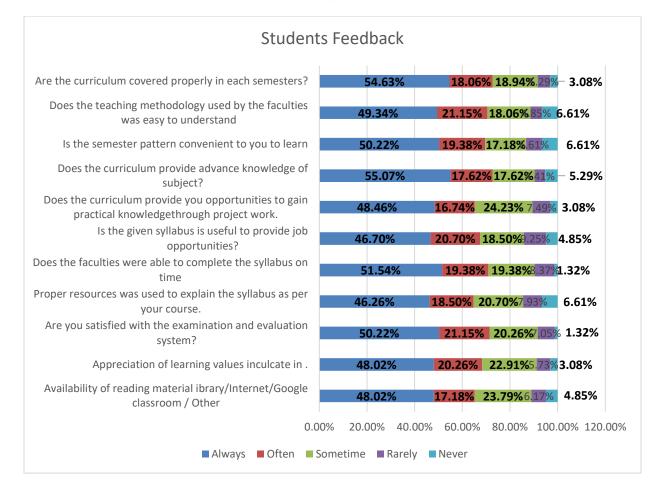


1.4.1 – The institution obtains feedback on the syllabus and its transaction at the institution from 2017 -18

- a. Student's Feedback
- **b.** Teacher's Feedback
- c. Employer's Feedback
- d. Alumni's Feedback

a. Student's Feedback

Graph: 1



Source: Primary Data (Based on Student's Feedback)

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Students Feedback	Always	Often	Sometime	Rarely	Never	Total
Are the curriculum covered properly in each semesters?	54.63%	18.06%	18.94%	5.29%	3.08%	100%
Is the semester pattern convenient to you to learn	49.34%	21.15%	18.06%	4.85%	6.61%	100%
Does the teaching methodology used by the faculties was easy to understand	50.22%	19.38%	17.18%	6.61%	6.61%	100%
Does the curriculum provide advance knowledge of subject?	55.07%	17.62%	17.62%	4.41%	5.29%	100%
Does the curriculum provide you opportunities to gain practical knowledge through project work?	48.46%	16.74%	24.23%	7.49%	3.08%	100%
Is the given syllabus is useful to provide job opportunities?	46.70%	20.70%	18.50%	9.25%	4.85%	100%
Does the faculties were able to complete the syllabus on time	51.54%	19.38%	19.38%	8.37%	1.32%	100%
Proper resources was used to explain the syllabus as per your course.	46.26%	18.50%	20.70%	7.93%	6.61%	100%
Are you satisfied with the examination and evaluation system?	50.22%	21.15%	20.26%	7.05%	1.32%	100%
Appreciation of learning values inculcate in.	48.02%	20.26%	22.91%	5.73%	3.08%	100%
Availability of reading material (library/Internet/Google classroom / Other	48.02%	17.18%	23.79%	6.17%	4.85%	100%

Table: 1

Source: Primary Data (Based on Student's Feedback)

Analysis

- 91.63% of students agreed that the curriculum covered properly in each semester by the faculties.
- The semester pattern was convenient for learning by 88.55% students.
- Additionally, 86.78% of the respondents felt that the teaching methodology used by the faculties was easy to understand.
- Provided advanced knowledge of the subject is agreed by the (90.31%) students
- (89.43%) students approved that they are offered opportunities to gain practical knowledge through project work.
- However, (85.90%) respondents felt that the syllabus provide useful job opportunities
- 90.31% of students feel that the faculties were able to complete the syllabus on time

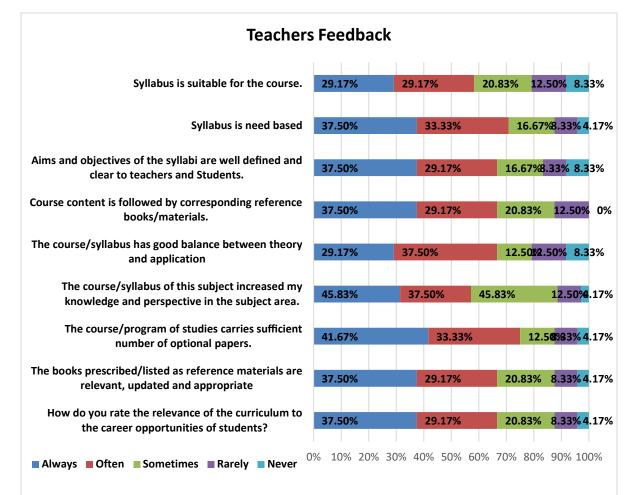
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• The resources used to explain the syllabus were inadequate is agreed by (85.46%) students.

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- (91.63%) respondents were satisfied with the examination and evaluation system and felt that the college appreciated learning values by (91.19%) respondents.
- However, (88.99%) respondents expressed concerns about the availability of reading materials.

b. Teacher's Feedback



Graph: 2

Source: Primary Data (Based on Teacher's Feedback)

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Teachers Feedback	Always	Often	Sometimes	Rarely	Never	Total
Syllabus is suitable for the course.	29.17%	29.17%	20.83%	12.50%	8.33%	100%
Syllabus is need based	37.50%	33.33%	16.67%	8.33%	4.17%	100%
Aims and objectives of the syllabi are well defined and clear to teachers and Students.	37.50%	29.17%	16.67%	8.33%	8.33%	100%
Course content is followed by corresponding reference books/materials.	37.50%	29.17%	20.83%	12.50%	0%	100%
The course/syllabus has good balance between theory and application	29.17%	37.50%	12.50%	12.50%	8.33%	100%
The course/syllabus of this subject increased my knowledge and perspective in the subject area.	45.83%	37.50%	45.83%	12.50%	4.17%	45.83%
The course/program of studies carries sufficient number of optional papers.	41.67%	33.33%	12.50%	8.33%	4.17%	100%
The books prescribed/listed as reference materials are relevant, updated and appropriate	37.50%	29.17%	20.83%	8.33%	4.17%	100%
How do you rate the relevance of the curriculum to the career opportunities of students?	37.50%	29.17%	20.83%	8.33%	4.17%	100%

Table: 2

Source: Primary Data (Based on Teacher's Feedback)

Analysis

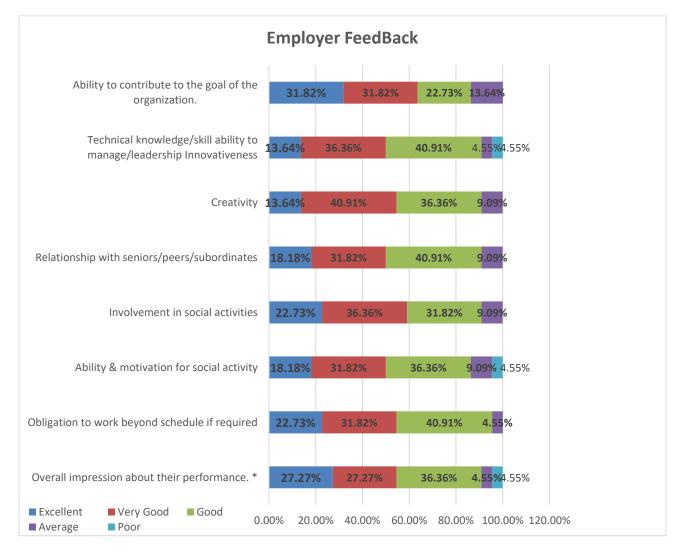
It seems that the teachers are generally satisfied with the curriculum and syllabus of the subject.

- 79.17% of teachers say that the curriculum is suitable for the course.
- 87.50% of teachers comment Syllabus is need based.
- 83.34% of teachers say that the Aims and objectives of the syllabi are well defined and clear to teachers and Students.
- 87.50% of teachers said that the Aims and objectives of the syllabi are well defined and clear to teachers and Students.
- 79.17% of teachers said that the course/syllabus has good balance between theory and application
- 87.50% of teachers comment the course/syllabus of this subject increased my knowledge and perspective in the subject area.

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- 87.50% of teachers remark the course/program of studies carries sufficient number of optional papers.
- 87.50% of teachers said the books prescribed/listed as reference materials are relevant, updated and appropriate.
- 87.50% of teachers rated the relevance of the curriculum to the career opportunities of students.

c. Employers Feedback



Graph: 3

Source: Primary Data (Based on Employer's Feedback)

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Employer's Feedback	Excellent	Very Good	Good	Average	Poor	Total
Ability to contribute to the goal of the organization.	31.82%	31.82%	22.73%	13.64%	0	100%
Technical knowledge/skill ability to manage/leadership Innovativeness	13.64%	36.36%	40.91%	4.55%	4.55%	100%
Creativity	13.64%	40.91%	36.36%	9.09%	0	100%
Relationship with seniors/peers/subordinates	18.18%	31.82%	40.91%	9.09%	0	100%
Involvement in social activities	22.73%	36.36%	31.82%	9.09%	0	100%
Ability & motivation for social activity	18.18%	31.82%	36.36%	9.09%	4.55%	100%
Obligation to work beyond scheduled if required	40.91%	31.82%	22.73%	4.55%	0	100%
Overall impression about their performance.	27.27%	27.27%	36.36%	4.55%	4.55%	100%

Source: Primary Data (Based on Employer's Feedback)

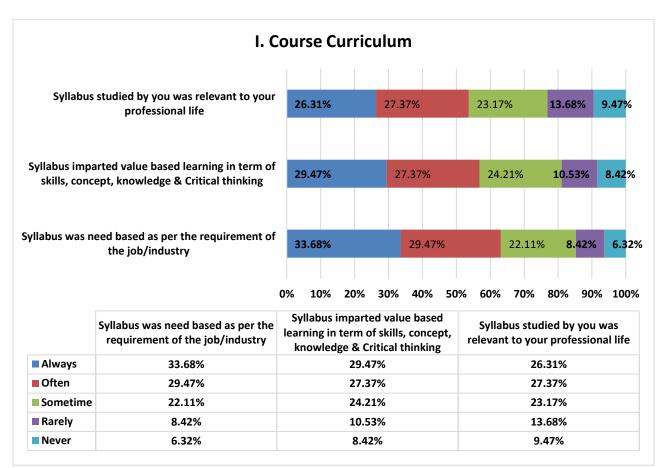
Analysis

- Ability to contribute to the goal of the organization: The curriculum has shown an excellent ability to contribute to the goal of the organization, with a score of 86.37%.
- Technical knowledge/skill ability to manage/leadership Innovativeness: The curriculum has demonstrated an exceptional technical knowledge/skill ability to manage/leadership innovativeness, with a score of 90.91%.
- Creativity: The curriculum has displayed a high level of creativity in its approach to teaching, with a score of 90.91%.
- Relationship with seniors/peers/subordinates: The curriculum has emphasized the importance of maintaining positive relationships with seniors, peers, and subordinates, with a score of 90.19%.
- Involvement in social activities: The curriculum has highlighted the importance of actively participating in social activities, with a score of 90.19%.
- Ability & motivation for social activity: The curriculum has emphasized the development of good ability and motivation for social activity, with a score of 86.36%.

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- "Obligation to work beyond schedule if required": The curriculum has emphasized the importance of commitment to work by being willing to work beyond the schedule if required, with a score of 95.46%.
- Overall impression about their performance: The employer has given an overall excellent impression about the curriculum's performance, with a score of 90.90%.
- d. Alumni's Feedback



Graph: 4

Source: Primary Data (Based on Alumni's Feedback)

Analysis

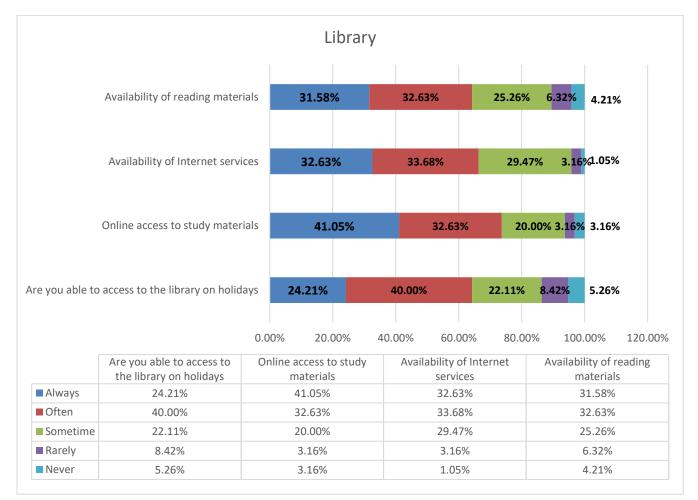
• **76.85%** of students say that their syllabus was relevant to their professional life.

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• **81.05%** students say that their Syllabus imparted value based learning in terms of skills, concept, knowledge & Critical thinking.

Chandrabhan Sharma College of Arts, Science & Commerce

 85.26% of students say that their Syllabus was needed based on the requirement of the job/industry.



Graph: 5

Source: Primary Data (Based on Alumni's Feedback)

Analysis

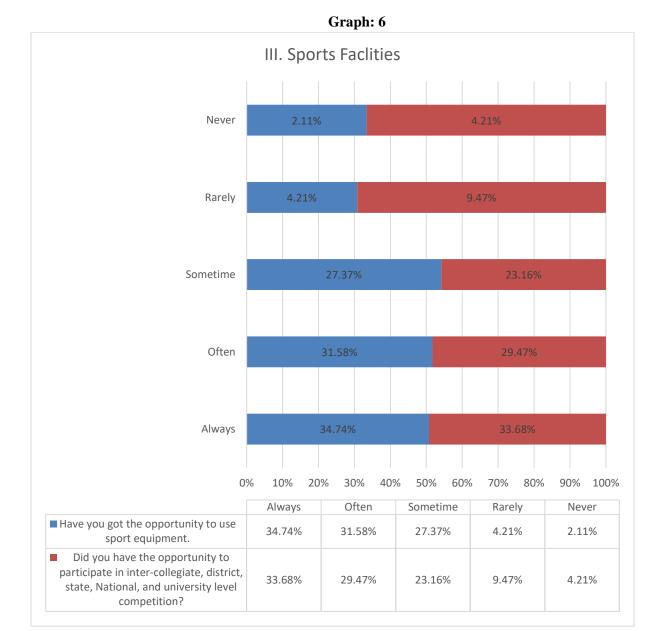
- 89.47 % of students say that there was availability of reading.
- 95.79 % of students say that there was availability of internet service.

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Arts, Science & Commerce

Chandrabhan Sharma College of

- 93.68% of students say that there was online access to study materials.
- 86.32% of student say that they were able to access to the library on holidays.

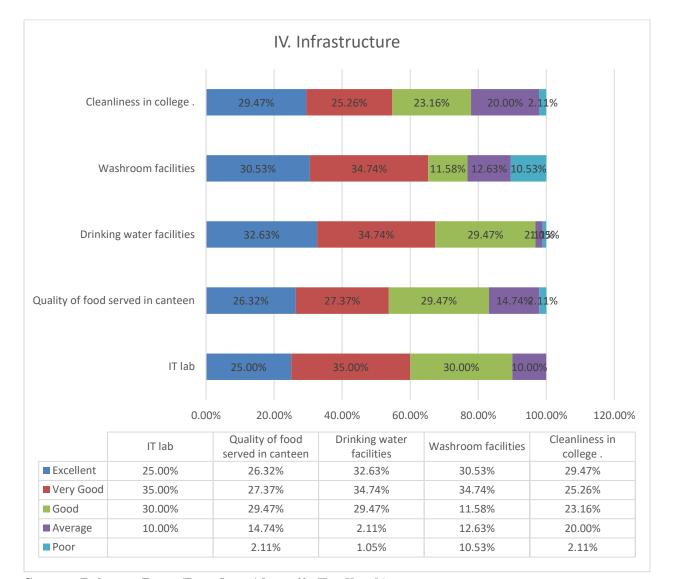


Source: Primary Data (Based on Alumni's Feedback)

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Analysis

- 93.68% of students say that they had the opportunity to participate in inter-collegiate, district, state, National, and university level competition.
- 86.32% of students say that they got the opportunity to use sports equipment.





Chandrabhan Sharma College of Arts, Science & Commerce

Source: Primary Data (Based on Alumni's Feedback)

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Analysis

- 89.47% of students say that there was washroom facilities.
- 98.95% of students say that there were Drinking water facilities.
- 97.89% of students say that Quality of food served in canteen
- 90.00% say that there was an IT lab
- 97.89% of students say that there was Cleanliness in college

V. A	dministra	ation & Plac	cement		
Poor	2.11%	2.11%	2.1	11%	2.11%
Average	8	.42%	5.26%	3.16%	3.16%
Good	25.26%	27.37%	29.47	7% 2	9.47%
Very Good	30.53%	35.79%	6 31	.58%	31.58%
Excellent	33.68%	29.47%	33.6	8% 3	33.68%
09		0% 30% 409			90% 100%
Do your college organised job fair in campus.	Excellent 33.68%	Very Good 30.53%	Good 25.26%	Average 8.42%	Poor 2.11%
Do your college organized career guidance's program.	29.47%	35.79%	27.37%	5.26%	2.11%
Extent to which college admin staff help you in administrative work.	33.68%	31.58%	29.47%	3.16%	2.11%
Availabilities of office staff in college to help students	33.68%	31.58%	29.47%	3.16%	2.11%

Graph: 7

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Source: Primary Data (Based on Alumni's Feedback)

Analysis

• 97.89% of student say that were Availabilities of office staff in college to help students.

CS

Chandrabhan Sharma College of Arts, Science & Commerce

- 94.73% of the students say that college admin staff help you in administrative work.
- 97.89% of students say that the college organised a career guidance's program for them.
- 89.47% of student say that college organised job fair in campus.

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Smt. Durgadevi Sharma Charitable Trust's **Chandrabhan Sharma College** of Arts, Science & Commerce (Affiliated to the University of Mumbai) NAAC ACCREDITED 'B+'GRADE(FIRST CYCLE)

Action Taken Report 2017 - 18

• 14.54% of students agreed that Proper resources was not used to explain the syllabus as per your course.

The institution suggested the faculties to have regular interaction sessions such as group discussion and problem-solving exercises and online platforms like video tutorials

- 10.10% of employers agreed that the students are lacking in skill ability, relationship building, creativity and innovativeness
 The institution suggested to conduct Personality Enhancement & Soft Skill development Programme Certificate course
- 11.02% of the students were not satisfied with the availability of library. The college ensure that the library is accessible to students even on holidays.

Sander

Mr. Sandeep Vishwakarma Convener of Feedback Committee