



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

CHANDRABHAN SHARMA COLLEGE OF
ARTS, SCIENCE AND COMMERCE

- Name of the Head of the institution **Dr. Pratima Singh**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02225704526**
- Mobile No: **9920107030**
- Registered e-mail **cbscollege@gmail.com**
- Alternate e-mail **umeshkabadi@cscollege.co.in**
- Address **Adi Shankaracharya Marg, Powai Vihar, Powai.**
- City/Town **Mumbai**
- State/UT **Maharashtra**
- Pin Code **400076**

2.Institutional status

- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **Self-financing**

- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Mr. Umesh Kabadi**
- Phone No. **02245266020**
- Alternate phone No. **0222570430**
- Mobile **8652464562**
- IQAC e-mail address **cbsiqac@cscollege.co.in**
- Alternate e-mail address **sandeepvcbs@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) http://www.cscollege.co.in/images/AQAR_2019-20.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.cscollege.co.in/images/ACADEMIC-CALENDAR-2020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.52	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC **17/01/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC **No File Uploaded**

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Nil**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Workshop Conference- The college organized 5 days Research Workshop from 14th December To 18th December 2021 in association with the University of Mumbai & Nehru Gram Bharti Deemed University on "Research Proposal Drafting for Ph.D. aspirants".

Research Workshop- College organized the 7th International Multidisciplinary E-Conference on " Sustainable Development: Environmental, Economic And Socio-Cultural Issues & Challenges" on 4th September 2021.

Signing MOU for Certificate programs or bridging the gap between industry and academia- For collaboration, MOU is signed with- English Speaking Certificate Program with - Bennett , Coleman & Company Ltd., Android Application Development Workshop with Mynex Technology, Creative writing certificate program with Open Minds Productions, a Certificate program in Financial Planning and Investment with Knowledge Inclusion Education & Consulting Company, Certificate Program in GST with Financial Planning Academy, Digital Marketing Certificate Program, Commercial Banking Program with Financial Planning Academy.

IQAC through departmental clubs & associations and various other committees conducted various Student Centric webinars and events to provide a platform for students to develop professional skills including leadership, teamwork, and time management. It also helps to gain practical experience and enhance their personality traits.

The IQAC of the college enthuses all the faculty members to pursue research and innovation not only to promote quality in teaching but also to ameliorate their knowledge. All the faculty members are

encouraged to write a chapter for a book which was published by the college entitled "Entrepreneurship and Start-ups Culture in India".

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>The IQAC of the college enthuses all the faculty members to pursue research and innovation not only to promote quality in teaching but also ameliorate their knowledge. All the faculty members are encouraged to write a chapter for book which was published by the college entitled "Entrepreneurship and Start-ups Culture in India".</p>	<p>IQAC & Research Cell Organised 5 days Research Workshop in association with University of Mumbai & Nehru Gram Bharti Deemed University on "Research Proposal Drafting for Ph.D aspirants" from 14th December To 18th December, 2021</p>
<p>To Conduct Faculty Exchange Program with various colleges</p>	<p>Four Faculty Exchange Programs were conducted in collaboration with Asmita College of Arts & Commerce for Womens, Nirmala Memorial Foundation College of Commerce and Science, Hind seva Parishad's public night degree college, Asmita College of Arts and Commerce, Gurukul College of Commerce</p>
<p>To Conduct Workshop on IPR</p>	<p>College Conducted Workshop on Intellectual Property Right in Association with Examiner of Patents and Designs Patent Office, Mumbai</p>
<p>To Conduct Job fair</p>	<p>College conducted 1 day job fair where several company participated.</p>
<p>To organize International Conference</p>	<p>7th International Multidisciplinary E-Conference on " Sustainable Development: Environmental, Economic And Socio-Cultural Issues & Challenges" on 4th September, 2021</p>

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	07/05/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Alternate e-mail address	sandeepvcbs@gmail.com				
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<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	07/05/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021 - 2022	09/12/2022

15. Multidisciplinary / interdisciplinary

Institution proposes a program designed by Mumbai University which includes multidisciplinary and interdisciplinary credit-based courses and projects in the areas of human resources, marketing, advertising and journalism, Accountancy, Taxation, and many more through the programs of BAF, BBI, BFM, BCOM, BSC IT, BMS, and BAMMC respectively, towards the attainment of the goal of multidisciplinary and interdisciplinary education. Within the specialization as well as in the overall curriculum of any program, the institution offers those multidisciplinary and interdisciplinary courses. In order to develop the all-around capacities of the students - intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020.

16. Academic bank of credits (ABC):

Institute in forthcoming is preparing to broaden its scope by accepting suggestions mentioned in NEP 2020. It gives flexibility to students in attaining education. Some steps towards the same such as having tie ups with outside institutions to facilitate implementation of 'Academic Bank of Credits'

17. Skill development:

The Institution has conducted the skill development courses as designed by the institution from Semester 1 to 6 in various programs. Also, under the employability of student in skill courses, the college has already been running courses such as Vocational Skill Development (Beautician Course), Free Certification Course on Meditation and Human Value Lessons, Vocational Skill Development (Computer Course), Writing a

Research Article for Publication and Digital marketing, which facilitated development of humanistic, ethical, constitutional and universal human values of truth, righteous conduct, peace, tolerance, love, non-violence, scientific temper and life skills through their activities. The distinct feature of the college is that the management members take interest and efforts to groom students in developing various skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institution has preserved the Indian heritage of languages by establishing Marathi Vangmay Mandal and Hindi Basha Samiti being a Hindi Minority institution. In order to preserve and promote culture, one must preserve and promote a culture's languages. The association organizes different programmes related to Indian culture, traditions and arts like celebrating Makar Sankranti, Holi, Ramnavmi and Mahashivratri. Marathi Vangmay Mandal celebrates 'Marathi Bhasha Diwas' on 28th February. These events not only represent culture, but also teach ancient Indian valuable thoughts, spirituality and ethics. Spoken Sanskrit language course is also run by the college even though the library of the institution has books in Marathi, Hindi and Sanskrit is also an example towards efforts of the institution on integrating the Indian Knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programmes offered by the institution are outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. The outcomes of all courses are explained to students at the beginning of the semester. Feedback is collected from students on the same. Industrial and field visits, competitions, seminars, webinars, guest lectures, internships, add on courses and events organized by respective departments give required knowledge and develop skills to achieve course and program outcomes. This institution, being affiliated with Mumbai university follows the guidelines as and when directed.

20.Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country have increasingly been involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from

distant geographies. This institution is prepared, especially during COVID-19 pandemic situations and teaching learning processes through different online modes. The whole college campus is WIFI enabled and hence no hindrance /obstacle in online education. Our college switched over to virtual mode of teaching through the applications viz Google Meet, Google Classroom etc. Once the NEP is implemented, we shall ensure smooth transaction of distance and online education as recommended by the policy framers of NEP-2020.

Extended Profile

1.Programme

1.1	325
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1408
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	15
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	440
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	25
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	25
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	30
4.2 Total expenditure excluding salary during the year (INR in lakhs)	357.99699
4.3 Total number of computers on campus for academic purposes	151

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college being affiliated to University of Mumbai adheres to the curriculum designed and prescribed by the University. Towards the framing of this curriculum, Senior faculty from the college make their contributions as members of Board of Studies by sharing their inputs with the members of Board of Studies/Faculties in their respective subjects.

Academic calendar:

- Academic calendar is prepared before the commencement of the term.
- The Heads of Departments meet periodically to review the completed syllabus.

Time- Table Committee:

- The timetable committee prepares the timetable as per the workload for the academic session. All the teachers follow the teaching schedule as per the time table.
- Completion of syllabi is ensured through duly filled in log books.

Teaching Plan and Teaching Diary:

- Teaching plan is prepared by every faculty member at the beginning of the academic year.
- All the teachers follow the teaching schedule as per the time table and recording the same in a diary

Teaching Aids:

- The faculty uses charts, maps, models along with chalk and board.
- Class tests, Class seminars, Class presentation, Home assignments and examinations to assess student progress.
- Educational field visits, industrial visits, tours are organized.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1uBPDJ01d9I8DjP5wm7G3Myx1Ku4nZXw9/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Before the commencement of the academic year, University notifies an academic calendar which is followed by the college.
2. The institute prepares an institute-level calendar and departmental contributions are added to it while ensuring strict adherence.
3. Department heads closely supervise and monitor the completion of the syllabus.
4. The Principal, through the academic committee meetings (conducted online), frequently reviews the semester's progress and provides inputs.
5. In case of revision of the academic calendar by the university as in the case of the academic year 2021-22 due to covid, necessary changes incorporated.
6. Continuous Internal Evaluation (CIE) of students conducted at two levels- University & College Levels following an online mode.
7. Timetables of semester-end examinations prominently displayed on the college website.
8. All semester-end examinations conducted online with MCQ pattern in coordination with cluster colleges during the covid period.
9. Internal Assessment tests (IA), assignments, quizzes, and webinars are part of the Continuous Internal Evaluation (CIE) of students.
10. The internal assessment test timetable was prepared by the examination committee, displayed on the website, and conducted as per timetable.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1,014

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

806

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Holistic Perspective:

Chandrabhan Sharma college effectively integrates a spectrum of issues relevant to professional ethics, gender, human values, environment and sustainability by organizing various events.

Gender

Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Numbers of programs such as The Primeras and Wealth Awareness are conducted for women and girl students who are on the threshold of entering the workforce

Professional Ethics and Human Values:

Subjects like Business Communication, Corporate Communication and

Public relations, Business Ethics, Organizational Behavior. are part of the curriculum. Certification courses such as 'Smart Girl' for female students emphasize a holistic understanding. The College believes that discipline is the foundation of professional ethics and the same is managed through the Discipline Committee. Anti- Ragging Committee constituted, as per the guidelines of UGC and the University to prevent and reduce ragging. College has not recorded any ragging complaint on the campus as of date.

Environment and Sustainability:

Subjects like Environmental Studies, Foundation courses create environmental awareness. The College is proactive in sensitizing students towards the current and emerging environmental issues.

NSS and DLLE undertake activities such as Tree Plantation, Swachh Bharat Abhiyaan programs and disposal of E-waste for environment protection.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2100

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

139

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. The institution tries to understand and cater to the learning levels of the students of the college. As the admitted students of the college belong to diverse backgrounds, the college undertakes various programs for advanced learners as well as slow learners.
2. By continuous monitoring and evaluations, advanced and slow learners are identified by the faculties.
3. In case of advanced learners, the lower standard marks are taken into consideration, and students scoring above 75% percent are considered advanced learners.
4. Advanced learners lend a helping hand to slow learners.
5. Complex tasks and assignments are assigned to advanced learners.
6. The college encourages advanced learners and the library issues three books to them at a time.
7. During the Annual day, advanced learners are motivated by awarding them with trophies and cash prizes.
8. To focus on slow learners, those students who are weak in certain subjects, or those students who have a low grasping power, remedial lectures are conducted.
9. Additional and extra classes are also conducted for slow learners.
10. Lectures are conducted as per the pace of these students and faculties also conduct and repeat subject-wise sessions for

slow learners.

11. Language lab software is also made available to the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1408	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The main aim and objective of the college is to provide the students with learning experiences rather than providing them with only theoretical knowledge.

Experiential Learning:

- Bank visits were organized for students to create awareness and educate students on access to banking services.
- Students were taken to Powai lake on World Aquatic Animals Day to educate students on Lake conservation, problem of water hyacinth and provide knowledgeable insight on environmental issues.
- Activities like Joy of Giving help to build an attitude of gratitude among the students by helping the poor and needy children.

- Our college placement cell also provides Internships to students which gives them hands-on experience.

Participative methods:

- The college organizes regular participatory activities such as group discussions, brainstorming sessions, quiz competitions, projects, presentations, case study analysis etc.
- Students' representation in various committees has helped to promote the active role of learners in the class and thereby enhance the learning process.

Problem-solving methodologies:

- The institution has established committees and organizations to enhance participation in various activities, including the Cultural Committee, Sports Committee, Placement, and Career Counseling Cell, NSS, DLLE, WDC etc.
- The students also demonstrate their talent by participating in inter-collegiate cultural programs/competitions and college fest KHWAISH.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For an effective teaching-learning process, our college has ICT-enabled classrooms and labs with LCD projectors installed and the campus is enabled with high-speed Wi-Fi connection. Digital Database, around 1,25,000 Ebooks, 6,000+ E-Journals, E-resources, N-List etc. facilitates E-content material to the students. OPAC (Online Public Access Catalog) facility is also provided by the

library. Our online library website also provides students with previous years' question papers and free e-book links to facilitate ease in learning.

The ICT tools used by the Institute are stated below:

1. LCD projectors are made available in different classrooms for effective teaching.
2. Desktop and laptop computers are available in the Computer Lab and faculty cabins.
3. Printers are located in labs and coordinators' cabins. Printer is also available in the library for students to take printouts.
4. Digitally equipped seminar room with a projector, computer systems, cameras, and screen.
5. College auditorium is equipped with a mike, projector, cameras, and computer system.
6. Google Classroom providing online lectures and classes.
7. Computers with an internet connection - the facility is available for the students in the library for doing their projects and assignments.
8. Subject related Youtube videos have been uploaded by faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://docs.google.com/spreadsheets/d/16vLhxFWW-nVe-dZBaChBL20h-MDrJ8i8/edit?usp=sharing&ouid=106222873670662930070&rtpof=true&sd=true

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

02

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college follows the directives provided by the University of Mumbai for effective implementation of the internal assessment process.
- The system of internal assessment is transparent and is communicated to the students during the orientation and at the beginning of the academic year.
- A regular and continuous evaluation is undertaken throughout the year through Group Discussions, Internal Tests, Assignments submissions, Mock Tests, and Powerpoint presentations.
- Internal assessments are planned at the beginning of the academic year and conducted as per the schedule given in the academic calendar. The syllabus for the internals is communicated to the students by the respective subject faculties.
- For PowerPoint presentations, topics are given by the respective faculties to the students for preparation.
- Internal tests are conducted for 20 marks in each semester on 40% of the syllabus.

- An additional exam is conducted in case any student is unable to appear for the internal test due to any medical or other genuine reason.
- Results are analyzed and feedback is provided to poor performers directly to the students as well as their parents for which a parent-teacher meeting is conducted.
- Due to Covid 19 pandemic situation, all the internal assessments were conducted online.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- During orientation and at the beginning of the semester, faculty members inform students about the various components in the assessment process during the semester.
- The internal assessment test syllabus and timetable are prepared and communicated to students well in advance.
- Due to Covid 19, the College conducted internal assessments using Google Forms as per guidelines from cluster college.
- A faculty in charge is allocated a group of students to supervise during the examination.
- Any grievances or technical issues encountered during the examination by the student, the faculty in-charge guides the student to mail the issue along with a screenshot to the email id provided in the Examination Notice.
- The grievances are then handled by the grievance committee which tries to resolve the issue within 4 to 5 days and intimates the students accordingly.

- Additional internal exam is conducted for the students on the basis of medical grounds or students facing a technical error as per the decision of the grievance committee.
- This mechanism was followed during the Covid period as all the internal exams were conducted online whereas during regular college sessions college follows all the guidelines prescribed by the University for revaluation and photocopy or any other exam-related grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The program and course outcomes are explicitly outlined by the institution. The institution uses the following mechanism to convey learning outcomes to faculties and students.

1. Every faculty makes the students aware of the learning outcomes in the classroom at the very commencement of the teaching-learning process as a part of introducing each subject. Thus, students are made aware of course/program expectations from the very beginning.
2. The course syllabus and learning outcomes are made available in hardcopy as well as posted on the college website for faculties as well as students.
3. Much emphasis is given by IQAC and in committee meetings with regard to learning outcomes to all the faculties.
4. Workshops have also been held at the college level to create the Program's Educational Objectives and Learning Outcomes.
5. Student Satisfaction Survey (SSS) is another tool by which the college takes feedback to understand the extent of student attainment of learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution undertakes a continuous and comprehensive evaluation to determine the level of achievement. The understanding level of the student's thinking process, as well as their abilities and knowledge, are regularly appraised and tested during lectures. Projects and assignments are assigned to students and are collected online through Google classroom. Assignments and projects help to measure the program-specific outcomes. The stated outcomes are also evaluated by using multiple assessment methodologies. Many methodologies are undertaken to carry out continuous assessments during routine teaching like a periodic internal assessment in each semester and also through the analysis of the University results of the Third Year students. The results of the levels of

accomplishment of POs, PSOs, and COs are determined by analysis of students' performance in Semester/Annual examinations. The semester results of the pupils are analyzed and a parent-teacher meeting is conducted by the faculties of each department to provide feedback to the parents and the students for overall improvement in their grades.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

432

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/document/d/1F0Zc4wEgbOKJsEoQA51K5uqU9RRK2DTd/edit?usp=sharing&oid=106222873670662930070&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://cscollege.co.in/wp-content/uploads/2022/12/student-satisfaction-survey-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

76,000/-

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

76,000/-

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

70

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

08

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

32

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood communities to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and Department of Lifelong learning Units.

NSS & DLLE organizes activities were carried out by NSS volunteers addressing social issues which include cleanliness , Food Distribution drive in neighborhood community , Vaccination Drive , Blood Donation Camp , Women empowerment program , Celebration of 75th Independence Day on 15 th August & 26th January Republic Day and , Health check up camp. India is the birthplace of Yoga and by participating in International Yoga day NSS volunteers become global stakeholders in ensuring a sound mind in a healthy body.

NSS Unit organizes a Various Competition like PPT Competition, Easy Competition on unsung Heroes of Indian Independence to celebrate 75th year Indian Independence as " Azadi ka Amrut Mahotsav "

All these mentioned activities have a positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating the hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1,356

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has an excellent infrastructure environment. Every year the management upgrades the facilities depending on the needs of the institution.
- There are 30 Lecture Halls with Wi-Fi enabled. Out of these 25 classrooms have LCD Projectors to facilitate ICT requirements. The classrooms have proper lighting, fans, sufficient space, well-ventilated which is very much important in pandemic situations like covid-19.
- The college has 3 IT labs with adequate computers and projectors and is managed by an IT technician. Language lab is equipped with software and audio visual aid.
- College has 154 computers, all systems are connected to 100 Mbps broadband Internet through LAN connections
- The college has one air-conditioned auditorium with a seating capacity of 300, and a conference room with modern amenities like projectors, WiFi, audio and visual system, one Multipurpose Hall and all college campuses are covered under CCTV.
- Fully air-conditioned automated library covering a 2018 sq. ft. area and e-granthalaya software, with a seating capacity of 125 students. The library has a good number of books, reference material and periodicals to promote teaching,

learning and research.

- There is a separate room/cabin for IQAC/ NAAC Room, WDC, NSS, Health & Counseling, Placement and cultural committee etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution promotes the holistic development of its students by emphasizing sports and cultural activities.

- The college has an air-conditioned auditorium with a capacity of 300, a music system, speakers, mikes, a podium etc. To showcase the talents of students every year the college conducts KHWAISH, an intercollegiate event in the auditorium and other events.
- The College has various committees promoting the rich cultural heritage of our country; Cultural Committee, DLLE, NSS, Student Council, Hindi Samiti, Marathi Vangmay Mandal, Human Value Cell, etc.
- The college has a well-equipped gymkhana for conducting indoor games and two 2 turf courts for outdoor games., Incline Bench and Decline Bench, Barbell, Olympic bar, cable crossover pulley, Dumbbells Pairs with different weights, Pull-up and Push up Bar , Leg Extension Machine, shoulder rotator equipment, leg press, chest press equipment, cycle, etc. Equipment is available for improv fitness in the gymnasium.
- For indoor games Table Tennis, Carrom, Chess, Boxing with all equipment, a Pool Table, and for outdoor games Full Cricket Kit, Badminton, Football, Volleyball Tug of War Rope etc. are available in the gymkhana.

- International Yoga Day is celebrated every year in collaboration Ambika Yog Kutir organization conducts a program on yoga for students, staff and local community in Mini Auditorium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

358

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : e-Granthalaya
- Nature of automation: Fully
- Version: 3.0
- Year of Automation : 2017
- The software consists of modules such as admin, books acquisition, cataloging, circulation, serial, micro documents, search etc. Each module has further been divided into sub-modules to cater to its functional requirements.
- Through this software various library activities are done through this software like issuing/return and renewal of books, generating spine label and barcode for books, acquisition of books, catalog entry, import catalog records from excel, member registration (direct or from excel), id card generation, stock verification, serial entry, maintaining newspaper clipping, Various searching and report generation option etc.
- Online Public Access Catalog (OPAC) facility to search library documents.
- Through N-LIST database remote access is provided to users so that they can access the digital material anywhere, anytime. In addition, we provide some open source e-resources links, old question papers, University syllabus,

NDLI etc. Library has a separate website

- The DSpace open source software is installed which is more supportable to the academic, to build digital repositories.
- Wi-Fi availability provides easy accessibility to learning resources.
- Visually challenged persons can access the computers using open source software installed in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.52895

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

81.66

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Institution has adapted strategies that suit for ensuring comprehensive IT Infrastructure for Faculties, Staff, and students.
- There is a system of updating the softwares and hardwares and on demand purchasing new IT material (Desktop, Laptop, Headphone with mic etc).
- The institute Upgrades the IT Infrastructure whenever needed for replacement, upgrade or any addition for existing infrastructure.
- All computers are connected in LAN with internet bandwidth speed 100 mbps.
- There are 3 computer labs for conducting practicals.
- A dedicated 2 server machines are there for file sharing.

- Renewal of AMC is done after completion of the ongoing AMC agreement.
- 7 computers are there in library for browsing and accessing e-resources for

students and teachers.

- Institute has registered domain www.cscollege.co.in by which mail facility is provided to staff.
- There are 154 computers in the institute.
- 14 Dell Laptops , 20 projectors, 5 Router, 2 headphones with mic, webcams for online classes are purchased and updated.
- The institute has upgraded web space and ADME software(for admission process), attendance system (Biometric reader and software), internet connection.
- The institute has purchased zoom software for conducting webinars during Covid period and g-suite for conducting smooth online lectures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50.3662

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has

- AMC for mechanical, electrical, and civil works
- Well-lit classrooms that have natural light and ventilation and are colored periodically
- Three IT labs are maintained by an IT technician who ensures that computers are proper and aids in troubleshooting.
- A dedicated support staff ensures that the classrooms and the college, in general, are clean.
- A sufficient number of washrooms that are cleaned at regular intervals

- Water purifiers are maintained on a regular basis.
- The water storage tank is also cleaned at frequent intervals.
- The Library committee formulates the policy for the utilization and maintenance of the library, after the principal's approval. The Library staff ensures proper handling of books, periodicals, and journal and also assist the students in accessing online resources. The purchased books are displayed in the new arrival section. Books are classified, cataloged, and stacked alphabetically and subject-wise. Students are allowed usage of the library on possession of a student Identity card. Digitized records of books issued and user attendance are maintained by the library.
- The gymkhana is managed by Full-time sports trainers who maintain a register for the utilization of sports equipment
- Round the clock security services for safety and security available on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cscollege.co.in/maintenance-of-physical-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://cscollege.co.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

983

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

983

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

153

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council is a group made up of delegates from each class that was established with the goals of upholding order, planning activities for the benefit and growth of the students, and helping other students.

The involvement of the college's administrators in ensuring its efficient operation and in representing it on many platforms. The college has a well-organized student council that is made up of two Class Representatives (CRs) chosen on merit from each class. Representatives from the DLLE, NSS, Sports, and cultural committee are also included on the council. The General Secretary, the Deputy General Secretary, and a senior faculty member serving as the coordinator are in charge of running it. It actively participates in planning all of the college's activities, including freshmen orientation, farewell, Dandiya, annual day, and cultural fest.

In academic and administrative bodies including the CDC, IQAC, Anti-ragging, WDC, ICC, Cultural committee, College Magazine, Placements Career Guidance Cell, Gymkhana / Sports, Library, Extension, and departmental clubs, students are represented. These student delegates take part in how meetings are run and collaborative decision-making. They play a significant role in all events and aid in the execution of the decision made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

55

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has a policy to engage the Alumni actively in organizing programs and placement activities. The Alumni Talk is an innovative idea allowing the Alumni to interact with the students to share their experiences and provide ideas on career guidance and placement. The prominent Alumni are invited as resource persons when organising programs by the departments.

Non- Financial Contribution:

Our college Alumni play a role in offering their expertise in curriculum framing by making an active representation in the advisory board.

They also make an effective participation in Internal Quality

Assurance Cell. Their views/feedbacks are considered for improvising the overall quality of the Institution.

Colleges also rely on Alumni to provide mentoring, internships, and career opportunities to students.

Alumni network has a real-life benefit for the current students. They play an active role in voluntary programs like mentoring students in their areas of expertise. Various Alumni seminars and technical Talk's activities are organised by the departments every semester.

Alumni contribute their valuable time to offer career support to the current students. This enhances the students' experience and gives them that competitive edge in today's tough job market.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"To be an academy of excellence, which will provide transformatively and empowering educational experiences to generate globally competitive youth."

Mission:

To provide a quality education that aims at preparing students for

the challenges of life

To bring about all-around development in the personality of the students.

To encourage students to participate in inter-collegiate events and help them acquire and hone their skills through peer learning.

To assist students in getting suitable placements.

To promote sports and inculcate discipline amongst the students and help them to be physically and mentally

fit.

To encourage students to go beyond books and to make them globally competent.

The institution follows a democratic and participatory mode of governance with all stakeholders. The governing body of the college involves the Management, the Principal, IQAC, Teaching-staff and non-teaching staff, the student council, and alumni. The administration and academic process are monitored by the principal. The Management always encourages the involvement of the staff in the quality assurance, enhancement, and developmental activities of the College. There are various committees to support the mission and vision. Principals, Coordinators, and Conveners of various committees design plans for the academic year and contribute to the implementation of the activities planned.

File Description	Documents
Paste link for additional information	https://cscollege.co.in/committees/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutions enhance the quality by decentralization at various levels - Multi-layered transparent governance system is ensured through written policies, systems and procedures i.e. Management, Principal, IQAC Committee, NAAC Committee etc.all the staff members and students in various clubs together concentrate on fostering the progress of institution by sharing

the responsibilities and growth of the institution and to follow the aims and objectives of the Institution

1. The management provides the Principal adequate autonomy to carry out the institution's vision and mission.
2. The principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers of different committees observes the planning and implementation of different academics.
3. Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, Academic responsibilities are distributed among all staff members uniformly. Regular meetings are conducted in reference to operations and issues of various academic concerns
4. decisions are taken with mutual discussion with the relevant committee members in meetings.
5. various cells and clubs are established at the college level.
6. Administration, related policies, and all operational policies are based on the mutual decision of the governing body, the IQAC and the teachers of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The activities are planned at the beginning of every academic year through the Academic Calendar. A development Plan is a quality initiative that concentrates on the development of the departments in terms of infrastructure, faculty strength, faculty achievement, students' development and student achievement.

Efficient Teaching Learning methodology • Academic planning and preparation of Academic Calendar • Use of e- learning resources • Promote research culture & facilities • Provide mentoring and individual support • Follow a transparent feedback system • Performance enhancement through workshops and seminars. • Implementation of best practices for students. Job oriented courses and placements. Extra curricular activities are part of regular practices.

Effective Leadership and Participative management • Consolidation of Committee List • Decentralization of the academic, administration and student related authorities & responsibilities. Mutual and participative decision making etc

Constant Internal Quality Assurance System • The IQAC Develop, maintain and regularly update the document of all the processes involved in the academic and administrative activities. monitor and enhance satisfaction by collecting feedback from students, parents, alumni and industries..Monitoring ,Continuous measurement and monitoring of the processes. .appropriate corrective action taken to ensure conformity of service. • External Audit. organize seminar, conference, FDP etc. for service quality improvement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has established written policies for all the important aspects of governance. The participation of students, teachers and non-teaching staff in decision-making processes is also specified in the relevant policy. Therefore, through the structures, processes, and practices, of governance, everyone associated with the institutional bodies work together for the development of the institution.

- The Principal is the academic and administrative leader of the college. The tasks of planning and supervision of the execution of annual academic plans, co-curricular and extra-

curricular activities, planning and development of the institution are done by the Board of Management under the direction of the principal and in consultation with the staff members of the college.

- Internal Quality Assurance Cell.
- Associations - Curricular Admission Committee Selection Committee Examination Committee Library Committee Placement & Career Guidance cell
- Departments- The college has departments which are headed by In-Charges & followed by Faculty members.
- Committees- Academic/Examination Committee, Time-Table Committee, Student Council, Co-curricular, Sports Committee Magazine Committee Departmental Clubs & Associations, Library Advisory Committee, Research Committee.
- Marathi Vangmay Mandal
- Anti-Ragging Committee, etc.
- . Extension Activities: N.S..S & DLLE, WDC, Human Value Cell Equal Opportunity Cell, Administrative Head Clerk Sr. Clerk Jr. Clerk.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://drive.google.com/file/d/1rBUTib-b8fZl2bpkAHiFqvwOlVL1abl1b/view?usp=sharing
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College works for betterment on the Belief that Teaching and Non Teaching Staff are the "Backbone and Base" of Educational Institutes simultaneously. Listed below are the existing welfare measures for teaching and non-teaching employees about this:

As per PF rules, Provident Fund facilities

For teaching and non-teaching staff Interest-free loan facilities

All staff gets an online login facility for the smooth conduct of Online Lectures

.Regular basis Faculty development programs (FDP) are organized for teaching and non-teaching staff

.Management sponsored program for minor research, which inculcates research culture among full-time faculties

.The staff faculties are encouraged to contribute and participate in valuable suggestions as members of various committees

.Management provides financial support on a regular basis to attend conferences/workshops, orientation, refresher and publish research papers

.Mic facilities are provided in the bigger classroom to facilitate convenient teaching

.Free of cost Two uniforms are provided to all non-teaching staff every year.

.The ward of the staff studying in any institution under the trust than the provision of a Tuition fee waiver is given

. Teachers' day lunch and staff picnic are arranged by the Management.

.Every day free tea is provided

.2 wheelers and 4 wheelers parking space facility is available

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. A good appraisal system works towards the improvement of the overall organizational performance of colleges and

individual for ensuring the achievements of the organizational mission and vision.

2. The institution maintains the performance appraisal system by Self Appraisal Reports (SAR) and peer-to-peer appraisal.

3. The process of appraisal is scheduled for the end of the academic year.

4. A teacher's performance is calculated by taking into account the teacher's participation in curricular, co-curricular, and

extracurricular activities.

5. The SAR records the specifics of any refresher or orientation courses, seminars, or other activities that the teacher participated in a specific time period.

6. The SAR also records teachers' participation in research activities. The importance of involvement in the well-being of students

and community service is emphasized while evaluating performance.

7. During the appraisal, the teacher is also given the opportunity to write down any noteworthy accomplishments they have made in their subject area that can help them improve their overall performance.

8. The principal then assesses the entire report and makes recommendations to higher authorities for any additional action that may be required.

9. A similar method is followed in peer to peer analysis wherein faculties are asked to assess the performance of their peers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting regular audits on the financial transactions every year to ensure financial compliance. . External audit is conducted once in every year by an external chartered accountant The mechanisms used to monitor effective and efficient use of financial resources are as below:

Academic budget includes recurring expenses such as salary, electricity, internet charges, etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses.

All expenses and vouchers are verified by the accounts section on regular basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.

External Audit is done by the Statutory Auditors after 30th June of the subsequent year once in every financial year to ensure proper utilization of the funds as per projected budget. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.60952

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The process involves various committees of the institute as well as the Department Heads and Accounts office.

Institute has design some specific rules for fund usage and resource utilization.

Mobilization of Funds, the student Tuition fee is the major source of income for the institute.

The management provides need-based funds for different activities
Utilization of Funds

The quotations are scrutinized before a final decision is made based on parameters like pricing, quality, terms of service, etc.

The Principal & IQAC committees along with the accounts department ensure that the expenditure lies within the allotted budget. The

the intervention of the management is sought in case the expenditure exceeds the budget.

Resource Mobilization Policy and Procedure

The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationery & other

maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

The budget is scrutinized and approved by the managing trustee Statutory auditors are also appointed who certify the financial

statements in every financial year.

The grants received by the college are also audited by certified auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC organised five days research workshop. To build the future potentials and possibilities to build up new concepts, knowledge and theories. The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars Workshops etc.

Faculty Exchange Program IQAC took an initiative to Sign of MOU for Academic Exchange Programs - Collaboration with 7 colleges to conduct a faculty exchange program

The Institute has a policy and mechanism in place for promoting the application of Information and Communication Technology for effective curriculum delivery.

Fully functional and well-equipped computer labs for imparting better teaching-learning, Language lab for improving the language. The Library with computer and N-List (E-Journe-Booksooks) gives access to the learners and teachers. Google Meet for delivering regular lectures.

The slow learners are provided remedial classes to help them to understand the subjects. Staff mentors also guide them to overcome learning difficulties.

Advanced learners are encouraged to participate in Peer Teaching (Tutoring slow learners). Facilitation of extra books for meritorious students and Encouragement in co-curricular and extra-curricular activities

Awareness of trademarks, copyrights, geographical indications, and other IPRs to our young generation by organising a webinar in Association with the Examiner of Patents and Designs Patent

Office, Mumbai

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC improve the teaching-learning process through standard academic practices, these academic practices include-

1. Academic Calendar is prepared every year , circulated and strictly followed by everyone.Details of Admission to various programs, vacations, examination

schedules, and declaration of results are clearly mentioned in the Academic Calendar.

2 . Choice of Electives (Open/Departmental/Science/ Commerce /Arts based)

3 . Course allocation work Load chart and Timetable preparation , syllabi of the courses provided to all the students before the semester commences .

4 . Mentor-Mentee distribution, and identification of Slow and advanced learners

5 - Remedial lectures for slow learners are conducted after every continuous assessment examination.

6 . organizing Industrial Visits ,Guest Lectures. seminars, webinars,, conferences, faculty exchange, etc to enhance the teaching-learning process

7 -. students are encouraged to attend the Orientation Programme, in which they get the informations of teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline, and culture of the Institute.

8 -. Regular Feedback is collected, analyzed, and shared with the Principal

9 - Introduces the aptitude classes and soft skill classes for students to enhance personality and employability

10 Implement and enhance the use of ICT tools to strengthen the teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://docs.google.com/document/d/1F0Zc4wEqbOKJsEoQA51K5uqU9RRK2DTd/edit?usp=sharing&oid=106222873670662930070&rtpof=true&sd=true
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The institute conducts regular gender equity promotion programs. Guest speakers from prominent fields highlight the importance and contribution of women in society.
- The Women's Development cell also plays a role in action to address the overall development of girls. Activities & Seminars conducted for development.
- Nowadays, a safe and supportive campus community is both an obligation and a challenge for college administrators and students. The following actions have been taken to ensure the safety of the girl students.
- 24-hour CCTV surveillance is maintained in the college. It helps to keep a check on antisocial activities. Discipline is also maintained and it also provides a sense of security to the students and even their guardians.
- For the security of the girls on the college campus and to restrict unwanted entry, proper boundary walls with fencing have been constructed.
- College also has female guards to keep the interest of girl students. They perform their duties meticulously.
- Discipline Committee in the institution to take care of the safety and security of the students. CSC aims at zero tolerance against eve teasing/ragging with wide publicity.
- Separate common room facilities for both female and male students are available on the campus

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1L6assl7ZQEXMXedZNC-CJ_bK_ckhUZ4D/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1_dtgYhutxs51KiM3Bcg7ySACn0wFdJKB/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle.

- For Solid Waste Management, different bins have been placed on different floors. This ensures that solid waste is segregated at the source. Suitable techniques are applied for disposing of solid waste.**
- Wastewater lines from the toilets are connected with municipal drainage mains. The drainage lines are further connected with the sewage treatment plant of the municipal corporation.**
- For Biomedical Waste like sanitary napkins, old newspapers, or waste papers to wrap and garbage bins to dispose of are placed in all washrooms.**

- For e-waste management, the e-waste generated in college which cannot be reused is recycled. The college conducts an e-waste management drive where the college recycles not only the e-waste generated in college but also encourages students to bring e-waste from their own homes, society and locality. Due to the covid pandemic, the drive was conducted in November 2021.
- Composting is being done with segregated bio-degradable wastes. The manure generated is used in gardening inside the campus. This is a practice of natural recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1E-6hQ_6leWdym5anC5jOtpDmjn5ZDaEB/view?usp=sharing
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

3. Pedestrian Friendly pathways**4. Ban on use of Plastic****5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college celebrates cultural and regional festivals, like Teacher's day, orientation and farewell program, Yoga day, Makar Sankranti celebration, and religious ritual activities are performed on the campus like Ganesh Chaturthi, Saraswati Pooja, Navratri Celebration but due to the pandemic, this celebration was not celebrated for the year 2021 - 22. College observes Hindi Diwas on 14th September and Marathi Bhasha Diwas on 27th February. To make students responsible citizens following the national values of social and communal harmony and national integration such as Vaccination Drives for students and staff, Competitions on Azadi ka Amrit Mahotsav, Blood Donation Camps, Diabetes Health check-up Camp, Joy of giving - Food Distribution Drive, Powai Cleanliness Drive, Poster competition, Yoga for Society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At CSC, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. In addition to this many regular programs are conducted by Nature club & WDC of the institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens.

Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of the Indian Constitution. Independence Day is also celebrated every year from the year of commencement, the college is celebrating "International Yoga Day" wherein students, staff, guests, and nearby residents are invited to participate. Every year Teacher's Day and Guru Purnima are celebrated at the college level. Numerous programs are organized by our students on the occasion to pay homage to the valuable contributions of the teaching community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

- The institution celebrates Republic day on 26th January every year, commemorating the adoption of the Indian constitution. The celebration includes the hoisting of the national flag and spreading a message of nationalism in a speech by the Principal.
- Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized.
- International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted.
- Voters Day is celebrated on 25th January wherein the

students are given awareness on their duties and rights as a loyal citizen.

- **Hindi basha Diwas:** College observes Hindi Diwas to commemorate the adoption of Hindi.
- **Marathi Basha Gaurav Din:** observes Marathi Bhasha Diwas to commemorate the adoption of Marathi language
- **Teachers Day:** Numerous programs are organized by our students on the occasion to pay homage to the valuable contributions of the teaching community

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.1.Clubs & Associations:

2. Clubs at college are attended to help students get the most out of their experience while they are enrolled at the college for their academic pursuits.

3. Clubs at college help students gain knowledge, skills, and experience in leadership, communication, problem-solving, group development and management, finance, presentation, and public speaking. Invite academicians and experts from related fields.

4. Clubs & Associations

B.Com - EMAC

BAF - Tally Club

BAMMC - Media World

BBI - Mudra Club

BFM - Shareholders Club

Bsc - Tech Wizard

BMS - Chanakya Niti Club

5. Students got good exposure to their creative field and enhanced their Professional and technical skills.

6. Due to the Pandemic, things suffered in delivering actual Theory and practical knowledge.

2.1. Faculty Exchange Programme

2. The aim was to help students in the adoption of alternative, multi-faceted approaches

3. Presents a unique opportunity for interaction between different institutions and the exchange of ideas and thoughts among faculties and students.

4. 7 FEP with Asmita, Nirmala, Shri Ram, Public Night Degree College

5. The benefit to students gained the opportunity to learn in a different manner.

6. Due to the lockdown, the exchange program was conducted online

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Departmental Social Responsibility

Giving Back to society and Environment

CSC believes that college life is not all about academics, games, friends, and fun. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. CSC has committed itself to the task of inculcating social values and responsibilities in its students.

In line with its vision of working towards the socio-economic development of the country, the CSC has taken utmost care to give back to the community. All the departments of the institute have completed departmental social responsibility.

Objectives of DSR

- 1) To Inculcate Social awareness, values, and environmentally responsible behavior amongst students.
- 2) To nurture students as citizens with moral, ethical and social values.

List of activities conducted by departments of institute:

B.Com - Beach Clean up Drive

BAF - Diwali Wishes to defense

BMM - Saree Donation, Pre Diwali Celebration & Guudis distribution

BMS - Sole to Sole (Shoe Donation Drive)

BBI & Bsc. IT- E - Waste Management

NSS - Blood Donation Drive, Vaccination Drive

DLLE - Joy of Giving

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college being affiliated to University of Mumbai adheres to the curriculum designed and prescribed by the University. Towards the framing of this curriculum, Senior faculty from the college make their contributions as members of Board of Studies by sharing their inputs with the members of Board of Studies/Faculties in their respective subjects.

Academic calendar:

- Academic calendar is prepared before the commencement of the term.
- The Heads of Departments meet periodically to review the completed syllabus.

Time- Table Committee:

- The timetable committee prepares the timetable as per the workload for the academic session. All the teachers follow the teaching schedule as per the time table.
- Completion of syllabi is ensured through duly filled in log books.

Teaching Plan and Teaching Diary:

- Teaching plan is prepared by every faculty member at the beginning of the academic year.
- All the teachers follow the teaching schedule as per the time table and recording the same in a diary

Teaching Aids:

- The faculty uses charts, maps, models along with chalk and board.

•Class tests, Class seminars, Class presentation, Home assignments and examinations to assess student progress.

• Educational field visits, industrial visits, tours are organized.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1uBPDJ01d9I8DjP5wm7G3Myx1Ku4nZXw9/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Before the commencement of the academic year, University notifies an academic calendar which is followed by the college.

2. The institute prepares an institute-level calendar and departmental contributions are added to it while ensuring strict adherence.

3. Department heads closely supervise and monitor the completion of the syllabus.

4. The Principal, through the academic committee meetings (conducted online), frequently reviews the semester's progress and provides inputs.

5. In case of revision of the academic calendar by the university as in the case of the academic year 2021-22 due to covid, necessary changes incorporated.

6. Continuous Internal Evaluation (CIE) of students conducted at two levels- University & College Levels following an online mode.

7. Timetables of semester-end examinations prominently displayed on the college website.

8. All semester-end examinations conducted online with MCQ pattern in coordination with cluster colleges during the covid period.

9. Internal Assessment tests (IA), assignments, quizzes, and webinars are part of the Continuous Internal Evaluation (CIE) of students.

10. The internal assessment test timetable was prepared by the examination committee, displayed on the website, and conducted as per timetable.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1,014

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

806

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Holistic Perspective:

Chandrabhan Sharma college effectively integrates a spectrum of issues relevant to professional ethics, gender, human values, environment and sustainability by organizing various events.

Gender

Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Numbers of programs such as The Primeras and Wealth Awareness are conducted for women and girl students who are on the threshold of entering the workforce

Professional Ethics and Human Values:

Subjects like Business Communication, Corporate Communication and Public relations, Business Ethics, Organizational Behavior. are part of the curriculum. Certification courses such as 'Smart Girl' for female students emphasize a holistic understanding. The College believes that discipline is the foundation of professional ethics and the same is managed through the Discipline Committee. Anti- Ragging Committee constituted, as per the guidelines of UGC and the University to prevent and reduce ragging. College has not recorded any ragging complaint on the campus as of date.

Environment and Sustainability:

Subjects like Environmental Studies, Foundation courses create environmental awareness. The College is proactive in sensitizing students towards the current and emerging environmental issues.

NSS and DLLE undertake activities such as Tree Plantation, Swachh Bharat Abhiyaan programs and disposal of E-waste for environment protection.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2100

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

139

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. The institution tries to understand and cater to the learning levels of the students of the college. As the admitted students of the college belong to diverse backgrounds, the college undertakes various programs for advanced learners as well as slow learners.
2. By continuous monitoring and evaluations, advanced and slow learners are identified by the faculties.
3. In case of advanced learners, the lower standard marks are taken into consideration, and students scoring above 75% percent are considered advanced learners.
4. Advanced learners lend a helping hand to slow learners.
5. Complex tasks and assignments are assigned to advanced learners.
6. The college encourages advanced learners and the library issues three books to them at a time.
7. During the Annual day, advanced learners are motivated by awarding them with trophies and cash prizes.
8. To focus on slow learners, those students who are weak in certain subjects, or those students who have a low grasping power, remedial lectures are conducted.
9. Additional and extra classes are also conducted for slow learners.
10. Lectures are conducted as per the pace of these students and faculties also conduct and repeat subject-wise

sessions for slow learners.

11. Language lab software is also made available to the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1408	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The main aim and objective of the college is to provide the students with learning experiences rather than providing them with only theoretical knowledge.

Experiential Learning:

- Bank visits were organized for students to create awareness and educate students on access to banking services.
- Students were taken to Powai lake on World Aquatic Animals Day to educate students on Lake conservation, problem of water hyacinth and provide knowledgeable insight on environmental issues.
- Activities like Joy of Giving help to build an attitude of gratitude among the students by helping the poor and needy children.

- Our college placement cell also provides Internships to students which gives them hands-on experience.

Participative methods:

- The college organizes regular participatory activities such as group discussions, brainstorming sessions, quiz competitions, projects, presentations, case study analysis etc.
- Students' representation in various committees has helped to promote the active role of learners in the class and thereby enhance the learning process.

Problem-solving methodologies:

- The institution has established committees and organizations to enhance participation in various activities, including the Cultural Committee, Sports Committee, Placement, and Career Counseling Cell, NSS, DLLE, WDC etc.
- The students also demonstrate their talent by participating in inter-collegiate cultural programs/competitions and college fest KHWAISH.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For an effective teaching-learning process, our college has ICT-enabled classrooms and labs with LCD projectors installed and the campus is enabled with high-speed Wi-Fi connection. Digital Database, around 1,25,000 Ebooks, 6,000+ E-Journals, E-resources, N-List etc. facilitates E-content material to the

students. OPAC (Online Public Access Catalog) facility is also provided by the library. Our online library website also provides students with previous years' question papers and free e-book links to facilitate ease in learning.

The ICT tools used by the Institute are stated below:

1. LCD projectors are made available in different classrooms for effective teaching.
2. Desktop and laptop computers are available in the Computer Lab and faculty cabins.
3. Printers are located in labs and coordinators' cabins. Printer is also available in the library for students to take printouts.
4. Digitally equipped seminar room with a projector, computer systems, cameras, and screen.
5. College auditorium is equipped with a mike, projector, cameras, and computer system.
6. Google Classroom providing online lectures and classes.
7. Computers with an internet connection - the facility is available for the students in the library for doing their projects and assignments.
8. Subject related Youtube videos have been uploaded by faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://docs.google.com/spreadsheets/d/16vLhxFWW-nVe-dZBaChBL2Oh-MDrJ8i8/edit?usp=sharing&ouid=106222873670662930070&rtpof=true&sd=true

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

02

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college follows the directives provided by the University of Mumbai for effective implementation of the internal assessment process.
- The system of internal assessment is transparent and is communicated to the students during the orientation and at the beginning of the academic year.
- A regular and continuous evaluation is undertaken throughout the year through Group Discussions, Internal Tests, Assignments submissions, Mock Tests, and Powerpoint presentations.
- Internal assessments are planned at the beginning of the academic year and conducted as per the schedule given in the academic calendar. The syllabus for the internals is communicated to the students by the respective subject faculties.
- For PowerPoint presentations, topics are given by the respective faculties to the students for preparation.
- Internal tests are conducted for 20 marks in each semester on 40% of the syllabus.

- An additional exam is conducted in case any student is unable to appear for the internal test due to any medical or other genuine reason.
- Results are analyzed and feedback is provided to poor performers directly to the students as well as their parents for which a parent-teacher meeting is conducted.
- Due to Covid 19 pandemic situation, all the internal assessments were conducted online.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- During orientation and at the beginning of the semester, faculty members inform students about the various components in the assessment process during the semester.
- The internal assessment test syllabus and timetable are prepared and communicated to students well in advance.
- Due to Covid 19, the College conducted internal assessments using Google Forms as per guidelines from cluster college.
- A faculty in charge is allocated a group of students to supervise during the examination.
- Any grievances or technical issues encountered during the examination by the student, the faculty in-charge guides the student to mail the issue along with a screenshot to the email id provided in the Examination Notice.
- The grievances are then handled by the grievance committee which tries to resolve the issue within 4 to 5

days and intimates the students accordingly.

- Additional internal exam is conducted for the students on the basis of medical grounds or students facing a technical error as per the decision of the grievance committee.
- This mechanism was followed during the Covid period as all the internal exams were conducted online whereas during regular college sessions college follows all the guidelines prescribed by the University for revaluation and photocopy or any other exam-related grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The program and course outcomes are explicitly outlined by the institution. The institution uses the following mechanism to convey learning outcomes to faculties and students.

1. Every faculty makes the students aware of the learning outcomes in the classroom at the very commencement of the teaching-learning process as a part of introducing each subject. Thus, students are made aware of course/program expectations from the very beginning.
2. The course syllabus and learning outcomes are made available in hardcopy as well as posted on the college website for faculties as well as students.
3. Much emphasis is given by IQAC and in committee meetings with regard to learning outcomes to all the faculties.
4. Workshops have also been held at the college level to create the Program's Educational Objectives and Learning Outcomes.

5. Student Satisfaction Survey (SSS) is another tool by which the college takes feedback to understand the extent of student attainment of learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution undertakes a continuous and comprehensive evaluation to determine the level of achievement. The understanding level of the student's thinking process, as well as their abilities and knowledge, are regularly appraised and tested during lectures. Projects and assignments are assigned to students and are collected online through Google classroom. Assignments and projects help to measure the program-specific outcomes. The stated outcomes are also evaluated by using multiple assessment methodologies. Many methodologies are undertaken to carry out continuous assessments during routine teaching like a periodic internal assessment in each semester and also through the analysis of the University results of the Third Year students. The results of the levels of

accomplishment of POs, PSOs, and COs are determined by analysis of students' performance in Semester/Annual examinations. The semester results of the pupils are analyzed and a parent-teacher meeting is conducted by the faculties of each department to provide feedback to the parents and the students for overall improvement in their grades.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**432**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/document/d/1F0Zc4wEqbOKJsEoQA51K5uqU9RRK2DTd/edit?usp=sharing&oid=106222873670662930070&rtpof=true&sd=true

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://cscollege.co.in/wp-content/uploads/2022/12/student-satisfaction-survey-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****76,000/-**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

76,000/-

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

70

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

08

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

32

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood communities to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and Department of Lifelong learning Units.

NSS & DLLE organizes activities were carried out by NSS volunteers addressing social issues which include cleanliness , Food Distribution drive in neighborhood community , Vaccination Drive , Blood Donation Camp , Women empowerment program , Celebration of 75th Independence Day on 15 th August & 26th January Republic Day and , Health check up camp. India is the birthplace of Yoga and by participating in International Yoga day NSS volunteers become global stakeholders in ensuring a sound mind in a healthy body.

NSS Unit organizes a Various Competition like PPT Competition,

Easy Competition on unsung Heroes of Indian Independence to celebrate 75th year Indian Independence as " Azadi ka Amrut Mahotsav "

All these mentioned activities have a positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating the hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1,356

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has an excellent infrastructure environment. Every year the management upgrades the facilities depending on the needs of the institution.
- There are 30 Lecture Halls with Wi-Fi enabled. Out of these 25 classrooms have LCD Projectors to facilitate ICT requirements. The classrooms have proper lighting, fans, sufficient space, well-ventilated which is very much important in pandemic situations like covid-19.
- The college has 3 IT labs with adequate computers and projectors and is managed by an IT technician. Language lab is equipped with software and audio visual aid.
- College has 154 computers, all systems are connected to 100 Mbps broadband Internet through LAN connections
- The college has one air-conditioned auditorium with a seating capacity of 300, and a conference room with modern amenities like projectors, WiFi, audio and visual system, one Multipurpose Hall and all college campuses are covered under CCTV.

- Fully air-conditioned automated library covering a 2018 sq. ft. area and e-granthalaya software, with a seating capacity of 125 students. The library has a good number of books, reference material and periodicals to promote teaching, learning and research.
- There is a separate room/cabin for IQAC/ NAAC Room, WDC, NSS, Health & Counseling, Placement and cultural committee etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution promotes the holistic development of its students by emphasizing sports and cultural activities.

- The college has an air-conditioned auditorium with a capacity of 300, a music system, speakers, mikes, a podium etc. To showcase the talents of students every year the college conducts KHWAISH, an intercollegiate event in the auditorium and other events.
- The College has various committees promoting the rich cultural heritage of our country; Cultural Committee, DLLE, NSS, Student Council, Hindi Samiti, Marathi Vangmay Mandal, Human Value Cell, etc.
- The college has a well-equipped gymkhana for conducting indoor games and two 2 turf courts for outdoor games., Incline Bench and Decline Bench, Barbell, Olympic bar, cable crossover pulley, Dumbbells Pairs with different weights, Pull-up and Push up Bar , Leg Extension Machine, shoulder rotator equipment, leg press, chest press equipment, cycle, etc. Equipment is available for improv fitness in the gymnasium.
- For indoor games Table Tennis, Carrom, Chess, Boxing with

all equipment, a Pool Table, and for outdoor games Full Cricket Kit, Badminton, Football, Volleyball Tug of War Rope etc. are available in the gymkhana.

- International Yoga Day is celebrated every year in collaboration Ambika Yog Kutir organization conducts a program on yoga for students, staff and local community in Mini Auditorium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

358

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : e-Granthalaya
- Nature of automation: Fully
- Version: 3.0
- Year of Automation : 2017
- The software consists of modules such as admin, books acquisition, cataloging, circulation, serial, micro documents, search etc. Each module has further been divided into sub-modules to cater to its functional requirements.
- Through this software various library activities are done through this software like issuing/return and renewal of books, generating spine label and barcode for books, acquisition of books, catalog entry, import catalog records from excel, member registration (direct or from excel), id card generation, stock verification, serial entry, maintaining newspaper clipping, Various searching and report generation option etc.
- Online Public Access Catalog (OPAC) facility to search library documents.
- Through N-LIST database remote access is provided to users so that they can access the digital material

anywhere, anytime. In addition, we provide some open source e-resources links, old question papers, University syllabus, NDLI etc. Library has a separate website

- The DSpace open source software is installed which is more supportable to the academic, to build digital repositories.
- Wi-Fi availability provides easy accessibility to learning resources.
- Visually challenged persons can access the computers using open source software installed in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.52895

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

81.66

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Institution has adapted strategies that suit for ensuring comprehensive IT Infrastructure for Faculties, Staff, and students.
- There is a system of updating the softwares and hardwares and on demand purchasing new IT material (Desktop, Laptop, Headphone with mic etc).
- The institute Upgrades the IT Infrastructure whenever needed for replacement, upgrade or any addition for existing infrastructure.
- All computers are connected in LAN with internet bandwidth speed 100 mbps.
- There are 3 computer labs for conducting practicals.
- A dedicated 2 server machines are there for file sharing.

- Renewal of AMC is done after completion of the ongoing AMC agreement.
- 7 computers are there in library for browsing and accessing e-resources for

students and teachers.

- Institute has registered domain www.ccollege.co.in by which mail facility is provided to staff.
- There are 154 computers in the institute.
- 14 Dell Laptops , 20 projectors, 5 Router, 2 headphones with mic, webcams for online classes are purchased and updated.
- The institute has upgraded web space and ADME software(for admission process), attendance system (Biometric reader and software), internet connection.
- The institute has purchased zoom software for conducting webinars during Covid period and g-suite for conducting smooth online lectures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
50.3662	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The college has</p> <ul style="list-style-type: none"> • AMC for mechanical, electrical, and civil works • Well-lit classrooms that have natural light and ventilation and are colored periodically • Three IT labs are maintained by an IT technician who ensures that computers are proper and aids in troubleshooting. • A dedicated support staff ensures that the classrooms and the college, in general, are clean. 	

- A sufficient number of washrooms that are cleaned at regular intervals
- Water purifiers are maintained on a regular basis.
- The water storage tank is also cleaned at frequent intervals.
- The Library committee formulates the policy for the utilization and maintenance of the library, after the principal's approval. The Library staff ensures proper handling of books, periodicals, and journal and also assist the students in accessing online resources. The purchased books are displayed in the new arrival section. Books are classified, cataloged, and stacked alphabetically and subject-wise. Students are allowed usage of the library on possession of a student Identity card. Digitized records of books issued and user attendance are maintained by the library.
- The gymkhana is managed by Full-time sports trainers who maintain a register for the utilization of sports equipment
- Round the clock security services for safety and security available on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cscollege.co.in/maintenance-of-physical-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

13

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://cscollege.co.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

983

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

983

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

153

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council is a group made up of delegates from each class that was established with the goals of upholding order, planning activities for the benefit and growth of the students, and helping other students.

The involvement of the college's administrators in ensuring its efficient operation and in representing it on many platforms. The college has a well-organized student council that is made up of two Class Representatives (CRs) chosen on merit from each class. Representatives from the DLLE, NSS, Sports, and cultural

committee are also included on the council. The General Secretary, the Deputy General Secretary, and a senior faculty member serving as the coordinator are in charge of running it. It actively participates in planning all of the college's activities, including freshmen orientation, farewell, Dandiya, annual day, and cultural fest.

In academic and administrative bodies including the CDC, IQAC, Anti-ragging, WDC, ICC, Cultural committee, College Magazine, Placements Career Guidance Cell, Gymkhana / Sports, Library, Extension, and departmental clubs, students are represented. These student delegates take part in how meetings are run and collaborative decision-making. They play a significant role in all events and aid in the execution of the decision made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

55

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has a policy to engage the Alumni actively in organizing programs and placement activities. The Alumni Talk is an innovative idea allowing the Alumni to interact with the students to share their experiences and provide ideas on career guidance and placement. The prominent Alumni are invited as resource persons when organising programs by the departments.

Non- Financial Contribution:

Our college Alumni play a role in offering their expertise in curriculum framing by making an active representation in the advisory board.

They also make an effective participation in Internal Quality Assurance Cell. Their views/feedbacks are considered for improvising the overall quality of the Institution.

Colleges also rely on Alumni to provide mentoring, internships, and career opportunities to students.

Alumni network has a real-life benefit for the current students. They play an active role in voluntary programs like mentoring students in their areas of expertise. Various Alumni seminars and technical Talk's activities are organised by the departments every semester.

Alumni contribute their valuable time to offer career support to the current students. This enhances the students' experience and gives them that competitive edge in today's tough job market.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"To be an academy of excellence, which will provide transformatively and empowering educational experiences to generate globally competitive youth."

Mission:

To provide a quality education that aims at preparing students for the challenges of life

To bring about all-around development in the personality of the students.

To encourage students to participate in inter-collegiate events and help them acquire and hone their skills through peer learning.

To assist students in getting suitable placements.

To promote sports and inculcate discipline amongst the students and help them to be physically and mentally fit.

To encourage students to go beyond books and to make them globally competent.

The institution follows a democratic and participatory mode of governance with all stakeholders. The governing body of the college involves the Management, the Principal, IQAC, Teaching-staff and non-teaching staff, the student council, and alumni. The administration and academic process are monitored by the principal. The Management always encourages the involvement of the staff in the quality assurance, enhancement, and developmental activities of the College. There are various committees to support the mission and vision. Principals, Coordinators, and Conveners of various committees design plans for the academic year and contribute to the implementation of

the activities planned.

File Description	Documents
Paste link for additional information	https://cscollege.co.in/committees/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutions enhance the quality by decentralization at various levels - Multi-layered transparent governance system is ensured through written policies, systems and procedures i.e. Management, Principal, IQAC Committee, NAAC Committee etc. all the staff members and students in various clubs together concentrate on fostering the progress of institution by sharing the responsibilities and growth of the institution and to follow the aims and objectives of the Institution

1. The management provides the Principal adequate autonomy to carry out the institution's vision and mission.
2. The principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers of different committees observes the planning and implementation of different academics.
3. Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, Academic responsibilities are distributed among all staff members uniformly. Regular meetings are conducted in reference to operations and issues of various academic concerns
4. decisions are taken with mutual discussion with the relevant committee members in meetings.
5. various cells and clubs are established at the college level.
6. Administration, related policies, and all operational policies are based on the mutual decision of the governing body, the IQAC and the teachers of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The activities are planned at the beginning of every academic year through the Academic Calendar. A development Plan is a quality initiative that concentrates on the development of the departments in terms of infrastructure, faculty strength, faculty achievement, students' development and student achievement.

Efficient Teaching Learning methodology • Academic planning and preparation of Academic Calendar • Use of e- learning resources • Promote research culture & facilities • Provide mentoring and individual support • Follow a transparent feedback system • Performance enhancement through workshops and seminars. • Implementation of best practices for students. Job oriented courses and placements.Extra curricular activities are part of regular practices.

Effective Leadership and Participative management • Consolidation of Committee List • Decentralization of the academic, administration and student related authorities & responsibilities. Mutual and participative decision making etc

Constant Internal Quality Assurance System • The IQAC Develop, maintain and regularly update the document of all the processes involved in the academic and administrative activities. monitor and enhance satisfaction by collecting feedback from students, parents, alumni and industries..Monitoring ,Continuous measurement and monitoring of the processes. .appropriate corrective action taken to ensure conformity of service. • External Audit. organize seminar, conference, FDP etc. for service quality improvement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has established written policies for all the important aspects of governance. The participation of students, teachers and non-teaching staff in decision-making processes is also specified in the relevant policy. Therefore, through the structures, processes, and practices, of governance, everyone associated with the institutional bodies work together for the development of the institution.

- The Principal is the academic and administrative leader of the college. The tasks of planning and supervision of the execution of annual academic plans, co-curricular and extra-curricular activities, planning and development of the institution are done by the Board of Management under the direction of the principal and in consultation with the staff members of the college.
- Internal Quality Assurance Cell.
- Associations - Curricular Admission Committee Selection Committee Examination Committee Library Committee Placement & Career Guidance cell
- Departments- The college has departments which are headed by In-Charges & followed by Faculty members.
- Committees- Academic/Examination Committee, Time-Table Committee, Student Council, Co-curricular, Sports Committee Magazine Committee Departmental Clubs & Associations, Library Advisory Committee, Research Committee.
- Marathi Vangmay Mandal

- Anti-Ragging Committee, etc.
- . Extension Activities: N.S..S & DLLE,WDC, Human Value Cell Equal Opportunity Cell,Administrative Head Clerk Sr. Clerk Jr. Clerk.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://drive.google.com/file/d/1rBUTib-b8fZl2bpkAHiFqwvOlVL1abl1b/view?usp=sharing
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College works for betterment on the Belief that Teaching and Non Teaching Staff are the "Backbone and Base" of Educational Institutes simultaneously. Listed below are the existing welfare measures for teaching and non-teaching employees about this:

As per PF rules, Provident Fund facilities

For teaching and non-teaching staff Interest-free loan facilities

All staff gets an online login facility for the smooth conduct of Online Lectures

.Regular basis Faculty development programs (FDP) are organized for teaching and non-teaching staff

.Management sponsored program for minor research, which inculcates research culture among full-time faculties

.The staff faculties are encouraged to contribute and participate in valuable suggestions as members of various committees

.Management provides financial support on a regular basis to attend conferences/workshops, orientation, refresher and publish research papers

.Mic facilities are provided in the bigger classroom to facilitate convenient teaching

.Free of cost Two uniforms are provided to all non-teaching staff every year.

.The ward of the staff studying in any institution under the trust than the provision of a Tuition fee waiver is given

. Teachers' day lunch and staff picnic are arranged by the Management.

.Every day free tea is provided

.2 wheelers and 4 wheelers parking space facility is available

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the**

year

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. A good appraisal system works towards the improvement of the overall organizational performance of colleges and individual for ensuring the achievements of the organizational mission and vision.
2. The institution maintains the performance appraisal system by Self Appraisal Reports (SAR) and peer-to-peer appraisal.
3. The process of appraisal is scheduled for the end of the academic year.
4. A teacher's performance is calculated by taking into account the teacher's participation in curricular, co-curricular, and

extracurricular activities.

5. The SAR records the specifics of any refresher or orientation courses, seminars, or other activities that the teacher participated in a specific time period.

6. The SAR also records teachers' participation in research

activitiesThe importance of involvement in the well-being of students

and community service is emphasized while evaluating performance.

7. During the appraisal, the teacher is also given the opportunity to write down any noteworthy accomplishments they have made in their subject area that can help them improve their overall performance.

8. The principal then assesses the entire report and makes recommendations to higher authorities for any additional action that may be required.

9. A similar method is followed in peer to peer analysis wherein faculties are asked to assess the performance of their peers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting regular audits on the financial transactions every year to ensure financial compliance. . External audit is conducted once in every year by an external chartered accountant The mechanisms used to monitor effective and efficient use of financial resources are as below:

Academic budget includes recurring expenses such as salary, electricity, internet charges, etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses.

All expenses and vouchers are verified by the accounts section on regular basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.

External Audit is done by the Statutory Auditors after 30th June of the subsequent year once in every financial year to ensure proper utilization of the funds as per projected budget. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.60952

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The process involves various committees of the institute as well as the Department Heads and Accounts office.

Institute has design some specific rules for fund usage and resource utilization.

Mobilization of Funds, the student Tuition fee is the major source of income for the institute.

The management provides need-based funds for different activities Utilization of Funds

The quotations are scrutinized before a final decision is made based on parameters like pricing, quality, terms of service, etc.

The Principal & IQAC committees along with the accounts department ensure that the expenditure lies within the allotted budget. The

the intervention of the management is sought in case the expenditure exceeds the budget.

Resource Mobilization Policy and Procedure

The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationery & other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

The budget is scrutinized and approved by the managing trustee Statutory auditors are also appointed who certify the financial statements in every financial year.

The grants received by the college are also audited by certified auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC organised five days research workshop. To build the future potentials and possibilities to build up new concepts, knowledge and theories. The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars Workshops etc.

Faculty Exchange Program IQAC took an initiative to Sign of MOU for Academic Exchange Programs - Collaboration with 7 colleges to conduct a faculty exchange program

The Institute has a policy and mechanism in place for promoting the application of Information and Communication Technology for effective curriculum delivery.

Fully functional and well-equipped computer labs for imparting better teaching-learning, Language lab for improving the language. The Library with computer and N-List (E-Journe-Booksooks) gives access to the learners and teachers. Google Meet for delivering regular lectures.

The slow learners are provided remedial classes to help them to understand the subjects. Staff mentors also guide them to overcome learning difficulties.

Advanced learners are encouraged to participate in Peer Teaching (Tutoring slow learners). Facilitation of extra books for meritorious students and Encouragement in co-curricular and extra-curricular activities

Awareness of trademarks, copyrights, geographical indications, and other IPRs to our young generation by organising a webinar in Association with the Examiner of Patents and Designs Patent Office, Mumbai

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC improve the teaching-learning process through standard academic practices, these academic practices include-

1. Academic Calendar is prepared every year , circulated and strictly followed by everyone.Details of Admission to various programs, vacations, examination

schedules, and declaration of results are clearly mentioned in the Academic Calendar.

2 . Choice of Electives (Open/Departmental/Science/ Commerce /Arts based)

3 . Course allocation work Load chart and Timetable preparation , syllabi of the courses provided to all the students before the semester commences .

4 . Mentor-Mentee distribution, and identification of Slow and advanced learners

5 - Remedial lectures for slow learners are conducted after every continuous assessment examination.

6 . organizing Industrial Visits ,Guest Lectures. seminars, webinars,, conferences, faculty exchange, etc to enhance the teaching-learning process

7 -. students are encouraged to attend the Orientation Programme, in which they get the informations of teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline, and culture of the Institute.

8 -. Regular Feedback is collected, analyzed, and shared with the Principal

9 - Introduces the aptitude classes and soft skill classes for students to enhance personality and employability

10 Implement and enhance the use of ICT tools to strengthen the teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

B. Any 3 of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://docs.google.com/document/d/1F0Zc4wEgbOKJsEoQA51K5uqU9RRK2DTd/edit?usp=sharing&oid=106222873670662930070&rtpof=true&sd=true
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The institute conducts regular gender equity promotion programs. Guest speakers from prominent fields highlight the importance and contribution of women in society.
- The Women's Development cell also plays a role in action to address the overall development of girls. Activities & Seminars conducted for development.
- Nowadays, a safe and supportive campus community is both an obligation and a challenge for college administrators and students. The following actions have been taken to ensure the safety of the girl students.
- 24-hour CCTV surveillance is maintained in the college. It helps to keep a check on antisocial activities.

Discipline is also maintained and it also provides a sense of security to the students and even their guardians.

- For the security of the girls on the college campus and to restrict unwanted entry, proper boundary walls with fencing have been constructed.
- College also has female guards to keep the interest of girl students. They perform their duties meticulously.
- Discipline Committee in the institution to take care of the safety and security of the students. CSC aims at zero tolerance against eve teasing/ragging with wide publicity.
- Separate common room facilities for both female and male students are available on the campus

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1L6assl7ZQEXMXedZNC-CJ_bK_ckhUZ4D/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1_dtgYhutxs51KiM3Bcg7ySAcn0wFdJKB/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle.

- For Solid Waste Management, different bins have been placed on different floors. This ensures that solid waste is segregated at the source. Suitable techniques are applied for disposing of solid waste.
- Wastewater lines from the toilets are connected with municipal drainage mains. The drainage lines are further connected with the sewage treatment plant of the municipal corporation.
- For Biomedical Waste like sanitary napkins, old newspapers, or waste papers to wrap and garbage bins to dispose of are placed in all washrooms.
- For e-waste management, the e-waste generated in college which cannot be reused is recycled. The college conducts an e-waste management drive where the college recycles not only the e-waste generated in college but also encourages students to bring e-waste from their own homes, society and locality. Due to the covid pandemic, the drive was conducted in November 2021.
- Composting is being done with segregated bio-degradable wastes. The manure generated is used in gardening inside the campus. This is a practice of natural recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1E-6hQ_6leWdym5anC5jOtpDmjn5ZDaEB/view?usp=sharing
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college celebrates cultural and regional festivals, like Teacher's day, orientation and farewell program, Yoga day, Makar Sankranti celebration, and religious ritual activities are performed on the campus like Ganesh Chaturthi, Saraswati Pooja, Navratri Celebration but due to the pandemic, this celebration was not celebrated for the year 2021 - 22. College observes Hindi Diwas on 14th September and Marathi Bhasha Diwas on 27th February. To make students responsible citizens following the national values of social and communal harmony and national integration such as Vaccination Drives for students and staff, Competitions on Azadi ka Amrit Mahotsav, Blood Donation Camps, Diabetes Health check-up Camp, Joy of giving - Food Distribution Drive, Powai Cleanliness Drive, Poster competition, Yoga for Society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At CSC, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the

students about the constitutional obligations. In addition to this many regular programs are conducted by Nature club & WDC of the institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens.

Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of the Indian Constitution. Independence Day is also celebrated every year from the year of commencement, the college is celebrating "International Yoga Day" wherein students, staff, guests, and nearby residents are invited to participate. Every year Teacher's Day and Guru Purnima are celebrated at the college level. Numerous programs are organized by our students on the occasion to pay homage to the valuable contributions of the teaching community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

- The institution celebrates Republic day on 26th January every year, commemorating the adoption of the Indian constitution. The celebration includes the hoisting of the national flag and spreading a message of nationalism in a speech by the Principal.
- Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized.
- International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted.
- Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.
- Hindi basha Diwas: College observes Hindi Diwas to commemorate the adoption of Hindi.
- Marathi Basha Gaurav Din: observes Marathi Bhasha Diwas to commemorate the adoption of Marathi language

- **Teachers Day:** Numerous programs are organized by our students on the occasion to pay homage to the valuable contributions of the teaching community

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.1.Clubs & Associations:

2. Clubs at college are attended to help students get the most out of their experience while they are enrolled at the college for their academic pursuits.

3. Clubs at college help students gain knowledge, skills, and experience in leadership, communication, problem-solving, group development and management, finance, presentation, and public speaking. Invite academicians and experts from related fields.

4. Clubs & Associations

B.Com - EMAC

BAF - Tally Club

BAMMC - Media World

BBI - Mudra Club

BFM - Shareholders Club

Bsc - Tech Wizard

BMS - Chanakya Niti Club

5. Students got good exposure to their creative field and enhanced their Professional and technical skills.

6. Due to the Pandemic, things suffered in delivering actual Theory and practical knowledge.

2.1. Faculty Exchange Programme

2. The aim was to help students in the adoption of alternative, multi-faceted approaches

3. Presents a unique opportunity for interaction between different institutions and the exchange of ideas and thoughts among faculties and students.

4. 7 FEP with Asmita, Nirmala, Shri Ram, Public Night Degree College

5. The benefit to students gained the opportunity to learn in a different manner.

6. Due to the lockdown, the exchange program was conducted online

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Departmental Social Responsibility

Giving Back to society and Environment

CSC believes that college life is not all about academics, games, friends, and fun. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. CSC has committed itself to the task of inculcating social values and responsibilities in its students.

In line with its vision of working towards the socio-economic development of the country, the CSC has taken utmost care to give back to the community. All the departments of the institute have completed departmental social responsibility.

Objectives of DSR

- 1) To Inculcate Social awareness, values, and environmentally responsible behavior amongst students.
- 2) To nurture students as citizens with moral, ethical and social values.

List of activities conducted by departments of institute:

B.Com - Beach Clean up Drive

BAF - Diwali Wishes to defense

BMM - Saree Donation, Pre Diwali Celebration & Guudis distribution

BMS - Sole to Sole (Shoe Donation Drive)

BBI & Bsc. IT- E - Waste Management

NSS - Blood Donation Drive, Vaccination Drive

DLLE - Joy of Giving

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organize a national-level research webinar - The college plans to organize a national-level research webinar for helping researchers
2. To sign MOU for academic and curricular activities - The college plans to sign MOUs with colleges and universities for academic activities and other organizations for extracurricular activities.

3. To organize skill development certificate program - The college plans to organize skill development certificate programs to enhance the skills of students
4. To organize the International conference.
5. To celebrate national and international days & festivals after covid'19
6. To Organise various seminars on Women's development
7. To celebrate Independence day & republic day.
8. To Organise seminars & Health check camps by health & counseling cell for staffs & Students.