



Smt. Durgadevi Sharma Charitable Trust's
Chandrabhan Sharma College
of Arts, Science & Commerce
(Affiliated to The University of Mumbai)
Accredited by NAAC 'B+'

ACADEMIC YEAR

2018 - 2019

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Chandrabhan Sharma College
of Arts, Science & Commerce
Powai-Vihar, Powai, Mumbai - 400 076
Tel. 25704526 / 25704530

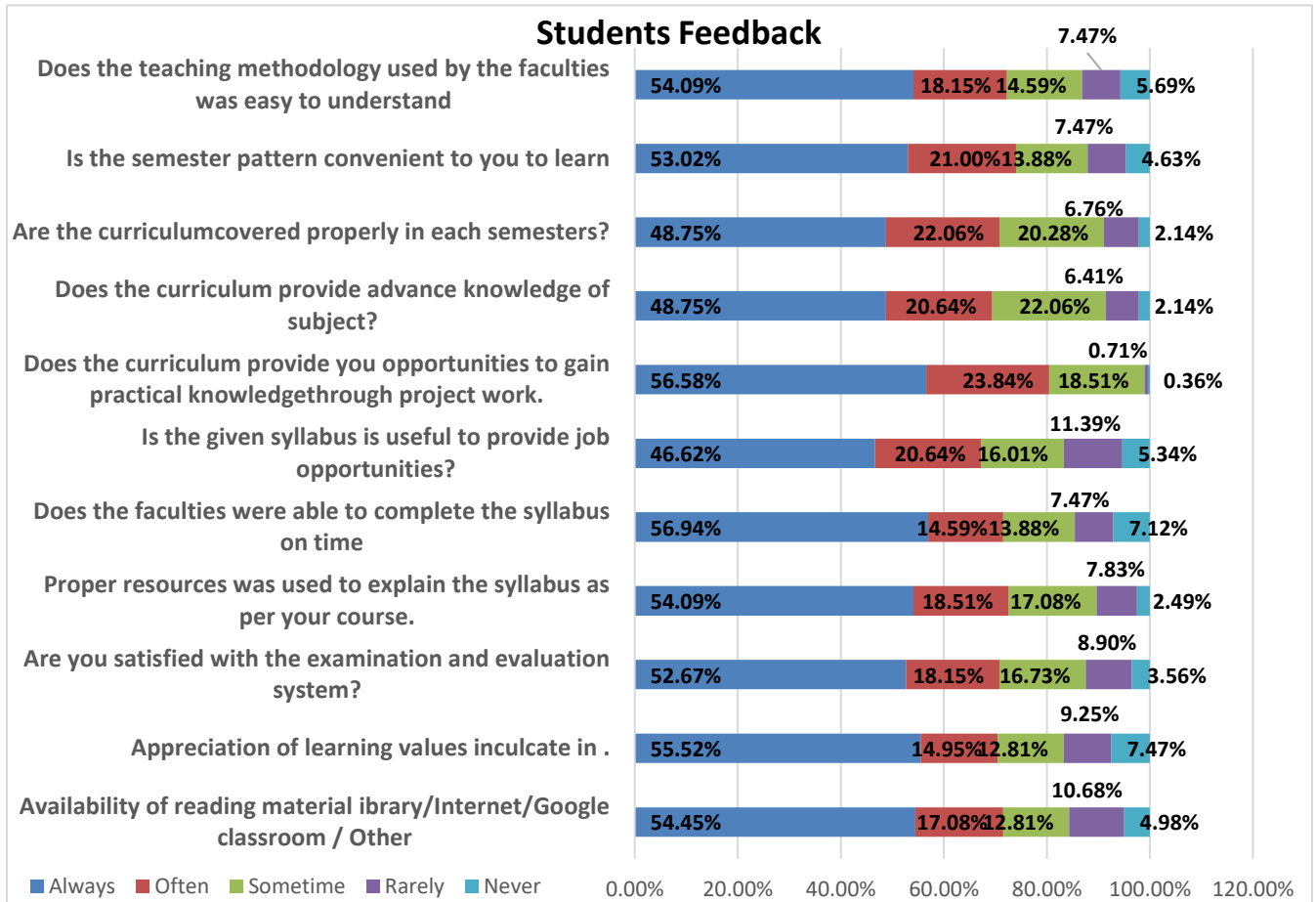
Powai Vihar, Powai, Mumbai - 400 076, Maharashtra, India. Tel.: +91 22 2570 4526 / 2570 4530
E-mail: cbcollege@gmail.com Website: www.cscollege.co.in

1.4.1 – The institution obtains feedback on the syllabus and its transaction at the institution from 2018 -19

- a. Student's Feedback
- b. Teacher's Feedback
- c. Employer's Feedback
- d. Alumni's Feedback

a. Student's Feedback

Graph: 1




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Source: Primary Data (Based on Student's Feedback)

Table: 1

Students Feedback	Always	Often	Sometime	Rarely	Never	Total
Does the teaching methodology used by the faculties was easy to understand	54.09%	18.15%	14.59%	7.47%	5.69%	100%
Is the semester pattern convenient to you to learn	53.02%	21.00%	13.88%	7.47%	4.63%	100%
Are the curriculum covered properly in each semesters?	48.75%	22.06%	20.28%	6.76%	2.14%	100%
Does the curriculum provide advance knowledge of subject?	48.75%	20.64%	22.06%	6.41%	2.14%	100%
Does the curriculum provide you opportunities to gain practical knowledge through project work?	56.58%	23.84%	18.51%	0.71%	0.36%	100%
Is the given syllabus is useful to provide job opportunities?	46.62%	20.64%	16.01%	11.39%	5.34%	100%
Does the faculties were able to complete the syllabus on time	56.94%	14.59%	13.88%	7.47%	7.12%	100%
Proper resources was used to explain the syllabus as per your course.	54.09%	18.51%	17.08%	7.83%	2.49%	100%
Are you satisfied with the examination and evaluation system?	52.67%	18.15%	16.73%	8.90%	3.56%	100%
Appreciation of learning values inculcate in.	55.52%	14.95%	12.81%	9.25%	7.47%	100%
Availability of reading material (library/Internet/Google classroom / Other	54.45%	17.08%	12.81%	10.68%	4.98%	100%

Source: Primary Data (Based on Student's Feedback)

Analysis

- 86.83% students find the teaching methodology used by the faculties was easy to understand.
- Similarly, the majority of students find the semester pattern convenient to learn, with 87.90% responding.



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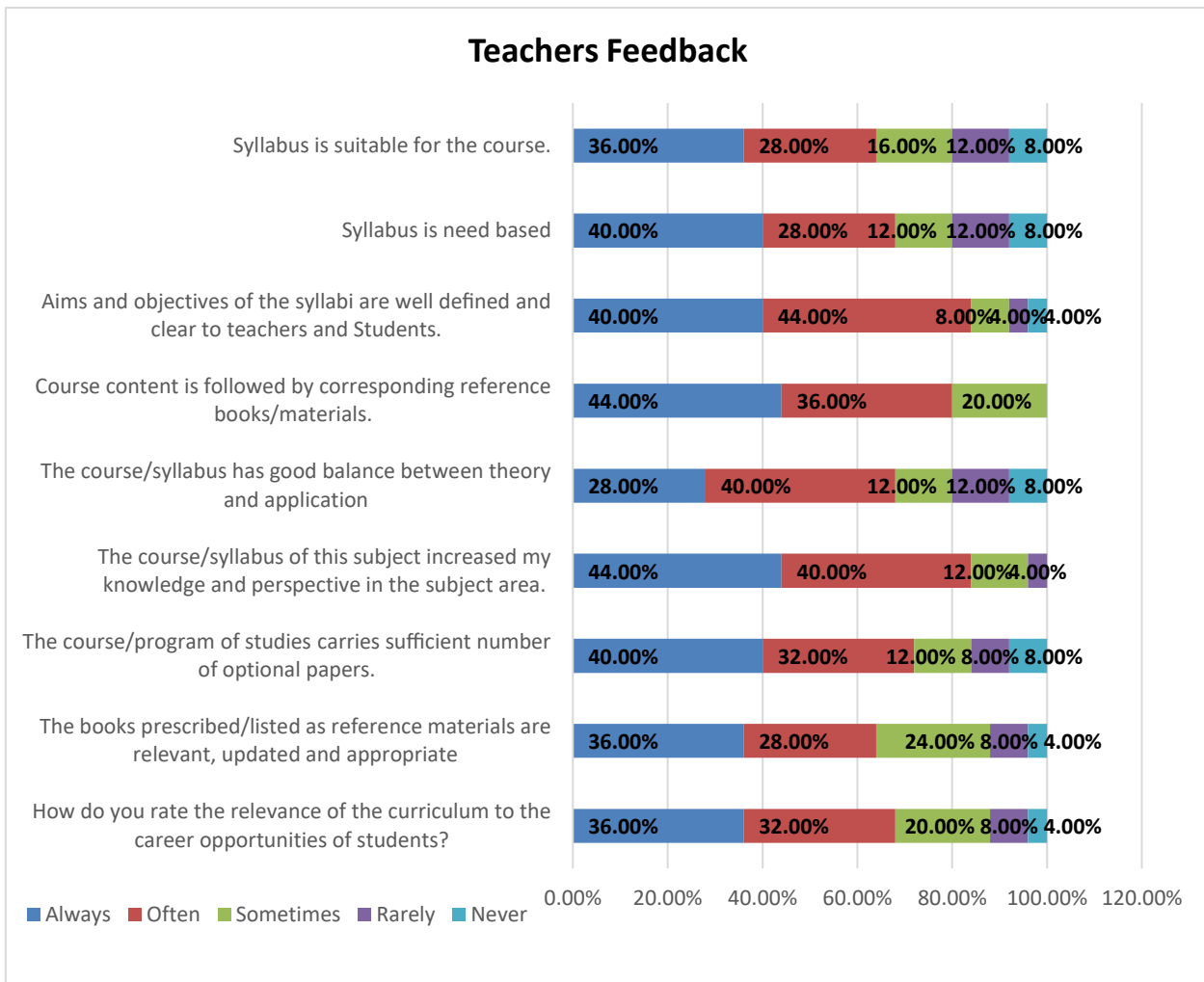
- The majority of students feel that the curriculum is covered properly in each semester, with 91.09% responding.
- Most students feel that the curriculum provides advance knowledge of the subject, with 91.45% responding
- Nearly all students feel that the curriculum provides opportunities to gain practical knowledge through project work, with 98.93% responding.
- About 83.27% of students find that the given syllabus is useful to provide job opportunities.
- The majority of students feel that the syllabus was completed on time, with 85.41% responding.
- Most students feel that proper resources were used to explain the syllabus as per their course, with 89.68% responding.
- The majority of students are satisfied with the examination and evaluation system, with 87.55% responding.
- About 83.28% of students feel that appreciation of learning values were inculcated.
- Finally, about 84.34% of students find the availability of reading material (library/Internet/Google classroom / Other) to be always useful,

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b. Teacher's Feedback

Graph: 2



Source: Primary Data (Based on Teacher's Feedback)



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Table: 2

Teachers Feedback	Always	Often	Sometimes	Rarely	Never	Total
Syllabus is suitable for the course.	36.00%	28.00%	16.00%	12.00%	8.00%	100%
Syllabus is need based	40.00%	28.00%	12.00%	12.00%	8.00%	100%
Aims and objectives of the syllabi are well defined and clear to teachers and Students.	40.00%	44.00%	8.00%	4.00%	4.00%	100%
Course content is followed by corresponding reference books/materials.	44.00%	36.00%	20.00%	0%	0%	100%
The course/syllabus has good balance between theory and application	28.00%	40.00%	12.00%	12.00%	8.00%	100%
The course/syllabus of this subject increased my knowledge and perspective in the subject area.	44.00%	40.00%	12.00%	4.00%	0%	100%
The course/program of studies carries sufficient number of optional papers.	40.00%	32.00%	12.00%	8.00%	8.00%	100%
The books prescribed/listed as reference materials are relevant, updated and appropriate	36.00%	28.00%	24.00%	8.00%	4.00%	100%
How do you rate the relevance of the curriculum to the career opportunities of students?	36.00%	32.00%	20.00%	8.00%	4.00%	100%

Source: Primary Data (Based on Teacher's Feedback)

Analysis

It seems that the teachers are generally satisfied with the curriculum and syllabus of the subject.

- 88% of the teachers rate the relevance of the curriculum to the career opportunities of students as high and also find the prescribed/listed reference materials to be relevant, updated and appropriate.
- Additionally, 84% of the teachers find the course/program of studies carries sufficient number of optional papers.
- 96% of the teachers believe that the course/syllabus of the subject increased the knowledge and perspective in the subject area.

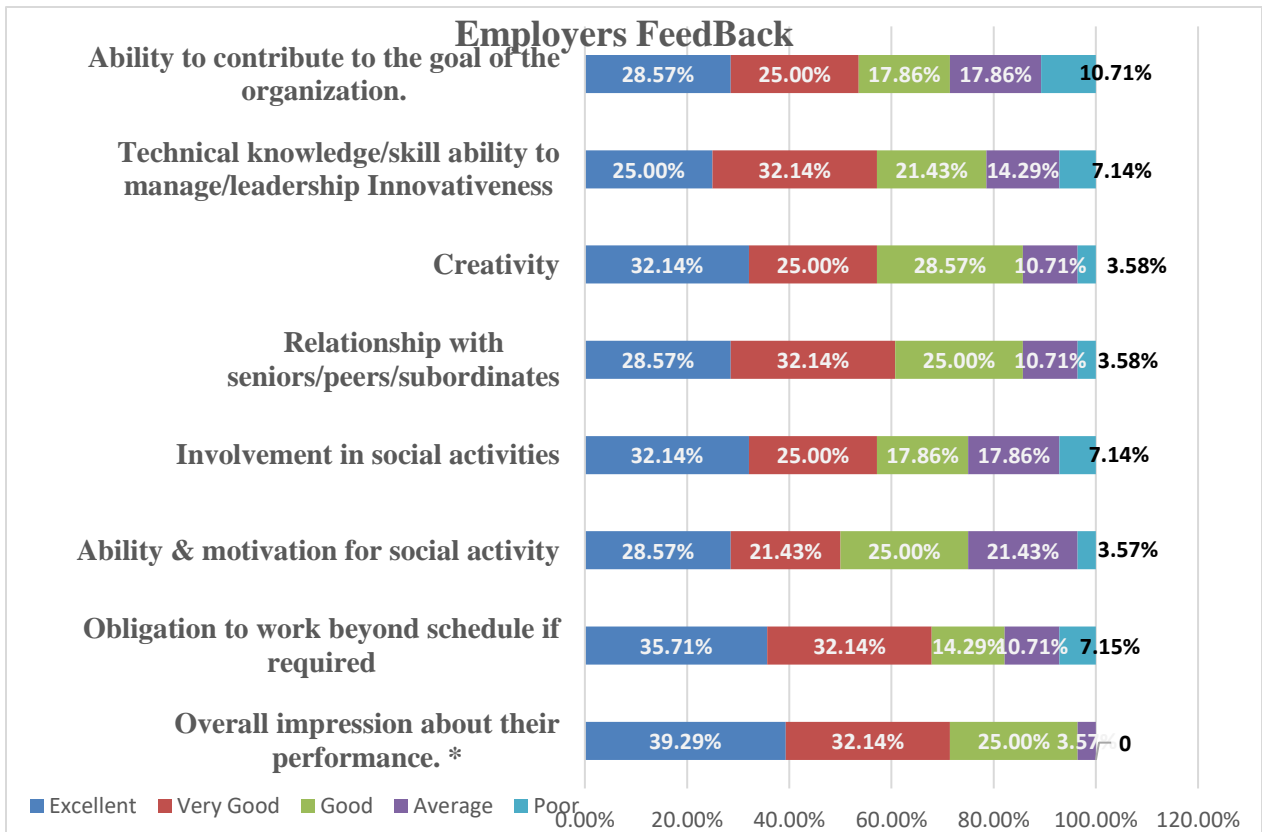


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- While 92% of them found the aims and objectives of the syllabi to be well-defined and clear to teachers and students.
- However, there are some areas that may require improvement. For instance, only 80% of the teachers feel that the course/syllabus has a good balance between theory and application.
- Similarly, only 80% of them believe that the syllabus is suitable for the course and 84% of teachers believe that the syllabus is need-based.

c. Employers Feedback

Graph: 3



Source: Primary Data (Based on Employer's Feedback)



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Employer's Feedback	Excellent	Very Good	Good	Average	Poor	Total
Ability to contribute to the goal of the organization.	28.57%	25.00%	17.86%	17.86%	10.71%	100%
Technical knowledge/skill ability to manage/leadership Innovativeness	25.00%	32.14%	21.43%	14.29%	7.14%	100%
Creativity	32.14%	25.00%	28.57%	10.71%	3.57%	100%
Relationship with seniors/peers/subordinates	32.14%	25.00%	28.57%	10.71%	3.57%	100%
Involvement in social activities	32.14%	25.00%	17.86%	17.86%	7.14%	100%
Ability & motivation for social activity	28.57%	21.43%	25.00%	21.43%	3.57%	100%
Obligation to work beyond scheduled if required	35.71%	32.14%	14.29%	10.71%	7.14%	100%
Overall impression about their performance.	39.29%	32.14%	25.00%	3.57%	0%	100%

Source: Primary Data (Based on Employer's Feedback)

Analysis

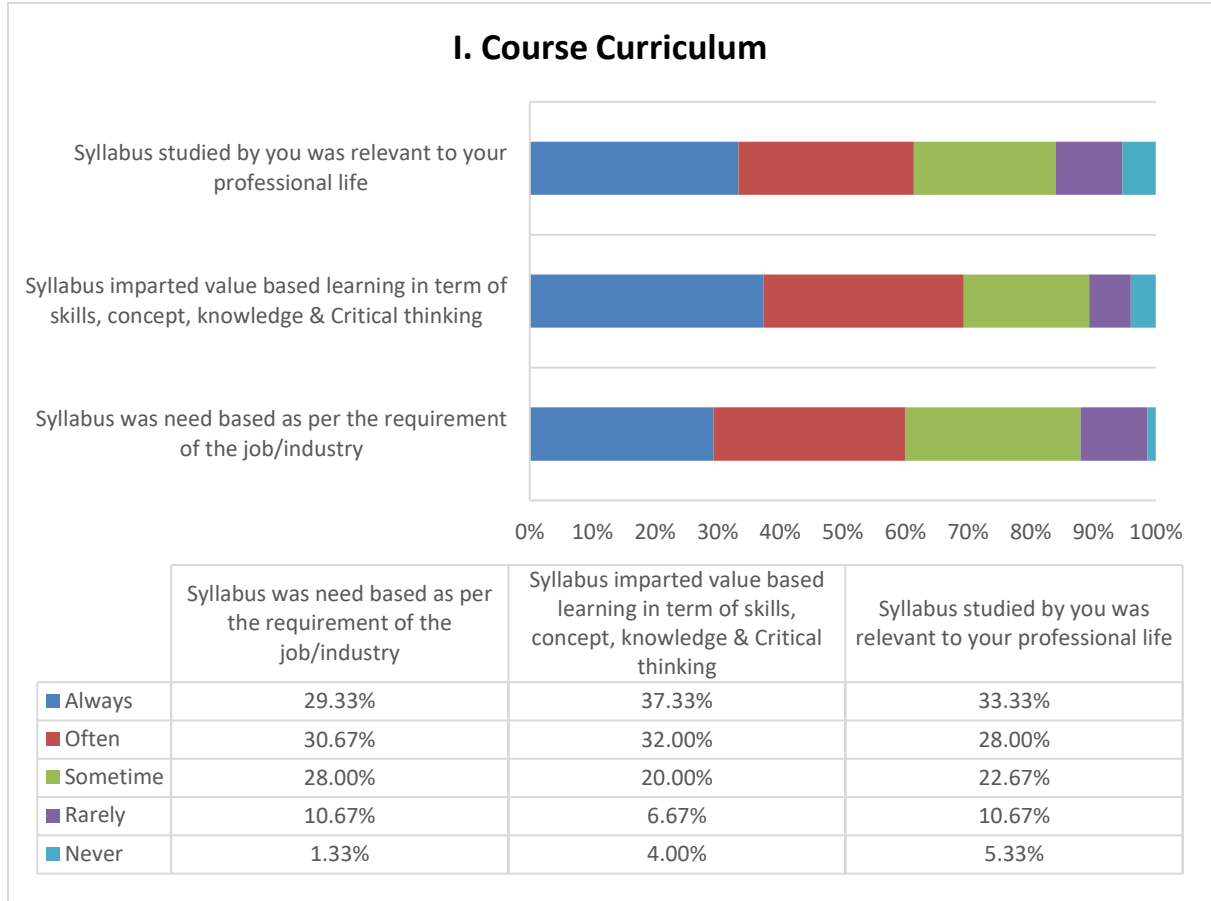
- The above graph and table highlight that 71.43% of employers agreed that curriculum contribute to the goal of the organisation.
- The above graph and table highlight that 78.14% of employers settled that curriculum hold technical knowledge/skill ability to manage / leadership innovativeness.
- The given graph and table highlight that 85.71% of employers approved that curriculum embrace the creativity among students.
- 85.71% of employers agreed that curriculum design enhance better understanding to grow healthy relationship among senior/peers/subordinates.
- 75% of employers established that curriculum design favour the involvement of institutions/students in social activities and also Ability & motivation for social activity.
- 82.14% of employers comment that curriculum design build the value among the students to work beyond schedule if required.
- The given graph and table reveal that 96.43% of respondents are happy with the overall impression of their performance.



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d. Alumni's Feedback

Graph: 4



Source: Primary Data (Based on Alumni's Feedback)

Analysis

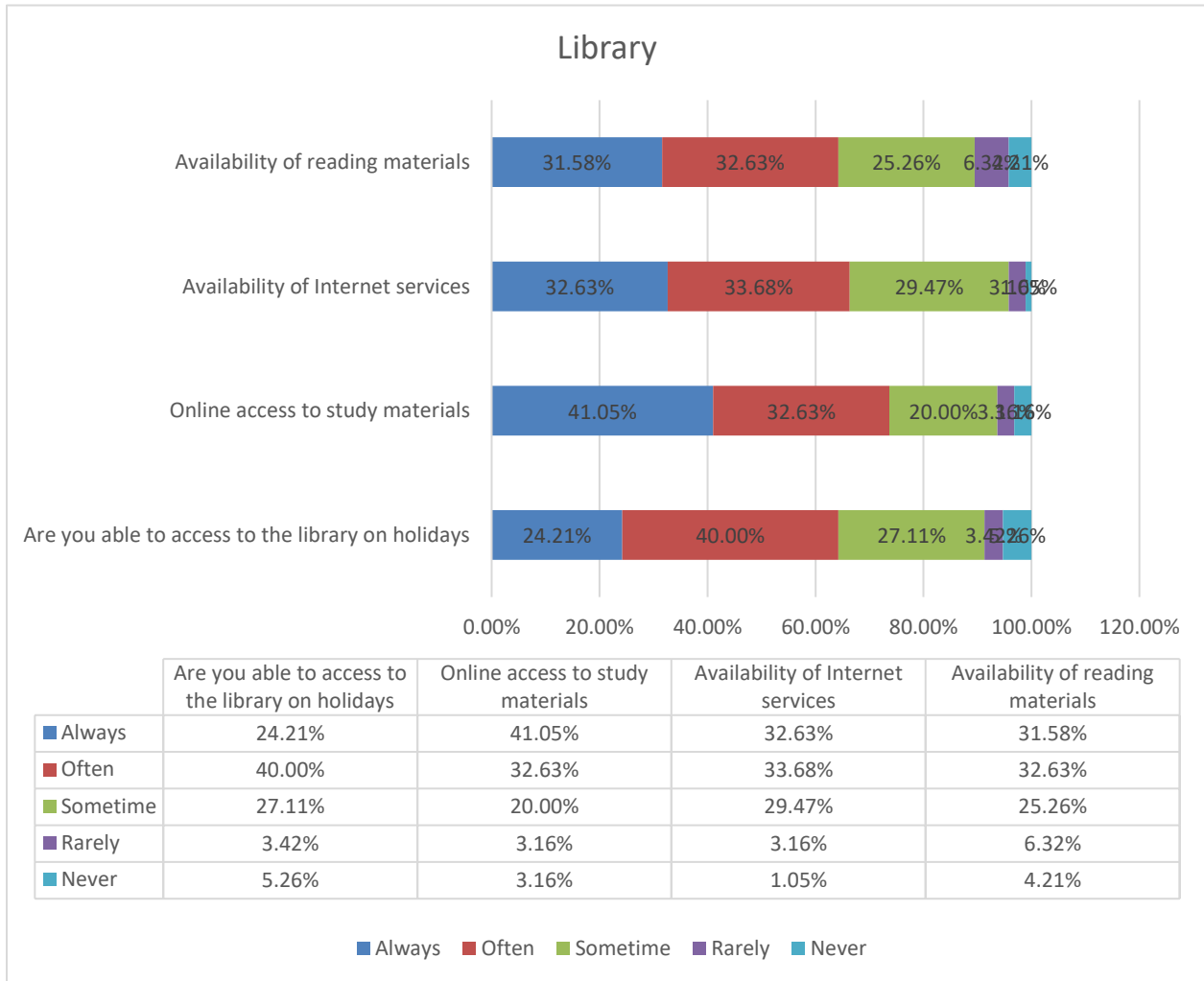
- Based on the data provided, it seems that the majority of the respondents (88%) found the course curriculum to be need-based as per the requirement of the job/industry.



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- Additionally, 89.33% of respondents found that the syllabus imparted value-based learning in terms of skills, concept, knowledge, and critical thinking. However,
- 84% of respondents found the syllabus studied by them to be relevant to their professional life, indicating that there may have been some room for improvement in terms of ensuring that the syllabus is directly applicable to the students' careers.

Graph: 5

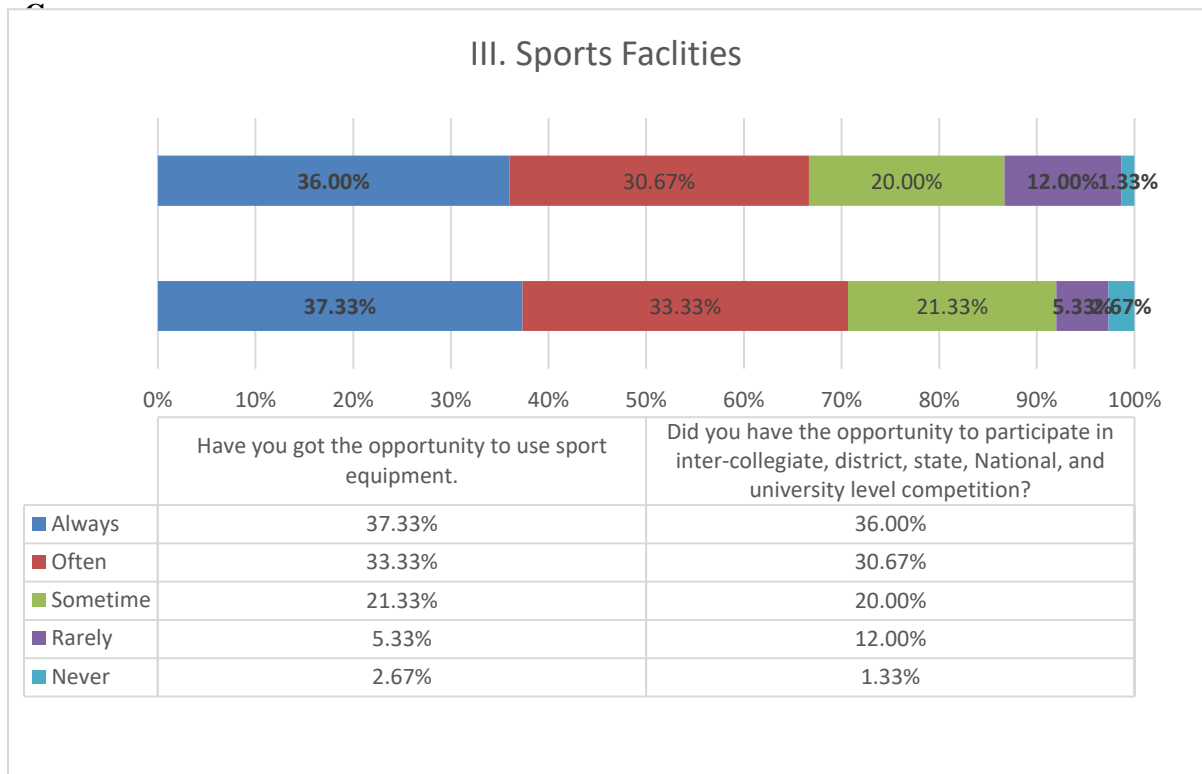



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Source: Primary Data (Based on Alumni's Feedback)

Analysis

- Based on the data provided, 91.32% of respondents indicated that they were able to access the library on holidays, indicating that the library may have been open and accessible to students even on non-college days.
- Additionally, 93.68% of respondents indicated that they had online access to study materials,
- While 95.79% indicated that internet services were available, suggesting that the college had adequate technological infrastructure to support students' learning needs.
- Regarding reading materials, 89.47% of respondents indicated that they were available, indicating that the college had a well-stocked library or other resources for students



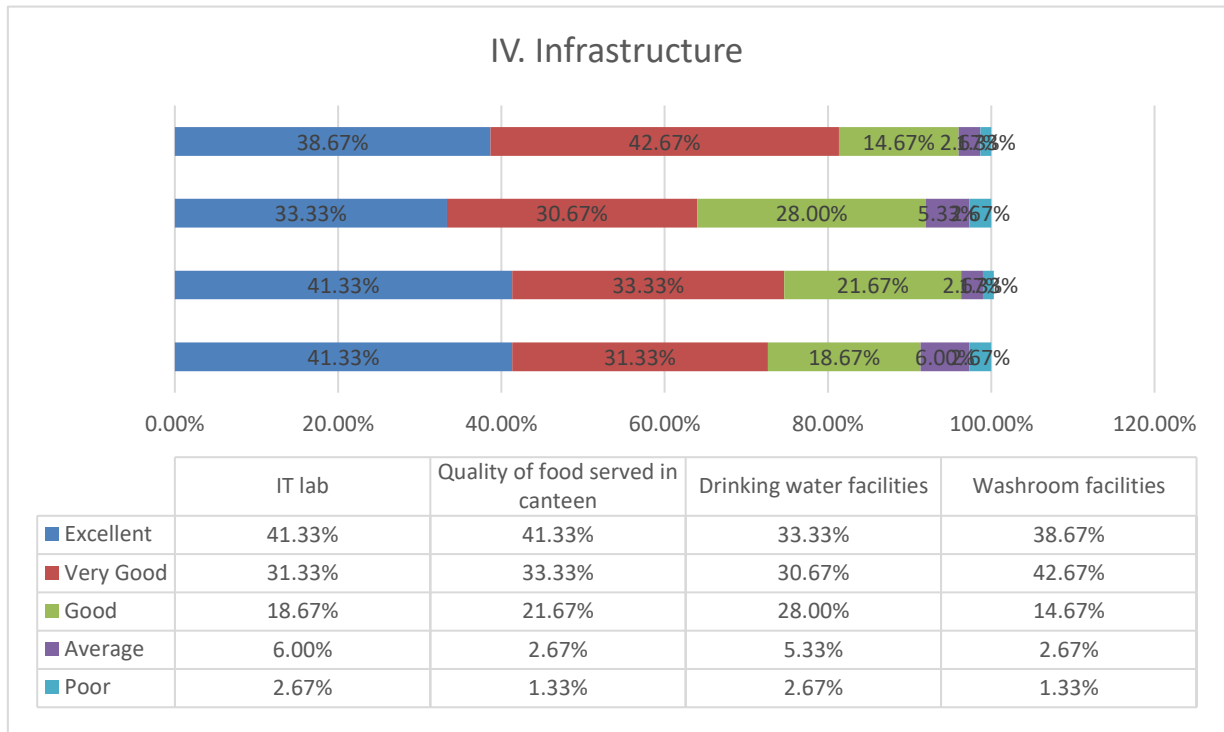

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Source: Primary Data (Based on Alumni's Feedback)

Analysis

- Based on the data provided, it seems that 92% of respondents had the opportunity to use sports equipment at the college, indicating that the college provided adequate sports facilities for students.
- However, only 86.67% of respondents had the opportunity to participate in inter-collegiate, district, state, national, and university level competitions.

Graph: 6



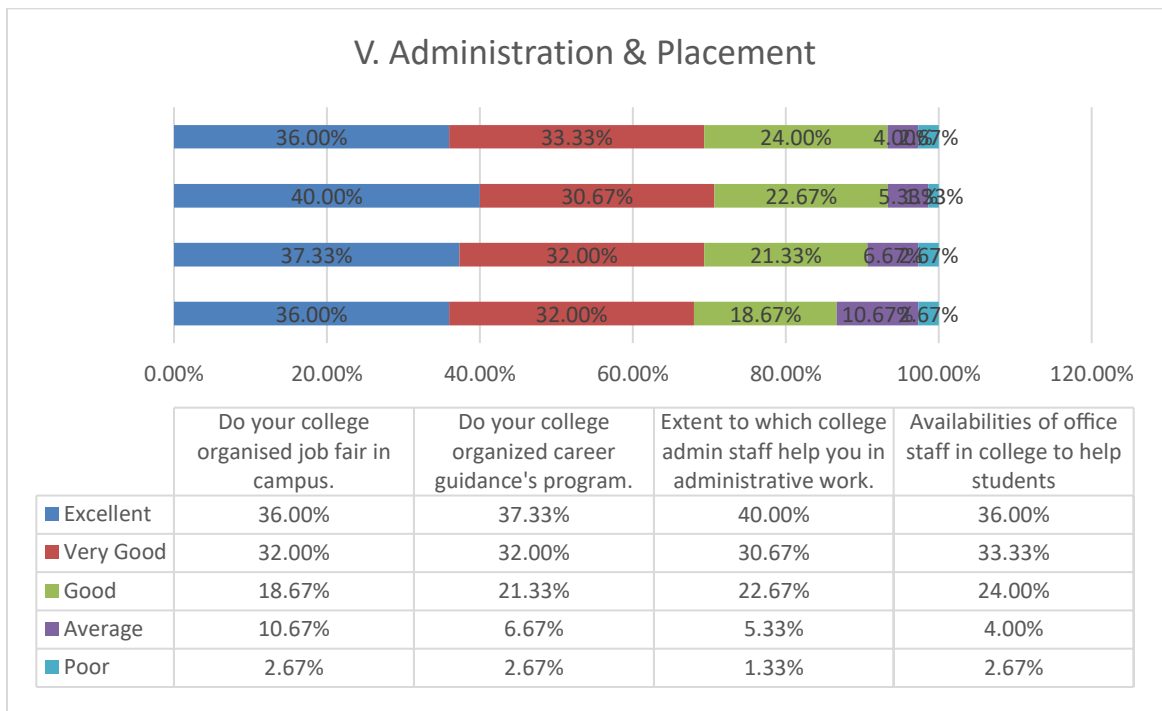

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Source: Primary Data (Based on Alumni's Feedback)

Analysis

- The IT lab has a score of 91.33%, indicating that have well equipped IT lab.
- The quality of food served in the canteen has a high score of 96%, indicating that the institution is providing nutritious and hygienic food to its students.
- The drinking water facilities have a score of 92.00%, indicating that the institution is providing access to safe and clean drinking water.
- The washroom facilities have a high score of 96%, indicating that the institution is providing clean and hygienic washroom facilities.

Graph: 7



Source: Primary Data (Based on Alumni's Feedback)



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Analysis

- Based on the information provided, the majority of respondents indicated that their college organizes a job fair on campus (86.67%) and a career guidance program (90.66%).
- Additionally, most respondents felt that the college administrative staff was helpful in assisting with administrative work (93.34%), and that office staff were available to help students (93.33%).

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Action Taken Report 2018 – 19

- 16.73% of students complain about the given syllabus is not useful to provide job opportunities.

The institution suggested the faculties to incorporate experiential learning: such as internships, industry projects, or practical assignments.

- 13.33% of students agreed that they Did not got the opportunity to participate in inter-collegiate, district, state, National, and university level competition

The institution instructed the sport in-charge to focuses on identifying, organizing, and promoting various competitions and provide necessary support to interested students.



Mr. Sandeep Vishwakarma

Convener of Feedback Committee