Smt. Durgadevi Sharma Charitable Trust's
Chandrabhan Sharma College
of Arts, Science \& Commerce
(Affiliated to The University of Mumbai) Accredited by NAAC 'B+'

## 2020 - 2021




Smt. Durgadevi Sharma Charitable Trust's

## Chandrabhan Sharma College

of Arts, Science \& Commerce
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1.4.1 - The institution obtains feedback on the syllabus and its transaction at the institution from
a. Employer's Feedback
b. Teacher's Feedback
c. Alumni's Feedback
d. Student's Feedback
a.Employer's Feedback

Graph: 1



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Powai-Vihar, Powai, Mumbai - 400076
Tel. 25704526 / 25704530

Table: 1

| Employer's Feedback | Excellent | Very <br> Good | Good | Average | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Ability to contribute to the goal of the <br> organization. | $\mathbf{1 4 . 2 9 \%}$ | $\mathbf{3 2 . 1 4 \%}$ | $\mathbf{5 0 . 0 0 \%}$ | $\mathbf{3 . 5 7 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| Technical knowledge/skill ability to <br> manage/leadership Innovativeness | $\mathbf{1 0 . 7 1 \%}$ | $\mathbf{2 8 . 5 7 \%}$ | $\mathbf{4 6 . 4 3 \%}$ | $\mathbf{1 4 . 2 9 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| Creativity | $\mathbf{7 . 1 4 \%}$ | $\mathbf{3 2 . 1 4 \%}$ | $\mathbf{5 0 . 0 0 \%}$ | $\mathbf{1 0 . 7 1 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| Relationship with <br> seniors/peers/subordinates | $\mathbf{1 4 . 2 9 \%}$ | $\mathbf{3 2 . 1 4 \%}$ | $\mathbf{4 2 . 8 6 \%}$ | $\mathbf{1 0 . 7 1 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| Involvement in social activities | $\mathbf{1 0 . 7 1 \%}$ | $\mathbf{2 5 . 0 0 \%}$ | $\mathbf{4 6 . 4 3 \%}$ | $\mathbf{1 7 . 8 6 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| Ability \& motivation for social <br> activity | $\mathbf{7 . 1 4 \%}$ | $\mathbf{3 2 . 1 4 \%}$ | $\mathbf{4 6 . 4 3 \%}$ | $\mathbf{1 4 . 2 9 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| Obligation to work beyond scheduled <br> if required | $\mathbf{1 7 . 8 6 \%}$ | $\mathbf{7 . 1 4 \%}$ | $\mathbf{5 0 . 0 0 \%}$ | $\mathbf{2 5 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| Overall impression about their <br> performance. | $\mathbf{1 0 . 7 1 \%}$ | $\mathbf{1 7 . 8 6 \%}$ | $\mathbf{6 0 . 7 1 \%}$ | $\mathbf{1 0 . 7 1 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## Analysis

- The above graph and table highlight that $96.43 \%$ of responses can contribute to the goal of the organisation.
- The above graph and table highlight that $85.71 \%$ of responses hold technical knowledge/skill ability to manage / leadership innovativeness.
- The given graph and table climax that $89.28 \%$ of responses hold creativity.
- The given graph and table highpoint that $89.28 \%$ of respondents are happy with the relationship maintained with seniors/ peers/subordinates.
- The given graph and table highpoint that $82.14 \%$ of respondents favour the involvement of institutions in social activities.
- The given graph and table portray that $85.71 \%$ of respondents can motivate by social activity.
- The given graph and table depict that $75 \%$ of respondents are required to work beyond schedule.
- The given graph and table reveal that $89.29 \%$ of respondents are happy with the overall impression of their performance.


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## b. Teacher's Feedback

Graph: 2



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Table: 2

| Teacher's Feedback | Excellent | Very <br> Good | Good | Average | Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
| The syllabus is suitable for the course. | $38.46 \%$ | $53.85 \%$ | $0.00 \%$ | $7.69 \%$ | $100.00 \%$ |
| The syllabus is need-based. | $23.08 \%$ | $61.54 \%$ | $5.69 \%$ | $9.69 \%$ | $100.00 \%$ |
| The aims and objectives of the syllabic <br> are well-defined and clear to teachers <br> and students. | $15.38 \%$ | $76.92 \%$ | $5.69 \%$ | $2.01 \%$ | $100.00 \%$ |
| Course content is followed by <br> corresponding <br> books/materials. | $38.46 \%$ | $46.15 \%$ | $15.38 \%$ | $0.00 \%$ | $99.99 \%$ |
| The course/syllabus has a good balance <br> between theory and lab. | $23.08 \%$ | $61.54 \%$ | $11.69 \%$ | $3.69 \%$ | $100.00 \%$ |
| The course/syllabus of this subject <br> increased my knowledge and <br> perspective in the subject area. | $15.38 \%$ | $76.92 \%$ | $3.69 \%$ | $4.01 \%$ | $100.00 \%$ |
| The course/program of studies carries <br> a sufficient number of optional papers. | $30.77 \%$ | $46.15 \%$ | $15.38 \%$ | $7.70 \%$ | $100.00 \%$ |
| The books prescribed/listed as <br> reference materials are relevant, <br> updated, and appropriate. | $30.77 \%$ | $53.85 \%$ | $15.38 \%$ | $0.00 \%$ | $100.00 \%$ |

## Analysis

- The given graph and table reveal that $92.31 \%$ of respondents agreed that the given syllabus is suitable for the courses.
- The given graph and table illustrate that $90.31 \%$ of the teachers approved that the given syllabus is needbased.
- The given graph and table illustrate that $97.31 \%$ of the teachers agreed that the given syllabus's aims and objectives are well defined and clear to teachers as well as to students.
- The given graph and table explain that $100 \%$ of the teachers approved that the given course content is followed by corresponding reference books/ materials.


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- The given graph and table demonstrate that $96.31 \%$ of the ' ${ }^{\text {te' }}$ ' good balance between theory
- $95.99 \%$ teachers agreed that the course/syllabus of this subject increased my knowledge and perspective in the subject area.
- The given graph and table exhibit that $92.31 \%$ of the teachers approved that the given course/program of studies carries a sufficient number of optional papers.
- The given graph and table display that $100 \%$ of the teachers agreed that the given books prescribed/listed as reference materials are relevant, updated, and appropriate.


## c. Alumni's Feedback

Graph: 3



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## Analysis

- The given graph and table display that $93.90 \%$ of the alumni agreed that the syllabus studied was relevant to their professional life.
- $95.77 \%$ of alumni approved that the syllabus help them imparted value-based learning in terms of skills, concepts, knowledge, \& critical thinking.
- $96.71 \%$ of alumni agreed that the syllabus learned by them was as per the requirement of the job/industry.

Graph: 4



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## Analysis

- The given graph and table display that $95.77 \%$ of the alumni agreed that the reading material is available in library.
- $96 \%$ of alumni approved that the Availability of Internet services.
- $98 \%$ of alumni agreed that the Library environment ( light, seating arrangement)
- $94 \%$ of alumni agreed Online access to study materials



## Graph: 5



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## Analysis

- The given graph and table demonstrate that $100 \%$ of the alumni are happy with the sports facilities provided by the institute.
- They agreed that the college regularly organized indoor and outdoor games for students, even if they get the opportunities to participate in inter-collegiate, district, state, national, and university level competitions. children.

Graph: 6



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## Analysis

- The given graph and table reveal that $96.71 \%$ of the alumni are happy with the neat and clean environment of the institute. $98.59 \%$ of the alumni are satisfied with the IT lab facility.
- $100 \%$ of the alumni are happy with the washroom and drinking water facilities. Whereas $93.90 \%$ of the alumni are pleased with the canteen facility.


## Graph: 7




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## Analysis

- The given graph and table disclose that $86.26 \%$ of the alumni agreed with the availability of office staff in college to help them.
- $94.37 \%$ of the alumni are satisfied with the career guidance program organised by the college.
- $88.73 \%$ of the alumni are happy with the job fair organised by the college.


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## d. Student's Feedback

Graph: 8



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Table: 4

| STUDENT'S FEEDBACK | Always | Often | Sometimes | Rarely | Never | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Does the teaching methodology used by the <br> faculties was easy to understand | $14.67 \%$ | $70 \%$ | $5.33 \%$ | $8 \%$ | $2.00 \%$ | $100 \%$ |
| Is the semester pattern convenient to you to <br> learn | $29.33 \%$ | $60.33 \%$ | $4.00 \%$ | $5 \%$ | $1.33 \%$ | $100 \%$ |
| Are the curriculum covered properly in each <br> semesters on online mode? | $10.67 \%$ | $80.00 \%$ | $4.00 \%$ | $4.67 \%$ | $0.67 \%$ | $100 \%$ |
| Does the curriculum provide advance <br> knowledge of subject? | $9.67 \%$ | $71.67 \%$ | $10.67 \%$ | $4.00 \%$ | $4.00 \%$ | $100 \%$ |
| Does the curriculum provide you opportunities <br> to gain practical knowledge through project <br> work? | $19.67 \%$ | $60.67 \%$ | $10.67 \%$ | $4.00 \%$ | $5.00 \%$ | $100 \%$ |
| Is the given syllabus is useful to provide job <br> opportunities? | $7.67 \%$ | $60.67 \%$ | $18.67 \%$ | $10.00 \%$ | $3.00 \%$ | $100 \%$ |
| Are you comfortable in learning the curriculum <br> in online mode? | $20.67 \%$ | $30.67 \%$ | $32.00 \%$ | $10.67 \%$ | $6.00 \%$ | $100 \%$ |
| Does the faculties were able to complete the <br> syllabus on time | $51.54 \%$ | $28.38 \%$ | $10.38 \%$ | $8.37 \%$ | $1.32 \%$ | $100 \%$ |
| Does Proper E-resources was used to explain the <br> syllabus as per your course? | $40.26 \%$ | $24.50 \%$ | $20.70 \%$ | $7.93 \%$ | $6.61 \%$ | $100 \%$ |

## Analysis

- The given graph and table relate that $90 \%$ of the students confirm that the teaching methodology used by the faculties was easy to understand.
- $93.7 \%$ of the students approve that the semester pattern convenient to them to learn
- $94.7 \%$ of the students approve that the curriculum covered properly in each semesters on online mode.


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- $92 \%$ of the students approve that the curriculum provide advance knowledge of subject.
- $91 \%$ of the students approve that the curriculum provide you opportunities to gain practical knowledge through project work.
- $87 \%$ of the students approve that the curriculum is useful to provide job opportunities.
- $83.3 \%$ of the students are you comfortable in learning the curriculum in online mode.
- $90.3 \%$ of the students agreed the faculties were able to complete the syllabus on time
- And $85.5 \%$ of learners granted that proper E-resources were used to explain the syllabus as per course content.


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## ACADEMIC YEAR

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2020-2021
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I/C Prapacirane

### 1.4.2 - The feedback process of the Institution may be classified as follows

## Action Taken Report on feedback report 2020-21

- $16.7 \%$ of students are not comfortable in learning the curriculum in online mode. Students may not be familiar with online learning tools and technologies. So they were providing training sessions on how to use the technology and software can help them feel more comfortable with online learning.
- $14.54 \%$ of students are not satisfied with E-resources was used to explain the syllabus as per your course.

The College instructed the Faculty members were encouraged to review and update the eresources they were using, ensuring they align with the syllabus and meet the needs of the students.


Mr. Sandeep Vishwakarma
Convener of Feedback Committee


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I/C PRTMEREME

