ACADEMIC YEAR 2017-2018


Chandratbluarn Shamemea Collteg" of Arts, Beternce is Commenerce of Artis, Beternce Mumbai - 400076 Tel. 25704526 / 25704530

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1.4.1 - The institution obtains feedback on the syllabus and its transaction at the institution from 2017-18
a. Student's Feedback
b. Teacher's Feedback
c. Employer's Feedback
d. Alumni's Feedback
a. Student's Feedback

Graph: 1


Source: Primary Data (Based on Student's Feedback)


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Table: 1

| Students Feedback | Always | Often | Sometime | Rarely | Never | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Are the curriculum covered properly in each <br> semesters? | $\mathbf{5 4 . 6 3 \%}$ | $\mathbf{1 8 . 0 6 \%}$ | $\mathbf{1 8 . 9 4 \%}$ | $\mathbf{5 . 2 9 \%}$ | $\mathbf{3 . 0 8 \%}$ | $\mathbf{1 0 0 \%}$ |
| Is the semester pattern convenient to you to <br> learn | $\mathbf{4 9 . 3 4 \%}$ | $\mathbf{2 1 . 1 5 \%}$ | $\mathbf{1 8 . 0 6 \%}$ | $\mathbf{4 . 8 5 \%}$ | $\mathbf{6 . 6 1 \%}$ | $\mathbf{1 0 0 \%}$ |
| Does the teaching methodology used by the <br> faculties was easy to understand | $\mathbf{5 0 . 2 2 \%}$ | $\mathbf{1 9 . 3 8 \%}$ | $\mathbf{1 7 . 1 8 \%}$ | $\mathbf{6 . 6 1 \%}$ | $\mathbf{6 . 6 1 \%}$ | $\mathbf{1 0 0 \%}$ |
| Does the curriculum provide advance <br> knowledge of subject? | $\mathbf{5 5 . 0 7 \%}$ | $\mathbf{1 7 . 6 2 \%}$ | $\mathbf{1 7 . 6 2 \%}$ | $\mathbf{4 . 4 1 \%}$ | $\mathbf{5 . 2 9 \%}$ | $\mathbf{1 0 0 \%}$ |
| Does the curriculum provide you <br> opportunities to gain practical knowledge <br> through project work? | $\mathbf{4 8 . 4 6 \%}$ | $\mathbf{1 6 . 7 4 \%}$ | $\mathbf{2 4 . 2 3 \%}$ | $\mathbf{7 . 4 9 \%}$ | $\mathbf{3 . 0 8 \%}$ | $\mathbf{1 0 0 \%}$ |
| Is the given syllabus is useful to provide <br> job opportunities? | $\mathbf{4 6 . 7 0 \%}$ | $\mathbf{2 0 . 7 0 \%}$ | $\mathbf{1 8 . 5 0 \%}$ | $\mathbf{9 . 2 5 \%}$ | $\mathbf{4 . 8 5 \%}$ | $\mathbf{1 0 0 \%}$ |
| Does the faculties were able to complete the <br> syllabus on time | $\mathbf{5 1 . 5 4 \%}$ | $\mathbf{1 9 . 3 8 \%}$ | $\mathbf{1 9 . 3 8 \%}$ | $\mathbf{8 . 3 7 \%}$ | $\mathbf{1 . 3 2 \%}$ | $\mathbf{1 0 0 \%}$ |
| Proper resources was used to explain the <br> syllabus as per your course. | $\mathbf{4 6 . 2 6 \%}$ | $\mathbf{1 8 . 5 0 \%}$ | $\mathbf{2 0 . 7 0 \%}$ | $\mathbf{7 . 9 3 \%}$ | $\mathbf{6 . 6 1 \%}$ | $\mathbf{1 0 0 \%}$ |
| Are you satisfied with the examination and <br> evaluation system? | $\mathbf{5 0 . 2 2 \%}$ | $\mathbf{2 1 . 1 5 \%}$ | $\mathbf{2 0 . 2 6 \%}$ | $\mathbf{7 . 0 5 \%}$ | $\mathbf{1 . 3 2 \%}$ | $\mathbf{1 0 0 \%}$ |
| Appreciation of learning values inculcate in. | $\mathbf{4 8 . 0 2 \%}$ | $\mathbf{2 0 . 2 6 \%}$ | $\mathbf{2 2 . 9 1 \%}$ | $\mathbf{5 . 7 3 \%}$ | $\mathbf{3 . 0 8 \%}$ | $\mathbf{1 0 0 \%}$ |
| Availability of reading material <br> (library/Internet/Google classroom / Other | $\mathbf{4 8 . 0 2 \%}$ | $\mathbf{1 7 . 1 8 \%}$ | $\mathbf{2 3 . 7 9 \%}$ | $\mathbf{6 . 1 7 \%}$ | $\mathbf{4 . 8 5 \%}$ | $\mathbf{1 0 0 \%}$ |

## Source: Primary Data (Based on Student's Feedback)

## Analysis

- $91.63 \%$ of students agreed that the curriculum covered properly in each semester by the faculties.
- The semester pattern was convenient for learning by $88.55 \%$ students.
- Additionally, $86.78 \%$ of the respondents felt that the teaching methodology used by the faculties was easy to understand.
- Provided advanced knowledge of the subject is agreed by the ( $90.31 \%$ ) students
- ( $89.43 \%$ ) students approved that they are offered opportunities to gain practical knowledge through project work.
- However, $(85.90 \%)$ respondents felt that the syllabus provide useful job opportunities
- $90.31 \%$ of students feel that the faculties were able to complete the syllabus on time


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[^0]- The resources used to explain the syllabus were inadequate is agreed by ( $85.46 \%$ ) students.
- ( $91.63 \%$ ) respondents were satisfied with the examination and evaluation system and felt that the college appreciated learning values by ( $91.19 \%$ ) respondents.
- However, $(88.99 \%)$ respondents expressed concerns about the availability of reading materials.


## b. Teacher's Feedback

Graph: 2


Source: Primary Data (Based on Teacher's Feedback)


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[^1]Table: 2

| Teachers Feedback | Always | Often | Sometimes | Rarely | Never | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Syllabus is suitable for the course. | $\mathbf{2 9 . 1 7 \%}$ | $\mathbf{2 9 . 1 7 \%}$ | $\mathbf{2 0 . 8 3 \%}$ | $\mathbf{1 2 . 5 0 \%}$ | $\mathbf{8 . 3 3 \%}$ | $\mathbf{1 0 0 \%}$ |
| Syllabus is need based | $\mathbf{3 7 . 5 0 \%}$ | $\mathbf{3 3 . 3 3 \%}$ | $\mathbf{1 6 . 6 7 \%}$ | $\mathbf{8 . 3 3 \%}$ | $\mathbf{4 . 1 7 \%}$ | $\mathbf{1 0 0 \%}$ |
| Aims and objectives of the syllabi are <br> well defined and clear to teachers and <br> Students. | $\mathbf{3 7 . 5 0 \%}$ | $\mathbf{2 9 . 1 7 \%}$ | $\mathbf{1 6 . 6 7 \%}$ | $\mathbf{8 . 3 3 \%}$ | $\mathbf{8 . 3 3 \%}$ | $\mathbf{1 0 0 \%}$ |
| Course content is followed by <br> corresponding reference <br> books/materials. | $\mathbf{3 7 . 5 0 \%}$ | $\mathbf{2 9 . 1 7 \%}$ | $\mathbf{2 0 . 8 3 \%}$ | $\mathbf{1 2 . 5 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{1 0 0 \%}$ |
| The course/syllabus has good balance <br> between theory and application | $\mathbf{2 9 . 1 7 \%}$ | $\mathbf{3 7 . 5 0 \%}$ | $\mathbf{1 2 . 5 0 \%}$ | $\mathbf{1 2 . 5 0 \%}$ | $\mathbf{8 . 3 3 \%}$ | $\mathbf{1 0 0 \%}$ |
| The course/syllabus of this subject <br> increased my knowledge and <br> perspective in the subject area. | $\mathbf{4 5 . 8 3 \%}$ | $\mathbf{3 7 . 5 0 \%}$ | $\mathbf{4 5 . 8 3 \%}$ | $\mathbf{1 2 . 5 0 \%}$ | $\mathbf{4 . 1 7 \%}$ | $45.83 \%$ |
| The course/program of studies carries <br> sufficient number of optional papers. | $\mathbf{4 1 . 6 7 \%}$ | $\mathbf{3 3 . 3 3 \%}$ | $\mathbf{1 2 . 5 0 \%}$ | $\mathbf{8 . 3 3 \%}$ | $\mathbf{4 . 1 7 \%}$ | $\mathbf{1 0 0 \%}$ |
| The books prescribed/listed as <br> eference materials are relevant, <br> updated and appropriate | $\mathbf{3 7 . 5 0 \%}$ | $\mathbf{2 9 . 1 7 \%}$ | $\mathbf{2 0 . 8 3 \%}$ | $\mathbf{8 . 3 3 \%}$ | $\mathbf{4 . 1 7 \%}$ | $\mathbf{1 0 0 \%}$ |
| How do you rate the relevance of the <br> curriculum to the career opportunities <br> of students? | $\mathbf{3 7 . 5 0 \%}$ | $\mathbf{2 9 . 1 7 \%}$ | $\mathbf{2 0 . 8 3 \%}$ | $\mathbf{8 . 3 3 \%}$ | $\mathbf{4 . 1 7 \%}$ | $\mathbf{1 0 0 \%}$ |

## Source: Primary Data (Based on Teacher's Feedback)

## Analysis

It seems that the teachers are generally satisfied with the curriculum and syllabus of the subject.

- $79.17 \%$ of teachers say that the curriculum is suitable for the course.
- $87.50 \%$ of teachers comment Syllabus is need based.
- $83.34 \%$ of teachers say that the Aims and objectives of the syllabi are well defined and clear to teachers and Students.
- $87.50 \%$ of teachers said that the Aims and objectives of the syllabi are well defined and clear to teachers and Students.
- $79.17 \%$ of teachers said that the course/syllabus has good balance between theory and application
- $87.50 \%$ of teachers comment the course/syllabus of this subject increased my knowledge and perspective in the subject area.


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[^2]- $87.50 \%$ of teachers remark the course/program of studies carries sufficient number of optional papers.
- $87.50 \%$ of teachers said the books prescribed/listed as reference materials are relevant, updated and appropriate.
- $87.50 \%$ of teachers rated the relevance of the curriculum to the career opportunities of students.


## c. Employers Feedback

Graph: 3


Source: Primary Data (Based on Employer's Feedback)


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| Employer's Feedback | Excellent | Very <br> Good | Good | Average | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| Ability to contribute to the goal of <br> the organization. | $31.82 \%$ | $31.82 \%$ | $22.73 \%$ | $13.64 \%$ | 0 | $100 \%$ |
| Technical knowledge/skill ability <br> to manage/leadership <br> Innovativeness | $13.64 \%$ | $36.36 \%$ | $40.91 \%$ | $4.55 \%$ | $4.55 \%$ | $100 \%$ |
| Creativity | $13.64 \%$ | $40.91 \%$ | $36.36 \%$ | $9.09 \%$ | 0 | $100 \%$ |
| Relationship with <br> seniors/peers/subordinates | $18.18 \%$ | $31.82 \%$ | $40.91 \%$ | $9.09 \%$ | 0 | $100 \%$ |
| Involvement in social activities | $22.73 \%$ | $36.36 \%$ | $31.82 \%$ | $9.09 \%$ | 0 | $100 \%$ |
| Ability \& motivation for social <br> activity | $18.18 \%$ | $31.82 \%$ | $36.36 \%$ | $9.09 \%$ | $4.55 \%$ | $100 \%$ |
| Obligation to work beyond <br> scheduled if required | $40.91 \%$ | $31.82 \%$ | $22.73 \%$ | $4.55 \%$ | 0 | $100 \%$ |
| Overall impression about their <br> performance. | $27.27 \%$ | $27.27 \%$ | $36.36 \%$ | $4.55 \%$ | $4.55 \%$ | $100 \%$ |

Source: Primary Data (Based on Employer's Feedback)

## Analysis

- Ability to contribute to the goal of the organization: The curriculum has shown an excellent ability to contribute to the goal of the organization, with a score of $86.37 \%$.
- Technical knowledge/skill ability to manage/leadership Innovativeness: The curriculum has demonstrated an exceptional technical knowledge/skill ability to manage/leadership innovativeness, with a score of $90.91 \%$.
- Creativity: The curriculum has displayed a high level of creativity in its approach to teaching, with a score of $90.91 \%$.
- Relationship with seniors/peers/subordinates: The curriculum has emphasized the importance of maintaining positive relationships with seniors, peers, and subordinates, with a score of $90.19 \%$.
- Involvement in social activities: The curriculum has highlighted the importance of actively participating in social activities, with a score of $90.19 \%$.
- Ability \& motivation for social activity: The curriculum has emphasized the development of good ability and motivation for social activity, with a score of $86.36 \%$.


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[^3]- "Obligation to work beyond schedule if required": The curriculum has emphasized the importance of commitment to work by being willing to work beyond the schedule if required, with a score of $95.46 \%$.
- Overall impression about their performance: The employer has given an overall excellent impression about the curriculum's performance, with a score of $90.90 \%$.
d. Alumni's Feedback

Graph: 4


Source: Primary Data (Based on Alumni's Feedback)

## Analysis

- $76.85 \%$ of students say that their syllabus was relevant to their professional life.


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[^4]- $\mathbf{8 1 . 0 5 \%}$ students say that their Syllabus imparted value based learning in terms of skills, concept, knowledge \& Critical thinking.
- $\mathbf{8 5 . 2 6 \%}$ of students say that their Syllabus was needed based on the requirement of the job/industry.

Graph: 5


## Source: Primary Data (Based on Alumni's Feedback)

## Analysis

- 89.47 \% of students say that there was availability of reading.
- $\quad 95.79$ \% of students say that there was availability of internet service.

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[^5]- $93.68 \%$ of students say that there was online access to study materials.
- $86.32 \%$ of student say that they were able to access to the library on holidays.

Graph: 6


Source: Primary Data (Based on Alumni's Feedback)


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[^6]
## Analysis

- $93.68 \%$ of students say that they had the opportunity to participate in inter-collegiate, district, state, National, and university level competition.
- $86.32 \%$ of students say that they got the opportunity to use sports equipment.


## Graph: 7



Source: Primary Data (Based on Alumni's Feedback)


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## Analysis

- $89.47 \%$ of students say that there was washroom facilities.
- $98.95 \%$ of students say that there were Drinking water facilities.
- $97.89 \%$ of students say that Quality of food served in canteen
- $90.00 \%$ say that there was an IT lab
- $97.89 \%$ of students say that there was Cleanliness in college

Graph: 7



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## Source: Primary Data (Based on Alumni's Feedback)

## Analysis

- $97.89 \%$ of student say that were Availabilities of office staff in college to help students.
- $94.73 \%$ of the students say that college admin staff help you in administrative work.
- $97.89 \%$ of students say that the college organised a career guidance's program for them.
- $89.47 \%$ of student say that college organised job fair in campus.

Arts, Science \& Commerce

# Chandrabhan Sharma College <br> of Arts, Science \& Commerce <br> (Affiliated to the University of Mumbai) <br> WAC ACCREDITED 'B+’GRADE(FIRST CYCLE) 

## Action Taken Report 2017-18

- $14.54 \%$ of students agreed that Proper resources was not used to explain the syllabus as per your course.
The institution suggested the faculties to have regular interaction sessions such as group discussion and problem-solving exercises and online platforms like video tutorials
- $10.10 \%$ of employers agreed that the students are lacking in skill ability, relationship building, creativity and innovativeness
The institution suggested to conduct Personality Enhancement \& Soft Skill development Programme Certificate course
- $11.02 \%$ of the students were not satisfied with the availability of library.

The college ensure that the library is accessible to students even on holidays.


Mr. Sandeep Vishwakarma
Convener of Feedback Committee


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