CHANDRABHAN SHARMA COLLEGE

OF ARTS, SCIENCE & COMMERCE

Adi Shankaracharya Marg, Powai Vihar Complex,

Powai, Mumbai - 400076

(Affiliated to University of Mumbai)



Annual Quality Assurance Report

2017 - 2018

SUBMITTED TO

National Assessment and Accreditation Council

(NAAC)

DECEMBER - 2018



| Particulars | Page No. |
|---|----------|
| Part A: | |
| Details of the Institution | 3 |
| IQAC Composition and Activities | 8 |
| Part B: Criterion I: Curricular Aspects | 11 |
| Criterion II: Teaching, Learning and Evaluation | 13 |
| Criterion III: Research, Consultancy and Extension | 18 |
| Criterion IV: Infrastructure and Learning Resource | 25 |
| Criterion V: Student Support and Progression | 28 |
| Criterion VI: Governance, Leadership and Management | 33 |
| Criterion VII: Innovations and Best Practices | 42 |
| Annexure I: Students' Feedback Analysis | 54 |
| Annexure II: Academic Calendar | 61 |

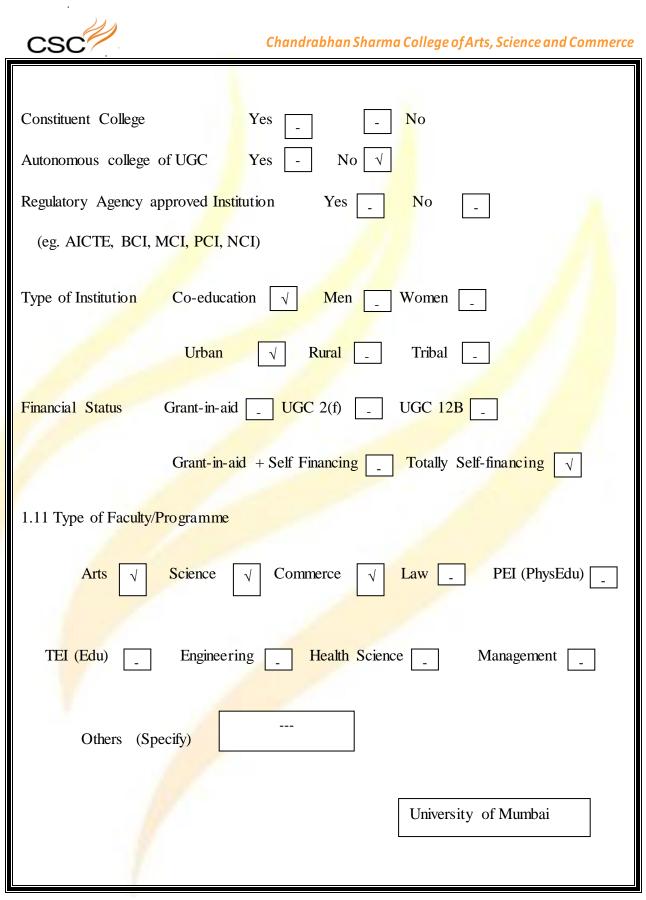


| The Annual Quality | The Annual Quality Assurance Report (AQAR) of the IQAC | | | | |
|--------------------------------------|---|--|--|--|--|
| | Part – A | | | | |
| 1. Details of the Institution | | | | | |
| 1.1 Name of the Institution | Chandrabhan Sharma College of Arts, Science & Commerce | | | | |
| 1.2 Address Line 1 | Adi Shankaracharya Marg | | | | |
| | | | | | |
| Address Line 2 | Powai Vihar, Powai | | | | |
| | | | | | |
| City/Town | Mumbai | | | | |
| | | | | | |
| State | Maharashtra | | | | |
| | | | | | |
| Pin Code | 400076 | | | | |
| | | | | | |
| Institution e-mail address | <u>cbscollege@gmail.com</u> | | | | |
| 1 | | | | | |
| Contact Nos. | 022-25704526 | | | | |
| | | | | | |
| Name of the Head of the Institution: | Dr. Chitra Natarajan | | | | |

| CSC | Chandrabhan Sharma College of Arts, Science and Commerce |
|---|--|
| Tel. No. with STD Code: | |
| Tel. No. with STD Code. | |
| | 9920107030 |
| Mobile: | |
| | |
| Name | Mrs. Pratima Singh |
| | |
| Mobile: | 9819163049 |
| | |
| | |
| IQAC e-mail address: | cbsiqac@gmail.com |
| | |
| 1.3 NAAC Track ID(For ex. MHC | MHCOGN27479 |
| | |
| 1.4 NAAC Executive Committee | No. & D <mark>ate:</mark> |
| (For <mark>Exam</mark> ple EC/32/A&A/143 date | ed 3-5-2004. EC(SC)/28/A&A/104.1 dated 30-10-2017 |
| This EC no. is available in the righ | t corner- bottom |
| of your institution's Accreditation (| Certificate) |
| | |
| 1.5 Website address: | http://www.cscollege.co.in/ |
| Web-link of the AQAR: | |
| | |



For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc 1.6 Accreditation Details Year of Validity Sr. No. Cycle Grade **CGPA** Accreditation Period 1st Cycle 2022 1 B+2.52 2017 2nd Cycle 2 ___ ___ ___ --3rd Cycle 3 --_ _ 4th Cycle 4 --_ _ ___ _ _ 17/01/2014 **1.7 Date of Establishment of IQAC : DD/MM/YYYY** 2017-18 **1.8 AQAR for the year (for example 2010-11)** 1.9 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011) i. AQAR _______(DD/MM/YYYY) ii. AQAR_____(DD/MM/YYYY) iii. AQAR ____ (DD/MM/YYYY) iv. AQAR______(DD/MM/YYYY) 1.10 Institutional Status State \checkmark Central - Deemed - Private -University Yes \sqrt{No} -Affiliated College





| 1.12 Name of the Affiliating University (for the Colleges) | |
|--|---------|
| 1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DI | 3T/ICMR |
| etc | |
| Autonomy by State/Central Govt. / University UGC-CPE | |
| | |
| University with Potential for Excellence UGC-CE | |
| | |
| DST Star Scheme DST-FIST | |
| s | |
| UGC-Special Assistance Programme Any other (Specify) | |
| | |
| UGC-Innovative PG programmes | 11 |
| UGC-COP Programmes | |
| | |
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| | |



| 2. IQAC Composit | tion and Activities | | | |
|---|--------------------------------|--|--|--|
| | 02 | | | |
| 2.1 No. of Teachers | | | | |
| 2.2 No. of Administrative/Technical staff | 01 | | | |
| | 02 | | | |
| 2.3 No. of students | | | | |
| 2.4 No. of Management representatives | 02 | | | |
| 2.5 No. of Alumni | 02 | | | |
| 2.6 No. of any other stakeholder and | | | | |
| 2. 6 No. of any other stakeholder and | 01 | | | |
| community representatives | | | | |
| 2.7 No. of Employers/ Industrialists | 03 | | | |
| | | | | |
| 2.8 No. of other External Experts | 01 | | | |
| 2.9 Total No. of members | 17 | | | |
| 2.10 No. of IQAC meetings held | 04 | | | |
| 2.11 No. of meetings with various stakeholders: | No. 09 Faculty 06 | | | |
| Non-Teaching Staff, Students 02 | Alumni 01 Others | | | |
| 2.12 Has IQAC received any funding from UG | C during the year? Yes No | | | |
| If yes, mention the amount - | - \ | | | |
| 2.13 Seminars and Conferences (only quality re | elated) | | | |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | | | | |
| Total Nos. 2 International 1 Nationa | al State - Institution Level 1 | | | |



| (ii) Themes | |
|-----------------|--|
| | International Level: |
| | 4 th International Multidisciplinary Conference on "Transition |
| | and Transformation in 3 rd Millennium: Prospects, Issues and |
| | Challenges" |
| | Institutional Level: |
| | Syllabus Revision workshop in association with University of |
| | Mumbai for SYBFM |
| | |
| 2.14 Significat | nt Activities and contributions made by IQAC |
| | 1. Academic and Administrative Audit was conducted |
| | 2. Hosted University Youth Festival - UDAAN |
| 11 10 | 3. Syllabus Revision workshop of SYBFM in association with |
| 1.0 | University of Mumbai |
| | 4. Effective use of ICT in teaching learning |
| | 5. Regular Meetings of IQAC towards quality improvement |
| | 6. Organising of 4 th International Multidisciplinary Conference on |
| | "Transition and Transformation in 3 rd Millennium: Prospects, |
| | Issues and Challenges" |
| | 7. Implementation of CASI Global, a certificate course on CSR |
| | 8. Encouragement to faculties for Minor Research Project |
| | |
| _ | |
| 2.15 Plan of A | Action by IQAC/Outcome |
| The plan of act | ion chalked out by the IQAC in the beginning of the year towards quality |
| enhancement and | 1 the outcome achieved by the end of the year * |



| | | enandrashan sharma concyc of Arts, science and commerce |
|------|---|--|
| | Plan of Action | Achievements |
| | CASI Global | Around 32 students enrolled for the same, and were awarded with the certificate |
| | Encouragement to faculties for Minor Research Project | Three faculties of the college successfully submitted their Minor Research Project to University of Mumbai |
| | EDC activities | Due to the workshops conducted, students are taking interest to know about entrepreneurship and also to adopt it as a career option |
| | 4 th International Conference | The conference was a major success as we received over 350 research papers |
| | To host Youth Festival – UDAAN (University of Mumbai) | Two day festival was hosted by the college, which was successfully managed by the college and staff members |
| | Preparation for NAAC Peer team visit | Being a young college and the first cycle, the college was awarded with B+ Grade with a CGPA of 2.52 |
| | Setting up of Hindi Bhasha Samiti | On the recommendations of the NAAC peer team it was decided to bring into existence <i>Hindi Bhasha</i> <i>Samiti</i> in the next Academic year: 2018-19 |
| 2.15 | Whether the AQAR was placed in | |
| | Management S Provide the details of the ad | Syndicate - Any other body - |
| | | College Development Committee Meeting to be uploaded in website. |
| | | |



PART - B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|---|---|--|
| PhD | | | | |
| PG | | | | |
| UG | 07 | | | |
| PG Diploma | | | | |
| Advanced Diploma | | - | - | |
| Diploma | 1 - A | | | |
| Certificate | 06 | | | |
| Others | | | | |
| Total | 13 | | | |

| Interdisciplinary | | |
|-------------------|------|------|
| Innovative | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option /Open options:

- CBCS for FY, SY and TY
- Elective Options for :
 - SYBCOM, TYBCOM
 - SYBMS, TYBMS
 - TYBMM



| (ii) Pattern o | f programmes: | | | | | |
|--|--|-------------------------------------|-----------------------|--|--|--|
| | Pattern | Number of pr <mark>ogr</mark> ammes | | | | |
| | Sem <mark>este</mark> r | 07 | | | | |
| | Trimester | NIL | | | | |
| • | Annual | NIL | | | | |
| 1.3 Feedback from sta (<i>On all aspects</i>) | | Parents Employers | Students | | | |
| Mode of feedback: | $\begin{array}{c c} \text{Online} & & N \end{array}$ | Ianual √ Co-operating schoo | Is (for PEI) | | | |
| 1.4 Whether there is a aspects. | any revision/update | of regulation or syllabi, if yes, n | nention their salient | | | |
| | YES: The university recommends revision and updation in syllabus which is communicated to the college and duly followed. | | | | | |
| 1.5 Any new Departm | ent/Centre introduce | ed during the year. If yes, give o | letails. | | | |
| | | | | | | |



| Criterion | _ | II |
|-----------|---|----|
|-----------|---|----|

01

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Ass <mark>ocia</mark> te Pro <mark>fesso</mark> rs | Professors | Others |
|-------|---------------------|---|------------|--------|
| 10 | 10 | - | - | - |

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Ass | t. | Asso | ociate | Pr | Professors | | ers | T otal | |
|---------------|------|-------|--------|----|------------|---|-----|---------------|---|
| Profes | sors | Profe | essors | | | | | | |
| R | V | R | V | R | V | R | V | R | V |
| 4 | | | | | | | | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty 44

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|---------------------|------------------------|----------------|----------------|
| Attended | 25 | | |
| Presented | 17 | | |
| Resource Persons | | | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in teaching
- Departmental Library facility
- Book Bank facility for students from economically weaker background
- Certificate programmes and Add on Courses



- Scope for dual degree
- Various clubs and association organises power point presentations, quiz, debate, eslocution etc.
- Special guidance lectures are arranged for students
- Industrial Visits
- Environmental visits under Nature Club
- Remedial coaching to academically weaker students.
- Extra coaching under Students excellence for advanced learners
- Mentoring to all students
- Bridging the Gap lectures in Accountancy and other commerce related subjects for students from non-commerce background
- 2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding Double Valuation, Photocopy and Online Multiple Choice Questions)

- The college conducts all examinations as per the norms and schedule framed by the University of Mumbai
- Software for declaration and maintenance of students results at First and Second year students.
- Moderation of First and Second year papers is done by External Faculty members.
- Photocopy and Revaluation facility for examinations as per university norms.
- The college has set up a Micro CAP Centre for Online assessment of answer books of Third Year level.



2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

07

76.5%

2.11 Course/Programme wise distribution of pass percentage:

| Title of the | Total no. of | | | | Div | ision (ii | n %) | | |
|------------------------------|----------------------|----|------------|----|-----|-----------|------|----|------------------|
| Programme | students appeared | 0 | A + | Α | B+ | В | С | D | Pass % |
| F.Y.B.Com | 151 | 00 | 00 | 00 | 05 | 19 | 34 | 15 | 48 |
| S.Y.B.Com | 120 | 00 | 00 | 00 | 10 | 12 | 20 | 36 | 65 |
| T.Y.B.Com | 117 | 00 | 19 | 29 | 00 | 30 | 20 | 06 | <mark>8</mark> 9 |
| F.Y.(A & F) | 60 | 00 | 03 | 09 | 17 | 21 | 07 | 01 | 97 |
| S.Y.(A&F) | 64 | 00 | 02 | 17 | 16 | 07 | 11 | 02 | 86 |
| T.Y.(A&F) | 67 | 00 | 11 | 20 | 00 | 16 | 00 | 00 | 70 |
| F.Y.(B&I) | 49 | 00 | 00 | 00 | 05 | 14 | 10 | 02 | 63 |
| S. <mark>Y.(B&</mark> I) | 54 | 00 | 01 | 02 | 05 | 14 | 13 | 02 | 69 |
| T.Y. (B& I) | 58 | 00 | 00 | 36 | 00 | 18 | 00 | 00 | 93 |
| F.Y.(B.F.M) | 31 | 00 | 00 | 00 | 02 | 04 | 09 | 00 | 48 |
| S.Y.(B.F.M) | 54 | 00 | 02 | 04 | 05 | 10 | 07 | 02 | 56 |
| T.Y. (B.F.M) | 52 | 00 | 00 | 24 | 00 | 12 | 00 | 00 | 69 |
| F.Y.B.M.S | 97 | 00 | 01 | 04 | 08 | 13 | 13 | 12 | 53 |
| S.Y.B.M.S | 78 | 00 | 00 | 08 | 10 | 15 | 16 | 07 | 72 |



| T.Y.B.M.S | 71 | 00 | 00 | 27 | 00 | 23 | 04 | 00 | 76 |
|-------------|----|----|----|----|----|----|----|----|----|
| F.Y.B.M.M | 48 | 00 | 01 | 03 | 03 | 04 | 02 | 00 | 27 |
| S.Y.B.M.M | 62 | 00 | 00 | 00 | 07 | 09 | 06 | 06 | 45 |
| T.Y.B.M.M | 58 | 02 | 00 | 13 | 00 | 17 | 00 | 00 | 55 |
| F.Y.B.Sc.IT | 55 | 00 | 03 | 05 | 08 | 13 | 02 | 01 | 58 |
| S.Y.B.Sc.IT | 60 | 00 | 06 | 10 | 17 | 06 | 05 | 00 | 73 |
| T.Y.B.Sc.IT | 58 | 08 | 12 | 26 | 00 | 06 | 04 | 0 | 83 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Preparation of Annual Teaching Plan by all teachers at the beginning of every semester
- Maintaining daily log books which are monitored by the respective Coordinators and then by Principal
- The IQAC encourages faculty members to attend various seminars, workshops to update their knowledge
- The IQAC takes initiative to organise international conferences and syllabus revision workshops
- It also takes initiative in starting various skill development programmes
- The IQAC of the college has strong linkage with industry
- IQAC encourages faculty members and students to undertake research activities by publishing/presenting papers and pursuing further studies.



2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Dev <mark>elo</mark> pment Programmes | Number of faculty benefitted |
|---|---------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | |
| Others | 01 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|---|---|
| Administrative Staff | 07 | | | |
| Technical Staff | 01 | | | |



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC encourages faculties and students to publish Research Papers in Conferences.
- IQAC has organized one day 4th International Multidisciplinary Conference on "Transition and Transformation in 3rd Millennium: Prospects, Issues and Challenges" which was a great success as the college received over 350 research papers
- IQAC provides encouragement to faculties for submitting Minor Research Proposal, as a result three faculties have received grant from University of Mumbai for Minor Research Project
- The IQAC promotes research culture amongst faculties and students under "Sanshodh".
- The IQAC encourages faculties for pursuing Ph.D as a result faculties have cleared PET examination

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|-------------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | /- | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|-----------------------------------|------------------|---------|------------|-----------|
| Number | 02 | | 03 | |
| Outlay in Rs. La <mark>khs</mark> | 0.50 | | 0.75 | |



| | | Inte | rnational | N | ational | Others | |
|--|---|-----------|--------------------------------|------------|--|--|--|
| Peer Review Journals | | | | | | | |
| Non-Peer Review Journals | | | | | | | |
| e-Journals | | | | | | | |
| Conference proceedings | | 17 | | | | | |
| 3.5 Details on Impact factor of p Range $2-6.17$ Aver 3.6 Research funds sanctioned a organisations | age 6. | 13 | h-index | fundir | Nos. in SC ng agencies, | | |
| Nature of the Project | Durati Year | - | Name of t funding Agency | 5 | Total grant sanctioned | Received | |
| Major projects | | | | | | | |
| Minor Projects | 03 facultion received grant f 1 yea | ed for | University Mumbai | | Rs. 25,000 Rs. 25,000 Rs. 25,000 | Rs. 10,000 Rs. 10,000 Rs. 10,000 | |
| Interdisciplinary Projects | | | | 1 | | | |
| Industry sponsored | | | | | | | |
| Projects sponsored by the | | / | | | | | |
| University/ College | | | | | | | |
| Students research projects (other than compulsory by the University) | | | | | | | |
| Students research projects (other than compulsory | | | | | | | |

| <u> </u> | CSC | <u> </u> | Che | andrabhan S | iharma (| College of Arts, | . Science an | d Commerce | | |
|--------------------------|---|---|--|--|--------------|-----------------------|-----------------------------|------------|--|--|
| 3.7 | 7 No. of b | ooks publishe | d i) With ISB | N No. 04 | t Ch | apters in Edite | ed Books | | | |
| | | | ii) <mark>W</mark> ithout | ISBN No. | [] | | | | | |
| 3.8 | 8 No. of U | Iniversity Dep | partments receiving | ing funds fr | om N/A | x | | | | |
| | | | U <mark>GC-</mark> SAP | CAS | | DST-F | FIST - | | | |
| | | | DPE . | | E | DBT Scheme/f | ùnds _ | | | |
| 3.9 | 9 For colle | g <mark>es</mark> A | Autonomy _ | CPE | - | DBT St | ar Scheme | - | | |
| | | I | NSPIRE _ | CE | - | Any Oth | <mark>er (spe</mark> cify | | | |
| | | | | | | | | | | |
| 3.1 | 10 Revenu | e generated t | through consulta | ncy - | | | | | | |
| | | | | | | | | | | |
| 3. | | | | | | | | | | |
| | 11 No. of (| conferences | organized by th | e Institution | | | | | | |
| | Γ | Level | International | e Institution National | State | University | College | | | |
| | I | Level Number | International 01 | | | University - | College - | | | |
| | 1 | Level | International | | | University | College - - | | | |
| | 1 \$ \$ | Level Number Sponsoring agencies | International 01 | National | State - | | College - - | | | |
| 3.2 | 1 12 No. of 1 | Level Number Sponsoring agencies | International 01 Management | National | State - | | College - - Any ot | her | | |
| 3.1 | 12 No. of 1 13 No. of 1 | Level Number Sponsoring agencies faculty served collaborations | International 01 Management | National | State Nation | - ce persons | - | her | | |
| 3.1 3.1 3.1 | 12 No. of 1 13 No. of 1 14 No. of 1 | Level Number Sponsoring agencies faculty served collaborations linkages crea | International 01 Management d as experts, cha | National irpersons of ational ear 03 | State Nati | - ce persons | - | her | | |
| 3.1 3.1 3.1 3.1 | 12 No. of 1 13 No. of 1 14 No. of 1 | Level Number Sponsoring agencies faculty served collaborations linkages creat udget for rese | International 01 Management d as experts, cha s Intern ted during this y earch for current | National irpersons of ational ear 03 year in lak | State Nation | - ce persons | - Any ot | her | | |
| 3.1 3.1 3.1 3.1 | 12 No. of 13 No. of 14 No. of 15 Total b | Level Number Sponsoring agencies faculty served collaborations linkages creat udget for rese ng agency | International 01 Management d as experts, cha s Intern ted during this y earch for current | National irpersons of ational ear 03 year in lak | State Nation | re persons onal 01 | - Any ot | | | |

AQAR REPORT



3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| 1 valional | Granted | |
| Internatio nal | Applied | |
| International | Granted | |
| Commercialised | Applied | |
| Commercianised | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|----------------------|----------|-------|------------|------|---------|
| | | | | | | |

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03

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

| JRF | | SRF | | Project Fellows | | Any |
|-----|--|-----|--|-----------------|--|-----|
|-----|--|-----|--|-----------------|--|-----|

3.21 No. of students Participated in NSS events: University level 100 State level --National level -- International Level --

| CSC | Chandrabhan Sharma College of Arts, Science and Commerce |
|--|--|
| 3.22 No. of students participated | in NCC events: |
| | University level State level |
| | National level International level |
| | |
| 3.23 No. of Awards won in NSS | ;: |
| | University level State level |
| | National level International level |
| | |
| 3.24 No. Of Awards won in NC | C: |
| | University level State level |
| | National level International level |
| 2.25 No. of Extension activities | araanizad |
| 3.25 No. of Extension activities of | |
| University forum | College forum |
| NCC | NSS 07 Any other 03 |
| 3.26 Major Activities during the Social Responsibility | year in the sphere of extension activities and Institutional |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

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Extension Activity by NSS Unit

| Title of the Activities | Organising unit/ agency/ collaborating agency | Number of teachers co- ordinated such activities | Number of students participated in such activities |
|--|--|--|--|
| International Yoga day | Organising unit – NSS UNIT collaborating agency – Ambika Yog Kutir | One Programme Officer & 3 Faculty-in-Charge | 50 |
| Blood Donation Camp | Organising unit – NSS UNIT & Rotaract Club collaborating agency – Rotary Club of Mumbai Santacruz | One Programme Officer & 3 Faculty-in-Charge | 35 |
| Voters ID Campaign | Organising unit – NSS UNIT collaborating agency – BMC election officers | One Programme Officer & 3 Faculty-in-Charge | 20 |
| Visit to Hiranandani Hospital for helping disabled patients. | Organising unit – NSS UNIT collaborating agency – MBA Foundation | One Programme Officer & 3 Faculty-in-Charge | 15 |
| Tree Plantation | Organising unit – NSS UNIT, Natures Club & Rotaract club collaborating agency – Rotaract club of Mumbai Santacruz | One Programme Officer & 3 Faculty-in-Charge | 25 |
| River Rally | Organising unit – NSS UNIT collaborating agency - Isha Foundation | One Programme Officer | 40 |
| NSS Residential Camp at Talasari, Palghar- Dahanu. | Organising unit – NSS UNIT collaborating agency – None | One Programme Officer & 3 Faculty-in-Charge | 50 |



Other Extension Activities

| | Title of the Activities | Organising unit/ agency/ collaborating agency | Number of teachers co- ordinated such activities | Number of students participated in such activities |
|---|---|---|---|--|
| | Joy of Giving | Organising unit – Rotaract Club collaborating agency – Cheshire Home | One Faculty-in-Charge | 20 |
| (| Organ Donation Awareness Camp at Kanjurmarg Station | Organising unit – Rotaract Club collaborating agency – Rotary Club of Mumbai Lakers | One Faculty-in-Charge | 25 |
| | Change the World (Best out of waste competition) | Organising unit – Rotaract Club collaborating agency – Green I Foundation | One Faculty-in-Charge | 08 |



Criterion - IV

4. <u>Infrastructure and Learning Resources</u>

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly crea <mark>ted</mark> | Source of Fund | Total |
|---|-------------------|---|-------------------|---|
| Campus area | 6470.20 sq.mts | | Self financed | 6470.20 sq.mts |
| Class rooms | 27 | | Self financed | 27 |
| Laboratories | 03 | | Self financed | 03 |
| Seminar Halls | 01 | | Self financed | 01 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | 15 RASPBERRY PI KIT, 25 RAM, NPAV ANTIVIRUS | Self financed | 15 RASPBERRY PI KIT, 25 RAM, NPAV ANTIVIRUS |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | 2,90,000 (2,30,000 + 50,000 + 10,000) | Self financed | 2,90,000 (2,30,000 + 50,000 + 10,000) |
| Others | | | | |

4.2 Computerization of administration and library

- Library is fully automated with E-Granthalaya software
- Library also has e-resources like N-List and INFLIBNET
- Administrative office uses Easy software and Tally software



4.3 Library services:

| | Exi | sting | Newly | adde d | Total | | |
|------------------------|------|--------|--------|---------------------|-------|-----------------------|--|
| | No. | Value | No. | Value | No. | Value | |
| Text Books | 4697 | 429550 | 678 | <mark>9</mark> 4202 | 5375 | 523752 | |
| Reference Books | 2250 | 722205 | 46 | <mark>1</mark> 3418 | 2296 | 735623 | |
| e-Books | | | | | | | |
| Journals | 12 | 67515 | 21 | <mark>63500</mark> | 21 | 1 <mark>31</mark> 015 | |
| e-Journals | | | | | | | |
| Digital Database | 01 | 34350 | Renewe | 34500 | 01 | 688 <mark>5</mark> 0 | |
| (N-List) | _ | | d | | | | |
| CD & Video | 101 | | 02 | | 103 | | |
| Others (specify) | | 105 | | 1 | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|----------|--------------------|---|----------|---------------------|--------------------------------|----------------|--------------|---------------------------------|
| Existing | 123 | 3 LAB 90 COMPUTERS + 3 SERVERS | 20 MBPS | 33 COMPUTERS | 3 CENTERS WHICH ARE LABS | 5 COMPUTERS | 7 | 1 Electronic Lab |
| Added | 5 COMPU TERS | - | 25 MBPS | - | - | 1 ADDED | 7 | KITS FOR TYITST UDENDS |
| Total | 128 | 3 | | 33 | 3 | 6 | 14 | |
| | | | | | | | | |

| CSC | Irabhan Sharma College of Arts, Science and Commerce |
|---|--|
| 4.5 Computer, Internet access, training to tea technology upgradation (Networking, e-Gov | achers and students and any other programme for vernance etc.) |
| Computer & Internet access is | given to students for Project work. |
| Faculties have separate reading | room with internet access. |
| • The library has open access sys | stem with journals, reference books & |
| subscription to INFLIBNET & | N-LIST |
| 4.6 Amount spent on maintenance in lakhs | : |
| i) ICT | 3.1046 |
| ii) Campus Infrastructure and facilities | 8.7684 |
| iii) Equipments | |
| iv) Others | |
| Total: | 11.873 |
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Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The college prospectus gives detailed information about the infrastructure, course, faculties, facilities, discipline and committees in the college
- The website is regularly updated with necessary information
- The students are intimated about the examination schedule and events in the college by means of notices which are circulated in the classroom as well displayed on the notice board
- The college magazine "Campus Life" gives an overview of the activities and events conducted in the Academic year
- Each class has a mentor who provides necessary information to the students as and when required

5.2 Efforts made by the institution for tracking the progression

- The college organises Alumni reunion wherein data is collected from the alumni
- The Placements and career guidance cell further analyses the data collected to track the progression. It also maintains records of students placed in various institutions
- The administrative office maintains data of students who apply for higher

| 5.3 (a) Total Number of students | UG | PG | Ph. D. | Others | |
|------------------------------------|------|----|--------|--------|--|
| | 1480 | | | | |
| (b) No. of students outside the st | ate | 12 | | | |
| (c) No. of international students | | | | | |



| N | /len | <u>No</u> 874 | % 59. | | Women | | No 606 | % 40.95 | | | | | | |
|---|---|---|--|--|---|---|--|--|------------------------------|--|----------------------|---|-------------------|------------------------|
| | | | La | st Yea | r (2016 <mark>-1</mark> | 7) | | | , | Th is ` | Year | r (2017-18) | | |
| | General | SC | ST | OBC | Ph <mark>ysica</mark> lly Challenged | Others | Total | General | SC | ST | OBC | Physically Challenged | Others | Total |
| | 1010 | 75 | 02 | 63 | 03 | 322 | 1475 | 1110 | 72 | 4 | 55 | 05 | <mark>23</mark> 4 | 1 <mark>480</mark> |
| | The exar | ils o co ninat 1. 1 U 2. 1 F 3. 1 c Nc | f stue llege ions. The li JPSC The li orepai Che o condu | takes Placem 2 & MI brary 1 ring for college cting f | pport med initiative ents and PSC. is well eq r competit has con free coach s beneficia | ehanism to career uipped ive exa nducted ing for aries | for co prepare guidar with m aminatic semin MBA a 120 | the sonce cell umerous on. ars in a and othe | for c stude con boo | ompe ents nducte oks v borat | for ed g which | e examinativarious c various c guidance se h help the s with Brigh aminations. | ompe eminar | titive for ts in |
| | 5.5 No. of students qualified in these examinations NET 01 SET/SLET GATE 01 CAT 06 IAS/IPS etc State PSC UPSC 18 Others 08 | | | | | | | | | | | | | |



5.6 Details of student counselling and career guidance

- 1. The Placements & Career Guidance Cell conducts workshops on group discussions, personal interviews etc. along with guidance lecture from various agencies and counselors to help final year students in Placements.
- 2. Career Guidance seminars and sessions are periodically conducted to guide the students in the field of their choice and pursue higher studies.
- 3. The College Placements & Career Guidance Cell also trains the students in resume writing, mock interviews, communication skills and personality development.
- 4. The college has Entrepreneurship Development Cell (EDC) which conducts various activities for entrepreneurial development.

No. of students benefitted

147

5.7 Details of campus placement

| | On campus | | Off Campus |
|---------------|--------------|-----------|--------------------|
| Number of | Number of | Number of | Number of Students |
| Organizations | Students | Students | Placed |
| Visited | Participated | Placed | |
| 06 | 263 | 72 | 75 |



5.8 Details of gender sensitization programmes

- The college has constituted Women Development Cell (WDC) to deal with cases relating to sexual harassment. The Cell conducts programmes to create awareness among learners, teaching and non-teaching staff about issues related to sexual harassment and gender discrimination as a preventive measure.
- The college invites legal experts and social activists to create awareness about their rights and fight for the same.
- Self Defense Training was conducted for girl students which had good participation
- Students participated in Mission Sahasi, a mega scale women self defense Programme.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| State/University level 01 National level International level |
|---|
| No. of students participated in cultural events |
| State/University level 04 National level International level |
| 5.9.2 No. of medals /awards won by students in Sports, Games and other events |
| Sports: State/ University level 01 National level International level |
| Cultural: State/University level 02 National level International level |



| 5.10 Scholarships | and Financial | Support | |
|-------------------|---------------|---------|--|

| | Num <mark>ber</mark> of | Amount |
|--|-------------------------|------------------|
| | s tude nts | Amount |
| Financial support from institution | 152 | 4,44,830 |
| Financial support from government | | |
| Financial support from other sources | | |
| Numb <mark>er o</mark> f students who received International/ National recognitions | | |
| 5.11 Student organised / initiatives | | 1 |
| Fairs: State/ University level National | l level Inte | ernational level |
| Exhibition: State/ University level Nati | ional level Inte | ernational level |
| 5.12 No. of social initiatives undertaken by the | e students 10 | |
| 5.13 Major grievances of students (if any) redres | ssed: NIL | |
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Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To be an academy of excellence, which will provide transformative and empowering educational experiences to generate globally competitive youth.

Mission:

- To provide quality education which aims at preparing students for the challenges of life
- To bring about an all-round development in the personality of the students
- To encourage students to participate in intercollegiate events and help them acquire and hone up their skills through peer learning
- To assist students in getting suitable placements
- To promote sports and inculcate discipline amongst students to help them physically and mentally fit
- To encourage students to go beyond books and to make them globally competent

6.2 Does the Institution has a management Information System

- The administrative office uses Easy software and Tally software.
- The result processing is done in-house by using Easy software
- The library uses E-granthalaya software



6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum design and development process takes place at the University level and the same is effectively implemented by the institute. Faculties attend syllabus revision workshops conducted by other colleges as well as our college wherein they give their suggestions for curriculum development. Coordinators obtain feedback from faculties and students and communicate through the Principal to the respective BOS at the university level. The college has wide range of Programmes and electives. All programmes have inbuilt provision of academic flexibility, lateral and vertical mobility.

6.3.2 Teaching and Learning

In order to facilitate the environment for effective teaching and learning the college focuses on innovative teaching learning techniques. The college provides ICT infrastructure which has helped in practicing innovation. Each department conducts meetings to plan, review & monitor teaching and learning process for which teaching plan and daily log book is maintained. Remedial lectures are conducted for the students who are academically weak. Guest and Guidance sessions are conducted by subject experts from academics and industry which gives the students an insight of the practical aspects. Revision lectures are conducted to solve the queries of the students prior to the examinations. Faculty Development Programs are organized within and outside college campus to upgrade faculties with the ongoing development in the industry.



6.3.3 Examination and Evaluation

The college has Examination committee, with the Principal as the chief conductor who takes active part in planning and implementation of the examination. The schedule for internal examination is prepared by the college and duly intimated to the students whereas the schedule for semester end examination is prepared by the University and the college takes all the necessary measures to ensure smooth conduct of the examination. The Unfair Means Committee takes necessary measures to ensure that the rate of copy case is minimal. The college follows the rules for revaluation and photocopy as prescribed by the University of Mumbai. To ensure that evaluation is completed by the faculties within the stipulated time deadlines are set for the same. External Moderators are appointed to ensure consistency and accuracy in the evaluation process. The result declaration is done within stipulated time. The college has set up a Micro CAP Centre for assessment of Online Papers for Third Year students.

6.3.4 Research and Development

Research Cell - Sanshodh was formed for the development and enrichment of research aptitude amongst faculties and students. The college encourages faculties to participate in research workshops and present research papers in various national and international conferences by providing duty leaves. It also encourages faculties to undertake Minor Research Projects, as a result two faculties have completed their Minor Research Projects and three faculties received approval for the same. The faculties guide and motivate students to publish and present research papers and develop their research aptitude. The college also conducts conference every year to promote research culture amongst faculties, students and academic fraternity.



6.3.5 Library, ICT and physical infrastructure / instrumentation

Library:

The library committee and the HOD's give requisition for recommending new books in the library and order is further placed by the Librarian. Library is automated with E-granthalaya software. The college has an open access system in library with journals, reference books & subscription to INFLIBNET & N-LIST which provides large number of e-resources for the students and faculty. The library organizes Book Exhibition cum sale, wherein students and faculties get an opportunity to take a glimpse of books of diverse domain. The library provides one set of book every semester at nominal refundable deposit to under-privileged students under Book bank facility. To promote reading habit among students the library awards the students with "Best Reader Award". The library also conducts Book Review competition in which students get an opportunity to enhance their cognitive and presentation skills.

ICT:

To facilitate better learning the number of classrooms with Wi-Fi/ LAN were increased. Also RASPBERRY PI KIT was procured to provide training on Internet of Things (IoT).

Physical Infrastructure:

All mechanical, electrical and civil works, specialized equipment under warranty is referred to Annual Maintenance Contract (AMC). Other repairs are also handled through contracts.



6.3.6 Human Resource Management

The recruitment of faculty is done through interviews conducted by the selection committee duly constituted as per University of Mumbai norms which has representation of Vice Chancellor nominee and subject experts nominated by governing body. The candidates are selected strictly on merit. The college has a high retention ratio. The number of faculty positions is decided on the basis of the available teaching load for the course and requirement of the faculty. The qualifications and experience is determined for the new programs as per the University Statutes. The faculties are provided with leave encashment every year for the unavailed leave balance on their credit. The faculties are constantly encouraged to attend workshops/seminars/orientation/refresher courses. The college also arranges Faculty Development programmes for the overall development of faculties. The college also arranges free health check up for entire staff.

6.3.7 Faculty and Staff recruitment

The recruitment of faculty is done through interviews conducted by the selection committee duly constituted as per University of Mumbai norms which has representation of Vice Chancellor nominee and subject experts nominated by governing body. The candidates are selected strictly on merit.

6.3.8 Industry Interaction / Collaboration

The college Placements & Career Guidance Cell interacts with industry for inviting experts to conduct sessions on career guidance. They are invited for conducting sessions on Resume writing, techniques for cracking interview and Aptitude test. The college has strong industry linkage for placements which gives an opportunity to students to enter the corporate world. The college collaborated with Indian Accounting Association for organizing its 4th International conference, which had good participation at national as well as international level. The college also arranges Industrial visits and one day visits to provide industry academia interface.



6.3.9 Admission of Students

The admission process is transparent and is done as per the norms of Government of Maharashtra and University of Mumbai. The same is communicated to all the stakeholders through prospectus & website. 50% of the seats are reserved for Hindi minority students; however, the college has a secular outlook and provides equal opportunities to all the students without any bias of caste, religion or gender. The college also caters to students who come from disadvantaged backgrounds and provides fee waivers & scholarships to deserving students. Special consideration of fees is given to the wards of employees working within the same management. The Management is considerate towards specially challenged students and special attention is given to them by the faculties.

6.4 Welfare schemes for

| | The college provides a healthy working environment to the |
|--------------|---|
| | faculties. The faculties are provided with Group Insurance, |
| 1 2 | Staff Loan, and Fee Waiver for Wards and PF. The faculties |
| Teaching | are also provided with leave encashment facility for the |
| | unavailed leave balance lying in their credit. The college also |
| | provides reimbursement of expenses for workshops and conferences. |
| | The non teaching staff are provided with Group Insurance, |
| Non teaching | Staff Loan, and Fee Waiver for Wards and PF. |
| | The students are provided with reimbursement of registration |
| Students | fees for events, Insurance, Scholarships, Meritorious |
| | Scholarships, Book Bank facility wherein one set of books |
| | are provided free of cost to the economically weaker students. |



| 6.5 Total corpus fund generated | | | | |
|--|--------|--|--------|--------------------|
| Audit Type | Yes/No | xternal Agency | Yes/No | ernal Authority |
| Academic | Yes | Principal of Manjunatha College of Commerce | Yes | Principal |
| Administrative | Yes | Principal Dr. Rajalakshmy, Nirmala Memorial Foundation, Malad | Yes | Principal |
| 6.8 Does the University/ Autonomous College declares results within 30 days? For UG Programmes Yes NA No NA For PG Programmes Yes NA No NA | | | | |

AQAR REPORT



6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable as College is affiliated to University of Mumbai

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

- Meetings of the Alumni Association was held to build rapport with the alumnus
- Alumni were invited for guest lectures and Judges for events conducted in the college

6.12 Activities and support from the Parent – Teacher Association

- Parent's teachers meeting are held once in every semester to have interaction with the parents and communicate the progress of their ward.
- The suggestion of the parents during such meetings are duly noted and communicated to the Principal
- Parents also help in industry linkages for various placements and career guidance activities

6.13 Development programmes for support staff

1. Computer software training in Microsoft word, excel and how to use internet in different areas.

2. Computer hardware training for maintaining the hardware components.

3. Training on safety and evacuation during emergency.



6.14 Initiatives taken by the institution to make the campus eco-friendly

- With regard to energy conservation, the college ensures that all the electrical devices are well-maintained and are covered by AMC contracts. The conventional bulbs and tube lights are changed and energy efficient LED bulbs and tube lights are used
- Notices are placed adjacent to all the switch boards in all classrooms with a request to switch off fans and lights when not required.
- The college has assigned one peon and one attendant on each floor for cleaning the respective floor and taking care of the discipline on the floor. They are assigned duty of ensuring that lights and fans in the classrooms and corridors are switched off after the lectures.





Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1. The college organised various workshops under EDC for motivating students to opt for self employment
- 2. Implementation of certificate course in CSR by CASI Global, English speaking and Yoga.
- 3. The management sponsored for participation of faculties in Indian Commerce Association conference to promote research culture.
- 4. Faculty development programmes were conducted for the overall development of faculties.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

| Plan of Action | Action Taken Report |
|-------------------------------|---|
| CAS <mark>I Global</mark> | Around 32 students enrolled for the same, and were |
| | awarded with the certificate |
| Encouragement to | |
| faculties for Minor | Three faculties of the college successfully submitted |
| Research Project | their Minor Research Project to University of Mumbai |
| | Due to the workshops conducted, students are taking |
| EDC activities | interest to know about entrepreneurship and also to adopt |
| | it as a career option |
| 4 th International | The conference was a major success as we received over |
| Conference | 350 research papers |



| UDAAN (University of Mumbai) Preparation for NAAC | Two day festival was hosted by the college, which was successfully managed by the college and staff members Being a young college and the first cycle, the college was |
|---|--|
| Peer team visit | awarded with B+ Grade with a CGPA of 2.52 |
| Feedback for overall improvement | Feedback was obtained from students, alumni, parents and employers and their suggestions were duly noted for quality improvement. |
| Setting up of Hindi Bhasha Samiti | On the recommendations of the NAAC peer team it was decided to bring into existence <i>Hindi Bhasha Samiti</i> in the next Academic year: 2018-19 |

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best Practice 1

1. Title of the Practice: In-house Clubs & Associations 2. Goals:

| Clubs & Associations | Goal |
|-------------------------|---|
| Chanakya Niti Club | The objective of the club is to equip the students with fundamental concepts of business and management so as to enable them to apply their knowledge and skills in initiating strategic and creative ventures which will enhance their business acumen to become future CEO's and/or entrepreneurs |
| Tally Club | To educate and train learners in the field of accountancy and to collaborate with industry for equipping learners with relevant knowledge, skills and attitude. |



| 1 | | |
|------------------|---|--|
| Media World | To provide opportunities to learners to tap and strengthen their academic and creative potential in the ever growing field of | |
| | Mass Media. | |
| Mudra Club | To provide comprehensive training to students in the field Banking, Insurance & Financial Markets by way interaction, projects, presentations and practical training. | |
| Commerce and | To enhance knowledge, skill and its applications in Commerce | |
| Accountancy | & Accountancy by providing opportunities to demonstrate and | |
| Association | organize different activities which provides them exposure in the related field. | |
| Tech Wizard | To respond to ever changing technology and expectations of the business environment, community, nation and the world by giving students a platform to ideate, build and create sustainable technology. | |
| Economics Circle | The Economics Circle helps students think critically about the economic issues they confront in their daily lives, and develop a commitment to be actively engaged with policy issues in local, national, and global communities. | |
| Mathematics Club | The students obtain abilities to critically assess numerical and graphical information; learn to formulate strategies for solving problems; and acknowledge the importance of being intellectually curious throughout their adult lives. Application of knowledge of mathematics in their day to day lives. | |
| | | |



3. Context

- To promote objectives of the curriculum of the respective department.
- During interactions with students class mentors observed that students lacked all round knowledge. Hence, to broaden their knowledge base and focus on their respective streams, clubs and associations were formed.
- To provide common forum for all students of the respective department.
- To provide an opportunity to interact with similar departments of other colleges.
- Invite academicians and experts from related fields.
- To fulfill academic and extracurricular needs of students related to particular program.

Challenges

- Forming clubs & associations was a challenge as students lacked awareness.
- Screening for office bearers as many students applied for posts.
- Creating rules and procedures for proper functioning of clubs.
- Generating revenue for conducting activities of the clubs.

4. The clubs and associations annually conduct several events and activities. Out of these two indicative activities are highlighted below:

| Clubs & Associations | The Practice | | |
|-------------------------|---|--|--|
| Chanakya Niti Club | Business Mantral – Students were asked to prepare startup business plan and present their plans to judges on its viability. Inceptionist – Groups were given unsuccessful brands and were told to re-position them and make them successful. The event was judged by Mr. Maanav Kejriwal, Mrs Simran Singh and Mr. Romi Jain all three young start-up entrepreneurs. | | |



| Tally Club | • Quiz competition on basics of accountancy |
|---------------------|---|
| Tung Club | Guest lecture by Mr. Sanjeeva Mathur on Venture Capital |
| | funding |
| | |
| Media World | • Hindi & Marathi cinema Skill Development Workshop by |
| | Dr. Vaagesh Saraswat (Director & Producer) on film making |
| | • Photography competition and creative writing competition |
| | • Workshop on Creating awareness about Financial Markets |
| Mudra Club | for Future Investors by Mr. Vishal Gada, Director – |
| Mudra Club | Ambition Learning Solutions |
| | • Seminar & Presentations on Banking and Insurance — Know |
| | Your Bank – Mr. Bethapubi, Senior Manager, Axis Bank & |
| | Mrs. Amutha, Manager, OBC, Powai |
| Commerce and | • Extempore Speech Competition to improve knowledge of the |
| Accountancy | subject and enhance communication skills |
| Association | • Quiz Competition related on the topics of accountancy and |
| | commerce |
| | • IT quiz on basics of Information technology |
| Tech Wizard | • Android Development Workshop is conducted by industry |
| | experts for all final year information technology (IT) and |
| | BCA students to develop and upgrade their skills in latest |
| F | technology. |
| Economics Circle | • Unique coin exhibition and related quiz competition |
| Circle | Maha-debate and global summit |
| | • Poster making competition on shares and mutual funds and |
| Mathematics | application of Mathematics in daily life |
| Club | • Seminar on Vedic Maths by Prof. Asha Bhat on easy way of |
| | calculating. |

5. Evidence of Success

The convener of the respective clubs and associations along with student committees arrange activities which facilitates better understanding the topics in their syllabus. For Example:

• Mudra Club: Presentation were made on topics like Primary & Secondary market, Capital market, Financial Services & E-banking which made them do research on



these topics and learn them through the activity. Through _Stock direct' by ICICI direct the students of Mudra club learnt stock market operations through simulated trading environment.

- Chanakya Niti: Events like Case Tantra and Business Mantra made students understand case studies and topics like entrepreneurship which helps them in academics where case study is a compulsory question worth 15 marks. Students through organizing and handling events learn to plan and execute strategy which improves skills as a manager.
- Students of **Tech Wizard** have upgraded their skills through Android Workshops. Students have also developed website for intercollegiate fest _Khwaish' and learned to do Search Engine Optimization (SEO) for better visibility, preparing promotional videos of college for fest and annual report in digital form for annual day.
- Students of **Media World** through various visits like Doordarshan, Studios learn practical aspects of their syllabus. Also, through workshops on Photography, creative writing they develop their skills and understand theory better. In Practical implementation they have been handling photos / videography of all college events, preparing write-ups of all events and coordinating with print media for its publications, prepare artwork in coral draw for banners, posters.
- Economics being a subject with majority of the students, events in Economics circle like Coin exhibition, Quiz and poster making help them learn concepts easily.
- Students from these clubs and associations have started participating in National & International conferences and present and publish papers. Example: Students of Tally Club, Mudra and Chanakya Niti have presented their papers in conferences organized by University of Mumbai.
- Through events under Clubs & Associations students have developed entrepreneurial skills and understanding of finance, marketing, operations, IT and human resources which have helped them carry out events independently and be future ready. Students



working in intercollegiate fest 'Khwaish'generate finances from corporates and industry through sponsorships.

6. Problems Encountered and Resources Required

- For organizing events under clubs and associations the entire cost is incurred by the college and the trust has to bear all the finances.
- Organizing such events require commitment of time on the part of students and faculties beyond their normal working hours.
- Coordinating and inviting experts from industry, University and other colleges.

Best Practice 2

1. Title of the Practice: Swachh Kanjurmarg Railway Station Abhiyaan.

2. Goal:

- To encourage and inculcate holistic perspective of Selfless Service to the society
- To serve as an example for others by taking initiative to promote hygiene & commuter convenience for the betterment and the well-being of the citizens
- To reach out to the community around the college in areas such as health, environment and social issues
- To provide value based education and make the students responsible citizens.

3. The Context

As part of the Swachh Bharat Abhiyaan the college adopted Kanjurmarg Railway Station for Cleanliness and Beautification for 3 years. The college is located in Powai and the nearest railway station is Kanjurmarg. This station is used by majority of the students, faculties, IITians and many nearby residents. Thus the college decided to adopt the railway station.

• Challenges faced: The station is managed by Central Railways and any decisions related to station adoption have to be approved by Deputy Railway Manager (DRM)



and Railway Protection Force (RPF). The college had to go through extensive documentation and permissions for the adoption process.

- Lack of awareness on cleanliness and hygiene among the commuters was also a challenge
- The area outside the railway station was dirty and lacked greenery
- Getting cooperation from railway's staff was also a challenge

4. The Practice

- The College adopted Kanjurmarg Railway Station for a period of 3 years. Every week students and faculties from NSS unit visit the Kanjurmarg Railway Station for cleanliness drive.
- The College inaugurated this initiative on 15th August, 2015 with flag hoisting ceremony and street play depicting the importance of cleanliness and rail safety.
- The college students through this drive have inculcated the practice of community service to repay the social debt.
- Garbage bins were placed to ensure that people do not litter on the station.
- The garden outside the station is also cleaned & maintained regularly by the college students.
- The college planted saplings in the area to initiate greenery
- The college Trustees donated six stainless steel benches and dustbins for commuter's comfort and cleanliness at the station. Benches and dustbins were installed at newly constructed platform and also at the old platform.
- The entire Kanjurmarg railway station has been given delightful look and several large boards have been put up with the messages of cleanliness and appealing commuters to keep the station clean. The scenic and soothing colour look with a theme design resonates the entire surrounding.
- Through media publicity in leading and local newspapers awareness on cleanliness on Kanjurmarg Railway Station was created. Local cooperators and NGO's were invited



to participate and contribute for the said cause. On behest of college NGO's like Rotary and Corporates like JLT became part of this campaign.

5. Evidence of Success

- The local residents, Station staff, Corporators and government officials, media, corporates and NGO's appreciated the initiative and started consciously contributing to this cause. Letters of appreciation from commuters and people of the vicinity was a moral victory for the college management, staff and students.
- The college also received appreciation during its presentation to the DRM Indian Railways for its successful execution of station adoption.

6. Problems Encountered and Resources Required

The following problems were encountered:

- Financial Burden: The cost for implementing Swachh Kanjurmarg Railway Station Abhiyaan was totally borne by the management.
- Time Constraints: The initiative under Swachh Kanjurmarg Railway Station Abhiyaan was carried out every Saturday since its inauguration. However, due to any unavoidable circumstances like public holidays falling on a Saturday the faculties and students were flexible to carry out the initiative on any day of the week.

Creating of Awareness: As lakhs of commuters travel everyday to and fro from the station, it was difficult to spread awareness on a daily basis. Hence to create awareness the college displayed hoardings on the railway station at prominent places.



No

7.4 Contribution to environmental awareness / protection

- NSS students of the college are on the move all through the year to create environmental consciousness through various activities like rallies, tree plantation drive, rural camps and cleanliness drive.
- Awareness regarding no use of plastics and encouragement to use jute bags
- The NSS volunteers participated in River Rally for spreading awareness about conservation of river water and sensitize the masses about the ill effects of water pollution.

7.5 Whether environmental audit was conducted? Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- 1) The college is nestled in a picturesque campus on the hill side of Powai.
- 2) Spacious, well maintained and secured facilities.
- 3) Air conditioned library with sufficient learning resources.
- 4) Co-operative management and a motivating Principal who is always open for suggestions from stakeholders.
- 5) Sincere and dedicated faculty members who are also encouraged to undertake research activities.
- 6) Hardworking, sincere and responsive students.
- 7) Initiatives undertaken for supporting slow learners and students from diverse backgrounds.
- 8) Proactive placement cell.
- 9) Strong liasoning with academicians.

WEAKNESSES:

1) No Government or UGC grant



2) Lack of flexibility in introducing job oriented degree program as the college functions as per the University curriculum.

OPPORTUNITIES:

- 1) Provide programmes having demand by the industry which will help the students to get easily placed.
- 2) To collaborate with industries to increase the number of campus placement
- 3) To start Post Graduate courses
- 4) To attract students from the schools within the same trust.
- 5) To start more skill development courses.

CHALLENGES:

- 1) Developing Communication skills among vernacular students
- 2) Explore avenues for external funding and mobilize resources.



8. Plans of institution for next year

- 1. To set up Hindi Bhasha Samiti
- 2. To implement Radio Frequency Identification for attendance
- 3. To apply for post graduate courses
- 4. To organise International conference
- 5. To conduct sessions for certificate programme in Personality development and skill enhancement
- 6. To introduce online fee payment
- 7. To increase use of ICT in teaching learning
- 8. To enhance self employment opportunities for students through EDC
- 9. To encourage students participation in sports and cultural activities

Name: Mrs. Pratima Singh

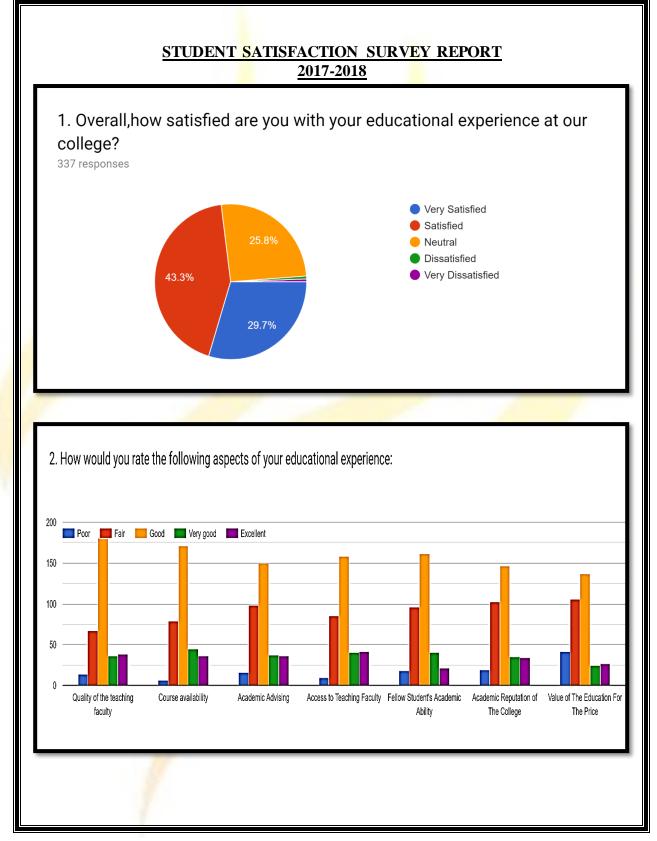
Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

I/C PRINCIPAL Chandrabhan Sharate College Arts, Commarce & Science Powai-Vihar, Powai, Membal - 400 076 Tel, 25704526/35204526





AQAR REPORT



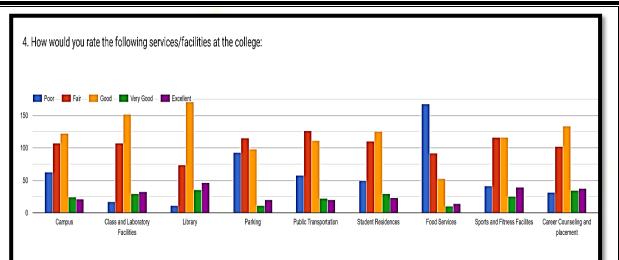
3. Is there anything else you'd like to share about your level of satisfaction with your educational experience?

| No | | |
|--|--|--|
| Nothing | | |
| Good | | |
| no | | |
| Nope | | |
| Yes | | |
| It's was a good experience of education in this college | | |
| No. I'm satisfied with the educational experience | | |
| you should give some to cultural activities and talents of the student | | |
| Well satisfied | | |
| Not satisfying | | |
| I think is good experience. Faculty always help the students what they don't understand or they hesitate something to tell | | |
| front of the all students faculty try to make that child comfortable front of the all. This is what I really liked | | |
| Average experience. Could be better | | |
| No. | | |
| No, overall experience of teaching and methods of professors are great. | | |
| All the respected teachers have excellent teaching skills | | |
| All facility is there no anything else | | |
| Its good. | | |
| placement | | |
| Fees | | |
| Educational experience very good but the zero value in a day to day life. It syllabus must be update and upgrade. | | |
| my all teachers teach us very well | | |
| Supporting faculties | | |
| Excellent | | |
| nothing | | |
| No nothing | | |
| Experience teacher | | |
| No | | |
| Not | | |
| I'm studying in college last 4 years I'm experience is good. | | |
| Everything is good . | | |
| Its good | | |
| Good. | | |
| Best faculty | | |
| Pretty good college satisfied with the faculty members. | | |
| Partial faculty | | |
| Perfect | | |
| Good experience | | |
| Confidence that can pass exams | | |
| | | |



| College is good but the reputation of the in eyes of other students and colleges is poor |
|--|
| Education facilities are very good |
| Education is good and understand |
| It's very good experience |
| Great faculty, |
| All is well. |
| No there is nothing |
| Satisfied |
| No. I'm satisfied with the educational facility and the satisfaction that we have at our college. Well maintained corridor and |
| the campus. But they should allow students to use lift as some classes are on 7th floor or 7th floor. |
| Great Experience. |
| It was really having the good educational experience |
| Quality of teaching faculty |
| Nice |
| Faculty was so helpful n supportive. |
| good |
| The management of everything is perfect. Even teachers are always available most of the times in need. |
| NA |
| Test should be conducted in a week |
| It is good |
| It's a great experience. This college gave us a platform to explore and learn many things that would help me in my life. |
| I am glad for the wonderful experience I had really fortunate 🖑 |
| Too much fees for courses. |
| Not bad |
| Very beautiful experience |
| Not sharing |
| It was really a great experience. |
| No such requirements |
| Food is not good |
| Na all's good |
| No, it's best |
| Education quality is so poor |
| It's like good |
| |





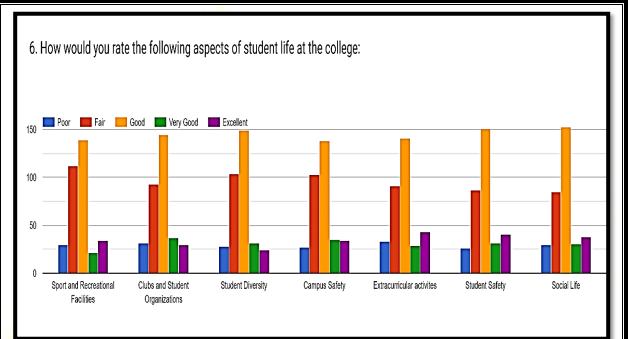
5. Is there anything else you'd like to share about your level of satisfaction with our support services and facilities?

| No |
|---|
| Nothing |
| no |
| Yes |
| Good |
| No. |
| No |
| Please support our talent |
| Overall good |
| Lift |
| Nothing much |
| No, I think all is good |
| Facilities are good |
| Improv <mark>e fa</mark> cilities in gymkhana |
| Nice facilities and good services |
| Placement should be given to all students |
| It's okay for me |
| nothing |
| No. |
| Good. |
| Poor food services |
| All teachers have close friends like Friends with friends |
| |



| | Linanarabhan Sharma Conege of Arts, Science and Commerce |
|---|---|
| I am satisfied with the facilities | |
| best Facilities and satisfaction | |
| The services and facilities were good and also | helpful. |
| Service and facilities are good | |
| No | |
| All the teacher is encouraged one and take in g | ood manner |
| Campus placement | |
| no | |
| Satisfied | |
| It is good | |
| Students should be allowed to use the lift | |
| Library | |
| I don't know | |
| All is in accordance to the need. | |
| All is nice | |
| Na | |
| Should be more supportive | |
| Better washroom facilities | |
| Not good | |
| Poor canteen facility | |
| Parking is very bad | |
| improvement in library and canteen | |
| Na all's good | |
| There basically no support other than education for too little. | nal facilities depending on the faculty. Basically, we pay too much |
| Canteen must be changed | |
| There should be more enhancement on placeme | ents |
| | |





7. Is there anything else you'd like to share about your level of satisfaction with your campus life?

| No |
|--|
| Nothing |
| Good |
| no |
| No |
| Yes |
| Good |
| No thanks |
| Nothing much |
| Just a normal campus life. |
| 7/10 |
| 100 % satisfaction |
| Campus is not much big Don't like our campus |
| Campus is short |
| neutral |
| Campus is short |
| Social work is done by college is very good |
| It's very nice |
| |
| |



| nothing |
|--|
| No. |
| There is no any college campus. |
| No, all good |
| No |
| Everything is cool amazingly going with the college life :) |
| Nope |
| campus life excellent and better |
| I'm satisfied because whatever I wanted was there in the campus. |
| Just improve service for students such as lift and canteen |
| No share anything |
| The campus is good but there is not a ground for us |
| The college campus is very small |
| no |
| Not campus available at this college |
| Satisfied |
| No. But they should allow students to use lift. |
| It is not good as I assume |
| Social life |
| I don't know |
| Campus life is amazing |
| No |
| Need more space in campus. |
| Always enjoy being in campus. It's really a save place for us. It's our next Home. |
| Roaming facility |
| no nothing |
| Canteen should be changed. |
| Canteen must be changed |
| |



| Reading and and | DEMIC CALENDAR 20 | |
|-----------------|----------------------------|--|
| MONTH | DATE 5-June-2017 | EVENTS College reopen |
| JUNE 2017 | 12-June-2017 | Career Guidance Catking |
| | 21-June-2017 | International Yoga day |
| A State State | State Land March | |
| | 1-July-2017 | Blood Donation Camp |
| | 1-July-2017 | Management Adda Event - |
| | | Renegado |
| | 2-July-2017 to 7-July-2017 | Orientation Programme for all Streams |
| | 3-July-2017 | Mathematics Club – Quiz Competition |
| | 6-July-2017 | Orientation Session on "Entrepreneurship |
| | 7-July-2017 | Natures Club- Visit to Sagur Baug |
| JULY 2017 | 7-July-2017 | Career Guidance - Personage |
| | 7-July-2017 | Marathi Vingmay Mandal- Guru Poornima programme |
| | 8-July-2017 | DLLE-Training Programme |
| | 8-July-2017 | Film Screening – Cast Away |
| | 10-July-2017 | Management Adda Event - Truth & Dare |
| | 10-July-2017 | BMS- Orientation |
| | 10-July-2017 | Guest Lecture- Mr. V. N. GopalaKrishnan, a senior journalist |



| | | FYBMM |
|----------------|------------------------------|---|
| | 15-July-2017 | BMS Activity –Ice Breaker |
| | 15-July-2017 | Management Adda Orientation |
| 1 16 2 1 | 15-July-2017 | Invetor Awareness Program |
| a state | 15-July-2017 | Career Guidance - Lotus Knowlwealth on behalf of BSE- IPF |
| Children and | 19-July-2017 | Chanakya Niti -Inaugural of Wall Magazine |
| | 20-July-2017 | Orientation of FY BFM |
| | 22-July-2017 | BBI Times - A Skill Enhancement Programme- Debate |
| | 22-July-2017 | Chanakya Niti -Renaissance |
| JULY 2017 | 24-July-2017 | Syllabus revision workshop of Second year BFM |
| and the second | 28-July-2017 to 31-July-2017 | Voters ID Campaign |
| | 29-July-2017 | Swagatam- Media World club |
| | 29-July-2017 | Mudra Club |
| 1 | 1. 16 | 46 4 6 1 46 |
| | 1-August-2017 | Marathi Vingmay Mandal- Poetry Recitation |
| AUGUST 2017 | 1-August-2017 | Career Guidance Flyhigh Aviation |
| | 2-August-2017 | WDC-Elocution Competition |
| | 5-August-2017 | Management Adda Event – Keen Designation |

AQAR REPORT



| 145 | 5-August-2017 | Economics Circle –Essay Competion |
|---------------------------------------|--------------------------------------|---|
| N LAN REAS | 9-August-2017 | Career Guidance Brightwayz |
| a state of the state | 10-August-2017 | Career Guidance Ambitions Learning |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 10-August-2017 | Bcom Orientation |
| - 415 | 10-August-2017 | Tech Wizard Debate Competition |
| | 12-August-2017 | Inaugration of Shareholderz Club |
| | 14-August-2017 | Youth Festival Udan |
| States. | 16-August-2017 to 25- August-2017 | Internal Examination |
| A CALL AND AND A | Constant and a | A REAL WEIGHT |
| | 2-September-2017 | Chanakya Niti – Management Saap – Seedi |
| | 5-September-2017 | Launch of Media World newsletter |
| | 6-September-2017 | Waste Management After Ganpati Imersion |
| CEDTEMBED 2017 | 9-September-2017 | Visit to Kanjurmarg Station |
| SEPTEMBER 2017 | 9-September-2017 | Management Adda – Guest Lecture / Event |
| | 16-September-2017 | Wall Magazine Changes |
| | 23-September-2017 | Workshop on 'How to answer Case Studies' |
| | 23-September-2017 | Visit to Kanjurmarg Station & NSS Day (24th) |
| OCTOBER 2017 | 2-October-2017 | Gandhi Jayanti - Visit to Kanjurmarg Station |

CSC

| | 5-October-2017 | Android Application |
|--|--|-----------------------------------|
| | 5 000000 2017 | Workshop |
| | | Guest and Guidance lecture |
| Pla states and and a | 6-October-2017 | for Semester V University Exam |
| | 5-October-2017 | Revision Lectures |
| and the states | 5-000001-2017 | Management Adda – Guest |
| 你,一下一下了你。" | 6-October-2017 | Lecture |
| | 7-October-2017 | Guidance Lectures by |
| per a la participation de la | 7-000001-2017 | Experts |
| and the second | 9-October-2017 to 17- October-2017 | Prelims (TYBMS) |
| as the file | 16-October-2017 to 9- November-2017 | Diwali Vacation |
| T YEAR THAT Y | | |
| The second second | 11-November-2017 | PHP workshop |
| The Part of the Pa | 25-November-2017 | Logo Making |
| NOVEMBER 2017 | 11-November-2017 to | Visit to Kanjurmarg Station |
| | 25-November-2017 | visit to Kanjurniarg Station |
| Card March | 24-November-2017 to | NSS Camp |
| and the second second | 31-November-2017 | and the second |
| 1440 HH-44 A | 0.0.1.0017.0 | WH-AL ARE WH |
| | 8-December-2017 9- December-2017 | "Khwaish" Cultural Fest |
| Design and the second | 10-December-2017 | Kiiwaisii Cuiturai rest |
| Mar Ray | 16-December-2017 | C++ Programming Test |
| DECEMBER 2017 | 24-December-2017 | |
| | 25-December-2017 | ASP.NET with C# Workshop |
| 10 m 16 16 19 19 19 | 9-December-2017 | Film Screening |
| | 2-December-2017 | World AIDS Day - Rally & |
| a second the second second | 2-December-2017 | Awareness Campaign |



| S. S. S. LANDERS | 2-December-2017 | Quiz Competition |
|------------------------------|---|---|
| | 9-December-2017 to 16-December-2017 | Visit to Kanjurmarg Station |
| | 4-December-2017 | Management Adda – Management Movie |
| | 6-December-2017 | Mock Viva-Voce |
| | 8-December-2017 | University Viva-Voce |
| | 9-December-2017 | Inaugural of Departmental Newsletter |
| A a lossed to a loss a | 23-December-2017 | EDC event |
| and the second second second | Carriel Contraction | Carlo Provincia |
| 1246 | 7-January-2018 to 14-January-2018 | Industrial Visit |
| | 17-January-2018 | Nature Club Trek |
| | 20-January-2018 | Ad Making & Photography |
| | 12-January-2018 | National Youth Day |
| | 20-January-2018 | Visit to Kanjurmarg Station |
| | 26-January-2018 | Republic Day Celebration |
| | 20-January-2018 | Power Point Competition |
| JANUARY 2018 | 27-January-2018 | 4 th – International Conference |
| | 22-January-2018 to 29- | Sem II/IV/VI Internal |
| | January-2018 | Examination |
| 1 | 6-January-2018 | Chanakya Niti Event |
| | 13-January-2018 | Management Adda – Guest Lecture |
| the state of the set a | 22-January-2018 to 30- | Industrial visit to Amritsar - |
| and the second second | January-2018 | Simla |
| | Contraction of the second s | Carl Contraction in the Carl |



| | 一相同。 | Contraction of | Newsletter-Media World will |
|-------|---------------|---------------------------------|---|
| See. | | 10-February-2018 | be launching 2 nd edition of |
| | | A CALLER OF | their newsletter "Spotted" |
| S. P. | | 3-February-2018 to | Visit to Kanjurmarg Station |
| R-4 | | 10- February -2018 | visit to Kanjurniarg Station |
| | | 15- February -2018 | NSS Documentation of 120 hours |
| B. C. | FEBRUARY 2018 | 27- February -2018 | Marathi Diwas Celebrations |
| | | 3- February -2018 | Chanakya Niti event |
| | | 10- February -2018 | Management Adda – Guest Lecture |
| | | 17- February -2018 | Workshop on 'Choosing the Right Career Path' |
| | | 24- February -2018 | EDC event |
| | Sale - Sales | THE REAL MER | Carlos Martine |
| | A straight | 16-March-2018 | BMM-Guest & Guidance Lecture |
| | | 1.5 1.27 Jan 2.3 | Guest & Expert Lecture - To |
| | | 23-March-2018 to | prepare TYBMM students |
| | | 24-March-2018 | for semester VI University |
| | | Inderson March Ind | Examination |
| | | 3-March-2018 | 20 1 12 10 10 10 10 10 10 10 10 10 10 10 10 10 |
| | MARCH 2018 | 10-March-2018 17-March- 2018 | Visit to Kanjurmarg Station |
| Sec. | | 20-March-2018 | Submission of NSS Accounts |
| | | 3-March-2018 | Chanakya Niti Event |
| | | 10-March-2018 | Management Adda – Management Movie |
| | | 17-March-2018 | Revision Lectures |
| | | 24-March-2018 | Guidance Lectures by Experts |
| L | | 277/10/1-2010 | Experts |



| | 12th April 2018-23rd April 2018 | Sem II Exam |
|------------|------------------------------------|---------------------------|
| APRIL-2018 | 18th April 2018-7th May 2018 | Sem IV Exam |
| | 18th April 2018 - 7th May 2018 | Sem VI TYBCOM |
| | 5th May 2018 | Result Declaration Sem II |
| | 12th May 2018 | Result Declaration Sem IV |