivastav | Tybscit |
| | | Sunil Kori | Tybaf |
| | | Jyoti Thakur | Tybfm |
| | | Bhavika Karwanje | Tybsms |


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| | | | |
|---|---------------------------------|--------------------|---------|
| 5 | Silver Link Technologies | Prathamesh Ambekar | Tybscit |
| | | Arif Ansari | Tybscit |
| | | Nisha Bagadi | Tybaf |
| | | Roshni Parte | Tybbsi |
| | | Rahul Ram | Tybbsi |
| | | Vinita Gupta | Tybcom |
| | | Nitesh Gupta | Tybcom |
| | | Sheela Jangid | Tybms |
| | | Pinky Yadav | Tybms |
| | | Osama Mohammed | Tybfm |
| | | Karishma Gupta | Tybcom |
| 6 | ZOMATO | Vivek Tiwari | Tybm |
| | | Ravi Tompe | Tybfm |
| | | Fazal Farah | Tybm |
| | | Haren Niket | Tubmm |
| | | Aashitosh Jadhav | Sybf |
| | | Sejal More | Tybbsi |


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| | | | |
|---|----------------------------|-------------------|--------|
| | | Avinash Baglie | Sybcom |
| | | Kausal Baretha | Sybcom |
| | | Kajal Saude | Tybbs |
| | | Tushar Dhabe | Tybmm |
| | | Stephen Ferrao | Tybmm |
| | | Subiya Bano Shah | Sybmm |
| | | Babita Yadav | Tybbs |
| | | Shilpa Jha | Tybbs |
| | | Joel Castelino | Tybcom |
| | | Parsuram Singh | Tybms |
| | | Zinat Khan | Tybms |
| | | Prince Jaiswal | Tybcom |
| | | Aafrin Khan | Tybcom |
| 7 | IIFL SECURITIES LTD | Keegan Ferbabdes | Tybmm |
| | | Tabrez Shah | Sybcom |
| | | Saud Shaikh | Sybcom |
| | | Saurabh Prajapati | Tybcom |
| | | Sitesh Gupta | Tybms |
| | | Manthan Jain | Tybms |
| | | Ankitkumar Mishra | Tybms |


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| | | | |
|--|--|----------------|--------|
| | | Karthika Nadar | Sybcom |
| | | Aakansha Yadav | Tybbi |
| | | Sachin Dengale | Tybbi |
| | | Bhimsen Singh | Tybfm |
| | | Arun Tripathi | Tybfm |

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Department of Information Technology

Report on Practical Assignments to IT Students

Date: 20/07/2019

Department of Information Technology gave Practical Assignments to the students of FYIT, SYIT and TYIT. A practical session was conducted by Mr Nitesh Shukla for giving various practical related instructions on 20th July 2019. FYIT students were given various programs in C and Web Designing and SYIT students were given small projects to be developed in Python and R.T.Y.I.T students were given small projects to be developed in ASP.Net and Java. Students always try to find different ways of solving the practical assignment which was given by the faculty which will help them in research projects also.

These assignments develop practical skills and increase their knowledge significantly. It allows the students to apply new concepts and skills in IT. While doing these assignments, students also learned how to conduct research on subjects and understand related concepts. Students gain expertise in programming subjects over time by solving these assignments. It will help the student while facing technical interviews.

Mr. Sandeep. Vishwakarma

Coordinator Bsc. IT

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University of Mumbai Inter-Collegiate Tournament Report (2018-2019)

The University of Mumbai organized an Inter-Collegiate Tournament during the academic year 2018-2019. The tournament featured various sports events participated list of Chandrbhan Sharma College here are the details:

| Sr.No | Event Name | Date | Number of Participants | Medals |
|--------------|--------------|--|------------------------|--|
| 1 | Table Tennis | 21/09/2018 Onwards | 05 | - |
| 2 | Football | 24/09/2018 To 30/09/2018 | 16 | - |
| 3 | Athletics | 19/10/2018 To 21/10/2018 | 03 | - |
| 4 | Taekwondo | 22/02/2018 | 01 | - |
| 5 | Cricket | 06/03/2018 Onwards | 16 | - |
| 6 | Boxing | (W) 17/01/2019 To 19/01/2019 (M) 03/02/2019 To 07/02/2019 | 07 | 01 (Bronze Medal) 01 (Silver Medal) |
| 7 | Badminton | 05/10/2018 | 01 | - |
| Total | | | 49 Participant | 02 Medal |

Overall, a total of 49 participants took part in the tournament. Among the participants, two medals were awarded, including one Bronze Medal in Boxing (Women) and one Silver Medal in Boxing (Men).



Vijayanand Pandhare

Gymkhana Sport Incharge



I/C PRINCIPAL
Chandraban Sharma College
of Arts, Commerce & Science
Powai-Vihar, Powai, Mumbai - 400 076.
Tel. 022-45268020

University of Mumbai Inter-Collegiate Tournament Report (2019-2020)

The University of Mumbai organized an Inter-Collegiate Tournament during the academic year 2019-2020. The tournament featured various sports events participated list Chandrbhan Sharma College here are the details:

| Sr. No | Event Name | Date | Number of Participants | Medals |
|--------------|---------------|--------------------------------|------------------------|--|
| 1 | Cross Country | 29/08/2019 | 01 | - |
| 2 | Cricket | 26/12/2019 Onwards | 16 | - |
| 3 | Boxing | 25/11/2019 TO 28/11/2019 | 08 | 1 (Gold Medal) 1 (Silver Medal) 3 (Bronze Medal) |
| 4 | Chess | 28/09/2019 Onwards | 05 | - |
| 5 | Swimming | 18/09/2019 To 19/09/2019 | 01 | - |
| 6 | Kabaddi | 12/10/2019 Onwards | 12 | - |
| 7 | Tug- of -War | 19/09/2019 | 09 | - |
| 08 | Football | 15/10/2019 Onwards | 16 | - |
| 09 | Table Tennis | 01/10/2019 Onwards | 05 | - |
| 10 | Badminton | 26/08/2019 | 01 | - |
| Total | | | 74 Participants | 05 Medals |

Overall, a total of 74 participants took part in the tournament. Among the participants, a total of 5 medals were awarded, including 1 Gold Medal, 1 Silver Medal, and 3 Bronze Medals in Boxing. Among them, 1 gold medalist student participate in the All India Inter-University Women's Boxing Tournament.



Vijayanand Pandhare
Gymkhana Sport Incharge



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of Arts, Commerce & Science
Powai-Vihar, Powai, Mumbai - 400 076.
Tel. 022-45268020

Department Wise Action Taken Report on Feedback Signed by the competent authority

Academic Year 2017-18

| Observation | Institution Suggestion | Action Taken by Each Department | Proof |
|---|--|--|---|
| 14.54% of students agreed that Proper resources were not used to explain the syllabus as per your course. | The institution suggested the faculties have regular interaction sessions such as group discussions and problem-solving exercises and online platforms like video tutorials. | <ul style="list-style-type: none"> • The Department of Management Studies organized a group discussion. • Department of Mass Media organized a group discussion • Department of Information Technology conducted the video lectures for FYBSCIT. • Department of Commerce conducted a Problem-solving session. | A report of group discussion, Problem-solving session and video lecture is given below Pg No: 1-4 |
| 10.10% of employers agreed that the students are lacking in skill ability, relationship building, creativity and innovativeness | The institution suggested to conduct the Personality Enhancement & Soft Skill Development Program Certificate course | Department of Management Studies had to conduct a Personality Enhancement & Soft Skill Development Program Certificate course | Report of certificate course "Personality Enhancement & Soft Skill Development" Pg No: 5 |

| | | | |
|---|--|---|--|
| 11.02% of the alumni were not satisfied with the availability of the library. | The college ensures that the library is accessible to students even on holidays. | The library was open for students and accessible even on holidays during exam time. | Notice of library open for students on Sundays and holidays Pg. No: 6-7 |
|---|--|---|--|

Note: IQAC took on record the observation that 85.46% of students, 89.90% of employers and 88.98% of alumni were satisfied.


IQAC CO-ORDINATOR
Chandrabhan Sharma College Of
Arts, Science & Commerce
Powai Vihar, Powai, Mumbai - 400076
Tel. 022-25704526/30


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Department of Management Studies
Group Discussion Report

10/9/2018

Group discussions play a crucial role in the overall development of college students. Engaging in group discussions helps students enhance their communication skills, critical thinking abilities, and teamwork, while also fostering a deeper understanding of various subjects. Department of Management Studies Organized Group Discussions for FY, SY & TY Students.

On 8th September 2018, Group Discussion was conducted on topic 1. Social Media: Impact on Human Behaviour and Society 2. Is India ready for a cashless economy? 3. Rural Tourism, etc. At the beginning of the session, everybody seemed hesitant in expressing their opinion but soon the discussion picked up the pace and the purpose of the discussion, which was to encourage students to speak up and boost their confidence, was fulfilled.

The discussion was between five groups, the topics emphasised discussing some unexplored avenues. Students expressed their views and gave different perspectives on the topics. The discussions were quite healthy and gave positive outcomes as well. After all, the aim of any group discussion should be progress and not victory. The participant not only understands how different people have different perspectives on a topic but also gains an in-depth analysis of the topic.



Dr Tushar Agarwal
BMS, Coordinator



VC PRINCIPAL
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of Arts, Commerce & Science
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Tel. 022-45266020

**Department of Mass Media
Report: Group Discussion**

22/9/2018

The Department of Mass Media conducted a group discussion session on 20th September 2018 for the students of the BMM department for better understanding and deep knowledge about the topics and problem-solving related to the subject and curriculum. The main motive of the group discussion session was to create easy and direct communication between teachers-students and students-students as it increase understanding towards a particular topic.

The students were divided into groups, five students in each and were given topics to discuss and explain their perspective on the same and at the end the subject teacher explained it in detail. In this way, the students understood the topic in all aspects deeply.

Outcome: The session was helpful for the students to understand the topics in detail with greater aspect and exposure to the same.



Ms. Manali Naik

Coordinator – Department of BAMMC



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Tel. 022-45268020

Video Lectures for BSc. IT Students

Report

Date: 26/10/2018

Department of Information Technology conducted the video lectures for FYBSCIT Class during their subject lecture hours. This initiative was taken by Mrs Dipti Parab to give awareness about video lectures among students on 26th October 2018. As video lectures are useful for learning practical subjects and diagram-related topics. They offer several benefits that contribute to a more effective and engaging learning experience for students.

All the faculties of the IT department have created their Video lectures according to the allotted subjects. Subjects of BSc IT like DBMS, Web Programming, Operating Systems, and Technical Communication Skills were taught practically in FYBScIT. Through screen recordings, animations, and interactive visuals, instructors can visually demonstrate programming languages, system architectures, algorithms, and other technical processes.

Department took the initiative to revolutionise IT education by providing visual enhancements, flexibility, practical demonstrations, collaboration opportunities, and improved engagement. As technology continues to advance, video lectures will likely play an even more significant role in enhancing learning outcomes and preparing students for the rapidly evolving field of Information Technology.



Mr. Sandeep. Vishwakarma
Bsc.IT, Coordinator


I/C PRINCIPAL
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Tel. 022-45266020

Date: 25th September 2018

Department of Commerce

REPORT: PROBLEM-SOLVING SESSION

A problem-solving session was conducted on 24th September 2018 for all the SYBCOM students in room no. 305 from 11 am to 12 pm. This session was conducted on the subject of Financial Accountancy by faculty CA. Neeta Vaidya. The students wanted to clear their doubts for the upcoming semester examination. 34 students enthusiastically participated in the doubt-solving session. This session helped students to clear their concepts and prepare well for the examination.

Outcome: The main aim of conducting this problem-solving session was to cultivate the habit of asking doubts, and resolving them and to develop critical thinking. This session also helped to boost the confidence of the students, gave them more clarity about the examination and the subject, and also helped the faculty to understand how well they are prepared for the examination.



Ms Sharlet Bhaskar.
Coordinator,
Bachelor of Commerce



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Tel. 022-45266020

**Report of certificate course “Personality Enhancement & Soft Skill Development”
Conducted by the Department of Management Studies**

Report

Date: 12/1/2018

The Department of Management Studies has conducted a session for First year students, from 9. October 2018 to 12-Jan 2019 on Personality Enhancement and skill Development

The speaker for the session was Mr. Niketan Taware. He is a Founder at Brightwayz Management Services. He has been taking sessions for long years for the benefit of the youngsters.

The goal of the program was to Mr. Niketan Taware delivered the session and all the participants were benefited from the program.

The Program was concluded with a formal vote of thanks by Mr. Tushar Agarwal (BMS HOD).

A total of 132 students participated in the certification program.

Outcome achieved by participants:-

Enhance the communication skill, understanding interpersonal communication skills, knowledge about social etiquettes, understanding importance of time management and stress management, conflict resolution idea, personality development, Public speaking and overall developments of youngsters.



Prof. Tushar Agrawal

Coordinator

BMS Department



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Notice of library open for students on Sundays and holidays

CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE, AND COMMERCE
POWAI, MUMBAI – 400 076

Library and Information Centre

Date: 21/09/2018

NOTICE

All students are hereby informed that library will remain open on all **Sundays and Holidays** from 23rd Sept 2018 onwards between **10.00 am to 3.00 pm** for preparation of examination. All students must take benefit of this facility.



Librarian



Principal



Librarian



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Tel. 022-45266020

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POWAI, MUMBAI – 400 076

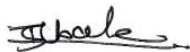
Library and Information Centre

Date: 20/03/2019

NOTICE

All Students are hereby informed that library will remain open on all **Sunday and Holiday** from 24th march 2019 onwards between 10.00 am to 3.00 pm for preparation of examination.

All students must ~~make~~ take benefit of this facility.



Librarian



Principal



Librarian



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**4) Document showing the communication with the
affiliating University for the Feedback**

Dated: 27/04/2018

To,
The Chairman
Board of Studies in Accountancy
University of Mumbai

**Subject: Communication of feedback analysis report on the syllabus from
Employers, Teachers, Alumni and students for the academic year 2017-18.**

Respected Sir,

With reference to the above-cited subject, our college has received the following feedback

- 14.10% of the students admit that the syllabus is not useful to provide job opportunities.
- 16.66% of the teachers say that the Aims and objectives of the syllabi are not well defined and clear to them.
- 16.67% of teachers remark the course/syllabus of this subject doesn't help to increase their knowledge and perspective in the subject area.
- 13.64% of the employer remark that the curriculum is not able to contribute to the goal of the organization.
- 23.15% of alumni say that their syllabus was irrelevant to their professional life.

**Chandrabhan Sharma College of
Arts, Science & Commerce**
Powai - Vihar, Powai, Mumbai - 400076.
Maharashtra, India.
Tel : +91 22 2570 4526 / 6523 4526 / 2570 4530
Telefax: +91 22 2570 4526 / 2570 0789
Email: cbscollege@gmail.com
Website: www.ghpcorp.com

With reference to the Feedback analysis report cited above. We would like to forward the recommendation of conducting workshop on GST syllabus Examination Assessment, Evaluation & Re-evaluation with reference to BCOM, MCOM & Self finance courses.

This is for your kind consideration and necessary action.

Thank you

With Regards



PRINCIPAL

**Chandrabhan Sharma College
of Arts, Science & Commerce
Powai Vihar, Powai, Mumbai - 400076**

A.N.
Received
28/04/2018

**Chandrabhan Sharma College of
Arts, Science & Commerce**

Powai - Vihar, Powai, Mumbai - 400076.
Maharashtra, India.

Tel : +91 22 2570 4526 / 6523 4526 / 2570 4530

Telefax: +91 22 2570 4526 / 2570 0789

Email: cbscollege@gmail.com

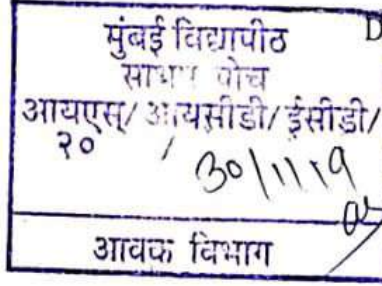
Website: www.ghpcorp.com

Permission Letter to Conduct Workshop on “GST”

CSC

Smt. Durgadevi Sharma Charitable Trust's
Chandrabhan Sharma College

of Arts, Science & Commerce
(Affiliated to The University of Mumbai)
Accredited by NAAC 'B+'



Date: 28th January, 2019

To,
Assistant Registrar,
Academic Authority Unit,
University of Mumbai.

Subject: Permission to conduct workshop on GST – Syllabus, Examination, Assessment, Evaluation and Re evaluation with reference to B.Com, M.Com and Self Financing Courses.

This is with reference to the above mentioned subject. We would like to inform you that our college is organizing one day workshop on GST – Syllabus, Examination, Assessment, Evaluation and Re evaluation with reference to B.Com, M.Com and Self Financing Courses, on Saturday, 9th February, 2019.

We have received the permission from chairman BOS Accountancy, for conducting the workshop and copy of permission letter is attached. We request you to kindly allow us to use University logo for the same.

Thank you

Yours faithfully

I/C PRINCIPAL

Chandrabhan Sharma College
Arts, Commerce & Science
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526/35234526

Encl.: Copy of permission letter from chairman BOS, Accountancy

Received Permission to Organize Workshop on “GST”

University of Mumbai

Phone - 022 - 22 653068 / 22708709 / 500
E-mail - aaunituniversityofmumbai@gmail.com



Academic Authorities Unit,
Room No. 143
Fort Campus
Mumbai - 400 032

Ref. No : AA / ICD/ 2018-19/924

Date : 26th February, 2019

To,
The Principal (I/c),
Chandrabhan Sharma College of Arts, Science & Commerce,
Powai - Vihar, Powai,
Mumbai - 400 076

Sub.: Permission to organise a one day workshop on "GST- Syllabus, Examination, Assessment, Evaluation and Re evaluation with reference to B.com, M.Com and Self Financing Course"

Sir/Madam,

With reference to your Letter dated 28th January, 2019, I am to inform you that your request to conduct one day workshop on "GST- Syllabus, Examination, Assessment, Evaluation and Re evaluation with reference to B.com, M.Com and Self Financing Course" in association with University of Mumbai on Saturday 9th February, 2019 has been granted by the University Authorities.


You are further informed that the college will be given Financial Assistance upto Rs.5.000/- only by the University as per the resolution passed by the Academic Council (10th February, 2012) & Management Council (Item No.7 dated 20th April, 2012). Hence you are requested to submit the original bills/cash memo, duly certified by the Principal, alongwith copy of Stock Entry Registered maintained by the college and also affix college seal stamp on each of the bills.

Thanking you,

Yours faithfully,


(Aqueel Shaikh)
Assistant Registrar




I/C PRINCIPAL
Chandrabhan Sharma College
Arts, Commerce & Science
Powai-Vihar, Mumbai - 400 076
Tel: 22 653068



Smt. Durgadevi Sharma Charitable Trust's
Chandrabhan Sharma College

(Affiliated to The University of Mumbai)
Accredited by NAAC 'B+'

Date: 28th January, 2019

To,
Dr. Arvind Luhar,
Chairman,
Board of Studies in Accountancy
University of Mumbai.

Subject: Permission to conduct workshop on GST.

Dear Sir,

This is with reference to the above mentioned subject. We would like to request you to kindly grant permission to our college for organizing one day workshop on GST – Syllabus, Examination, Assessment, Evaluation and Re evaluation with reference to B.Com, M.Com and Self Financing Courses, on Saturday, 9th February, 2019.

We would be conducting the workshop in association with University of Mumbai hence, request you to give us permission to use University of Mumbai logo for the same.

Thank you

Yours faithfully



VC PRINCIPAL

Chandrabhan Sharma College
Arts, Commerce & Science
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526/65234526

*To, faculty
of AAU, Univ of Mumbai
for
permission granted
without financial obligation
on university.
Dr. V. V.
28/1/19
Dr. AS. Luhar.*

5) Action taken by the affiliating university on the feedback

**Old Syllabus of B.Com. Programme at
T.Y.B.Com. Semester VI**

**Allocation of the Syllabus and Question Paper Pattern of Courses of
B.Com. Programme at T.Y.B.Com. Semester VI with Effect from the
Academic Year 2013-2014**

**Applied Component Group:
Direct and Indirect Taxes Paper-II**
Indirect Taxes

Modules at a Glance

| Sr. No. | Modules | No. of Lectures |
|--------------|--|--------------------|
| 1 | Service Tax Basic Services Specifically Excluded Point of Taxation Valuation of taxable services | 27 |
| 2 | Maharashtra Value Added Tax (MVAT) Important Definitions Incidence and levy of tax Payment and tax recovery Set off and Refunds | 18 |
| Total | | 45 |

| Sr. No. | Modules / Units |
|---------|--|
| 1 | Service Tax |
| 1.1 | Basic Terms Terms-Service, Activity, Consideration, Person, Declared Services Applicability of Service Tax Registration under Service Tax law (Sec 69) Registration Procedure General Exemptions from Service Tax in certain cases, Threshold Exemption Service Tax Returns and Penalty for late filing Payment of service tax and rate of service tax Penal consequences for delay and default in service tax payments Books and records maintained by the assessee Time limit for issue of an invoice Negative List (Sec 66 D Specifies services which are not taxable) |
| 1.2 | Services Specifically Excluded Transfer of title in goods or immovable property Transfer delivery or supply of any goods which is deemed sale Transactions on money or actionable claims Provision of service by employee to employer Services provided by MP, MLA, etc Duties preferred by persons who hold posts in pursuance of provision of constitution e.g. Central Vigilance Committee Duties performed as a chairperson or member or director in body established by central, state Govt or local authority |
| 1.3 | Point of Taxation Determination of point of taxation Point of taxation for services including continuous supply of services from 1.4.2012 Point of Taxation for export of services from 1.4.2012 Special provision for individual, partnership, LLP's |
| 1.4 | Valuation of Taxable Services Value for the purpose of taxable services Rules for valuation The essential ingredients of the rules Value of similar services Valuation on the basis of equivalent monetary value of consideration where value of similar services can not be ascertained Inclusion / Exclusion of certain expenditure or cash Taxable services provided from outside India Value of services involved in execution of works contracts Value of services involved In supply of food and any other article of human consumption in a restaurant or as outdoor catering |

| | |
|-----|--|
| 2 | Maharashtra Value Added Tax (MVAT) |
| 2.1 | Definitions Section: 2 (4) Businesses 2 (8) Dealers 2 (12) Goods 2 (13) Importer 2 (15) Manufacturer 2 (20) Purchase Price 2 (22) Resale 2 (24) Sales 2 (25) Sales Price 2 (27) Service 2 (33) Turnover of Sales and Rule 3 |
| 2.2 | Incidence of Levy of Tax Sec. 3 Incidence of Tax Sec. 4 Tax Payable Sec. 5 Tax Not Leviable on Certain Goods Sec. 6 Levy of Sales Tax on goods specified in the schedule Sec. 7 Rate of tax on Packing Material Sec. 8 Certain Sale and Purchase Not Liable For Tax |
| 2.3 | Payment of Tax and Recovery Section: 42 - Composition of Tax and Notification 1505/CR-105/Taxation -1 |
| 2.4 | Set Off, Refund etc. Section 48 and 49 Set Off, Refund etc. along with rules 52, 53, 54, 55 |

Notes:

1. The Syllabus is restricted to study of particular sections, specifically mentioned rules and notifications only.
2. All modules / units include Computational problems / Case Study.
3. The Law In force on 1st April immediately preceding the commencement of Academic year will be applicable for ensuing Examinations.

**New Revised Syllabus of B.Com.
Programme at T.Y.B.Com. Semester VI**

***Revised Syllabus of Courses of B.Com. Programme at Semester VI
with effect from the Academic Year 2018-2019***

Elective Courses (EC)

2. Ability Enhancement Courses (AEC)

**10. Direct and Indirect Taxation Paper - II
Goods and Service Tax Act**

Modules at a Glance

| Sr. No. | Modules | No. of Lectures |
|----------------|-----------------------------------|------------------------|
| 1 | Introduction | 09 |
| 2 | Levy and Collection of Tax | 09 |
| 3 | Time, Place and Value of Supply | 09 |
| 4 | Input Tax Credit & Payment of Tax | 09 |
| 5 | Registration under GST Law | 09 |
| | Total | 45 |

| Sr. No. | Modules / Units |
|---------|--|
| 1 | Introduction |
| | <ul style="list-style-type: none"> • What is GST • Need for GST • Dual GST Model • Definitions <ul style="list-style-type: none"> Section 2(17) Business Section 2(13) Consideration Section 2(45) Electronic Commerce Operator Section 2(52) Goods Section 2(56) India Section 2 (78) Non taxable Supply Section 2(84) Person Section 2(90) Principal Supply Section 2(93) Recipient Section 2(98) Reverse charge Section 2(102) Services Section 2(105) Supplier Section 2(107) Taxable Person Section 2(108) Taxable Supply • Goods & Services Tax Network (GSTN) |
| 2 | Levy and Collection of Tax |
| | <ul style="list-style-type: none"> • Scope of Supply • Non taxable Supplies • Composite and Mixed Supplies • Composition Levy • Levy and Collection of tax • Exemption from tax |
| 3 | Time, Place and Value of Supply |
| | <ul style="list-style-type: none"> • Time of Supply • Place of Supply • Value of Supply |
| 4 | Input Tax Credit & Payment of Tax |
| | <ul style="list-style-type: none"> • Eligibility for taking Input Tax Credit • Input Tax Credit in Special Circumstances • Computation of Tax Liability and payment of tax |
| 5 | Registration under GST Law |
| | <ul style="list-style-type: none"> • Persons not liable registration • Compulsory registration • Procedure for registration • Deemed registration • Cancellation of registration |