Smt. Durgadevi Sharma Charitable Trust's
Chandrabhan Sharma College
of Arts, Science \& Commerce
(Affiliated to The University of Mumbai)
Accredited by NAAC 'B+'

ACADEMIC YEAR

## 2019-2020




Smt. Durgadevi Sharma Charitable Trust's

## Chandrabhan Sharma College <br> of Arts, Science \& Commerce

(Affiliated to The University of Mumbai) Accredited by NAAC 'B+'
1.4.1 - The institution obtains feedback on the syllabus and its transaction at the institution from 2019-20
a. Student's Feedback
b. Teacher's Feedback
c. Employer's Feedback
d. Alumni's Feedback
a. Student's Feedback

Graph: 1



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## Source: Primary Data (Based on Student's Feedback)

Table: 1

| Students Feedback | Always | Often | Sometime | Rarely | Never | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Does the teaching methodology used by <br> the faculties was easy to understand | $\mathbf{5 0 . 0 0 \%}$ | $\mathbf{1 6 . 1 9 \%}$ | $\mathbf{1 3 . 6 6 \%}$ | $\mathbf{1 4 . 3 9 \%}$ | $\mathbf{5 . 7 6 \%}$ | $\mathbf{1 0 0 \%}$ |
| Is the semester pattern convenient to you <br> to learn | $\mathbf{4 3 . 8 8 \%}$ | $\mathbf{2 3 . 7 4 \%}$ | $\mathbf{2 0 . 8 6 \%}$ | $\mathbf{7 . 1 9 \%}$ | $\mathbf{4 . 3 3 \%}$ | $\mathbf{1 0 0 \%}$ |
| Are the curriculum covered properly in <br> each semesters? | $\mathbf{5 3 . 2 4 \%}$ | $\mathbf{2 0 . 1 4 \%}$ | $\mathbf{1 7 . 2 7 \%}$ | $\mathbf{6 . 4 7 \%}$ | $\mathbf{2 . 8 8 \%}$ | $\mathbf{1 0 0 \%}$ |
| Does the curriculum provide advance <br> knowledge of subject? | $\mathbf{4 8 . 5 6 \%}$ | $\mathbf{2 2 . 3 0 \%}$ | $\mathbf{1 8 . 7 1 \%}$ | $\mathbf{7 . 1 9 \%}$ | $\mathbf{3 . 2 4 \%}$ | $\mathbf{1 0 0 \%}$ |
| Does the curriculum provide you <br> opportunities to gain practical knowledge <br> through project work? | $\mathbf{4 7 . 4 8 \%}$ | $\mathbf{2 5 . 9 0 \%}$ | $\mathbf{1 7 . 2 7 \%}$ | $\mathbf{6 . 4 7 \%}$ | $\mathbf{2 . 8 8 \%}$ | $\mathbf{1 0 0 \%}$ |
| Is the given syllabus is useful to provide <br> job opportunities? | $\mathbf{4 2 . 4 5 \%}$ | $\mathbf{2 7 . 3 4 \%}$ | $\mathbf{2 0 . 5 0 \%}$ | $\mathbf{5 . 4 0 \%}$ | $\mathbf{4 . 3 1 \%}$ | $\mathbf{1 0 0 \%}$ |
| Does the faculties were able to complete <br> the syllabus on time | $\mathbf{4 5 . 6 8 \%}$ | $\mathbf{2 8 . 0 6 \%}$ | $\mathbf{2 0 . 5 0 \%}$ | $\mathbf{3 . 6 0 \%}$ | $\mathbf{2 . 1 6 \%}$ | $\mathbf{1 0 0 \%}$ |
| Proper resources was used to explain the <br> syllabus as per your course. | $\mathbf{5 1 . 0 8 \%}$ | $\mathbf{1 8 . 7 0 \%}$ | $\mathbf{2 4 . 4 6 \%}$ | $\mathbf{4 . 3 2 \%}$ | $\mathbf{1 . 4 4 \%}$ | $\mathbf{1 0 0 \%}$ |
| Are you satisfied with the examination <br> and evaluation system? | $\mathbf{5 1 . 0 8 \%}$ | $\mathbf{1 8 . 7 1 \%}$ | $\mathbf{2 4 . 4 6 \%}$ | $\mathbf{4 . 3 2 \%}$ | $\mathbf{1 . 4 3 \%}$ | $\mathbf{1 0 0 \%}$ |
| Appreciation of learning <br> values inculcate in. | $\mathbf{5 3 . 2 4 \%}$ | $\mathbf{2 2 . 3 0 \%}$ | $\mathbf{1 5 . 4 7 \%}$ | $\mathbf{6 . 8 3 \%}$ | $\mathbf{2 . 1 6 \%}$ | $\mathbf{1 0 0 \%}$ |
| Availability of reading material <br> (library/Internet/Google classroom / <br> Other | $\mathbf{5 0 . 0 0 \%}$ | $\mathbf{2 1 . 9 4 \%}$ | $\mathbf{1 9 . 4 2 \%}$ | $\mathbf{6 . 1 2 \%}$ | $\mathbf{2 . 5 2 \%}$ | $\mathbf{1 0 0 \%}$ |

Source: Primary Data (Based on Student's Feedback)

## Analysis

- $79.85 \%$ of students say the teaching methodology used by the faculties was easy to understand.
- 88.49 \% of students are comfortable with the semester pattern.
- $90.65 \%$ of students say that the curriculum was properly covered in each semester in online mode.
- $89.57 \%$ of students said that the current curriculum provides advanced knowledge of the subjects.


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- $90.65 \%$ of students said that the current curriculum provides them with opportunities to gait practical knowledge through project work.
- $90.28 \%$ Students say that the current syllabus is useful to provide them job opportunities.
- $94.24 \%$ of students agreed that the syllabus was able to complete it on Time by the faculties by using Proper resources was used to explain the syllabus as per the course and also satisfied with the examination and evaluation system.
- $91.01 \%$ of students Appreciate the learning values inculcate in. them by the curriculum.
- $91.36 \%$ of students say that sufficient Availability of reading material
b. Teacher's Feedback

Graph: 2



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Powai-Vihar, Powai, Murnbai - 400076
Tel. 25704526 / 25704530

Powai Vihar, Powai, Mumbai - 400 076, Maharashtra, India. Tel.: +91 2225704526 / 25704530
E-mail: cbscollege@gmail.com Website: www.cscollege.co.in

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## Source: Primary Data (Based on Teacher's Feedback)

Table: 2

| Teachers Feedback | Always | Often | Sometimes | Rarely | Never | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Syllabus is suitable for the course. | $\mathbf{2 8 . 0 0 \%}$ | $\mathbf{3 2 . 0 0 \%}$ | $\mathbf{2 0 . 0 0 \%}$ | $\mathbf{1 2 . 0 0 \%}$ | $\mathbf{8 . 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| Syllabus is need based | $\mathbf{4 0 . 0 0 \%}$ | $\mathbf{3 2 . 0 0 \%}$ | $\mathbf{1 2 . 0 0 \%}$ | $\mathbf{8 . 0 0 \%}$ | $\mathbf{8 . 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| Aims and objectives of the syllabi <br> are well defined and clear to <br> teachers and Students. | $\mathbf{3 6 . 0 0 \%}$ | $\mathbf{4 4 . 0 0 \%}$ | $\mathbf{1 2 . 0 0 \%}$ | $\mathbf{4 . 0 0 \%}$ | $\mathbf{4 . 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| Course content is followed by <br> corresponding reference <br> books/materials. | $\mathbf{4 8 . 0 0 \%}$ | $\mathbf{3 6 . 0 0 \%}$ | $\mathbf{1 6 . 0 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{1 0 0 \%}$ |
| The course/syllabus has good <br> balance between theory and <br> application | $\mathbf{3 6 . 0 0 \%}$ | $\mathbf{2 8 . 0 0 \%}$ | $\mathbf{1 6 . 0 0 \%}$ | $\mathbf{1 2 . 0 0 \%}$ | $\mathbf{8 . 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| The course/syllabus of this subject <br> increased my knowledge and <br> perspective in the subject area. | $\mathbf{3 6 . 0 0 \%}$ | $\mathbf{3 6 . 0 0 \%}$ | $\mathbf{2 0 . 0 0 \%}$ | $\mathbf{4 . 0 0 \%}$ | $\mathbf{4 . 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| The course/program of studies <br> carries sufficient number of <br> optional papers. | $\mathbf{3 2 . 0 0 \%}$ | $\mathbf{3 6 . 0 0 \%}$ | $\mathbf{1 6 . 0 0 \%}$ | $\mathbf{1 6 . 0 0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{1 0 0 \%}$ |
| The books prescribed/listed as <br> reference materials are relevant, <br> updated and appropriate | $\mathbf{3 6 . 0 0 \%}$ | $\mathbf{2 8 . 0 0 \%}$ | $\mathbf{2 4 . 0 0 \%}$ | $\mathbf{8 . 0 0 \%}$ | $\mathbf{4 . 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| How do you rate the relevance of <br> the curriculum to the career <br> opportunities of students? | $\mathbf{3 2 . 0 0 \%}$ | $\mathbf{3 6 . 0 0 \%}$ | $\mathbf{2 0 . 0 0 \%}$ | $\mathbf{8 . 0 0 \%}$ | $\mathbf{4 . 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |

## Source: Primary Data (Based on Teacher's Feedback)

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## Analysis

- The given graph and table reveal that $80 \%$ of respondents agreed that the given syllabus is suitable for the courses
- The given graph and table illustrate that $84 \%$ of the teachers approved that the given syllabus is need based.
- The given graph and table illustrate that $92 \%$ of the teachers agreed that the given syllabus's aims and objectives are well defined and clear to teachers as well as to students.
- The given graph and table explain that $100 \%$ of the teachers approved that the given course content i followed by corresponding reference books/ materials.
- The given graph and table demonstrate that $80 \%$ of the teachers agreed that the course/syllabus has good balance between theory and application.
- The given graph and table demonstrate that $92 \%$ of the teachers agreed that the course/syllabus of this subject increased my knowledge and perspective in the subject area.
- The given graph and table exhibit that $84 \%$ of the teachers approved that the given course/program of studies carries a sufficient number of optional papers.
- The given graph and table display that $88 \%$ of the teachers agreed that the given books prescribed/listed as reference materials are relevant, updated, and appropriate and are relevant for the career opportunity of the students.


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## c. Employers Feedback

Graph: 3


## Source: Primary Data (Based on Employer's Feedback)

Table: 3

| Employer's Feedback | Excellent | Very <br> Good | Good | Average | Poor | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Ability to contribute to the goal <br> of the organization. | $\mathbf{2 8 . 5 7 \%}$ | $\mathbf{2 5 . 0 0 \%}$ | $\mathbf{1 7 . 8 6 \%}$ | $\mathbf{1 7 . 8 6 \%}$ | $\mathbf{1 0 . 7 1 \%}$ | $\mathbf{1 0 0 \%}$ |
| Technical knowledge/skill ability <br> to manage/leadership <br> Innovativeness | $\mathbf{2 5 . 0 0 \%}$ | $\mathbf{3 2 . 1 4 \%}$ | $\mathbf{2 1 . 4 3 \%}$ | $\mathbf{1 4 . 2 9 \%}$ | $\mathbf{7 . 1 4 \%}$ | $\mathbf{1 0 0 \%}$ |
| Creativity | $\mathbf{3 2 . 1 4 \%}$ | $\mathbf{2 5 . 0 0 \%}$ | $\mathbf{3 0 . 5 7 \%}$ | $\mathbf{1 0 . 7 1 \%}$ | $\mathbf{3 . 5 8 \%}$ | $\mathbf{1 0 0 \%}$ |
| Relationship with <br> seniors/peers/subordinates | $\mathbf{2 8 . 5 7 \%}$ | $\mathbf{3 2 . 1 4 \%}$ | $\mathbf{2 5 . 0 0 \%}$ | $\mathbf{1 0 . 7 1 \%}$ | $\mathbf{3 . 5 8 \%}$ | $\mathbf{1 0 0 \%}$ |
| Involvement in social activities | $\mathbf{3 2 . 1 4 \%}$ | $\mathbf{2 5 . 0 0 \%}$ | $\mathbf{1 9 . 8 6 \%}$ | $\mathbf{1 5 . 8 6 \%}$ | $\mathbf{7 . 1 4 \%}$ | $\mathbf{1 0 0 \%}$ |
| Ability \& motivation for social <br> activity | $\mathbf{2 8 . 5 7 \%}$ | $\mathbf{2 1 . 4 3 \%}$ | $\mathbf{2 5 . 0 0 \%}$ | $\mathbf{2 1 . 4 3 \%}$ | $\mathbf{3 . 5 7 \%}$ | $\mathbf{1 0 0 \%}$ |
| Obligation to work beyond <br> scheduled if required | $\mathbf{3 5 . 7 1 \%}$ | $\mathbf{3 2 . 1 4 \%}$ | $\mathbf{1 4 . 2 9 \%}$ | $\mathbf{1 0 . 7 1 \%}$ | $\mathbf{7 . 1 5 \%}$ | $\mathbf{1 0 0 \%}$ |
| Overall impression about their <br> performance. | $\mathbf{3 9 . 2 9 \%}$ | $\mathbf{3 2 . 1 4 \%}$ | $\mathbf{2 3 . 0 0 \%}$ | $\mathbf{5 . 5 7 \%}$ | $\mathbf{0 \%}$ | $\mathbf{1 0 0 \%}$ |

## Source: Primary Data (Based on Employer's Feedback)

## Analysis

- The above graph and table highlight that $71.43 \%$ of employers agreed that curriculum contribute to the goal of the organisation.
- The above graph and table highlight that $78.14 \%$ of employers settled that curriculum hold technica knowledge/skill ability to manage / leadership innovativeness.
- The given graph and table highlight that $87.71 \%$ of employers approved that curriculum embrace the creativity among students.
- $85.71 \%$ of employers agreed that curriculum design enhance better understanding to grow health relationship among senior/peers/subordinates.
- $77 \%$ of employers established that curriculum design favour the involvement of institutions/students ir social activities.


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- $75 \%$ of employers recognised that curriculum design favour the Ability \& motivation for social activity
- $82.14 \%$ of employers comment that curriculum design build the value among the students to work beyond schedule if required.
- The given graph and table reveal that $94.43 \%$ of respondents are happy with the overall impression of thei performance.
d. Alumni's Feedback

Graph: 4



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## Analysis

- $91.66 \%$ of alumni agreed that the syllabus learned by them was as per the requirement of the job/industry
- $94.44 \%$ of alumni approved that the syllabus help them imparted value-based learning in terms of skills, concepts, knowledge, \& critical thinking.
- The given graph and table display that $94.44 \%$ of the alumni agreed that the syllabus studied was relevant to their professional life.


## Graph: 5



Source: Primary Data (Based on Alumni's Feedback)


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- For accessing the library on holidays, the majority of students (88.96\%) reported that they are able to do so
- Regarding online access to study materials, $91.66 \%$ of students reported always having access.
- As for the availability of internet services, $94.44 \%$ of students reported always having access.
- Lastly, when it comes to the availability of reading materials, $95.83 \%$ of students reported always having access.

Graph: 6


Source: Primary Data (Based on Alumni's Feedback)


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## Analysis

- For the opportunity to use sports equipment, the vast majority of students (91.67\%) reported always having the opportunity.
- Regarding the opportunity to participate in inter-collegiate, district, state, national, and university level competitions, $95.83 \%$ of students reported having the opportunity to participate.

Graph: 7


Source: Primary Data (Based on Alumni's Feedback)


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## Analysis

- Based on the data provided, we can see the percentages of how often students experience different aspects of college infrastructure.
- For the IT lab, the vast majority of students (93.06\%) reported always having access.
- Regarding the quality of food served in the canteen, $91.67 \%$ of students reported always experiencing good quality food.
- In terms of drinking water facilities, $95.83 \%$ of students reported always having access to clean drinking water.
- As for washroom facilities, $95.83 \%$ of students reported always experiencing clean and well-maintained facilities.
- In terms of overall cleanliness in the college, $93.05 \%$ of students reported always experiencing a clean environment.

Graph: 8


Source: Primary Data (Based on Alumni's Feedback)

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## Analysis

- Based on the data provided, we can see the percentages of how often students experience different aspects of college administration and placement services.
- For job fairs organized in campus, the vast majority of students (93.05\%) reported always having job fairs organized on campus.
- Regarding career guidance programs organized by the college, $93.06 \%$ of students reported always having access to these programs.
- In terms of the extent to which college admin staff help students with administrative work, $93.06 \%$ of students reported always receiving help.
- As for the availability of office staff to help students, $93.05 \%$ of students reported always having staff available to help.



## Action Taken Report 2019-20

- $20.15 \%$ of students said the curriculum was not easy to understand

The College suggested their faculties to conduct guidance lecture for difficult subjects. And remedial lectures for weaker students.

- $8.33 \%$ of students are not satisfied with the quality of food served in the canteen.

The College advised the canteen staff should ensure that the quality of food is maintained at all times.


Mr. Sandeep Vishwakarma

Convener of Feedback Committee

